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SUBJECT OPTIONS 2027/2028

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Sixth Form Options 2027 - 2028

Course	**Art, Craft and Design - A Level**
QAN Code	601/4456/7

Overview	The main purpose of this course is to develop your ability to appreciate and respond to the visual world in an independent and creative way. You will build upon skills from your GCSE course, including new media techniques and methods of working. You must be prepared to work hard and actively participate. You will also be required to complete sketchbook work to support each coursework element. You will be asked to respond to a subject/theme and create a personal response that explores observations, critical and contextual research, development and a final outcome.
What will I learn?	**Component 1:** A personal investigation into a subject of your choice that covers four main objectives and in Year 13 requires a written element of a 1,000 words to support the practical work. Includes: observational drawing, critical studies, development and end product. This component requires much more independence, innovation and decision making to achieve a successful personal and written response. **Component 2:** Externally set assignment.
Entry requirements	The subject is open to any student who wants to study a creative subject. You will normally have achieved a Grade 5 at GCSE Art and the observational drawing task, however, if you feel you are creative and possess a good general level of skill, please discuss your suitability with a member of the department.
How will I be assessed?	All work is marked internally against four assessment objectives and then externally moderated. Each coursework unit is marked separately. **Component 1:** 60% of the grade **Component 2:** 40% of the grade.
Future opportunities	Art students follow a variety of diverse paths through Foundation and other Further and Higher Education courses. A Foundation course is a pre-degree qualification that most universities accept as entry for graduate level.
Further information	Please see Mr Haddow had@titussaltschool.co.uk

Sixth Form Options 2027- 2028

Course	**Biology - A Level**
QAN Code	601/4625/4

Overview	Biology is one of the most popular A Level subjects in the country, attracting students studying a wide range of other subjects. Many of these students enjoy the subject so much they eventually choose a biologically related degree course. No matter what you choose as a career you will find Biology a very rewarding and challenging course which will develop many of the skills essential for success. We follow the AQA Biology course, which provides students with a solid foundation in biological principles and concepts, whilst keeping the content interesting and relevant for all. We cover the core biological concepts through a variety of contexts and there is a strong emphasis on developing your practical skills.
What will I learn?	There are eight topics in total to be covered in the A Level course: 1 Biological molecules 2 Cells 3 Organisms exchange substances with their environment 4 Genetic information, variation and relationships between organisms 5 Energy transfers 6 Organisms & Response 7 Ecosystems 8 Gene expression You will also complete a lab book to demonstrate your progress in the Practical Competencies. This will be essential to achieve the Practical Endorsement.
Entry requirements	A GCSE Grade 6 or above in Biology or Combined Science (6-6) plus Grade 6 in Maths.
How will I be assessed?	100% assessment by written exam. There will be three written papers, each completed at the end of Year 13. In paper 1, worth 35% of the final grade, students will be assessed on topics 1-4. In paper 2, worth 35% of the final grade, students will be assessed on topics 5-8. In paper 3, worth 30% of the final grade, students will be assessed on topics 1-8.
Future opportunities	Biology is a great choice of subject for people who want a career in health and clinical professions, such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry, nursing, zoology, marine biology or forensic science. Also, by dealing with many ethical and controversial issues, Biology contributes to a well-rounded education for a non-specialist and can be taken alongside any other A Level.
Further information	See Mrs Stansbie sta@titussaltschool.co.uk

Sixth Form Options 2027 - 2028

Course	**Business – BTEC Level 3 Extended Certificate**
QAN Code	601/7159/5

Overview	The BTEC Level 3 Extended Certificate in Business provides an excellent foundation to learn about how business works. It includes a programme of speakers, activities and opportunities which will allow you to experience the real business world. This course is studied over two years and is equivalent to one A Level.
What will I learn?	This course will give you an introduction into how business works, and you will complete the following units: 1. Exploring Business (coursework unit) 2. Developing a Marketing Campaign (externally assessed unit) 3. Personal and business finance (externally assessed unit) 4. Recruitment and Selection (coursework unit)
Entry requirements	Grade 5 in GCSE Business or Merit in Level 2 vocational Business. Also requires Grade 4 in GCSE Maths and Grade 4 in English Language.
How will I be assessed?	The course is assessed through coursework, controlled assessment and an externally assessed unit. An overall grade of Pass, Merit, Distinction or Distinction* can be awarded.
Future opportunities	This course is sound preparation for Higher Education, if at least a Merit is achieved. It is also an excellent basis for modern apprenticeships, employment or to start your own business.
Further information	See Mr Longbottom (BS01) lgm@titussaltschool.co.uk

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Course	**Business - BTEC Level 3 Diploma**
QAN Code	601/7157/1

Overview	The BTEC Level 3 Diploma in Business provides an excellent insight into how business works. This two-year course is equivalent to two A Levels and is designed for students who have completed the BTEC Level 3 Extended Certificate in Business (see the previous sheet for more information. There is a programme of speakers, activities and opportunities which will allow you to experience the real business world.
What will I learn?	You will complete the four units of the Extended Certificate, plus: • International Business (coursework unit) • Principles of management (externally assessed unit) • Managing an event (coursework unit) • Investigating Customer Service (coursework unit)
Entry requirements	Grade 5 in GCSE Business or Merit in Level 2 vocational Business. Also requires Grade 4 in GCSE Maths and Grade 4 in English Language.
How will I be assessed?	Assessment is through a combination of coursework and external exams which are graded as Pass, Merit, Distinction or Distinction*.
Future opportunities	This course is sound preparation for Higher Education, if at least a Merit is achieved. It is also an excellent basis for modern apprenticeships, employment or to start your own business.
Further information	See Mr Longbottom (BS01) lgm@titussaltschool.co.uk

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Course	**Chemistry – A Level**
QAN Code	601/5731/8

Overview	A Level Chemistry takes you beyond GCSE to understand what drives reactions; how they occur in detail and the ways we can control them.
What will I learn?	From smaller, longer-lasting mobile phone batteries to safer, more effective medicines, many advances we take for granted rely on developments in Chemistry. Our increasing knowledge of the subject has allowed us to exploit our planet's natural resources to make our lives more prosperous and comfortable. In the 21st Century, Chemistry helps us conserve these resources and allows us to monitor mankind's impact on the Earth. In the future, it offers us hope that we might remedy some of the damage we seem to be causing.
Entry requirements	Places in this high achieving, committed and supportive department are open to students who obtain a Grade 6 or better in GCSE Chemistry or Combined Science (6-6). At least a Grade 6 in GCSE Maths is also essential.
How will I be assessed?	The A Level is assessed by exams and an ongoing practical endorsement.
Future opportunities	It is difficult to find a subject that opens as many different career options. A Level Chemistry enables you to follow degree courses and subsequent careers, not only in the science and engineering sectors but as an essential requirement to study medicine, veterinary science, pharmacy, ophthalmology and dentistry. Chemistry is also highly valued because it helps you develop the important skills of problem solving, research, communication and numeracy. These can lead to careers in management, law and finance. Other career opportunities are to be found in scientific journalism and broadcasting.
Further information	See Mr Skidmore skd@titussaltschool.co.uk

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Course	**Computer Science – A Level**
QAN Code	601/4911/5

Overview	A Level Computer Science prepares students for the modern and changing world of computing. Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It is an intensely creative subject that combines invention and excitement, that can look at the natural world through a digital prism. Computer Science qualifications value computational thinking, helping students to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence.
What will I learn?	**Component 01 - Computer Systems** The characteristics of contemporary processors, input, output and storage devices • Software and software development • Exchanging data • Data types, data structures and algorithms • Legal, moral, cultural and ethical issues **Component 02 - Algorithms and Problem solving** • Elements of computational thinking • Problem solving and programming • Algorithms **Component 03 - Programming Project** The student will choose a computing problem to work through according to the guidance in the specification. • Analysis of the problem • Design of the solution • Developing the solution • Evaluation Students use a programming language of their choice and may choose to use: • HTML/CSS • C+ • JavaScript • Python • SQL • Java
Entry requirements	Grade 6 in GCSE Computer Science OR Grade 6 in Maths if Computer Science is not studied at GCSE.
How will I be assessed?	80% Exam / 20% Coursework project.
Future opportunities	This academic qualification helps develop abilities and fundamental computing knowledge. It acts as a superb stepping-stone into employment or progression to Further or Higher Education. The qualification is particularly helpful to those wishing to work in roles like data analysis, computer programming, software development or database management.
Further information	See Mr Bell ber@titussaltschool.co.uk, Mrs Atif ati@titussaltschool.co.uk, Mr Flerin fle@titussaltschool.co.uk or Mr Robinson rsn@titussaltschool.co.uk in the CBEM Pod.

