



Year 11

Exam Support & Information Evening

Tuesday 29 September 2026



Mr Temple

Headteacher

together - **r**esilient - **a**mbitious - **C**aring



Mrs McKenzie

Deputy Headteacher



Why does it matter?



Pupils who do not gain a grade 4 have to resit at Post-16

November 2025 resits showed:

- **Less than a quarter** who retook GCSE maths passed
- **Just over a third** passed English language

Future employers and education establishments will be looking for people with literacy and mathematical skills.

You are competing with people locally and nationally so getting the best grade **you** can is key, aim for the highest grade you can get by putting the work in – it will pay off!

Mindset



The vast content and skills to master across your subjects might seem overwhelming.

- Start early
- Attend
- Take the support
- Be selfish



Personalised Timetable

Individual Candidate Timetable

Season : Year 10 Mock Exams 2024

Name : Pratchett, Terry

Candidate Number 1234

UCI :

Centre Number : 37242

Year : 10

Reg Group : 10R9/PRY

ULN : 1234554321

YOUR NAME

CANDIDATE NUMBER

SEAT NUMBER

Date	Start Time	Board	Level	Element Code	Element Title	Component Code	Component Title	Duration	Room	Seat
Mon 24 Jun	9:00AM	DOM	Loc/B	ENGGM	English GCSE Progress Exam	ENGGMPE	English Language GCSE Progress Exam Paper 2	1h 45m	S34.01 (Sports Hall)	U8
Mon 24 Jun	1:00PM	DOM	Loc/B	SFGM	Science Foundation GCSE Progress	SFGM	Com Science Biology Foundation Progress Exam	1h 15m	S34.01 (Sports Hall)	H3
Tue 25 Jun	9:00AM	DOM	Loc/B	GEOGM	Geography GCSE Progress Exam	GGM11LP1	Geography GCSE Mock	1h 30m	S34.01 (Sports Hall)	T9
Wed 26 Jun	9:00AM	DOM	Loc/B	SFGM	Science Foundation GCSE Progress	SFGMP2	Com Science Chemistry Foundation Progress Exam	1h 15m	S34.01 (Sports Hall)	I4
Thu 27 Jun	9:00AM	DOM	Loc/B	ELGM	English Lit GCSE Progress Exam	ELGM	English Lit Progress Exam	2h 15m	S34.01 (Sports Hall)	U8
Thu 27 Jun	1:00PM	DOM	Loc/B	MATGMF	Maths GCSE Foundation Progress	MATGMF1	Maths GCSE Foundation Progress Exam Paper 1	1h 00m	S34.01 (Sports Hall)	K5
Fri 28 Jun	9:00AM	DOM	Loc/B	SFGM	Science Foundation GCSE Progress	SFGMP3	Com Science Physics Foundation Progress Exam	1h 15m	S34.01 (Sports Hall)	I4
Thu 04 Jul	9:00AM	DOM	Loc/B	DTGM	Design Technology GCSE Progress	DTGM	Design Technology Progress Exam	1h 00m	38.10 (HALL)	H6



