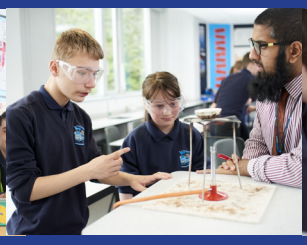
Titus Salt School

Parent Planner

2026-2027



together
resilient
ambitious
caring

Parent Planner 2026/2027

Our Parent Planner is designed to provide you with information about some of our school systems and to help you and your child to get the most out of their time at Titus Salt School. By working together we can ensure a successful and happy progression for your child.

Titus Salt School aims to be an inclusive school; meeting the needs of pupils, parents, carers, staff and visitors. We regularly receive comment upon the warm and friendly atmosphere created by the positive relationship between staff and pupils. We have impressive facilities and provision for pupils and adults with disabilities or special needs, and we promote attitudes which protect against discrimination. Please contact school if you would benefit from:

- large print copies or an audio version of information;
- a meeting with staff in a room near to reception;
- attending meetings with an interpreter or signer; and
- information about access to school and/or access to car parking spaces for visitors with mobility problems.

Our Home-School Agreement and Parent Planner support our commitment to keep you informed of school processes and key dates. We see the Parent Planner as a working document and are always keen to receive comments or helpful suggestions for its improvement.

With your help and support we look forward to another successful year for all our pupils.

Philip Temple
Headteacher

UNIFORM

The Titus Salt School uniform is designed to be safe, comfortable, smart and practical.

Navy polo shirt with school badge
(other t-shirts should not be visible beneath polo shirt)

Navy sweatshirt with school badge

Plain black flat shoes, trainers or ankle boots. All shoes must be plain black with a black sole and no coloured logos. Sandals, Crocs, sliders, pumps and shoes or boots with a raised heel are NOT acceptable. Socks should be plain, dark and cover the ankle.

Plain black tailored trousers, (Leggings, jeans and flared styles are NOT acceptable) **plain black tailored shorts,** or a **plain black tailored skirt** (not a stretchy or tube skirt). Skirts should reach just above the knee or lower.

Any make-up worn should be subtle and natural in appearance. Whilst we do allow nail polish, fingernails should not extend beyond the end of the finger. This is for health and safety reasons.

A Black hijab or patka may be worn for religious reasons

Jewellery should not be worn with the exception of up to two pairs of studs/small sleeper/huggie earrings in the earlobe. A small plastic or metal stud may be worn in an existing nose piercing.

Hair colours and styles must be natural looking.

Lanyard and ID card must be worn at all times.

If a pupil attends school but isn't meeting our uniform requirements they will be asked to rectify this. This could include removing jewellery and make up or borrowing an item, such as school pumps, from the uniform office.

Pupils will be given one negative unless there are extenuating circumstances.

If a pupil refuses to rectify the situation they will be removed from the school community.

If a pupil has a long-term medical reason why they can't be in full uniform, evidence, such as a doctor's note, should be provided.
Year Teams will use their discretion on occasions when a pupil can't wear full uniform in the short term, for example a swollen foot preventing shoes being worn, and write a note in the pupil's planner to explain.

PE KIT

White polo shirt

Plain black, sports quality shorts, leggings or tracksuit bottoms,

no branded logos or mesh panel

or

Titus Salt sky/navy shorts and/or Titus Salt black sport leggings or Titus Salt tracksuit bottoms

Navy ¼ zip training top with school badge.

Trainers (no fashion/canvas pumps or 'Converse' styles)

Boots with plastic or rubber studs for use on 3G Astro – (boots with metal studs, blades, astro dimples or spikes are not suitable)

Optional: Base layers (navy or black) for wearing **UNDER** PE kit during the winter months

We advise that pupils wear shin pads and gum shields during football, hockey and rugby lessons. We insist that pupils with long hair use a hair tie.