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Course	**WJEC Criminology – WJEC Applied Diploma**
QAN Code	601/6248/X

Overview	Criminology explores crime, criminal behaviours and the criminal justice system. You will use real-life cases to understand why people commit crime, how crimes are investigated and how cases progress from the crime scene to the courtroom.
What will I learn?	**Year 12** Unit 1 – Changing Awareness of Crime: Explore different types of crime, why crimes may go unreported and how campaigns can raise awareness of crime. Unit 2 – Criminological Theories: Explore different biological, psychological and sociological theories that explain why people commit crime. **Year 13** Unit 3 – Crime Scene to Courtroom: Explore how crimes are investigated and how cases progress through the criminal justice system from the crime scene to the courtroom. Unit 4 – Crime and Punishment: Explore how and why we punish offenders and how the criminal justice system uses social control to prevent crime.
Entry requirements	Grade 4 in GCSE English and Grade 4 in GCSE Maths.
How will I be assessed?	Criminology is assessed through a combination of **two externally assessed exams and two internally assessed controlled assessments**. The controlled assessments are completed over **8 hours under controlled conditions**.
Future opportunities	Criminology can lead to further study and careers in areas such as policing, law, probation, social work, criminal justice, education, counselling and youth work. You will also develop valuable transferable skills, including communication, teamwork, critical thinking, evaluating evidence and problem-solving.
Further information	See Miss Lightowler (LGH@titussaltschool.co.uk) or Mrs Glaves gla@titussaltschool.co.uk in the CBEM pod.

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Course	**Performing Arts (Dance) – BTEC Extended Certificate**
QAN Code	601/7231/9

Overview	The Extended Certificate in Performing Arts Dance provides the opportunity to acquire experience of performance and choreography in a range of dance styles and to engage in critical thinking about dance. The content allows students to study a subject that promotes a healthy lifestyle through an awareness of the importance of, and appreciation of exercise and training.
What will I learn?	The course is intended as an introduction to the Performing Arts sector, alongside other fields of study and is the equivalent to one A Level. The course supports progression to a wide range of higher education courses depending on other qualifications taken. The course explores four units, which includes: **Unit 1 (Year 12):** Investigating Practitioners' Work (Externally assessed). Students are required to research a piece of professional work and explore the work practically to a given theme set by the exam board. Students will investigate and critically analyse the contextual factors on their selected practitioners and piece of repertoire with a focus on how these relate to the identified theme and careers. **Unit 2 (Year 12):** Developing Skills and Techniques for Live Performance (Internally assessed). Students will develop an in-depth understanding of the role and skills of a performer and dancer, as well as developing performance skills and techniques for live performance. Students will also apply performance skills and techniques in selected styles, as well as reviewing and reflecting on the development of skills and techniques for live performance. **Unit 3 (Year 13):** Group Performance Workshop (Externally assessed). Students will proactively explore a set task issued by the exam board. They will develop and present a group performance, based on a theme published within the set paper. This will be supported by formal log entries to evidence application of knowledge and developments in response to a specific stimulus. **Unit 12 (Year 13):** Contemporary Dance Technique. Students will explore contemporary dance technique (Internally assessed). Students will gain an understanding of the dance style, key influences on its development through research and practical exploration. This unit will prepare you for performing in a wide range of dance performances.
Entry requirements	Dance is a very vibrant and dynamic subject which requires energy and commitment. It is preferable for you to have gained at least a Merit in BTEC Level 2 Dance, but consideration is given to those with relevant experience, commitment, and enthusiasm for the subject.

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How will I be assessed?	All units are assessed by assignments, and you will follow a brief to carry out set tasks and create evidence to work- related scenarios. Assignments can include research, projects, investigations, fieldwork, and experiments, and often link theory with practical exercises. Of course, all assignment tasks will heavily explore practical Dance training and skills in a range of genres, form, and performance styles for various purposes.
Future opportunities	Students could go onto study Dance and Performing Arts in Higher Education. Apply for audition opportunities and further training with specialist Dance schools or Performing Arts Academies.
Further information	Please see Mr Pratt pra@titussaltschool.co.uk

Sixth Form Options 2027- 2028

Course	**Drama and Theatre Studies – A Level**
QAN Code	601/8302/0

Overview	This A Level qualification encourages creativity and collaborative working, with a focus on practical work and developing analytical skills that will support progression to further study of drama beyond sixth form and a wide range of other subjects, including English Literature.
What will I learn?	Like the Edexcel GCSE structure, the course has three elements: **1.** Devising (40%) Students are required to study an influential drama practitioner and a set text. Following research, practical explorations and analysis of contextual influences, students will work in a group to create a devised performance. Alongside their performance, students write a portfolio explaining the choices made in the devising process and analyse the impact of their final performance on the audience. **2.** Performances from texts (20%) Students study several texts and perform a key scene from one as part of a group. Alongside this, they perform a contrasting scene to showcase a diverse range of performance skills to an examiner. The second performance is a monologue or duologue. **3.** Written exam (40%) Students explore two further set texts issued by the exam board and answer questions about staging and acting roles for an unseen extract from the play. Secondly, students write a review of a live theatre performance they have watched, evaluating production elements and acting skills within the performance.
Entry requirements	Drama is a practical and dynamic subject which requires commitment and focus. As there is analysis of set texts, as well as practical exploration, it is preferable that there is an interest in the study of literature. GCSE Grade 5 for Drama or Merit in Level 2 vocational Performing Arts with GCSE English Literature at Grade 5 desirable. However, consideration will be given to those with relevant experience, commitment and enthusiasm for the subject.
How will I be assessed?	Unit 1 – Devising - internally moderated, externally assessed. 40% Unit 2 – Performances from texts – externally examined. 20% Unit 3 – Written exam – externally set and assessed. 40%

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Future opportunities	Students could go onto study Drama, Performing Arts or English Literature at degree level or apply for audition opportunities and further training with specialist Drama schools or Performing Arts institutes.

