Titus Salt School









Personalising learning for the future

14-16 Option Choices 2027/28





Personalising Learning

Introduction

The purpose of this booklet is to help you think about the subjects you want to study in Years 10 and 11 and beyond. Through discussions with your parents/carers, subject teachers and your Form Tutor you need to decide on subjects that will suit you. When making your choices, it is important to think beyond Years 10 and 11 — the subjects you select now can influence the courses available to you later, including your progression to the **Denys Salt Sixth Form Centre** or elsewhere. Many of the qualifications and pathways offered in our Sixth Form build directly on foundations laid during Key Stage 4, so keeping your options open will provide greater flexibility and opportunities for further study and future career routes.

Points to consider

1. What is the subject content? What will I learn? What will I be able to do at the end of the course?
2. How is the subject taught?
3. Will I be expected to do a lot of independent study and research?
4. How is the subject assessed?
5. What skills do I need to be successful in this subject?
6. Which subjects am I good at, or currently have difficulties with?
7. Which subjects do I like or dislike?
8. What advice have my subject teachers given me?
9. Which subjects do I need to choose to study for Sixth Form courses, Apprenticeships or careers I am considering?
10. Will my choices allow me to change my mind about Sixth Form courses, Apprenticeships or careers later on?

Making my choice: What decisions do I have to make?

Everyone studies the following compulsory Core subjects, although there are some choices to make within these Core areas:

- English Language
- English Literature
- Mathematics
- Personal Development
- Science
- Physical Education (PE)

Optional subjects include those you are entitled to study within the Humanities; Modern Foreign Languages; Design and Technology; Computing, Business and Media; Sport and The Arts, as well as other approved academic or vocational subjects the school can offer.

Choices

Most pupils will be offered four Options choices. In order for some pupils to study additional English and Maths they will be offered three Option Choices. Pupils and Parents will have been made aware of this .

It is important that your option choices provide a broad and balanced curriculum. Study a range of subjects that will keep open a wide range of possibilities for the future; one day you might want to completely change direction from the ideas you have now. If you know what career you wish to follow, do ensure that the subjects you choose allow you to progress towards your Sixth Form choices and your career goal.

There is a highly personalised route for a number of pupils in the Year Group including those in our Resource Provision (RP). Pupils access a range of subjects, both academic and vocational, which have progression opportunities at a range of Post-16 providers.

English Baccalaureate
This is **not** a stand-alone qualification but is recognition that a pupil has studied a set range of five GCSEs as part of their Year 10/11 studies. These must be in GCSE English and Mathematics, two Science qualifications, a Language and either History or Geography. To achieve the English Baccalaureate, a pupil must gain a minimum of grade 5 in all of these subject areas.

For some pupils the EBacc qualifications may be an appropriate basic set of options, however, consideration must be given to expected levels of progress and attainment, individual learning styles and the suitability of this combination of subjects for all. Advice will be given to pupils and parents/carers by the Year 9 team and subject staff throughout the options process.

14 - 16 Option Choices for 2027-2028

Choosing my courses

In Year 10 everyone studies Science. You will decide whether to study:

- GCSEs in Combined Science (Double Award)

Everyone studies Physical Education. Everybody will have PE lessons on their timetables each week, this is not assessed and does not result in a qualification.

In addition to Core subjects you can take between three and four optional courses from those listed below. The number taken will vary, depending on your Choice

Optional courses

THE ARTS	GCSE in Art, Craft and Design BTEC in Music GCSE in Music GCSE in Drama BTEC Technical Award: Performing Arts (Dance)
DESIGN AND TECHNOLOGY	GCSE in Design & Technology Vocational Award in Hospitality & Catering BTEC Technical Award: Art & Design Practice(Textiles) GCSE in Engineering
HUMANITIES	GCSE in Geography GCSE in History GCSE in Religious Studies
MODERN FOREIGN LANGUAGES	GCSE in German GCSE in French
ENHANCEMENT SUBJECTS	Cambridge Nationals: Enterprise & Marketing (Business) GCSE Business GCSE Computer Science Cambridge Nationals: IT GCSE in Media Studies BTEC Technical Award: Sport GCSE Sport GCSE Psychology BTEC Technical Award: Level 1 and 2 in Health and Social Care

Assessment

Assessments takes place in all subjects throughout your course of study. Formal assessment for the purpose of external examination in most subjects is carried out in the following ways:

1. Final examinations
2. Controlled assessment
3. Modular tests in some subjects

For more information regarding assessment, refer to individual subject pages.

Changes to GCSE Grading

Since summer 2019, all GCSE subjects are graded 9 - 1.

How does the numerical system work?
Within the new grading system there are nine grades with a 9 being the highest available grade.

How does the system correlate to the old one?

- Grade 9 is a new grade for very high performing pupils, set as a percentage of the top grade 8's nationally.
- Grade 5 is the benchmark for a 'strong pass'
- The bottom of grade 1 is the same as the bottom of an old grade G
- Grades 1 – 3 are termed Level 1 with grades 4 – 9 being termed Level 2.

"Small print"
We hope to provide the subjects you choose. Sometimes this is not possible e.g. if more pupils choose a subject than we have teachers for; if too few pupils choose a subject to make it financially viable to run, or if we cannot fit the particular combination you choose on the timetable.

If, when final choices are confirmed we cannot provide the subjects you want we will talk to you about alternatives and give you the opportunity to discuss it with your parents/carers.

GCSE ART, CRAFT & DESIGN

60% Coursework:

CORE PORTFOLIO

- Artist research, responses & critical studies
- Observational drawings from a range of sources
- Developmental pieces using a range of media
- End Product

Sept 2026 - Feb 2028











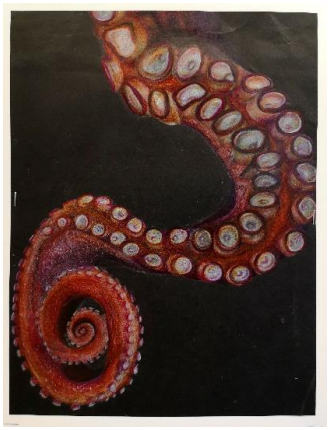
EXPERIMENTAL

Different skills-based units covering a selection of the following:

- Printmaking – monoprinting, lino, stencil
- Photography and Photoshop
- Paper cut
- Three-dimensional work & ceramics







40% EXTERNALLY SET TASK

- Range of possible starting points set by the exam board (AQA)
- 10-12 weeks of prep time to produce artist research and critical studies, observational drawings & paintings, developmental pieces
- 10-hour controlled assessment period in which to create an end product