If pupils do not have their kit they are expected to borrow one from the PE department. Pupils must change into their kit even if they are excused from participating in the lesson due to illness or injury. The summer polo shirt is not to be worn in PE.

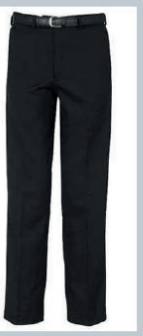
No deodorant sprays or perfumes/aftershaves allowed. Roll-on deodorant only.

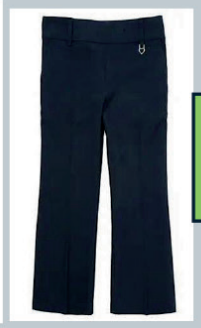
Titus Salt School Uniform Guidance

READY
Respectful
SAFE

Trousers, Shorts and skirts

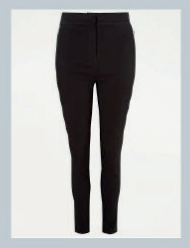
Acceptable Styles: Black tailored trousers, shorts or skirts



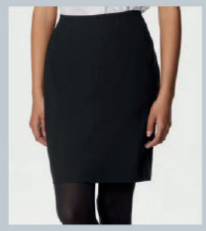


Traditional trousers

"Skinny-fit" trousers with zip and pocket



Tailored Shorts



Pencil Skirts

Pleated Skirts

Not suitable

Leggings

Flares

Jeans

Hot pants

Mini skirts

UNIFORM AND APPEARANCE ADVICE

Titus Salt School Uniform Guidance

READY
Respectful
SAFE

Shoes and Boots

Acceptable Styles		Not suitable	
	Traditional shoes		Coloured logo of any size
	Plain black logos	White soles	
	Ballet-style shoes		Colours
	Ankle boots	Sandals or sliders	
Plain black trainers			Fabric pumps
		Crocs	
			Above ankle boots
			Shoes or boots with a raised heel

KEEPING IN TOUCH

We believe the partnership between home and school is vital for your child's success.

Calling and visiting school
Please check when staff are available but be patient as the switchboard can become exceptionally busy. Staff may not be able to return calls until the end of the teaching day.

Reception	01274 258969 (out of hours answerphone)
Opening hours	8.00am to 6.00pm (term time) Visitors must sign in and out at reception
Email	enquiries@titussaltschool.co.uk

Pupil absence
You can report pupil absence via Edulink and attach evidence of medical appointments where possible. If this is not possible please telephone 24hr Attendance Line 01274 258973 or email attendance@titussaltschool.co.uk
Our automated system texts and emails if an absence is not explained by 10.00am.

Pupil planner
Pupils use the planner to log homework, special events, sports fixtures etc. It allows you to monitor your child's work on a weekly basis and lets you communicate with school. You must read and sign the Home-School Agreement, Trips Code of Conduct and Travel Code of Conduct. It also enables staff to report incidents of concern or praise.

Edulink
Communicating with parents and carers is an important part of what we do; making sure you get the correct information about activities, events and things that really matter is something we care about. Parents will receive a email/text to register before/when your child starts at TSS.

Website	www.titussaltschool.co.uk is updated regularly
X	**@TitusSaltSchool**
Instagram	**titussaltschool**
iPayimpact	Used for online payments
Classcharts	Used to reward all aspects of pupil life

HOME-SCHOOL AGREEMENT

Working together we can ensure that your son/daughter achieves the best they can and has the most opportunities in life.

School is committed to:

- Caring for each pupil's safety and happiness
- Creating an atmosphere of mutual respect
- Ensuring each pupil fulfils their potential
- Ensuring each pupil achieves high standards of behaviour
- Keeping pupils informed about their progress
- Involving parents/carers and pupils in aspects of the school.

As a parent/carer you will need to:

- See that your child goes to school every day, on time, and is appropriately dressed
- Let the school know about any concerns or problems that might affect your child's work or behaviour
- Support the school's policies and guidelines for behaviour and attendance
- Support your child in homework and opportunities for home-learning
- Attend parents' evenings and discussions about your child's progress
- Get to know about your child's life at school
- Support the sharing of the success of your child.