Further information	Please see or email Miss Gaukroger gak@titussaltschool.co.uk

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Course	**Economics - A Level**
QAN Code	601/4371/X

Overview	All of us have a basic understanding of the concepts that make up Economics. If there is a shortage of something people want, prices go up, and vice versa; our lives are shaped by supply and demand. Economics is about the issues that confront us all and deals with the problem that there is never enough to go around. It will help you understand the world as we know it and you will gain a much better grasp of issues in the news. You will realise that the government plays a big part in influencing the provision of services, such as health, education or defence and will examine the decisions it makes on our behalf. You will also look at the impact of other decisions, such as Brexit, and make recommendations on the approach the government should take. Economics links well with a wide range of subjects including Maths, Geography, Business and Computer Studies.
What will I learn?	**Unit 1: Markets and market failure** This is the study of individuals, households and firms' behaviour in decision making and allocation of resources. It deals with individual and economic issues. Topics include the functions of the labour market, the distribution of income/wealth, individual behavioural economics and a study of the models that explain the operations of markets. **Unit 2: The National and International Economy** This is the branch of economics that studies the behaviour and performance of an economy. It focuses on changes in the economy such as unemployment, growth rate, gross domestic product and inflation. It looks at the value of economic policies pursued by governments and at the international dimension and the effects that other countries and exchange rates have on the UK. **Unit 3: Economic principles and issues** The third paper is synoptic addressing all the content covered within the course.
Entry requirements	Grade 5 in GCSE English Language plus a Grade 6 in GCSE Maths. No prior economics study is necessary.
How will I be assessed?	Three external exams.
	Economics A Level is highly regarded by universities and employers. It can lead to a wide range of degrees and well-paid careers within banking, finance, accountancy, law, econometrics and insurance.

Further information	See Mr Longbottom (BS01) lgm@titussaltschool.co.uk in the CBEM pod.

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Course	**English Language - A Level**
QAN Code	601/5009/9

Overview	This course is a continuation of GCSE English Language and is appropriate if you have a real love of language analysis. It develops your understanding of the concepts and methods appropriate for the analysis and study of language. You will explore data and examples of language in use; engage creatively and critically with a varied programme for the study of English; develop your skills as producers and interpreters of language whilst independently investigating language in use.
What will I learn?	The focus on language today will provide a familiar and engaging area for study and enable the introduction of the main constituents of language in contexts that can be readily understood. There is also a practical emphasis placed upon finding out about language and using it effectively. Areas covered include: **Global English** This topic will explore aspects of varieties of global English, including those from outside the UK, such as Ireland, the Americas and the Caribbean, the Pacific and Australasia, Africa, South and Southeast Asia. **Language and Gender Identity** This topic will explore social attitudes and how the forms and conventions of written, spoken and multimodal language can construct or reflect gender and sexual identities. **Language and Journalism** This topic will explore the many varieties of print and online journalism. Students will have opportunities to explore the influence of contextual factors, how language is crafted to meet the expectations of different audiences and purposes, and to consider notions of bias, subjectivity and objectivity. **Language and Power** This topic will explore the way language use in society can create and enforce power relationships. Students will explore aspects such as instrumental and influential power, political discourse, discourses in unequal power relationships, persuasion, prestige and politeness. **Regional Language Variation** This topic will explore English that varies regionally within the UK. Students will explore the historical aspects of regional variation, how and why language varies regionally, attitudes to regional variation, and variation within regional varieties.
Entry requirements	Grade 5 in GCSE English Language or GCSE English Literature.

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How will I be assessed?	**Unit 1: Language Variation** ▪ A written exam of 2 hours 15 minutes in which you will explore: ▪ how language varies depending on mode, field, function and audience ▪ how language choices can create personal identities ▪ language variation in English from c1550 (the beginnings of Early Modern English) to the present day. **Component 2: Child Language** ▪ A written exam of 1 hour and 15 minutes in which you will explore: ▪ spoken language acquisition and how children learn to write between the ages of 0 and 8 ▪ the relationship between spoken language acquisition and literacy skills that children are taught, including the beginnings of reading ▪ appropriate theories of children's language development. **Component 3: Investigating Language** ▪ A written exam of 1 hour 45 minutes in which you will: ▪ select a research focus from five topic areas ▪ develop your research and investigation skills ▪ undertake a focused investigation ▪ apply your knowledge of language levels and key language concepts developed through the whole course ▪ develop your personal language specialism. **Coursework: Crafting Language** ▪ Internally assessed and externally moderated coursework; you will produce two assignments in total. In doing so, you will: ▪ research a selected genre ▪ demonstrate your skills as a writer within your selected genre, crafting texts for different audiences and/or purposes ▪ reflect on your research and writing in an accompanying commentary.
Future opportunities	Students can progress from this qualification to: ▪ **higher education courses** such as degrees in English, English language, linguistics, creative writing or in related subjects such as English literature, law, journalism, media, speech and language therapy, teaching, drama, history ▪ **a wide range of careers** either directly related to English language, such as speech and language therapist, teaching, editor, writer or in areas such as publishing, journalism, the media, advertising, marketing, public relations, arts administration, record offices, libraries, national and local government, civil service.
Further information	***If you have an analytical and methodical brain, then this is the A Level for you!*** See Mrs Ide (ide@titussaltschool.co.uk) or Ms Edwards (eds@titussaltschool.co.uk) in the English faculty.

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Course	**English Literature - A Level**
QAN Code	601/5046/4

Overview	This a continuation of GCSE English Literature and is appropriate if you have a real love of literature and reading. It approaches the reading and study of literature through the lens of genre and theory, encouraging the independent study of a range of texts within a shared context, giving logic and meaning to the way that texts are grouped for study.
What will I learn?	You will study eight literary texts; three of which are written pre-1900 and one published or performed post-2000. The variety of assessment styles used - such as passage-based questions, unseen material, single text questions, multiple text questions, open and closed book approaches - will allow you to develop a wide range of skills, including the ability to read critically, analyse, evaluate and undertake independent research.
Entry requirements	Grade 5 in GCSE English Literature.
How will I be assessed?	**Component 1: Drama** A written exam of 2 hours 15 minutes covering a choice of dramatic texts from a distinct period, from the genres of either tragedy or comedy. **Component 2: Prose** A written exam of 1hour, covering two texts from a chosen theme; for example - childhood. **Component 3: Poetry** A written exam of 2 hours 15 minutes covering a selection of poetry from either a distinct period, or a named poet e.g. Christina Rossetti. **Coursework:** An internally assessed piece of work in which you have free choice of two texts to study and compare**.** You will produce one extended comparative essay.
Future opportunities	Students can progress from this qualification to: ▪ **higher education courses** such as degrees in English, English literature, creative writing or in related subjects such as journalism, media, teaching, drama, history ▪ **a wide range of careers** directly related to English literature, such as teacher, editor, writer, or in areas such as publishing, journalism, the media, advertising, marketing, public relations, arts administration, record offices, libraries, national and local government and the civil service.
Further information	The texts you are likely to include: • Poems of the Decade: An Anthology of the Forward books of Poetry 2002-2011 • A Street Car Named Desire – Tennessee Williams • The Importance of Being Earnest – Oscar Wilde • Othello – William Shakespeare • The Handmaid's Tale – Margaret Atwood • Frankenstein – Mary Shelley • Selected poems - Christina Rossetti • Plus, two novels of your choice

	The Russell Group of Universities (considered the leading authority on the quality of university education) regard **English Literature as one of the top seven 'facilitating subjects' to study at A Level**. What the Russell Group is implying here is that if you study this subject at A Level, universities regard you as being highly capable of meeting the demands of further academic study at degree level and beyond. ***So, if you have a love of reading and enjoy interpreting and analysing a good book, then this is the A Level for you!*** See Mrs Ide (ide@titussaltschool.co.uk) or Ms Edwards (eds@titussaltschool.co.uk) in the English faculty.