Feb - April 2028





Next steps: A Level Art and Photography available in our Sixth Form

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Course	**Edexcel GCSE in Business**
Overview	GCSE Business offers a broad introduction to business and the economy. It is engaging and inspiring and reflects the demands of a truly modern and evolving business environment. It is a qualification that enables pupils to develop as commercially minded and enterprising individuals; helping them to succeed in their chosen career pathway.
What will I learn?	**Theme 1 – Investigating small business** This unit is split into five sections studied throughout Year 10. • Enterprise and entrepreneurship • Spotting a business opportunity • Putting a business idea into practice • Making the business effective • Understanding external influences on business. **Theme 2 – Building a business** This unit is split into five sections studied throughout Year 11. • Growing the business • Making marketing decisions • Making operational decisions • Making financial decisions • Making human resource decisions.
Entry requirements	Pupils need a lively, inquiring mind and an interest in business, enterprise and the wider economy. Pupils will prefer exams over coursework and preferably be working towards a grade 4/5 in English and Maths.
How will I be assessed?	Two external exams at the end of Year 11.
Future opportunities	This qualification is a stepping stone to A Level Economics and BTEC Business in our Sixth Form. Skills accomplished also complement a wide range of A Level subjects we offer. This Key Stage 4 course also provides experience that will help you in the world of work.
Further information	Please contact Mr Longbottom lgm@titussaltschool.co.uk Mrs Findlay fin@titussaltschool.co.uk Mrs Banks bnk@titussaltschool.co.uk

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Course	**OCR Cambridge Nationals in Enterprise and Marketing (Business)**
Overview	The Cambridge National in Enterprise and Marketing allows you to develop your interest in business. It also allows you to effectively explore how business is applied to the world around you and how it affects the choices you make. The focus of the content is based around the decisions that entrepreneurs make about new business product ideas.
What will I learn?	Enterprise and Marketing is a broad introduction to business covering most aspects of business studies including marketing, the external factors that impact business, finance, business ownership, business structures and how to create business plans. Three units are studied over the two years, these are titled: • Enterprise and marketing concepts (Examination: Year 11) • Design a business proposal (Coursework: Year 10) • Market and pitch a business proposal (Coursework: Year 10/11
Entry requirements	You will need a lively and enquiring mind and an interest in business and its applications in the everyday world. You will need to display a willingness to explore new ideas and an ability to communicate your ideas effectively both in writing and verbally. You will need to enjoy producing coursework, the course is made up of 60% assignment-based work so an ability to meet deadlines is a vital quality you will need to have. You also need to be aware that 40% of your grade is achieved through a formal external examination which is sat at the end of Year 11. If you enjoy watching programmes such as The Apprentice and Dragons' Den, it may also suggest that you will find the course interesting.
How will I be assessed?	Coursework (two pieces)60% Final examination 40% Grades are awarded at either Pass, Merit or Distinction at both Level 1 and 2, a Distinction* can also be awarded at Level 2. The qualification is worth the equivalent of one GCSE.
Future opportunities	Enterprise and Marketing is a broad introduction to business; therefore, it is a particularly useful as a stepping stone into A level Economics, BTEC Business and other vocational subjects. The skills learned complement a wide range of A level subjects. This Key Stage 4 course also gives you experience that will help you to be successful in the world of work.
Further information	Please contact Mr Longbottom lgm@titussaltschool.co.uk Mrs Findlay fin@titussaltschool.co.uk Mrs Banks bnk@titussaltschool.co.uk

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Course Title

OCR GCSE **Computer Science** (J277)

Overview

The GCSE in Computer Science takes pupils through a journey of discovery as to what happens behind the screen. This includes the hardware, software and programming of computer systems.

1. The course gives pupils a real, in-depth understanding of how computer technology works.
2. The course provides excellent preparation for higher study and employment in the field of computer science.
3. The course will develop critical thinking, analysis and problem-solving skills through the study of computer programming.

What will I learn?

This is the most academically challenging of the level 2 qualifications we offer in computing and in the GCSE Computer Science course, you will learn a mix of theory and practical knowledge.

The main areas covered are:

- Computer systems & Architecture
- Networks
- Systems Software & Security
- Ethics
- Data Representation
- Algorithms
- Programming
- Logic & Languages

Entry requirements

The course builds upon skills developed during Key Stage 3. To access this course, you will have achieved a grade 5 or higher in Computing in Year 9. To achieve this qualification, you will put in the effort and work required to complete work to a nationally recognised standard

To access this course, we recommend you are working at a grade 4/5 in Computing in Year 9.

How will I be assessed?

The course is assessed through external examinations:

- Computer Systems Paper 1 (50%)
- Algorithms & Programming Paper 2 (50%)

Future opportunities

The GCSE in Computer Science is a stepping-stone to further study in our Sixth Form. It enables pupils to make an informed decision on the route they want to take in computing. It is the first stage in building a foundation of technical knowledge for life, with the chance to also move directly into employment or use the qualification as a stepping-stone to further and higher education provision.

Further information

For more information on the course please contact Mr Bell ber@titussaltschool.co.uk, Mrs Atif ati@titussaltschool.co.uk, Mr Robinson rsn@titussaltschool.co.uk, or Mr Flerin fle@titussaltschool.co.uk.

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Course Title

OCR Cambridge Nationals in **I.T** (J836)

Overview

The OCR Cambridge Nationals in I.T aims to develop knowledge, understanding and practical skills used in the I.T sector. This is an engaging qualification where learning will be demonstrated in practical, real-life situations, such as:

- using different applications and tools to design, create and evaluate IT solutions and products
- creating a data manipulation solution
- creating an Augmented Reality prototype.

What will I learn?

The Cambridge Nationals in I.T encourage pupils to:

- understand and apply the fundamental principles and concepts of IT, including the use of IT in the digital world, Internet of Everything, data manipulation and Augmented Reality
- understand, apply and use IT appropriately and effectively for the purpose and audience
- develop learning and practical skills that can be applied to real-life contexts and work situations
- think creatively, innovatively, analytically, logically
- and critically
- develop independence and confidence in using skills that would be relevant to the IT sector and more widely
- plan, design, create, test and evaluate/review IT solutions and products that are fit for purpose by meeting user/client requirements and apply design and Human Computer Interface (HCI) considerations appropriate for a defined audience
- understand the impacts of digital technologies on the individual, organisation and wider society.

Entry requirements

The course builds upon skills developed in Key Stage 3 so we expect a level of competence in computing. Pupils need to be motivated to work hard and complete coursework to a nationally recognised standard.