DATE TIME



SUBJECT



ROOM



Mr Leitch

Faculty Leader English

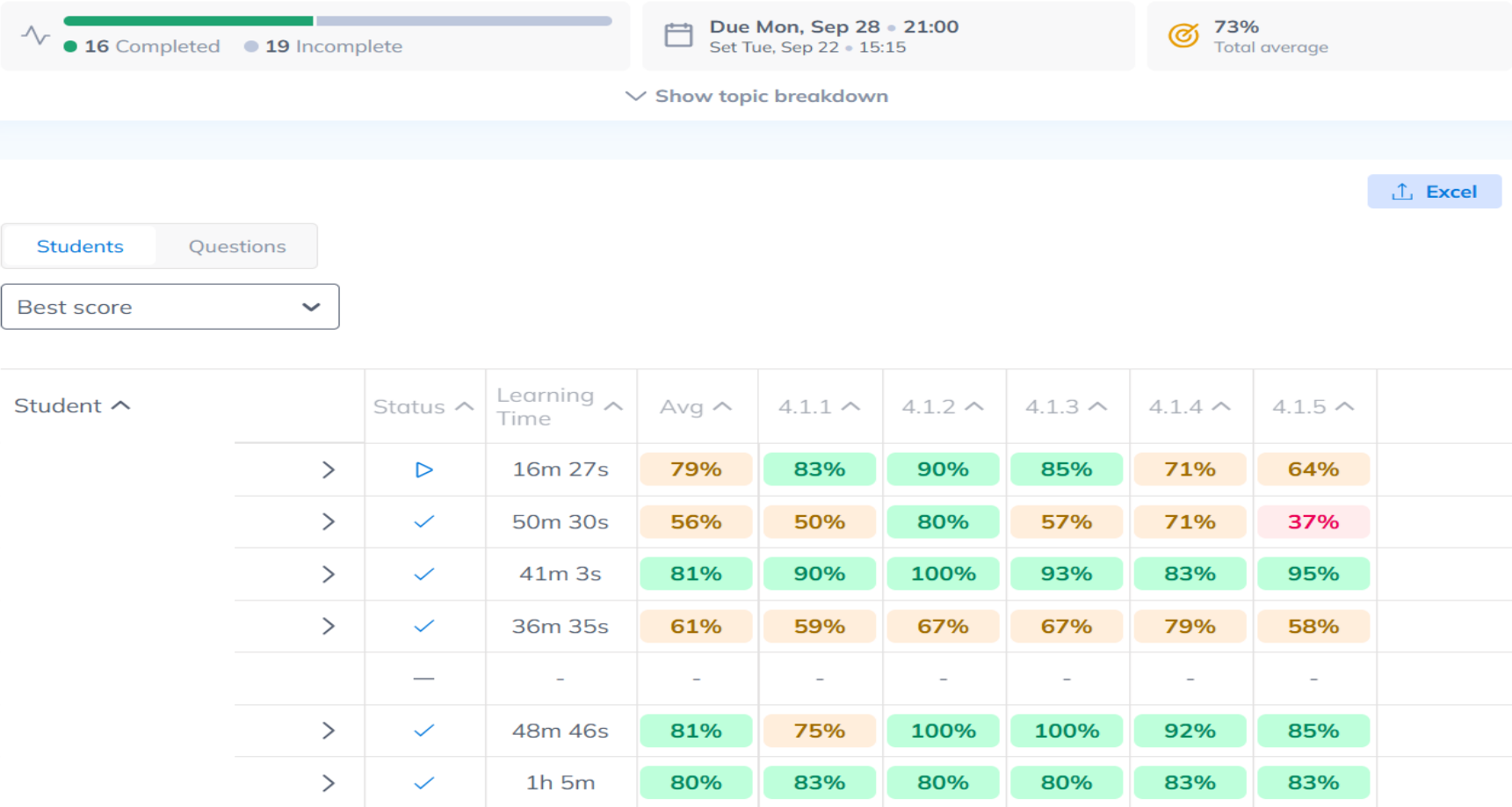


Forms of support outside of lessons

Day	Form of support
Monday	Seneca Homework set for Literature revision (please check your child can access and that you have accepted the email invite to track their engagement)
Tuesday	After School: English Revision Teacher support groups Targeted intervention with LEI Drop in Revision clinics
Wednesday	Form time: Homework support
Thursday	Form time: Targeted intervention with LEI
Friday	Language homework set (October half term onwards, this will be a physical handout)



Literature Revision





Language Revision

AQA

Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE ENGLISH LANGUAGE

Paper 1 Explorations in creative reading and writing

Time allowed: 1 hour 45 minutes

Materials

For this paper you must have:

- Source A – provided as a separate insert.

Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must not use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- You are advised to spend about 15 minutes reading through the source and all five questions you have to answer.
- You are advised to plan your answer to Question 5 before you start to write.
- You should make sure you leave sufficient time to check your answers.



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Source A

This extract is from the beginning of a short story by Katherine Mansfield. It is the early 1900s and Rosabel, a lower class girl who works in a hat shop, is on her way home.

1 At the corner of Oxford Circus, Rosabel bought a bunch of violets, and that was practically the reason why she had so little tea – for a scone and a boiled egg and a cup of cocoa are not sufficient after a hard day's work in a hat shop. As she swung onto the step of the bus, grabbed her skirt with one hand and clung to the railing with the other, Rosabel thought she would have sacrificed her soul for a good dinner, something hot and strong and filling.

6 Rosabel looked out of the windows; the street was blurred and misty, but light striking on the panes turned their dullness to opal and silver, and the jewellers' shops seen through this were fairy palaces. Her feet were horribly wet, and she knew the bottom of her skirt and petticoat would be coated with black, greasy mud. There was a sickening smell of warm humanity – it seemed to be oozing out of everybody in the bus – and everybody had the same expression, sitting so still, staring in front of them. Rosabel stirred suddenly and unfastened the two top buttons of her coat... she felt almost stifled. Through her half-closed eyes, the whole row of people on the opposite seat seemed to resolve into one meaningless, staring face.