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Course	**Design & Technology (H404 Design Engineering) - A Level**
QAN Code	603/1131/9

Overview	The course is designed as a natural progression from either GCSE Engineering or Design Technology. It covers: 1. **Principles of Design Engineering** 2. **Problem Solving in Design Engineering** 3. **Iterative Design Project**
What will I learn?	Content is focused towards engineered and electronic products and systems; the analysis of these in respect of function, operation, components and materials, to understand their application and uses in engineered products/systems that have commercial viability.
Entry requirements	Grade 5 in GCSE Engineering or GCSE Design Technology Plus, Grade 5 in GCSE Maths. Plus, Grade 5 in GCSE Physics or Grade 5-5 in GCSE Combined Science.
How will I be assessed	**Exams: 50%** 1. **Principles of Design Engineering 1hr 45 (26.7%)** This paper is set out through four sets of questions that predominantly cover technical principles within each endorsed title. Students will be required to: • analyse existing products • demonstrate applied mathematical skills • demonstrate their technical knowledge of materials, product functionality, manufacturing processes and techniques • demonstrate their understanding of wider social, moral and environmental issues that impact on the design and manufacturing industries. 2. **Problem Solving in Design Engineering 1hr 30 (23.3%)** This component has a series of longer answer questions that require students to demonstrate their problem solving and critical evaluation skills. Students will be required to: • apply their knowledge, understanding and skills of designing and manufacturing prototypes and products • demonstrate their higher thinking skills to solve problems and evaluate situations and suitability of design solutions. **NEA (non-exam assessment): Iterative Design Project (50%)** The '**Iterative Design Project**' requires students to undertake a substantial design, make and evaluate project centred on the iterative processes of explore, create and evaluate. Students identify a design opportunity or problem from a context of their own choice and create a portfolio of evidence in real time through the project to demonstrate their competence.
Future opportunities	This A Level opens diverse pathways into higher education, competitive apprenticeships and technical careers.
Further information	Contact Mr Green in the DEFT faculty gen@titussaltschool.co.uk

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Course	**Art and Design (Textiles) – A Level**
QAN Code	601/4891/3

Overview	The WJEC Eduqas GCE A Level in Art and Design with a focus on Textiles is a two-year programme designed to develop creativity, technical skills, and critical thinking. Students explore a variety of textile techniques, materials, and processes, aiming to create innovative and personal artwork. The course encourages students to investigate contemporary and historical textiles, pushing boundaries in design
What will I learn?	**Course Content** • **Year 1:** o Introduction to textile techniques (e.g., printing, dyeing, weaving). o Idea development through sketchbooks and workshops. o Research into artists, designers, and textile traditions. • **Year 2:** o Independent project work that culminates in a personal portfolio. o Increased focus on experimentation and final outcomes. o Preparation for the assessment components.
Entry requirements	Grade 4 in GCSE Textiles or Merit in Level 2 vocational Textiles. It is possible to choose this A Level without previous study. An enthusiasm for all aspects of textiles design is crucial as the NEA project can be demanding and time consuming. This A Level is intended to reflect the wider ranging activities of professional designers. A core requirement is the ability to draw and present concepts and design ideas. It is important you can communicate your thinking clearly and represent ideas concisely.
How will I be assessed?	• **Component 1: Personal Investigation (60%)** o Students submit a portfolio showcasing their practical work and a written statement. • **Component 2: Externally Set Assignment (40%)** o A timed project based on a set theme, leading to a final piece.
Future opportunities	Students develop theoretical understanding and practical skills in textile art, preparing them for further education or creative careers. Textile design could take you into several exciting career paths. Fashion design and marketing are the standard options; other careers include textile design, pattern cutting, fashion merchandising and buying, advertising, journalism and teaching.

Further information	Miss Brierley (Head of Fashion and Textiles) bri@titussaltschool.co.uk

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Course	**French - A Level**
QAN Code	AQA 601/8727/X

Overview	A Level French opens a world of opportunities. The structure for all language courses covers modules. You will be assessed in Reading, Listening, Speaking, Writing and translation.
What will I learn?	Work is drawn from the following topics: Theme 1: Aspects of French-speaking society: current trends • Family • Digital world • Voluntary work Theme 2: Aspects of French-speaking society: current issues • Diversity • Life for the marginalised • Treatment of criminals Theme 3: Artistic culture in the French-speaking world • Culture and heritage • Music • Cinema Theme 4: Aspects of political life in the French-speaking world • Politics and young people • Strikes and demonstrations • immigration There will also be the study of a book and a film from a French speaking country.
Entry requirements	Grade 5 in GCSE French and Grade 6 in GCSE English Language.
How will I be assessed?	Paper 1: Listening, Reading, Writing and Translation Paper 2: Writing – Literature and Film Paper 3: Speaking
Future opportunities	Many employers value young people with additional language skills e.g. travel agents, law firms. A language degree offers many varied career and business prospects both in the UK and abroad.
Further information	Please see Mrs Wilson wls@titussaltschool.co.uk

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Course	**Geography - A Level**
QAN Code	601/8417/6

Overview	Geography essentially concentrates on the natural world and current global issues. It combines well with a wide range of subjects both in the sciences and the arts. This exciting syllabus offers students a modern look at topically-hot and current geography issues. Its contemporary structure explicitly studies the relationship of human populations to each other over space and time and their relationship with their physical environment at a variety of scales from the local to the global.
What will I learn?	The course can enable you to widen your knowledge and understanding of worldwide current affairs and global issues. It offers a balance of human and physical geography; studying concepts that range from tectonic processes and hazards to the world's superpowers. Emphasis is given to geographical skills, which are enhanced by a residential fieldtrip to the East Coast of Yorkshire in June of Year 12. This will give you the opportunity to work in teams; collecting, presenting and analysing data, bringing the subject to life and to study processes at work and reinforce the theory taught in lessons. Over the course of the two years, you will study a wide range of topics including Tectonic Processes and Hazards, Superpowers, Coasts, Globalisation and Water Insecurity.
Entry requirements	GCSE Geography Grade 5 with Grade 4 in GCSE Maths and GCSE English.
How will I be assessed?	Students are assessed through three 2 hour 15 minute exams worth 30%, 30% and 20% respectively. The final 20% of the grade comes from an independent investigation.
Future opportunities	Many options are available in Further Education including Geography combined with Economics, Geology and Environmental Studies, to name but a few. Many students have gone on to study Geography at university leading to careers in areas such as environmental management, town planning, water management, teaching, geographical information systems (GIS), travel consultancy and urban regeneration, journalism, police force, law.
Further information	For further information see Miss Wlodarczyk (Leader of Geography) or speak to your class teacher. wlo@titussaltschool.co.uk

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Course	**German - A Level**
QAN Code	AQA 601/8729/3

Overview	A Level German opens a world of opportunities. The structure for all language courses covers modules. You will be assessed in Reading, Listening, Speaking, Writing and translation.
What will I learn?	Work is drawn from the following topics: Theme 1: Aspects of German-speaking society • Family • Digital world • Youth culture; fashion, music and TV Theme 2: Artistic culture in the German-speaking world • Festivals and traditions • Art and architecture • Berlin culture Theme 3: Multi-culturalism in the German-speaking world • Immigration • Integration • Racism Theme 4: Aspects of political life in the German-speaking world • Germany and the EU • Politics and young people • Reunification and its consequences There will also be the study of a book (Der Vorleser by Bernhard Schlink) and a film (Das Leben der Anderen) from a German speaking country.
Entry requirements	Grade 6 in GCSE German and Grade 6 in GCSE English.
How will I be assessed?	Paper 1: Listening, Reading, Writing and Translation Paper 2: Writing – Literature and Film Paper 3: Speaking
Future opportunities	An A Level language course opens a world of opportunities. Many employers value young people with additional language skills e.g. travel agents, law firms. A language degree offers many varied career and business prospects both in the UK and abroad.
Further information	Please see Mrs Wilson wls@titussaltschool.co.uk

Sixth Form Options 2027 - 2028

Course	**Health and Social Care - AAQ BTEC Extended Certificate**
QAN Code	610/3964/0