We would suggest that Pupils capable of working at grade 4 or better will find this course accessible

How will I be assessed?

The qualification is assessed through three units

- R050: IT in the digital world (EXAM) 40%
- R060: Data manipulation using spreadsheets (NEA) 30%
- R070: Using Augmented Reality to present information (NEA) 30%

Each NEA unit has a practical task-based assessment with OCR-set tasks to support production of assessment evidence.

Future opportunities

This qualification provides a broad and solid foundation for further study/training relating to IT, including for Level 3 courses in our Sixth Form. It enhances digital literacy and provides a solid foundation for further study and employment.

Examples of onward study currently include Level 3 Cambridge Technicals in I.T, Cambridge Technical in Digital Media and vocational equivalent courses.

Further information

For any more information please contact Mr Bell ber@titussaltschool.co.uk , Mrs Atif ati@titussaltschool.co.uk, Mr Robinson rsn@titussaltschool.co.uk, or Mr Flerin fle@titussaltschool.co.uk

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Course Title	**BTEC Tech Award in Performing Arts - Dance**
Overview	The BTEC Tech Award in Performing Arts - Dance develops sector-specific applied knowledge and skills through realistic vocational contexts. This specialist programme offers pupils the opportunity to develop knowledge and technical skills in the following areas: • Development of key skills that prove aptitude in performing arts, such as reproducing repertoire and responding to stimuli • Processes that underpin effective ways of working in the performing arts, such as the development of ideas, rehearsal and performance • Attitudes that are considered most important in the performing arts, including personal management and communication • Knowledge that underpins effective use of skills, processes and attitudes such as roles, responsibilities, performance disciplines and styles in the sector. This course enables pupils to develop and extend dance technique, choreographic and performance skills and understanding of the performing arts world. Candidates study a variety of exciting and challenging dance genres, explore professional dance works and attend trips to see live performances.
What will I learn?	**Year 10 - Component 1** Investigate professional work and research the roles, responsibilities and skills of professionals within performing arts. Devise work and practically explore a set piece of professional repertoire. **Year 10 - Component 2** Develop practical skills and technique, perform a set piece and participate in weekly dance classes led by the dance teacher and professional artists. **Year 11 - Component 3** Respond creatively and devise a performance based on a set stimulus provided by the examination board.
Entry requirements	Pupils should have a reasonable level of fitness plus exhibit creativity, commitment and motivation. An interest in dance and the ability to perform confidently in front of an audience and your peers is necessary.
How will I be assessed?	There are no examinations. Assessments are practical and theoretical (coursework). A grade can be awarded at Pass, Merit, Distinction or Distinction*.
Future opportunities	This qualification can be a stepping stone to Level 3 study in our Sixth Form. It is useful in many careers relating to Dance and the Performing Arts, whether performing professionally or being involved in teaching or other production roles.
Further information	Contact Mr Pratt. pra@titussaltschool.co.uk

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Course Title	GCSE in **Design and Technology** (AQA)
Overview	This is an exciting course offering the chance to follow a multi-media approach to Design and Technology. You will study the way in which products are designed, manufactured and used whilst developing your knowledge and capability in: • design and market influences • designing and making skills • materials (metal, wood, plastics, papers and cards, textiles and composites) • processes and manufacture of everyday products. You will also communicate with a target audience, make working prototype products and model other products in a variety of materials.
What will I learn?	You will build on skills developed in Key Stage 3, including practical problem-solving, analytical thought, practical realisation techniques and 2D and 3D modelling capabilities. You must be able to select the most appropriate method or technique to complete a task and show an awareness of commercial and industrial applications using a wide range of materials, including producing products in quantity. An interest in new and emerging technologies is also beneficial.
Entry requirements	You must have demonstrated an interest and commitment to technology-based activities throughout Key Stage 3. You must be prepared to commit the required time to produce high-quality coursework which is 50% of the GCSE. As well as an interest in Technology you must also have an interest in Maths and Physics which are an integral part of the course.
How will I be assessed?	In Year 11 you will complete a controlled assessment project based on designing and making skills and knowledge of manufacturing processes. You will gather research, analyse and create possible ideas for solutions to the problems identified and then manufacture a final proposal to be tested and evaluated by yourself and others. Controlled assessment 50% Final examination 50% Note: 15% of the final exam is mathematical based.
Future opportunities	Examination success allows you to follow on to A Level Engineering in our Sixth Form or take similar design-based and engineering courses at college. Alternatively, this qualification could be regarded as vocational and used to gain employment as a trainee in any practical or design/technology-based work.
Further information	Please contact Mr Green gen@titussaltschool.co.uk or Mr Braden bdn@titussaltschool.co.uk

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Course Title	GCSE in **Drama** (Edexcel – DR01)
Overview	The GCSE Drama course builds upon performance skills introduced in drama lessons at Key Stage 3. Therefore, the content is familiar and accessible to all pupils. Drama allows pupils to respond to topical issues in practical, creative and imaginative ways, rather than solely through the written word, which is part of the subject's appeal to many pupils. Opportunities for watching different types of live theatre are provided throughout the two-year course, which help to broaden pupils' cultural understanding and outlook on life. Finally, the study of drama assists pupils in developing necessary social and communication skills that remain with them whatever career path they choose.
What will I learn?	Throughout the course, you will: • study two scripted plays • explore topical issues creatively and practically, e.g. social media, refugees, celebrity culture, global news • build upon prior knowledge by studying aspects of stagecraft, including set, costume, lighting and sound design • develop communication and performance skills • develop self-confidence and independence by presenting ideas to an audience and working as part of a team • become a reflective thinker by evaluating your work and that of your peers • watch and evaluate live theatre performances; both professional and local amateur productions.
Entry requirements	To study Drama you should be enthusiastic about the Performing Arts, have good communication skills, able to work well with your peers and be committed to studying practically. An interest in acting is advantageous; however, the course includes studying aspects of stagecraft in addition to acting, e.g., directing, lighting, set, costume and sound design. Any interest in these elements could be explored, developed and assessed. **Performing in front of an audience of 10+ is essential.**
How will I be assessed?	60% Practical work: A piece of devised work from a stimulus and 2 scenes performed from a scripted play. 40% Written examination: Questions about a studied play and an evaluation of a live theatre performance.
Future opportunities	The course provides a good foundation for moving into our Sixth Form to study A Level Drama & Theatre, A Level English Literature and A Level English Language. The course also assists with progression onto other further education courses and vocational or career paths at specialised institutions post-18, such as LIPA and RADA.
Further information	Please contact Miss Gaukroger gak@titussaltschool.co.uk