15 She began to think of all that had happened during the day. Would she ever forget that awful woman in the grey mackintosh, or the girl who had tried on every hat in the shop and then said she would 'call in tomorrow and decide definitely'? Rosabel could not help smiling; the excuse was worn so thin.

19 But there had been one other – a girl with beautiful red hair and a white skin and eyes the colour of that green ribbon shot with gold they had got from Paris last week. Rosabel had seen her carriage at the door; a man had come in with her, quite a young man, and so well dressed.

'What is it exactly that I want, Harry?' she had said, as Rosabel took the pins out of her hat, untied her veil, and gave her a hand-mirror.

25 'You must have a black hat,' he had answered, 'a black hat with a feather that goes right round it and then round your neck and ties in a bow under your chin – and a decent-sized feather.'

The girl glanced at Rosabel laughingly. 'Have you any hats like that?'

30 They had been very hard to please; Harry would demand the impossible, and Rosabel was almost in despair. Then she remembered the big, untouched box upstairs.

'Oh, one moment, Madam,' she had said. 'I think perhaps I can show you something that will please you better.' She had run up, breathlessly, cut the cords, scattered the tissue paper, and yes, there was the very hat – rather large, soft, with a great, curled feather, and a black velvet rose, nothing else. They had been charmed. The girl had put it on and then handed it to Rosabel.

'Let me see how it looks on you,' she said.

8700/1



English Language

What do pupils need to remember?

Basics - punctuation, spelling, sentences, paragraphing

Use memory to understand words make links to extend meanings

Recall language devices

Recognise structural features





English Language

Past Papers:

<https://tinyurl.com/32u9c6p7>

Ques	Paper 1: Explorations in Creative Reading and Writing	Mark
1	Finding four things	4
2	Language Analysis	8
3	Structural Analysis	8
4	Responding to student statement	20
5	Narrative/Descriptive Writing	40 (24+16)

Ques	Paper 2: Writers' Viewpoints and Perspectives	Mark
1	Choosing four true statements	4
2	Similarities and differences	8
3	Language analysis	8
4	Comparisons of viewpoint and perspectives	20
5	Narrative/Descriptive Writing	40 (24+16)



English Literature

What do pupils need to remember ?

That a writer is at work

Plot, character, theme, structure, language use

How to analyse a text - process

Recall language and structural devices

Engage with the question





English Literature

- **Online copies of the text:**

- **ACC:** <https://tinyurl.com/2redp5ze>

- **AIC:** <https://tinyurl.com/22hxy9j5>

- **Anthology:** <https://tinyurl.com/363cnamr>

- **R+J:** <https://tinyurl.com/3mmd66rp>

Task	Paper 1: Shakespeare and the 19th-century novel	Mark
1	Shakespeare: Romeo and Juliet	34
2	A Christmas Carol	30

Task	Paper 2: Modern texts and poetry	Mark
1	An Inspector Calls	34
2	P' Comparison: Power and Conflict	30
3	Unseen poem analysis	24
4	Comparison of unseen poems	8



English Language

- Read a range of texts regularly
- Use question prompts to self test understanding of what has been read
- Collect and learn subject specific vocabulary
- Practise writing

English Literature

- Explore the texts
- Learn character details
- Learn theme details
- Practise exploring poems
- Practise essay plans
- Learn subject specific vocabulary

How can pupils revise?