Overview	This course is equivalent to one A Level. It provides a Level 3 introduction to the health and social care sector. This course is suitable for students interested in careers within health, social care, early years and education sectors.
What will I learn?	Students will study four units of work: • Unit 1 Human Lifespan and Development • Unit 2 Human Biology and Health • Unit 3 Health and Social Care Practice Plus, an optional unit selected from: • Unit 4 Health, Policy and Wellbeing • Unit 5 Promoting Health Education • Unit 6 Safe Environments in Health and Social Care • Unit 7 Health Science
Entry requirements	• Merit in Level 2 vocational Health & Social Care OR Grade 4 in GCSE English • A standard of literacy and numeracy to enable achievement • Ability to organise work files and meet deadlines.
How will I be assessed?	There are two exams to be completed in both Yr 12 and Yr 13 • Unit 1 Human Lifespan and Development • Unit 2 Human Biology and Health And two internally assessed assignments (coursework) • Unit 3 Health and Social Care Practice • Unit 4 Health, Policy and Wellbeing • Unit 5 Promoting Health Education • Unit 6 Safe Environments in Health and Social Care • Unit 7 Health Science
Future opportunities	You can progress to a wide range of career and higher education opportunities including degree courses in nursing, midwifery, teacher training and social work when taken with compatible subjects. Other progression routes include further training within employment for example apprenticeships and BTEC Higher National qualifications.
Further information	Please see Mrs Kimberley KIM@titussaltschool.co.uk or Mrs Turnbull tun@titussaltschool.co.uk

Sixth Form Options 2027 - 2028

Course	**Mental Health: Individuals and Society - AAQ Cambridge Advanced National Extended Certificate**
QAN Code	610/6213/3

Overview	This course is equivalent to one A Level. It would complement studies in Health and Social Care, Applied Science and Psychology. The AAQ in Mental Health will enable students to: • Understand the range of factors that can influence our mental health and the potential effects they can have. • Identify strategies that can be implemented to make a positive difference in the lives of individuals and communities. • Explore existing provisions and services involved with improving, maintaining and promoting healthier populations and environments. • Use monitoring tools to understand individuals' mental health and wellbeing and consider the factors that influence us and the strategies that can be used to effectively improve the lives of individuals. • Understand societal attitudes to mental health and how they have changed over time. • Understand the impacts of social media and global issues on mental health and wellbeing.
What will I learn?	1. The fundamentals of mental health and the individual –the key topics that are important for mental health and wellbeing of an individual. 2. Mental health wellbeing and society –how perceptions of mental health in society have changed over time. 3. Supporting and promoting mental health in organisations – how organisations support the mental health of their employees. 4. Community-based support for mental health and wellbeing – social connectedness and why it is important. 5. Supporting mental health with physical activity –the impact of physical activity on mental health OR supporting mental health with outdoor and creative activities –the role of nature and outdoors in improving mental health.
Entry requirements	• Grade 4 in GCSE English Language or Pass in Level 2 vocational Health & Social Care, if studied. • A standard of literacy and numeracy to enable achievement • Ability to organise work files and meet deadlines.
How will I be assessed?	Unit 1 is assessed by a 1 hour 45-minute exam worth 70 marks. Unit 2 is assessed through a 1 hour 15-minute exam worth 50 marks. Both exams include a series of multiple choice, short answer and extended writing questions, which is externally marked. Unit 3, 4 and the optional unit will be assessed by a coursework assignment marked internally and sampled by the exam board. These include either two or three practical tasks.
Future opportunities	This course provides a strong foundation for students who want to progress onto other related studies, such as: BSc Mental Health & Wellbeing, BSc Counselling, Mental Health & Wellbeing, BSc Mental Health and Wellbeing Coaching, BSc Health and Wellbeing or BSc Health Studies.
Further information	Please see Miss Lightowler LGH@titussaltschool.co.uk or Mrs Kimberley KIM@titussaltschool.co.uk

Sixth Form Options 2027 - 2028

Course	**History - A Level**
QAN Code	601/46771/1

Overview	A Level History develops skills from GCSE History, providing the opportunity to study fascinating periods of the past in an engaging way. The study of the past helps develop a greater appreciation of the society and world we live in, through the analysis of past eras in Britain and further afield.
What will I learn?	Throughout this two-year course students develop transferable written and oral skills. There are two Year 12 modules: **Unit 1:** Britain 1625-1701 – Conflict, Revolution and Settlement **Unit 2:** Russia in Revolution, 1894-1924 There are two Year 13 modules: **Unit 3:** Civil Rights in America 1850-2009 **Unit 4:** Coursework
Entry requirements	GCSE History Grade 5 or GCSE English Grade 5 if GCSE History not studied.
How will I be assessed?	Students are assessed through three exams and coursework at the end of Year 13. **Unit 1** is worth 30% and is assessed by a 2 hour 15 minute exam, students answer three questions, with one question involving the use of Historians' interpretations. **Unit 2** is worth 20% and is assessed by a 1 hour 30 minute exam, students answer two questions, with one question involving source analysis. **Unit 3** is worth 30% and is assessed by a 2 hour 15 minute exam, students answer three questions, with one question involving source analysis. **Unit 4** is worth 20% and is a 3-4000 word enquiry on causes of the February Revolution in Russia. Students complete this piece of work during Autumn Term of Y13.
Future opportunities	History remains one of the most popular and most studied subjects at university and college. It is an excellent subject if you wish to pursue a career in law, journalism, recruitment and personnel, local government, the civil service, social services, administration and politics, leisure and heritage management, as well as being vocationally acceptable in the world of business, management and industry.
Further information	See Mr Sanderson (Leader of History) snn@titussaltschool.co.uk or speak to your class teacher.

Sixth Form Options 2027 - 2028

Course	**IT- Level 3 OCR Cambridge Technicals XXX**
QAN Code	(2016)

Overview	This qualification is equivalent to one A Level. It is a high quality, industry-relevant qualification geared to the specific requirements of key sectors. This two-year course is practically based; intended to stimulate and interest while providing the option to achieve as many units as are appropriate for your own learning or future employment needs.
What will I learn? (E) = Exam (C) = Coursework	**Example Units** Year 12 units: • Fundamentals of IT (E) • Global Information (E) • Internet of Everything (C) Year 13 units: • Computer Networks(C) • Mobile Technology (C)
Entry requirements	Pass in Level 2 vocational I.T OR Grade 4 in GCSE Computer Science OR Grade 5 in GCSE English Language or Literature
How will I be assessed?	40% Exam / 60% Coursework
Future opportunities	This vocationally related qualification helps develop skills and underpins knowledge. It acts as a superb stepping-stone into employment or progression to Further or Higher Education. The qualification is particularly helpful to those wishing to work in roles where there is an expectation to use IT, to liaise with customers and to carry out operational IT duties.
Further information	See Mr Bell ber@titussaltschool.co.uk, Mrs Atif ati@titussaltschool.co.uk, Mr Flerin fle@titussaltschool.co.uk or Mr Robinson rsn@titussaltschool.co.uk in the CBEM Pod.

Sixth Form Options 2027 - 2028

Course	**IT- Level 3 OCR Cambridge Technicals Diploma**
QAN Code	601/7101/7 (2016)

Overview	This qualification is equivalent to two A Levels. It is a high quality, industry-relevant qualification geared to the specific requirements of key sectors. This two-year course is practically based; intended to stimulate and interest while providing the option to achieve as many units as are appropriate for your own learning or future employment needs.
What will I learn? (E) = Exam (C) = Coursework	**Example (11 Units)** Year 12 units: • Fundamentals of IT (E) • Global Information (E) • Cyber Security (E) • Internet of Everything (C) • Product Development (C) • Computer Systems - Hardware (C) Year 13 units: • Computer Networks(C) • Mobile Technology (C) • Smarter Planet (C) • Computer Systems – Software (C) • IT Technical Support (C)
Entry requirements	Pass in Level 2 vocational I.T OR Grade 4 in GCSE Computer Science OR Grade 5 in GCSE English Language or Literature
How will I be assessed?	30% Exam / 70% Coursework
Future opportunities	This vocationally related qualification helps develop skills and underpins knowledge. It acts as a superb stepping-stone into employment or progression to Further or Higher Education. The qualification is particularly helpful to those wishing to work in roles where there is an expectation to use IT, to liaise with customers and to carry out operational IT duties.
Further information	See Mr Bell ber@titussaltschool.co.uk, Mrs Atif ati@titussaltschool.co.uk, Mr Flerin fle@titussaltschool.co.uk or Mr Robinson rsn@titussaltschool.co.uk in the CBEM Pod.