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Course Title	GCSE in **English Language** (AQA) GCSE in **English Literature** (AQA)
Overview	English requires pupils to think deeply and to communicate effectively. It is a key subject that helps unlock success in all other subjects. Through the study of English, pupils will develop critical and analytical thinking skills, learn to express themselves creatively and imaginatively and communicate with others confidently and effectively. Literature in English is rich and influential. It reflects the experiences of people from many countries and times and contributes to our sense of cultural identity. Pupils will become enthusiastic and critical readers of stories, poetry and drama as well as non-fiction 19th to 21st century texts, gaining access to the pleasure and world of knowledge that reading offers.
What will I learn?	**GCSE Language** **Explorations in creative reading and writing:** Pupils engage with short stories and learn to appreciate and explore the craft and skills of the writers. Pupils also showcase their creative writing skills, learning to manipulate language to create engaging texts. **Writers' viewpoints and perspectives:** Pupils explore and compare attitudes to contentious issues in modern and Victorian texts. Pupils look at how attitudes differ and how writers present their viewpoints. Pupils also show their opinions, learning to write effectively and powerfully in a range of contexts and text types. **Spoken language:** Pupils give a formal presentation on a topic of their choice in front of an audience. This is assessed separately and does not count towards the GCSE grade but is a requirement of the GCSE course. **GCSE Literature** **Literary reading:** Pupils will study the following texts, exploring the themes, characters and ideas presented. They will also look at the skill and craft of the writers in creating interesting and engaging texts, as well as exploring the context in which they were written. • Shakespeare; Romeo and Juliet • 19th-century novel; A Christmas Carol by Charles Dickens • Modern text; An Inspector Calls by J.B. Priestley • A collection of poetry thematically linked around 'Power and Conflict'.
Entry requirements	English is a core subject followed by all pupils. Pupils will be entered for both Language and Literature and achieve two grades at 1 – 9. They will also get a Pass, Merit or Distinction for their formal spoken presentation.
How will I be assessed?	English Language will be assessed by two external examinations, with a speaking assessment that is reported separately. English Literature will be assessed by two external examinations.
Future opportunities	A good grade in GCSE English is an essential requirement for all courses in our Sixth Form, college and university, as well as for employers. We offer A Level English Language and A Level English Literature which lead into careers such as law, publishing, working in the media, travel and teaching. Pupils who do not achieve a GCSE grade of 4 or above are expected to continue studying English Language post-16.
Further information	Please contact Mr Leitch lei@titussaltschool.co.uk

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Course Title

GCSE in **Engineering 8852** (AQA)

Overview

The sky's the limit!
Engineering is an increasingly innovative and exciting area to work in. It affects every aspect of modern life – from skyscrapers to smartphones, cars to earth-moving equipment, production lines to fully automated warehouses and from plastic containers to carrier bags. Engineering is all around us!

What will I learn?

The Engineering GCSE introduces pupils to a host of new technologies; helping them to gain practical skills and understanding while inspiring a lifelong interest in engineering. It will particularly appeal to those who enjoy being creative and have a passion for drawing and designing while enjoying maths and mathematical problem-solving.

The course is split into six sections, at each stage of the course, you will increase your knowledge and understanding in the following areas:

1) Engineering Materials
2) Manufacturing Process
3) Engineering Systems
4) Testing & Investigation with problem-solving
5) The Impact of Modern Technologies
6) Practical Engineering Skills

Entry requirements

The course requires a high level of design and presentation skills and confidence in problem-solving, using mathematics. Pupils with a target grade of 6/7 are more likely to be able to access this course

How will I be assessed?

Assessment follows a clear structure; utilising question style assessment and design problems that need solving, giving pupils the opportunity to demonstrate their knowledge and understanding of engineering in the real world. The final GCSE is graded in two specific areas.

1) A 2-hour written exam giving **60%** of the GCSE
2) Practical task making up **40%** of the GCSE

NOTE: 35% of the written exam is mathematical problem-solving.

Students will be assessed every half term through summative assessments to check on student progress and build confidence in exam technique.

Future opportunities

There are huge opportunities for students to progress into Engineering through A Level Design Engineering in our Sixth Form and then onto a degree or apprenticeship. Think about getting prepared for careers that have not even been invented yet!

Further information

Please contact Mr Green gen@titussaltschool.co.uk

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Course Title	GCSE in **Geography** (AQA)
Overview	GCSE Geography develops those skills taught at Key Stage 3 giving pupils an exciting opportunity to learn about what is happening in the natural world and on our modern changing planet. During the course, you will be required to: • attend field trips to collect information • work well as part of a group • complete extended writing tasks • take part in discussions and presentations • use IT skills • learn independently.
What will I learn?	**Challenges in the human environment: Urban issues & challenges, the changing economic world & the challenge of resource management** and **Living with the physical environment: The challenge of natural hazards, physical landscapes in the UK and the living world** Each topic introduces new vocabulary and highlights key characteristics through ideas and questions. You will investigate differences and similarities and consider how people are affected. Identifying conflicts and finding solutions will be a significant area of work. Every topic will be studied at different scales and levels of development; local to global. You will also learn to apply skills including research, interpretation, evaluation and problem-solving. Your IT skills will enhance analysis and presentation.
Entry requirements	Please speak to your Geography teacher about your suitability for this course.
How will I be assessed?	Assessment comprises three components at the end of Year 11: **Paper 1** Living with the Physical Environment **90-minute examination 35%** **Paper 2** Challenges in the Human Environment **90-minute examination 35%** **Paper 3** Geographical Applications **90-minute examination 30%**
Future opportunities	This GCSE leads into A Level Geography in our Sixth Form. Geography is a subject that provides many transferable skills. It involves scientific investigations, analysing data, mathematical techniques and extended writing, which provide a broad balance of highly regarded skills for university and a range of occupations. The breadth of the subject content means that geographers enter a wide range of professions, from business management to engineering and everything in between.
Further information	Please contact Miss Wlodarczyk wlo@titussaltschool.co.uk