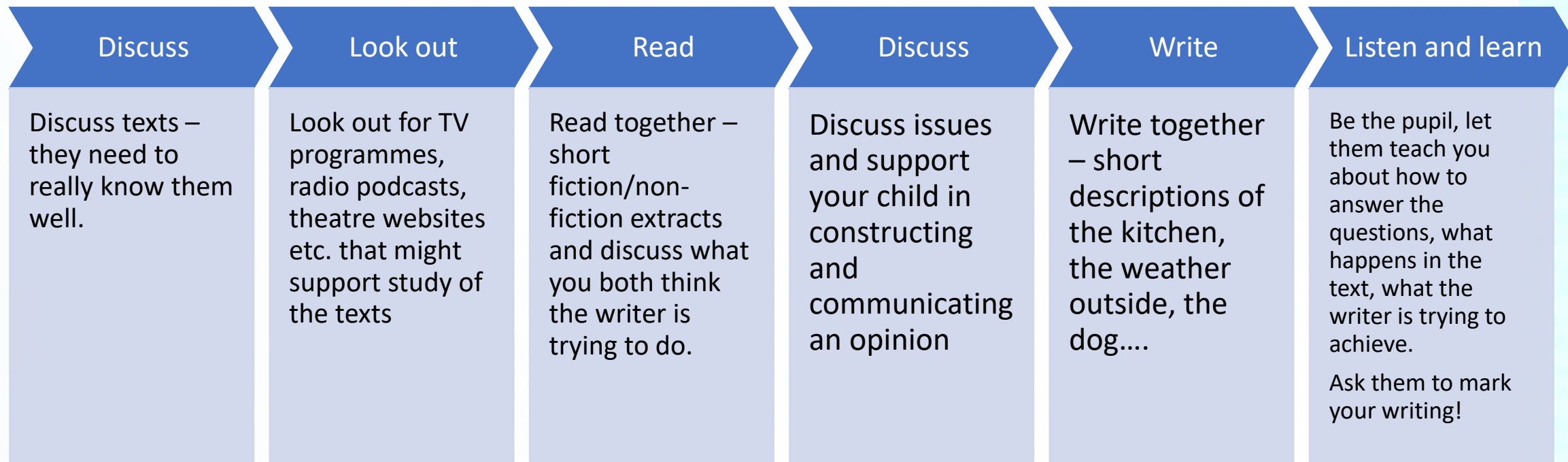
English Language

English Literature

- Flash Cards
- Post-it quotes
- Quizzes
- Mind-maps
- Voice notes

How can pupils revise?





How can you help?





Mr Craven

Faculty Leader Maths



GCSE Mathematics has a Foundation tier (grades 1 – 5) and a Higher tier (grades 4 – 9)

What's assessed

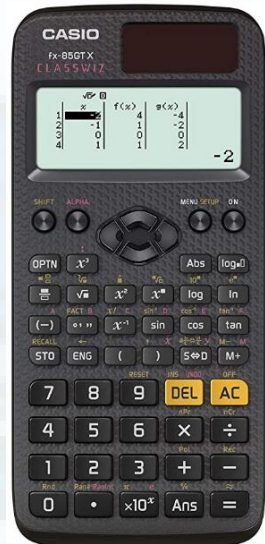
Content from any part of the specification may be assessed

How it's assessed

- 3 written exam papers
- 1 hour 30 minutes each
- 80 marks each
- 1 non-calculator paper and 2 calculator papers
- Each paper is $33\frac{1}{3}\%$ of the GCSE Mathematics assessment

Questions

A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.



Maths Exam dates

14th May 2027 – Non Calculator Paper
27th May 2027 – Calculator Paper
14th June 2027 – Calculator Paper

