



Welcome to KS4

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Programme for tonight

1. Understand how learning changes at KS4 (Mrs Willis/Mr Leitch/Mrs Richardson)
2. The importance of attendance (Mr Trusselle)
3. How best to support your child at KS4 (Mrs Anderson/Mr Parrish)
4. Changes to reporting at KS4 (Mrs Willis)
5. Key dates and KS4 timeline (Mr Temple)



Changes in expectation

- At KS4 all the learning is geared towards supporting in the final assessments
- Home learning becomes a more crucial tool in reinforcing learning and developing exam ready skills
- Students will need to complete some revision independently

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English

Term 1: An Inspector Calls and Language Paper 1

Term 2: Poetry Anthology: Power and Conflict, consolidating Paper 1 (Start mock revision at home by this stage)

Term 3: Mock Preparation, Macbeth and **Speaking and Listening**

Regular Home Learning tasks set on Seneca to support revision of English Literature texts

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Maths

- 30 minutes home learning on Dr Frost maths
- Due every Wednesday

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Science

- Students are taught by three subject specialists in discrete biology, chemistry and physics lessons.
- Students will sit the year 10 mocks and then decisions will be made in consultation with families as to which pathway (separate science, higher and foundation combined science) will lead to the best outcomes.
- **Home learning**- students will be set a Sparx Science task once a week due in on Tuesday to aid them with securing key knowledge.
- Student will be assessed using written tasks in class and summative tests which they will need to prepare for.
- Resources are available for students to access from home on the Science Pupil Learning Hub.

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Humanities (History, Geog, RS)

- History – fortnightly knowledge retrieval practice
- Geography – weekly knowledge retrieval practice
- RS – two tasks per fortnight from the Home Learning grid

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Other GCSE exam subjects

- Weekly or fortnightly short tasks such as quizzes, research, exam question completion

Or

- Longer exam questions or research tasks set over a half term

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BTEC and OCR Nationals

- Homework will largely focus on completion of coursework modules
- Every unit counts towards the final grade
- Any incomplete Year 10 units may lead to failing to pass the entire course
- Crucial to take Year 10 seriously

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Key coursework dates and deadlines

- OCR IT – Wed 27th April 2027
- OCR Enterprise (Business) – Friday 16th April 2027
- Health and Social Care – 30th April 2027
- BTEC Sport – 30th April 2027
- Dance component 1 – 1-15th December 2026
- Travel and Tourism – 15th May 2027

On TRAC to great Attendance

T

Pupils, Staff and Parents/Carers working together to ensure pupils are in school

R

Showing Resilience when we are not feeling great by coming into school

A

Aiming for great attendance that will lead to great achievements and life choices

C

Supporting everyone in our community so that they want to come to school

89%
Persistent
Absence

There may
be serious
impacts to
your
education

21 Days lost
126
Learning
hours lost

93%
Cause for
concern

Your
progress
may be
affected
13 Days lost
78 Learning
hours lost

96%
Good

You are on
the right
track
7 Days lost
42 Learning
hours lost

100%
Excellent

You are
likely to
achieve your
potential
0 Days lost
0 Learning
hours lost

TOGETHER

RESILIENCE

AMBITIOUS

CARING



Together – we are all here to support your child's attendance



Form tutor



Year Team

The
Attendance
Team

Ms Leadbeater
Attendance Safeguarding Manager



Mrs Hanson
Attendance Safeguarding Officer
Years 8, 9 & CSC



Mrs Machell
Attendance Safeguarding Officer
Year 7, 10 & 11



Resilience

- Children might not always want to come to school

“I’m too tired to go to school”

“I’m nervous about my assessment”

“I feel sick”

“The work is too hard”

Encourage regular
bedtime that allows for
8 – 10 hours sleep

It’s normal to be
apprehensive about
tests

Pupils who have a
mild cold or feel a
bit sick should be in
school

School work is often a
challenge – but
absence will leave you
further behind

Ambitious

Great attendance can lead to great exam results

Pupils who attend over 95% of the time are..

Twice as likely to pass English and Maths than someone whose attendance is between 90 -95%.

Three times more likely than someone whose attendance is 85-90%

Ambitious

Great attendance can lead to great careers



Ambitious Future Earnings

Adults who had poor school attendance tend to be on lower income.
Impact on Lifetime earnings

£772 per school day missed

7 days a year – Reduced earnings by £5404

7 days a year for 2 years – Reduced earnings by £10,808

21 days a year – Reduced earnings by £16,212

21 days a year for 2 years – Reduced earnings by £32,424

Ambitious School rewards



On TRAC to Great Attendance

Front of queue pass
NAME

You have 5 front of the queue passes. Show it to the duty staff and they will tick off a box

1	2	3	4	5





Caring

Ultimately, we want pupils to have great attendance because we know that this is the best thing for them and we look forward to celebrating their successes





Supporting your child through KS4

At Titus Salt School, we pride ourselves on being a community that listens to its members, whether they are pupils, staff or parents/carers.