Sixth Form Options 2027 - 2028

Course	**Maths - A Level**
QAN Code	603/1333/X

Overview	The A Level Maths modules are in Pure Maths, Mechanics and Statistics.
What will I learn?	Modules in Pure Maths 1 and 2 and Statistics and Mechanics : Pure Maths 1 and 2 papers consist of topics on proof, algebra, trigonometry, sequences and series, co-ordinate geometry and calculus. The Statistics and Mechanics paper consists of topics on probability, averages, correlation, normal distribution, kinematics, statics, moments and vectors.
Entry requirements	You must have achieved Grade 6 or higher at GCSE Maths.
How will I be assessed?	A Level Maths is assessed by exam. There are three papers of 2 hours each.
Future opportunities	A Level Maths is well received for any university course but particularly for science-based degrees, engineering, architecture or for those involving statistics such as geography or psychology. Students considering taking Maths, Physics or Engineering at university will find it a considerable advantage to have a qualification in Further Maths also.
Further information	For more information see Mr Sendrove sdv@titussaltschool.co.uk

Sixth Form Options 2027 - 2028

Course	**Further Maths - A Level**
QAN Code	603/1499/0

Overview	This is an A Level for those with a real love of the subject. It is only available if you take A Level Maths.
What will I learn?	Further Pure Maths 1, Further Pure Maths 2, Decision Maths and Further Mechanics. Topics include complex numbers, matrices, co-ordinate geometry, algorithms, linear programming, projectiles, centres of mass, statics, energy and collisions.
Entry requirements	You must have achieved Grade 7 or above at GCSE Maths.
How will I be assessed?	Further Maths at A Level is assessed by exam. There are four papers of 1hr 30 minutes each.
Future opportunities	Anyone considering taking Maths, Physics or Engineering at university will be at a considerable advantage if they have taken Further Maths.
Further information	Miss Lockerbie or Mr Sendrove loc@titussaltschool.co.uk sdv@titussaltschool.co.uk

Sixth Form Options 2027 - 2028

Course	**Media Studies – A Level**
QAN Code	603/1149/6

Overview	This A Level is based on the theoretical framework for analysing and creating media, which provides students with the tools to develop a critical understanding and appreciation of the media. The framework consists of four inter-related areas: • **media language:** how the media through their forms, codes, conventions and techniques communicate meanings • **representation:** how the media portray events, issues, individuals and social groups • **media industries:** how the media industries' processes of production, distribution and circulation affect media forms and platforms • **audiences:** how media forms target, reach and address audiences, how audiences interpret and respond to them, and how members of audiences become producers themselves.	
What will I learn/How is it assessed?	**1: Media Products, Industries and Audiences** The exam assesses media language, representation, media industries, audiences, and media contexts. It consists of two sections: • Section A: Analysing Media Language and Representation • Section B: Understanding Media Industries and Audiences	**Paper 1** 35% 2hrs 15m Written paper
	2: Media Forms and Products in Depth The exam assesses media language, representation, media industries, audiences, and media contexts. It consists of three sections. • Section A – Television in the Global Age • Section B – Magazines: Mainstream and Alternative Media • Section C – Media in the Online Age	**Paper 2** 35% 2hrs 30m Written paper
	3: Cross-Media Production An individual cross-media production based on two forms in response to a choice of briefs set by EDUQAS, applying knowledge and understanding of the theoretical framework and digital convergence.	**Coursework** 30% Non-exam assessment
Entry requirements	Grade 5 in GCSE Media OR if Media was not studied for GCSE then Grade 5 in English Language combined with I.T literacy.	
Future opportunities	This course would enable you to follow a range of degrees and other programs such as Video Production, Photojournalism, Visual Culture, and Electronic Imaging.	
Further information	See Mr Aske (MS01) ask@titussaltschool.co.uk in the CBEM pod	

Sixth Form Options 2027 - 2028

Course	**Music (Performing) - BTEC Level 3 National Extended Certificate**
QAN Code	601/7090/6

Overview	This course is a natural continuation of Music in Key Stage 4. It is appropriate for people who have studied music at GCSE or BTEC Level 2, as well as people who are competent performers on either voice or an instrument. It is an exciting course which allows students to study the types of music they are interested in, developing their skills and offering routes into the world of the music industry. This qualification is equivalent to an A Level.
What will I learn?	You will study four units, two in Year 12 and two in Year 13: **1. Practical Music Theory & Harmony** A - Examine the signs and symbols used in musical notation B - Explore the application of melodic composition based on musical elements C - Explore the application of chords and cadences for composition or arrangement D - Produce correct musical notation for performance. **2. Professional Practice in the Music Industry** A - Understand the importance of professional practice in the music industry B - Understand operational requirements relevant to specific music industry organisations and practices C - Demonstrate the ability to apply the skills required for working in the music industry D - Demonstrate the requirements for professional presentation of ideas E - Evaluate the skills and knowledge needed for professional roles in the music industry **3. Ensemble Music Performance** A - Demonstrate knowledge and understanding of the skills needed for rehearsals and ensemble performance B - Demonstrate knowledge and understanding of how to interpret an original musical piece C - Apply skills and techniques when contributing to an ensemble during rehearsal and performance D - Be able to contribute towards a performance as part of an ensemble E - Be able to reflect and make connections between responding, planning, rehearsal and performance **4. Solo Performance** A - Explore the skills required for a solo performance B - Develop skills for a solo performance C - Carry out a solo performance.
Entry requirements	It is recommended that students have a Grade 5 GCSE Music or a Level 2 Merit at BTEC. Those without a Level 2 qualification who are confident players/singers are also eligible for consideration.
How will I be assessed?	5. Two units are externally assessed (Ensemble Performance and Professional Practice in the Music Industry) 6. Two units are internally assessed (Solo Performance and Practical Music Theory & Harmony).
Future opportunities	This qualification is essential for anyone considering a music course in Higher Education. It allows students to follow a music/arts degree; leading to careers in music therapy, arts administration, performance and arts teaching.

Sixth Form Options 2027 - 2028

Further information	See Mrs Rodgers. rdg@titussaltschool.co.uk

Mandatory Unit Number and Name	**Unit by unit breakdown of content**
Unit 1 – Practical music theory and harmony	Developing and applying an understanding of the following: 1) Traditional and contemporary musical notation. 2) Knowledge of time and key signatures 3) Notation of the elements of music 4) Knowledge of scales and their uses. 5) Melodic construction, chords, harmony and phrasing 6) Transposition 7) Melodic and Harmonic construction 8) Practical application of all the above This unit is assessed by the undertaking of a theory-based exam with a musical application.
Unit 2 - Professional Practice in the Music Industry	Developing and applying an understanding of the following: 1) The importance of self-management and image in the music industry 2) Personal and communication skills and the importance of these in the workplace 3) Managing the financial implications of working as a freelance musician 4) The significance of networking and personal/professional image 5) Planning and presenting creative ideas. This unit is coursework assessed.
Unit 3 – Ensemble Music Performance	Developing and applying an understanding of the following: 1) Personal ensemble management skills 2) Ensemble Performance skills (4 ensemble pieces presented as a concert) 3) Teamwork and collaboration 4) Critical feedback and self-evaluation skills 5) Planning rehearsals 6) Evaluating the success of rehearsals 7) Tracking progress and developing functional personal practice schedules This unit is practically assessed.