We recommend that all pupils have the
Casio fx-85GTX or fx-83GTCW

Available from student services for £8



Mathematics Feedback Sheet

Name:
Class:
Teacher:
Target:
Mock Result: Grade 3+
Score: 152

December Mock Exams

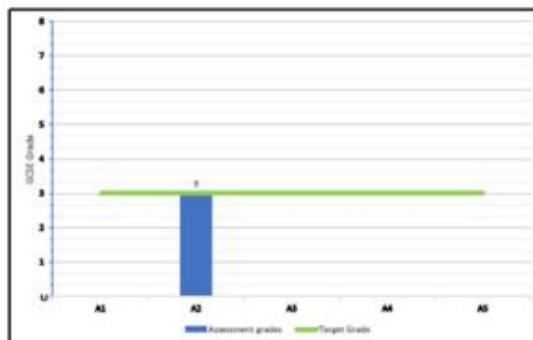


SPARK	Objective	Max	My Score	SPARK	Objective	Max	My Score	SPARK	Objective	Max	My Score
1a	U453 Using a written method to divide integers	1	1	1a	U888 Converting between decimals and fractions	1	1	1a	U363 Drawing bar charts	1	1
1b	U417 Adding and subtracting integers	2	2	1b	U888 Converting between fractions and decimals	1	1	1b	U557 Interpreting bar charts	1	1
2a	U388 Converting units of length	1	1	1c	U888 Converting between decimals and percentages	1	1	2	U947 Ordering negative numbers	2	2
2b	U388 Converting units of mass	1	1	2a	U105 Simplifying expressions by collecting like terms	1	0	3a	U213 The next term in a linear sequence	1	1
2c	U388 Converting between miles and kilometres	2	2	2b	U613 Algebraic notation	1	1	3b	U213 Term-to-term rules	1	1
3a	U925 Writing numbers as percentages of other numbers	1	1	2c	U103 Simplifying algebraic fractions by cancelling common factors	1	0	4	U928 Adding integers	2	2
3b	U881 Finding fractions of amounts without a calculator	2	0	2d	U662 Simplifying expressions using index laws	1	1	5	U594 Ordering fractions, decimals and percentages	3	3
4a	U298 Rounding decimals	2	1	3a	U447 Identifying obtuse angles	1	1	6a	U719 Properties of 3D shapes - Faces	1	1
4b	U548 Add & subtract, multiply & divide with negative numbers	2	1	3b	U447 Identifying acute angles	1	1	6b	U719 Properties of 3D shapes - Edges	1	1
5a	U121 Line and shape properties	1	1	3c	U849 Lines of symmetry	1	1	6c	U719 Properties of 3D shapes - Vertices	1	1
5b	U789 Reading and plotting coordinates	2	2	4a	U681 Value for money	1	1	7a	M175 Using a function machine	1	1
6a	U851 Calculating with powers	1	1	4b	U721 Solving direct proportion word problems	1	1	7b	M175 Completing a function machine	1	1
6b	U851 Calculating with powers	1	1	5a	U506 Interpreting pictograms	2	2	7c	M175 Identifying operations in a function machine	2	2
6c	U851 Calculating with powers	1	1	5b	U506 Calculating income	3	3	8	U478 Adding and subtracting decimals, Constructing fractions	3	3
7a	U104 Sample space diagrams	1	1	6a	U687 Writing and simplifying ratios	1	1	9	U926 Using a calculator	2	2
7b	U751 Finding the lowest common multiple (LCM)	2	2	6b	M900 Finding areas using grids	2	2	10	U349 Frequency trees, Finding percentages of amounts with a calculator	5	5
8	U127 Using a written method to multiply & divide integers	4	3	7	U993 Area and perimeter of simple shapes, Estimating and measuring	3	1	11a	U889 Solving shape problems involving coordinates	1	1
9a	U526 Calculating the range, calculating the median	2	2	8a	U926 Using a calculator	2	2	11b	U799 Reflection	1	0
9b	U717 Choosing suitable averages and solving problems	1	0	8b	U510 Writing probabilities as fractions, decimals and percentages	3	0	12a	U199 Plotting scatter graphs	2	2
10	U554 Finding percentages of amounts without a calculator	3	3	9	U721 Solving direct proportion word problems	3	3	12b	U277 Interpreting scatter graphs	2	2
11a	U144 Substitution - Calculating cost	2	0	10a	U721 Using proportion to find a cost	4	4	13	U390 Angles on a line and about a point	3	3
11b	U144 Substitution - Identifying an error	1	1	10b	U721 Interpreting worded proportion problems	2	2	14	U179 Expanding single brackets	2	2
12	U746 Ordering fractions	2	2	11a	U741 Plotting straight line graphs	2	2	15	U662 Simplify expressions by collecting like terms and using index laws	3	2
13a	U577 Sharing amounts in a given ratio	2	2	11b	U741 Reading values from a graph	2	2	16	U721 Solving direct proportion word problems	5	4
13b	U176 Converting between ratios, fractions and percentages	1	1	12	U851 Calculating with roots and powers	3	0	17a	U687 Writing and simplifying ratios	2	2
14a	U453 Using a written method to divide integers	1	1	13	U291 Calculating the mean	3	3	17b	U176 Converting between ratios, fractions and percentages	1	1
14b	U293 Using a written method to multiply decimals	1	0	14a	U675 Changing the subjects of formulae with one step	1	0	17c	U687 Writing and simplifying ratios	1	1
14c	U127 Using a written method to multiply integers	2	0	14b	U675 Changing the subjects of formulae with one step	1	0	18a	U213 Term-to-term rules	1	1
15	U790 Understanding congruence	1	1	15	U498 Position-to-term rules for arithmetic sequences	2	1	18b	U978 Position-to-term rules for sequences of patterns	1	1
16	U417 Adding, subtracting, multiplying and dividing integers	3	2	16	U767 Identifying parts of circles	2	0	19	U385 Using Pythagoras' theorem in 2D	3	3
17	U213 Term-to-term rules	4	1	17	U903 Adding and subtracting column vectors	1	1	20	U162 Sampling and bias	1	1
18	U945 Finding the area of triangles	2	0	18a	U558 Completing tree diagrams	2	0	21	U613 Using algebraic notation	1	1
19	U196 Translation	1	0	18b	U558 Calculating probability from tree diagrams	2	0	22	U671 Solving direct proportion worded problems, Percentage change with a calculator	5	1
20a	U657 Finding error intervals	1	0	19	U283 Finding unknown sides in right-angled triangles	3	3	23	U743 Volume of cubes and cuboids, Plans and elevations	2	2
20b	U657 Finding error intervals	1	0	20	U286 Standard form with positive indices	3	0	24a	U902 Convert units of length & time, direct proportion worded problems	5	3
21a	U590 Drawing line graphs	2	1	21a	U599 Constructing and solving equations	1	1	24b	U357 Solving inverse proportion word problems	1	0
21b	U193 Interpreting line graphs	1	0	21b	U364 Interpreting inverse proportion equations	2	0	25	U172 Calculating the mean and interpreting pie charts	4	1
22a	U523 Finding the surface area of cones	1	1	22a	U408 Writing probabilities as fractions	3	2	26	U332 Compound interest calculations	2	0
22b	U225 Estimating calculations, Finding the surface area of cones	2	0	22b	U683 Probabilities of mutually exclusive events	1	0	27	U248 Substituting into real life formulae, Converting units of area	3	3
22c	U225 Estimating calculations, Finding the surface area of cones	1	0	23a	U669 Interpreting equations of straight line graphs	2	1				
23	U736 Adding and subtracting fractions, Multiplying fractions	3	0	23b	U667 Interpreting graphs of quadratic functions	2	1				
24	U870 Solving equations with the unknown on both sides	3	0	24	U580 Calculating experimental probabilities	2	0				
25	U163 Constructing fractions	3	0	25	U462 Calculating speed from distance-time graphs	3	0				
26a	U509 Reading and drawing inequalities on number lines	1	0								
26b	U759 Solving single inequalities	2	0								
27	U519 Enlargement by a positive scale factor	3	0								