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Course Title	BTEC Level 1 and Level 2 Tech Award: **Health and Social Care** (Pearson)
Overview	Health and Social Care is a suitable course if you wish to focus on a vocational work-related qualification and think you may be interested in working in health, social care or education. The course allows for active learning that builds links between theory and practice in health, social care and early years settings.
What will I learn?	You will complete three units of work: • **Human Lifespan – internal assessment in Year 10** • **Health and Social Care Services and Values – internal assessment in Year 11** • **Health and Wellbeing – assessed by an exam in May of Year 11**
Entry requirements	You should be interested in health and social care issues and the way individuals grow and develop. You will be able to take responsibility for your success, willing to learn to research topics and present results as an individual or group.
How will I be assessed?	**Internal assessments 60%** **Exam 40%** There are seven grades: Level 1 Pass, Level 1 Merit, Level 1 Distinction, Level 2 Pass, Level 2 Merit, Level 2 Distinction, Level 2 Distinction*, equivalent respectively to grades 1.25 to 8.5. Internal assessments will be written by hand or using computers under supervised conditions.
Future opportunities	You can progress to a BTEC Level 3 qualification in Health and Social Care in our Sixth Form or courses at college including childcare. All routes allow access to Higher Education.
Further information	You will complete work for lessons in exercise books. All internal assessments must be produced by hand and under teacher supervision. Any questions? Contact Mrs Kimberely kim@titussaltschool.co.uk

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Course Title	GCSE in **History** (Eduqas)
Overview	GCSE History is not only about learning 'facts' but is also about expressing ideas and making informed judgments. An interest in the past is key but a love of reading will also help you to succeed. The course develops upon Key Stage 3 skills, requiring you to: • evaluate debates on historical issues • evaluate historical sources • complete extended writing and essays • take part in discussions and presentations • show skills of reasoning, criticism and analysis to support statements and arguments • learn independently.
What will I learn?	History is a very popular subject that encourages and develops an interest in the modern world as well as the past. It helps to hone skills of analysis and evaluation which encourage understanding of current local, national and world issues. Component 1: Studies in Depth • 1B. **The Elizabethan Age, 1558-1603**. • 1H. **The USA: A Nation of Contrasts, 1910-1929**. Component 2: Studies in Breadth • 2B. **The Development of Germany, 1919-1991**. • 2E. **Changes in Crime and Punishment in Britain, c. 500 to the present day.**
Entry requirements	Interest, enthusiasm, a willingness to work hard and a love of reading and extended writing are essential.
How will I be assessed?	**Component 1:** 50% of the course, examined by a 2-hour examination (split into two papers of 1-hour duration each). **Component 2:** 50% of the course, examined by a 2-hour examination (split into two papers of 45 minutes for the Period Study and 1 hour 15 minutes for the Thematic Study).
Future opportunities	Success at GCSE can lead to studying A Level History in our Sixth Form and beyond. History is also a desirable subject for pupils considering careers including law and management as well as those directly related to the subject. Indeed, employers value the historian's skills and their ability to understand and manage people.
Further information	Please contact Mr Sanderson snn@titussaltschool.co.uk

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Course Title

WJEC Vocational Award in **Hospitality and Catering Level 1/2**

Overview

This course is not all about cooking and practical activities; it enables pupils to gain foundational knowledge and understanding plus skills required by the hospitality and catering industry.

What will I learn?

The course comprises two units: The Hospitality and Catering Industry and Hospitality and Catering in Action.

Year 10 focuses on practical skills and the ability to create dishes for a specific age group. Pupils work on understanding nutritional information and start theory content for the Unit 1 exam.
Year 11 focuses on coursework preparation for the NEA (Non-Exam Assessment) and theory for the written exam.

Unit 1 – The Hospitality and Catering Industry

- The environment in which hospitality and catering providers operate
- Understanding how hospitality and catering provisions operate
- Health and safety requirements in the hospitality and catering industry
- Knowing how food can cause ill health.

Unit 2 – Hospitality and Catering in Action

- Nutritional needs throughout different life stages
- Functions of nutrients in the body
- Environmental issues
- Planning a menu for a set design brief.

Pupils develop skills such as research, food preparation and cooking, organisation, time management, planning, communication and problem-solving.

Entry requirements

Pupils will have demonstrated an interest and commitment to Food Studies throughout Key Stage 3 and have a passion for food. Pupils must be prepared to organise practical activities and need good English to deal with the theory elements in Year 10 with a good practical ability for Year 11.

How will I be assessed?

Unit 1 – **External exam** taken in Year 11 (worth 40%)
Unit 2 – **Internal NEA** 12 hours including a 3-hour practical assessment (worth 60%). Pupils follow a brief to plan, prepare, cook and serve two dishes safely and hygienically.

The course is a vocational Level 1 / 2 award with the end grade of
Level 1 – Pass, Merit or Distinction or
Level 2 – Pass, Merit, Distinction or Distinction *

Future opportunities

The qualification is a stepping stone to further study at Level 3 and higher education. Employment opportunities could include Chef; Dietetics; Caterer; Food Stylist; Food writer; Waiter; Restaurant Manager or Sports Food Science, to name but a few.

Further information

Contact Mrs Reid (Leader of Food) rid@titussaltschool.co.uk or Mrs Mitchell mit@titussaltschool.co.uk

14 - 16 Option Choices for 2027-2028

Course Title	GCSE in **Mathematics** (AQA)
Overview	GCSE Mathematics develops an understanding of mathematics and gives you the confidence to tackle problems in the workplace and everyday life. A minimum grade 4/5 in GCSE Mathematics is a requirement for many jobs and courses.
What will I learn?	You will continue to develop an understanding of the five attainment objectives set out in the Key Stage 3 Programme of Study: • Number • Algebra • Geometry • Ratio and proportion • Handling data
Entry requirements	This is a Core subject followed by all pupils.
How will I be assessed?	There are two tiers of assessment: Foundation Grades 5 - 1 Higher Grades 9 - 3 The tiers are flexible and can be changed at any point in the course until the final examination entries are made. Assessment is through examination at the end of Year 11.
Future opportunities	A Level Mathematics and A Level Further Mathematics can be studied in our Sixth Form. A good grade in GCSE Mathematics is essential for many college and university courses and employers. Careers particularly suited to students who are good at Mathematics include: accounting, business and finance, engineering, banking, working in local government and teaching.
Further information	Please contact Mr Craven crv@titussaltschool.co.uk