Sixth Form Options 2027- 2028

Course	**Art and Design (Photography) - A Level**
QAN Code	601/4456/7

Overview	A Level Photography will develop your ability to appreciate photography as an art form, take high quality photographs using digital and manual photography and learn the chemical process for dark room developing all through responding to the visual world in an independent and creative way.
What will I learn?	Component 1: Personal investigation supported by written material. Students are required to conduct a personal investigation into an idea, issue, concept or theme. Component 2: Externally set assignment.
Entry requirements	Grade 5 in GCSE or Merit in Level 2 in a creative or practical subject preferred plus Grade 4 in GCSE English. This course is introduced at this level so there are no previously taught skills to build upon. You will need a creative eye, be self-motivated and be determined to learn and succeed. You must be prepared to work hard and actively participate both in lessons and out of school, to find locations. You will be required to complete sketchbook work to support each coursework component. Independent visits to galleries are encouraged to source ideas for practical work.
How will I be assessed?	All work is marked internally against four assessment objectives and then externally moderated. Each coursework unit is marked separately. Component 1: Coursework, 60% of A Level Component 2: A 15 hour controlled test, 40% of A Level
Future opportunities	Photography students follow a variety of diverse paths through Foundation and other Further and Higher Education courses. A Foundation course is a pre-degree qualification that most universities accept as entry for graduate level courses. Careers are available in photography, media, freelance, fine art, graphics, film, and many more.

Further information	Please see Mrs Dewhirst dew@titussaltschool.co.uk

Sixth Form Options 2027- 2028

Course	**Physics - A Level**
QAN Code	601/4747/7

Overview	Physics seeks to understand the patterns and processes of nature. By practical experiment, careful interpretation and mathematical analysis of results, students will try to understand the inherent beauty and diversity of the universe; from rainbows to radio waves; from quarks to quasars.
What will I learn?	Particles Physics and Quantum Phenomena: what happens on the smallest of scales. Wave theory: a study of the continuous flow of energy and the phenomena associated with waves. Mechanics and thermodynamics: how and why motion occurs, both on our scale and the particle scale. Field theory: explaining and predicting forces through the interaction of fields. Astrophysics: An attempt to explain everything we see when we look up through detailed observation.
How will I be assessed?	Three exam papers and an on-going Practical Endorsement.
Entry Requirements	Grade 6 in GCSE Physics OR Grade 6-6 in GCSE Combined Science Plus Grade 6 in GCSE Maths due to the demands of the mathematical aspects of the course.
Future opportunities	An A Level in Physics opens a wealth of opportunities: Engineering, medicine, astrophysics, biophysics, aerospace, architecture, acoustics, sport science, the list goes on. It will also open the door to Higher Level Apprenticeships with major companies both local and national, where you can start to earn good money as soon as you leave school while learning more and working your way up a career ladder.

Further information	Please see Mr McKinlay mck@titussaltschool.co.uk

Sixth Form Options 2027 - 2028

Course	**Psychology – A Level**
QAN Code	601/4838/X

Overview	Psychology is the scientific study of the mind and behaviour. It explores how and why we think, feel and behave, helping us to better understand ourselves and others.	
What will I learn?	**YEAR 12** **Approaches in Psychology:** Explore the different ways psychologists explain human behaviour. **Research Methods:** Explore how psychologists scientifically investigate and study behaviour. **Clinical Psychology & Mental Health:** Explore the characteristics, explanations and treatments of mental health conditions, including depression, OCD and phobias. **Social Influence:** Explore how other people influence our behaviour, including why we conform and obey. **Memory:** Explore how memory works, why we forget and factors that affect the accuracy of eyewitness testimony. **Attachment:** Explore how attachments develop, why they are important and how they can influence later development. **Biopsychology:** Explore how the brain, nervous system, hormones and neurons influence our behaviour.	**YEAR 13** **Forensic Psychology:** Explore explanations of criminal behaviour, offender profiling and ways of dealing with offending. **Research Methods:** Develop your understanding of how psychologists design, conduct and analyse psychological research. **Biopsychology:** Explore how the brain works, including localisation of function, brain plasticity and ways of studying the brain. **Relationships:** Explore theories of romantic relationships, attraction, virtual relationships and parasocial relationships. **Schizophrenia:** Explore the symptoms, explanations and treatments of schizophrenia. **Issues and Debates:** Explore key debates in psychology, including bias, ethics and different ways of explaining behaviour.
Entry requirements	Grade 5 in GCSE Psychology OR Grade 5 in GCSE English Language + Grade 5 in GCSE Biology or Grade 5-5 in GCSE Combined Science Plus, Grade 5 in GCSE Maths.	
How will I be assessed?	Psychology is assessed at the end of the two-year course through three 2-hour written exams, each worth 96 marks. You will be assessed on content from both Year 12 and Year 13 through a range of multiple-choice, short-answer and extended-writing questions.	

Sixth Form Options 2027 - 2028

Future opportunities	Psychology can lead to further study and careers in a wide range of areas, including clinical, forensic, educational and sports psychology, counselling, mental health, teaching, healthcare, neuroscience, policing, law, business and marketing.
Further information	See Miss Lightowler (BS02) lgh@titussaltschool.co.uk in BS02.

Sixth Form Options 2027 - 2028

Course	**Ethics, Philosophy and Religion- A Level**
QAN Code	601/8700/1

Overview	A Level Ethics, Philosophy and Religion covers a wide variety of areas whilst allowing you to develop an in-depth knowledge of religious issues. It is an inclusive subject, designed for people of any faith and people who have no faith. It is not necessary to have taken Religious Studies at GCSE, although students who have a GCSE will find that the A Level builds on their knowledge, understanding and skills. The subject sits well with English, History, Psychology and Sociology. It offers a well-balanced skill set.
What will I learn?	This course comprises of three components: Study of Religion, Philosophy of Religion, Religion and Ethics. Study of Religion involves an in depth exam of the religion of Islam, the fastest growing religion on the planet and the second biggest religion in the world. Students will study the history of Islam, the basic articles of Islamic faith and a range of contemporary issues such as Islamic Feminism, Religion and Science and Western Perceptions of Islam. Philosophy of Religion involves the study of both inductive and deductive arguments for God's existence, as well as other philosophical debates relevant to religion such as the problem of evil and the challenges of New Atheism. Religion and Ethics involves the exam of key ethical theories such as Situation Ethics, Utilitarianism and Divine Command theory applied to fascinating moral dilemmas such as immigration, polyamorous relationships and nuclear warfare.
Entry requirements	Grade 5 in GCSE Religious Studies or a Humanities subject OR Grade 5 in GCSE English.
How will I be assessed?	Each of the units will be assessed by a 2 hour exam with answers required for two structured questions.
Future opportunities	A qualification in A Level Ethics, Philosophy and Religion is useful for a variety of careers and continuing education. The academic nature of the subject means that it is held in high regard with both employers and Higher Education institutions. Previously, students have progressed on to careers in teaching, politics, law, social work, community work and nursing.
Further information	Please see for info BTT@titussaltschool.co.uk