80 40

80 47

80 65



Three identified areas of strength

	Max	My Score
Using proportion to find a cost	4	4
Solving direct proportion word problems	3	3
Calculating income	3	3

Select three areas you would like to improve

1 -
2 -
3 -



Year group	Active students	Active students (%)	Total tasks completed	Homework tasks completed	Questions answered	Question accuracy
Year 11	170 / 247	69%	163	131	4,182	77%
Year 10	165 / 245	67%	154	148	3,147	80%
Year 7	156 / 247	63%	201	172	3,438	85%
Year 8	116 / 234	50%	126	116	1,635	85%
Year 9	100 / 247	40%	103	98	1,617	77%
Year 12	34 / 47	72%	37	31	579	79%
Year 13	3 / 36	8%	1	1	27	63%

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My Tasks

[Review all](#)

✓ 7M2 23/09
Due in a day

93%

✓ Homework 16/09
Due 6 days ago

95%

✓ 7M2 09/09

100%

What to work on next?

[Start a Practice](#)

 **203** Describing, generating and continuing sequences using term-to-term rules

 **136** Basic substitution with positive integers (limited to addition, subtraction, division and multiplication)

[Review Progress](#)

Notifications

▶ You decided to pause your last session. Click here to continue.

133c Determine a missing operation in a one-step function machine, **134d** Determine possible values of variables given a relationship (with algebraic notation),

2 days ago

✓ You completed your task for Mr C Webster and achieved 93%

7M2 23/09

5 days ago

✎ You have been set a task by your teacher Mr C Webster. Click to start it.

7M2 23/09

6 days ago

✓ You completed your task for Mr



Menu

Dr Frost MATHS



Home Dashboard

REVISION

GCSE Past Papers

All Past Papers

TASKS & LEARNING

Start a Practice

My Tasks

Courses

Progress Data

GAMES

Join a Live! Game

Review all

Start a Practice

By Topic

Practise either exam questions, or to become confident with specific types of questions, use our question generators.

Past Papers

Practise collections of questions from different exam boards.

Cleanup

Redo 4 questions you recently got incorrect.



Year 13 pupil

Rebecca



Thank you

together - **r**esilient - **a**mbitious - **C**aring