14 - 16 Option Choices for 2027-2028

Course Title	AQA GCSE **Media Studies**
Overview	The Media Studies GCSE comprises three units covering a range of practical and theoretical approaches to studying 'Mass Media'. The course focuses on how media institutions produce texts to appeal to a specific target audience. Pupils will develop subject knowledge to plan, create and produce media texts with a target audience in mind.
What will I learn?	You will learn: • how to research, plan and present a range of media texts; with evaluations showing an understanding of target audiences • how meaning is created through signs (semiotics) and how representation is used in a range of media texts • why we have media institutions to produce and monitor texts • about the power of the media through the study of advertising, ideology and control of the media • how to use industry-standard software to produce media texts using digital imagery, both print and video • in what ways the media has changed in recent years, the impact of new media technologies and how audiences interact with media texts.
Entry requirements	You will be committed and enthusiastic as controlled assessments take place throughout the course and there is a considerable amount of work to be done out of school time.
How will I be assessed?	30% Controlled assessment 70% Two written examinations in Year 11
Future opportunities	The most popular option is to take A Level Media Studies in our Sixth Form. Higher education courses are also offered in Media Studies and other media-based programmes. A good IT background would be advantageous to any potential career path.
Further information	Please contact Mr Aske ask@titussaltschool.co.uk

14 - 16 Option Choices for 2027-2028

Course Title

Modern Foreign Languages (AQA)
GCSE in **German –** GCSE in **Spanish**

Overview

If you enjoy communicating with people, discovering how a language works and learning about different countries and cultures, studying a language at GCSE is an excellent choice. You will:

- learn about the countries where the languages are spoken and, in turn, get a lot more out of your trips abroad
- add an international dimension to your choice of GCSE subjects, something many employers and higher education providers look for
- create greater opportunities for yourself to work abroad, or for companies in the UK with international links.

People with language skills and knowledge are highly thought of in the modern world. They stand out as talented and successful people, with broad and exciting horizons.

French and Spanish are classed as separate GCSE options.

What will I learn?

You will cover topics in four skill areas: listening, speaking, reading and writing. Topics covered include:

- People and Lifestyle
- Popular Culture
- Communication and the World Around Us

Entry requirements

Study of the language (French or Spanish) at KS3

How will I be assessed?

You will be tested at the end of the course.
Speaking - Conducted by your teacher but marked by the exam board. There is a reading-aloud task and two photo cards to discuss followed by conversation questions on topics studied.
Writing - Translate into English and answer questions using tenses and core high-frequency language.
Listening and Reading - Assess your understanding of the target language through multiple-choice and short-answer questions on the three topics listed above.

Future opportunities

Taking a language GCSE means you will:

- be able to have more fun when communicating and travelling abroad
- be able to study A Level language courses in our Sixth Form
- add an extra dimension to your personal skills profile, putting you in a stronger position to get a job in companies with international links or to work abroad.

Further information

Please contact Mrs Wilson wls@titusssaltschool.co.uk

14 - 16 Option Choices for 2027-2028

Course Title	**WJEC/Eduqas GCSE in Music**
Overview	The music GCSE consists of three main elements – performing, composing and appraising. • During the course you will develop performing skills on your own (solo) and part of a group (ensemble) • You will learn to compose music in different genres and styles, learning about musical features • You will listen to and appraise many styles of music. including four areas of study including two set works.
What will I learn?	You will learn how to compose, perform and analyse music. You will also learn about musical styles including popular, classical, music from films and world music. Opportunities are also available to learn more about music technology including music software and using our recording studio. You will perform and learn to play as part of an ensemble. You will spend a significant amount of your lesson time developing appraisal skills and music theory knowledge.
Entry requirements	Pupils who study music love the subject, showing dedication and commitment at KS3. Pupils must have good instrumental and/or vocal skills. It is strongly recommended that pupils continue to undertake tuition on a musical instrument or voice throughout the two years. KS4 musicians are expected to be involved in music-making outside lesson time to help encourage musical development.
How will I be assessed?	The WJEC/Eduqas GCSE in Music is assessed in three strands. **30% Performance** (A minimum of two pieces, one of which must be an ensemble performance of at least one-minute duration. The other piece(s) may be either solo and/or ensemble. One piece must link to an area of study of the pupil's choice. **30% Composition** (Two compositions - one using a brief set by WJEC and the other a free composition for which pupils set their brief.) **40% Listening exam** at the end of Year 11. (Eight questions, two on each of the four areas of study. Two are the set pieces by the exam board.)
Future opportunities	The course provides the necessary knowledge and skill base to prepare you for continued musical study in our Sixth Form. It is a creative subject that allows you to express yourself freely through different types of music, developing life skills such as social interaction, thinking skills and the ability to succeed with individual study. These invaluable skills provide firm foundations for any future career choices - music-based or not.
Further information	Please contact Mrs Rodgers RDG@titussaltschool.co.uk

14 - 16 Option Choices for 2027-2028

Course Title	BTEC **Music** (Edexcel)
Overview	The music course consists of three main elements – performing, composing and appraising. • During the course you will develop your performing skills; both on your own (solo) and as part of a group (ensemble). The course accepts 'rapping' and technology-based performance such as launchpads and DJ decks. • You will learn to compose music in a variety of genres and styles, learning about musical features from a variety of genres. • You will listen to and appraise many different styles of music as well as learning about the music industry and how you could develop your skills to be a success working within it.
What will I learn?	You will learn how to compose, perform and analyse music. You will also learn about a wide variety of musical styles including popular and classical, in addition to music from films and world music. Opportunities are also available to learn more about music technology. This includes learning to use music software and our recording studio. You will also be given the opportunity to perform and will learn to play as part of an ensemble. You will spend a significant amount of your lesson time developing your performance skills and practical musicianship.
Entry requirements	Pupils who study Music have a love of the subject and have usually shown dedication and commitment at Key Stage 3. Pupils must have good instrumental and/or vocal skills. It is strongly recommended that you continue to undertake tuition on a musical instrument or voice throughout the two years. There is an expectation that KS4 musicians are involved in music-making outside of lesson time to help encourage their musical development.
How will I be assessed?	The BTEC Level 1/ 2 Tech Award in Music is assessed in two main ways: internal and external. In Year 10 the course is entirely internally assessed. In Year 11 the course is 50% internally assessed and 50% externally assessed.
Future opportunities	The course provides the necessary knowledge and skill base to prepare you for continued musical study in our Sixth Form or beyond. It is a creative subject that allows you to express yourself freely through many different types of music, developing life skills such as social interaction, thinking skills and individual study. These invaluable skills provide firm foundations for any future career choices - music-based or not.
Further information	Please contact Mrs Rodgers RDG@titussaltschool.co.uk