Sixth Form Options 2027 - 2028

Course	**Applied Science – AAQ BTEC Extended Certificate**
QAN Code	610/3965/2

Overview	For anyone who sees their future career in science the Applied Science qualification is an excellent starting point. It covers a wide range of topics across biology, chemistry and physics and will allow you to acquire a high level of practical laboratory skills from which the theory is then drawn. To be successful you should enjoy and be good at working independently, meeting deadlines, solving problems and extracting information from new sources. This qualification is equivalent to one A Level.
What will I learn?	There are five units to complete: • Unit 1 Principles and Applications of Biology • Unit 2 Principles and Applications of Chemistry • Unit 3 Principles and Applications of Physics Then two of the following optional units: • Unit 4 Practical Scientific Procedures and Techniques • Unit 5 Science Investigation Skills • Unit 6 Contemporary Issues in Science •
Entry requirements	Grade 5-4 in GCSE Combined Science OR Grade 5 in GCSE Separate Sciences. Plus Grade 4 in GCSE Maths and Grade 4 in GCSE English.
How will I be assessed?	Units 1, 2, 3 are externally assessed (exam). The two optional unit are internally assessed units (coursework).
Future opportunities	The course provides the opportunity to gain knowledge understanding and skills for those who wish to work in health care or other science related industries. It also enables progress to a degree or higher education studies in applied science, environmental science, forensic science, sport science, physiotherapy, or health care. *It is not suitable for those wishing to study medicine, dentistry, pharmacy, pure science or similar degrees.*
Further information	Please see Mr Mosby mos@titussaltschool.co.uk.co.uk

Sixth Form Options 2027 - 2028

Course	**Sociology – A Level**
QAN Code	601/3994/8

Overview	Sociology is the study of society and how it influences our lives, relationships and behaviour. You will explore different sociological perspectives and apply them to topics including Education, Families and Households, Crime and Deviance, and The Media.	
What will I learn?	**Year 12** **Education:** Explore the role of education in society and why some social groups achieve differently from others. **Research Methods:** Explore the different methods sociologists use to investigate society and evaluate their strengths and limitations. **Families and Households:** Explore how families are changing and how relationships, marriage, divorce and family life are shaped by society.	**Year 13** **Crime and Deviance:** Explore why crime and deviance occur, who commits crime and how society responds to it. **Theory and Methods:** Explore different sociological theories and how sociologists research and explain society. **The Media:** Explore the role and influence of the media in shaping individuals, society and our understanding of the world
Entry requirements	Grade 5 in GCSE English Language or Literature OR Grade 5 in a GCSE Humanities subject.	
How will I be assessed?	Sociology is assessed at the end of the two-year course through three 2-hour written exams, each worth 80 marks. You will be assessed on content from both Year 12 and Year 13 through a range of short and extended writing questions.	
Future opportunities	Sociology provides an excellent foundation for further study in areas such as Sociology, Criminology, Social Policy and Social Work. It can lead to careers in teaching, policing, criminal justice, social work, youth and community work, journalism and marketing.	
Further information	See Miss Lightowler (BS02) lgh@titussaltschool.co.uk or Mrs Glaves (gla@titussaltschool.co.uk) in the CBEM pod.	

Sixth Form Options 2027- 2028

Course	**Spanish - A Level**
QAN Code	AQA 601/8732/3

Overview	A Level Spanish opens a world of opportunities. The structure for all language courses covers modules. You will be assessed in Reading, Listening, Speaking, Writing and translation.
What will I learn?	Work for the four themes is drawn from the following topics: Theme 1: Aspects of Spanish-speaking society • The changing state of the family • The Digital World • Equality of the sexes Theme 2: Artistic culture in Spanish-speaking society: • Influence of idols; music, tv and fashion • Regional identiy • Cultural heritage Theme 3: Multiculturalism in Hispanic society • Immigration • Racism • Integration Theme 4: Aspects of political life in Spanish-speaking society • Youth and politics • Monarchy and Dictatorship • Popular movements There will also be the study of a book and a film from a Spanish speaking country.
Entry requirements	Grade 6 in GCSE Spanish + Grade 5 in GCSE English.
How will I be assessed?	The following skills are assessed: Paper 1: Listening, Reading, Writing and Translation Paper 2: Writing – Literature and Film Paper 3: Speaking
Future opportunities	An A Level language course opens a world of opportunities. Languages are a facilitating subject, choosing to study them at A Level leaves open a wide range of options for university study. A language degree offers many varied career and business prospects both in the UK and abroad. In today's business world, being bilingual can only be an advantage and gives you a competitive edge when searching for employment. Many employers value young people with additional language skills e.g. travel agents, law firms.

Further information	Please see Mrs Wilson wls@titussaltschool.co.uk

Sixth Form Options 2027- 2028

Course	**Sport - BTEC Level 3 National Diploma**
QAN Code	603/0460/1 *(Potential for a specification change. To be updated as necessary)*

Overview	The BTEC Level 3 National Diploma in Sport looks at the principles and practices within the sport, coaching and fitness industry. This course is equivalent to two A levels. It involves students undertaking externally marked exams in anatomy and physiology, fitness testing and programming and investigating business and sport and the active leisure industry, plus units that are internally marked. The course is mainly theoretical; it analyses many aspects of sport and is delivered through a variety of methods, within the classroom and by using the PE facilities.
What will I learn?	Anatomy and Physiology Fitness programming Professional development in the sports industry Sports leadership Organising sports events Fitness Testing Business, sport and the active leisure industry Coaching for performance Skill Acquisition
Entry requirements	The qualification builds on the knowledge, understanding and skills developed in Level 2. Merit in Level 2 vocational Sport OR Grade 5 in GCSE PE OR Grade 4 in GCSE English OR Grade 4-4 in GCSE Combined Science OR Grade 4 in GCSE Separate Sciences Students following this course are expected to participate in sport and play an integral part in the school Ludus (Extra Curricular) programme.
How will I be assessed?	The course is assessed through 3 externally assessed exams plus 6 internally assessed units that are assignment based. An overall grade of Pass, Merit or Distinction can be awarded.
Future opportunities	It is possible to progress into Higher Education to study in the following areas: Sport and exercise studies, physical education teaching (both primary and secondary), sport therapy, coaching science, health, sports performance and nutrition, recreation/sports management, leisure management and sport development. There are also opportunities to apply for the armed forces, or to seek employment within leisure industries.
Further information	See Miss Richardson for further information. ricc@titussaltschool.co.uk

Sixth Form Options 2027- 2028

Course	**Sport - BTEC Level 3 National Extended Certificate**
QAN Code	601/7218/6 *(Potential for a specification change. To be updated as necessary)*

Overview	The BTEC Level 3 National Extended Certificate in Sport looks at the principles and practices within the sport, coaching and fitness industry. This course is equivalent to one A Level. It involves students undertaking externally marked exams in anatomy and physiology and fitness testing and programming plus units that are internally marked. The course is mainly theoretical; it analyses many aspects of sport and is delivered through a variety of methods, within the classroom and by using the PE facilities.
What will I learn?	Anatomy and Physiology Fitness testing and programming Professional development in the sports industry Sports leadership
Entry requirements	The qualification builds on the knowledge, understanding and skills developed in Level 2. Merit in Level 2 vocational Sport OR Grade 5 in GCSE PE OR Grade 4 in GCSE English OR Grade 4-4 in GCSE Combined Science OR Grade 4 in GCSE Separate Sciences Students following this course are expected to participate in sport and play an integral part in the school Ludus (Extra Curricular) programme.
How will I be assessed?	The course is assessed through two externally assessed exams plus two internally assessed units that are assignment based.
Future opportunities	It is possible to progress into Higher Education to study in the following areas: Sport and exercise studies, Physical Education Teaching (both primary and secondary), sport therapy, coaching science, health, sports performance and nutrition, recreation/sports management, leisure management and sport development. There are also opportunities to apply for the armed forces, or to seek employment within leisure industries.
Further information	See Miss Richardson for further information. ricc@titussaltschool.co.uk