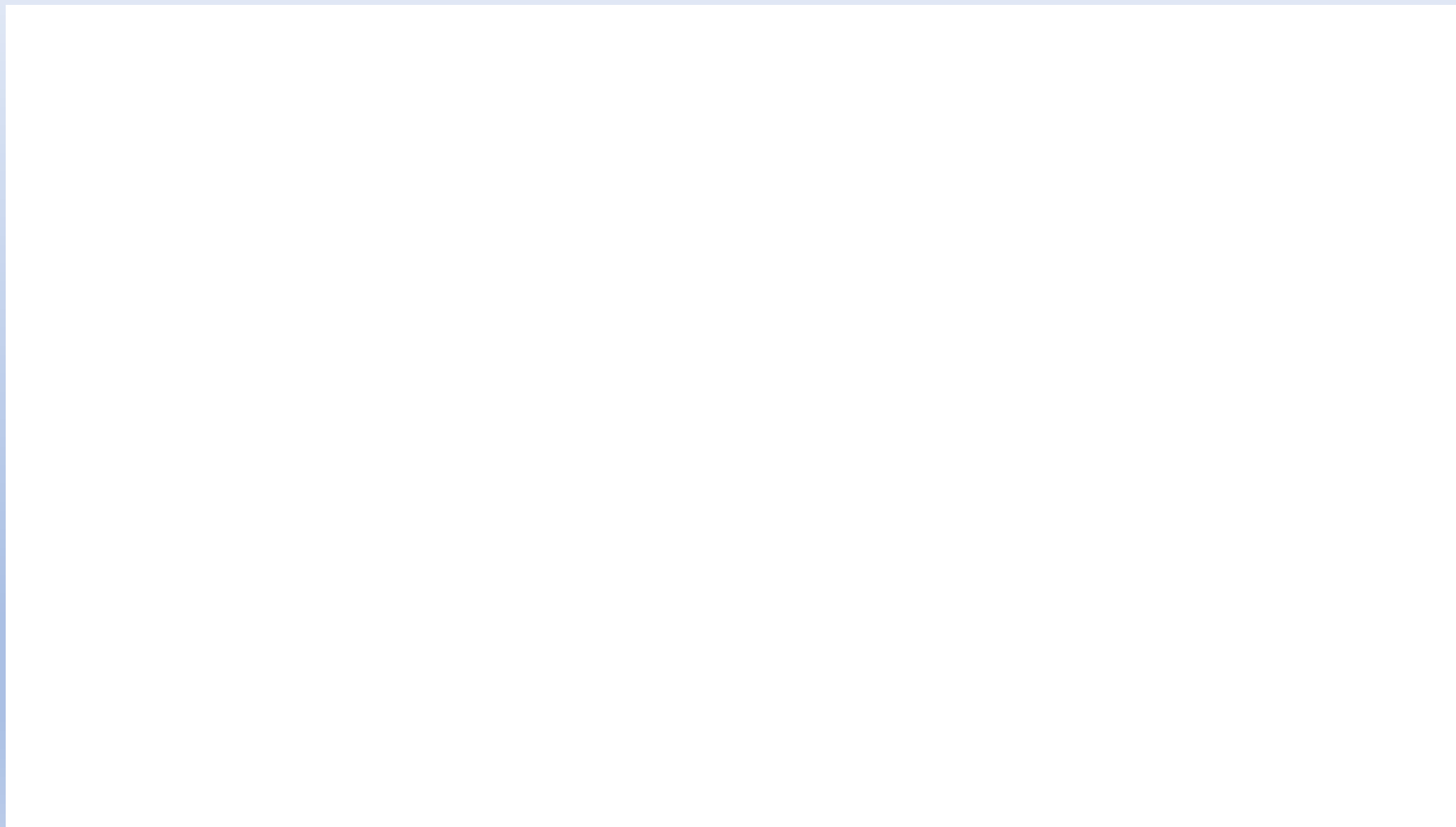
We spoke to our new Year 12 pupils to find out how they felt about their time in years 10 and 11, with the following aims:

- To understand what they found challenging and what worked for them.
- To find out about the transition into year 10 from KS3
- To know what advice they would give themselves and their parents if they were starting year 10 now.
- To ask how they felt they had changed in the two years of KS4 at TSS.

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Pupil Voice Video





Key Points from Pupil Voice

- How much is the right amount of pressure for your child?
- Teenagers aren't always great at asking for support and sharing their thoughts
- How can you help them to balance in and out of school?
- Information



Changes to reports this year

Ambitious target grade

- The grade a student is capable of aiming for in this subject

Current grade

- Taking into account all their current learning and assessments the grade they are working at now

Best Estimated Grade

- Our best estimate of the grade they are likely to get in 2028 based on their current level of progress



Interpreting reports

We will continue to report on attendance and attitude to learning

If students are not quite meeting ambitious targets but are showing engaged or ambitious attitudes to their learning, we are happy that they are doing all they can to succeed

If they are meeting their ambitious targets but their attitude to learning is passive or requiring improvement, they could be doing even better!

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Key dates

Date	Event	Date	Event
11/12/26	Y10 report 1	Sept 2027	Y11 revision skills event
1/3/27	Y10 report 2	Nov 2027	Y11 mock exams
4/3/27	Y10 Online Parents' Evening	Dec 2027	Y11 report 1 and Parent's Evening
23/3/27	Y10 Exams Information Evening	Feb 2028	Y11 mock exams (core subjects)
26/4- 7/5/27	Y10 Mock Exams	Mar 2028	Y11 report 2
28/5/27	Y10 report 3	Apr 2028	GCSEs begin – practical subjects first



Help and Support

- Year Teams always available to support with any issues
- Targeted academic support from key staff
- Additional learning support through LSH
- Wellbeing support available in school



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