14 - 16 Option Choices for 2027-2028

Course Title	AQA GCSE **Psychology** (8182)
Overview	Psychology is the study of the human mind. The GCSE in Psychology is an engaging, interactive qualification that introduces pupils to the fundamentals of psychology and develops critical analysis, independent thinking and research skills.
What will I learn?	Pupils study the following topics in Paper 1: - Memory: Investigate the different types of memory, the structure of memory and factors which affect the accuracy of memory. - Perception: Distinguish between sensation and perception plus theories of perception and factors that affect perception. - Development: Explore brain development and structures, theories of the development of intelligence and the effect of learning on development. - Research Methods: Conduct psychological investigations and understand the processes involved in conducting psychological investigations. Pupils study the following topics in Paper 2: - Social influence: Explore the concepts of conformity and obedience to understand how and why people are influenced by those around them. - Language thought and communication: Explore theories of language development, differences between human and animal communication plus explanations for and interpretation of non-verbal communication. - Brain and neuropsychology: Explore the nervous system, the different functions of parts of the brain and an introductory understanding of cognitive neuroscience, including brain scanning techniques and brain damage. - Psychological problems: Explore the concept of mental health and develop a detailed insight into clinical characteristics, psychological explanations and therapies for depression and addiction.
Entry requirements	Pupils must be targeted Grade 4 or above in Maths, English and Science. We would recommend that Pupils are aiming to achieve a Grade 4/5 or above in Maths, English and Science in Year 9. We would suggest that Pupils are aiming to achieve a Grade 5 or above in Maths, English and Science. In Year 9
How will I be assessed?	There are two external examinations at the end of Year 11. **Paper 1: Cognition and Behaviour** Written exam: 1 hour 45 minutes,100 marks, 50% of GCSE This includes multiple choice, short answer and extended writing. **Paper 2: Social Context and Behaviour** Written exam: 1 hour 45 minutes,100 marks, 50% of GCSE This includes multiple choice, short answer and extended writing.
Future opportunities	A GCSE in Psychology provides foundational knowledge for further study at A Level in our Sixth Form. It enables pupils to make an informed decision on the strand of psychology they want to develop further. Psychology can lead to a range of professions including: the legal profession, education, academia, business, medicine, law enforcement, forensics, neuroscience, sports and exercise.
Further information	For any additional information on the course contact Miss Lightowler LGH@titussaltschool.co.uk

14 - 16 Option Choices for 2027-2028

Course Title	GCSE in **Religious Studies** A (AQA)
Overview	Religious Studies is about engaging with the world around you and asking questions about how people live their lives and what values they hold. It is not about convincing you that religion provides all the answers - it is a critical study of the answers that have been put forward by religious and non-religious people to life's fundamental questions. You will consider a variety of ethical questions, such as "Should the death penalty be brought back?" "Does war achieve anything?" "Does marriage always have to be between a man and a woman?" "Whose job is it to care for the poor?" Skills of interpretation, evaluation and analysis are crucial to this course. As well as developing the ability to support your arguments effectively, you will also learn how to argue from a point of view other than your own. Through a wide range of learning activities and carefully directed independent learning, these skills are acquired and developed throughout the course.
What will I learn?	You will study Islam and Christianity in depth including their beliefs, teachings and practices. You will also study a range of ethical themes: Religion, Peace and Conflict; Religion, Crime and Punishment; Religion, Human Rights and Social Justice; Relationships and Families.
Entry requirements	It is vital to be open-minded, interested in the issues raised through the course, be able to think critically and possess the enthusiasm and willingness to work hard.
How will I be assessed?	Two examinations of 1 hour 45 mins each.
Future opportunities	GCSE Religious Studies leads to A Level study in our Sixth Form. It is a well-respected and academically challenging qualification. The skills developed are transferable to a variety of courses and employment opportunities such as social work, law, the police, teaching, journalism and more.
Further information	For further information contact Miss Butt: btt@titussaltschool.co.uk

14 - 16 Option Choices for 2027-2028

Course Title	GCSE **Combined Science** (Core) (AQA)
Overview	All pupils will study each science subject discretely by specialist teachers. Allowing pupils to gain a deep understanding of each science subject and an appreciation of the difference between them.
What will I learn?	While studying Combined Science GCSEs you will cover a wide range of topics in **Biology, Chemistry** and **Physics**. These will vary from issues that require a high volume of knowledge, high degree of critical thinking, consideration of implications on society and the wider world, such as genetic testing, nuclear power and nanotechnology, to scientific theories that underpin our everyday lives, such as evolution, atomic theory and forces.
Entry requirements	Science is a Core Subject studied by all pupils. You must be willing to: learn a variety of key science definitions, processes and explanations; gain an insight into science investigations; carry out practical work; discuss, analyse and develop arguments and perform calculations using numerical data.
How will I be assessed?	Assessment for Combined Science is based on: • **Six GCSE examinations at the end of Year 11**; two examinations in each of Biology, Chemistry and Physics, each paper will be 1hr 15 minutes.
Future opportunities	Separate GCSEs in Biology, Chemistry and Physics provide the most suitable preparation for A Level Science courses in our Sixth Form. A high grade in GCSE Combined Science would also be appropriate, and there could just be the occasional topic and concept at A-level where support can be given at intervention sessions.
Further information	Please contact Mrs Richardson rcd@titussaltschool.co.uk

14 - 16 Option Choices for 2027-2028

Course Title	GCSE **Separate Science**
Overview	Pupils will be selected for studying the GCSE Separate Science course and they will receive **three GCSEs**: one each in **Biology, Chemistry and Physics**.
What will I learn?	Pupils cover a wide range of topics in Biology, Chemistry and Physics. Topics vary from issues that require a high degree of critical thinking to consider their implications on society and the wider world, such as genetic testing, nuclear power and nanotechnology, to scientific theories that underpin everyday lives, such as evolution, atomic theory and forces. Pupils investigate topics in greater detail than in the Combined Sciences qualification, whilst exploring some more advanced themes, such as Space Physics.
Entry requirements	Science is a Core Subject studied by all pupils. Some pupils who make good progress in Years 9 and 10 will study additional science content and complete separate science GCSEs in Year 11 rather than taking the Combined examinations.
How will I be assessed?	Each of the three Separate Science subjects is taught and assessed separately. Each GCSE comprises two examinations at the end of Year 11 each exam being 1hr and 45 mins.
Future opportunities	GCSE Separate Science provides the best preparation for further study of the sciences at A Level in our Sixth Form and beyond. Though a high grade in combined and a commitment to use support will also lead to good progress at A-level. The department will select students for separates to ensure students get the highest grade profile possible.
Further information	Contact Mrs Richardson, Head of Science rcd@titussaltschool.co.uk Mrs Stansbie, Biology sta@titussaltschool.co.uk Mr Skidmore, Chemistry skd@titussaltschool.co.uk Mr Mckinlay, Physics mck@titussaltschool.co.uk

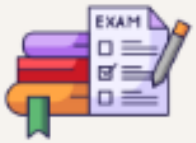
14 - 16 Option Choices for 2027-2028

Course Title	**BTEC Level 2 Technical Award in Sport**
Overview	BTEC Level 2 Technical Award in Sport is a progression from Key Stage 3 PE. It is suitable for pupils who have a keen interest in sport and leisure and want to increase their theoretical understanding of sport and fitness, whilst developing skills transferable to other subjects and the world of work. The course provides a wider understanding and appreciation of leadership, fitness, practical sports and technical equipment. It encourages pupils to develop leadership and communication skills, as well as their ability to plan and work as a team and meet deadlines.
What will I learn?	All units will be delivered with a small number of practical lessons although the focus is on understanding and evaluation rather than performance. Pupils complete a range of tasks including PowerPoints explaining the equipment and technology needed for sport, leading a warmup, an essay and exam preparation. Pupils must be committed to learning the theory behind fitness and spend time writing assignments and preparing for assessment.
Entry requirements	Pupils will have demonstrated interest, enthusiasm, and commitment to PE through Key Stage 3 and be prepared to participate in extra-curricular activities actively and enthusiastically.
How will I be assessed?	The course consists of one externally assessed exam (worth 40%) and two internally assessed (externally moderated) controlled assessment units (worth 60%). *20% of the course is assessed practically.
Future opportunities	Sport is a very lucrative and dynamic field to be involved in. This course offers the chance to study relevant topics and provides a pathway to Level 3 in our Sixth Form. Future careers include coaching and teaching, personal trainers, business and management and many more including nutrition, sport equipment design and journalism.
Further information	Please contact Mrs Anderson at anr@titussaltschool.co.uk

14 - 16 Option Choices for 2027-2028

Course Title	**GCSE Physical Education (AQA)**
Overview	GCSE PE is a progression from Key Stage 3 PE. It is suitable for pupils who play competitive sport and want to increase their theoretical understanding of the body and the socio-cultural influences on sport. Most lessons will be theory-based but the practical lessons develop the skills for assessment and enhance the learning of key topics.
What will I learn?	Topics include Anatomy and Physiology, Movement Analysis, Physical training, Psychology, Health and Fitness and Socio-Cultural influences. Pupils must be committed to learning the theory, spend time competing and training whilst also revising for the exams.
Entry requirements	Pupils will have demonstrated interest, enthusiasm, and commitment to PE through Key Stage 3 and be prepared to participate in extra-curricular activities actively and enthusiastically either within or outside of school.
How will I be assessed?	The course consists of two externally assessed exams: The human body and movement (worth 30%) and socio-cultural influences and wellbeing (worth 30%) - Practical Performance and Evaluation (worth 40%) *Pupils will be practically assessed in three sports and analyse and evaluate performance in one.
Future opportunities	Sport is a very lucrative and dynamic field to be involved in. This course offers the chance to study relevant topics and provides a pathway to Level 3 study in our Sixth Form or at college. Future careers include coaching and teaching, personal trainers, physiotherapy, equipment design, sports analysis and many more.
Further information	Please contact Mrs Anderson at anr@titussaltschool.co.uk

PE FACULTY OPTIONS

BTEC LEVEL 2 TECH AWARD IN SPORT	VS	GCSE PE (AQA)
Very little practical performance assessed, some leadership		30% practical assessment
30% based on one exam		60% based on two exams
70% Controlled assessment focussing on preparing for sport and improving performance		10% Controlled assessment focusing on evaluation of performance
Majority theory based classroom lessons		Majority theory based classroom lessons
No practical commitment needed		Commitment to take part in sport every week
Not on the GCSE Spec: equipment design, facilities and technology, drill design, roles of the officials and rules in sport		Not on the BTEC Spec: performance enhancing drugs, nutrition, psychology. anatomy and physiology, movement analysis

14 - 16 Option Choices for 2027-2028

Course Title

BTEC Tech Award: **Art and Design Practice (Textiles)**

Overview

This course provides pupils with the opportunity to develop their passion for textiles. Pupils develop an understanding of the working properties of materials and knowledge of commercial/industrial practices within the fashion industry.
The course has a practical, skills-based focus. Pupils produce creative design ideas, manufacture products and consider commercial and enterprising opportunities.

What will I learn?

Pupils complete three components.
Through each component, pupils will:

- develop a broad and comprehensive understanding of textiles
- use raw materials, tools and equipment in a safe and competent manner
- develop analytical and research skills related to textiles
- evaluate their own work, develop ideas and learning through a textiles process
- develop an understanding of health and safety considerations in the textiles environment
- develop an overview of enterprise skills and characteristics present in a successful enterprising individual
- develop communication skills through a range of media.

Core skills:

- The ability to identify hazards and risks and apply safe working practices.
- Skills in planning.
- Skills in using textiles materials.
- Development of social and moral skills, with an emphasis on environment and sustainable issues.
- The ability to combine skills with knowledge and understanding to design quality products.
- The ability to investigate enterprising opportunities.
- Development of positive attitudes towards working as a team and co-operation.
- To manage resources appropriately and efficiently.
- To manage resources with regard to personal safety and safety of others.

Entry requirements

You will have enjoyed Textiles at KS3 and shown your creativity. You will have knowledge of fashion trends and a good eye for texture, colour, pattern and shape.

How will I be assessed?

You will complete three components (one externally assessed and two internally assessed).
Component 1 60% of final grade = Generating ideas in art and design (Textiles)
Component 2 40% of final grade = Develop practical skills in art and design (Textiles)

Future opportunities

The BTEC Tech Award allows pupils to take A Level Fashion and Textiles in our Sixth Form. It also provides a foundation for future careers in the fashion and textiles industries.

Further information

For a more in-depth description of this course contact Miss Brierley bri@titussaltschool.co.uk



'The school has a clear vision. It's four key values are evident in everything it does: together, resilient, ambitious, caring. Leaders listen carefully to what pupils and parents say. Communication is effective and, as a result, the school is able to adapt to the needs of both pupils and the local community.

Ofsted, 2022



'The school provides effective pastoral support to pupils. The pastoral team works closely with the special educational needs team. This enables pupils, including those with special educational needs and/or disabilities, to receive the support that they need at the right time. The school's personal development programme has a positive impact on pupils' behaviour.'

Ofsted, 2026



'The school's careers programme is comprehensive. It includes work experience and impartial careers advice and guidance for pupils, including those in the sixth form. As a result, they are prepared well to make decisions about the next phase of their education, training or employment.'

Ofsted, 2026

together resilient ambitious caring

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