Pupils will need to:

- Attend school, on time, every day
- Wear uniform correctly
- Be polite and helpful to others
- Keep the school free from litter and graffiti
- Be honest, trustworthy and respectful.

To become a successful learner, pupils will need to:

- Arrive on time to lessons
- Line up quietly until asked to enter the room
- Come prepared to learn
- Follow all staff instructions
- Bring the right equipment
- Work to the best of their abilities
- Get involved - put up their hand to ask or answer questions
- Listen patiently to what others have to say
- Show consideration by letting others learn
- Respect the classroom
- Leave each lesson in a quiet and orderly way.

E-safety: To ensure safe computer and internet use, pupils will need to:

- Ask permission from a member of staff before using the internet
- Use only their own login and secret password
- Not access other people's files
- Use the computers for school work only
- Only email people they know or who the teacher has approved
- Send polite and sensible messages
- Keep personal details private and not arrange to meet anyone without permission from staff and/or parent/carers
- Tell a member of staff if they see anything they are unhappy with or receive messages they do not like
- Allow school to check computer files, to monitor ICT and internet activity and to remove access if rules are broken.

TRAVEL CODE OF CONDUCT

The journey to and from school is an important part of the school day, as such a Code of Conduct is printed in pupil planners. Failure to comply with the Code will immediately be reported to school and the police. This could lead to the withdrawal of any travel passes, a ban from travelling on local services and possible prosecution.

We ask parents/carers to:

- Always make sure your child is punctual and gets safely to and from the authorised pick up point
- If your child has a travel pass, they must use it for every school journey
- If your child pays a daily fare make sure they have sufficient money and the relevant pass
- Teach your child to behave sensibly on and around all transport
- Make sure your child understands that passengers are not allowed to smoke on public transport
- Be aware that the law says that you may be held responsible for any vandalism caused by your child whilst on public transport, and you could be required to meet the cost of repair
- Be aware that transport operators have the right to withhold services, or may refuse transport to any persistent offenders
- Ensure your child knows to report any incidents of dangerous behaviour or bullying to a teacher (see our website).

EQUIPPED TO LEARN

To support your child's learning certain basic items are required:

- Planner
- Green Pen
- 2 x Black Pen
- Pencil
- Ruler
- Eraser
- Whiteboard Marker pen
- Bag (for all equipment/books/PE kit)
- Scientific calculator
- Labelled container for food lessons.

As well as the basic equipment above some specialist equipment is also needed for specific GCSE options (Year 10 and 11 only)

English:
A highlighter

Mathematics:
30cm ruler, pencil sharpener, pair of compasses, protractor and a Scientific Calculator (best option is the Casio Fx-83 or Fx-85. For higher level students at GCSE or A-Level we recommend the Casio FX-991ES)

Resistant Materials, Graphic Products and Textiles:
Pencil sharpener, Fine Liner, 30cm Ruler and Colouring Pencils

Calculators and certain stationery items - geometry set, pen, pencil, pencil sharpener, eraser, ruler, whiteboard marker pen - can be purchased from school.

ATTENDANCE AND PUNCTUALITY

High Attendance
means
High Achievement

Aim for your child to be in school at least 96% of the time.
Pupils with more than 96% attendance gain the best results at GCSE, BTEC and AS/ A2 Level. Therefore, being in lessons means pupils will achieve success.

Monitoring
Attendance is constantly monitored and if it falls below 96% we will contact you to ensure attendance improves. If the Educational Social Worker (ESW) then becomes involved you may be fined or prosecuted. We will try to help you avoid this at all costs.

Absence
See Keeping in Touch for detailed information.

Punctuality
Pupils should always be punctual to school and lessons.

To avoid a late mark, **pupils should be in form rooms for registration at 8.25am.** Pupils must always sign in at reception if arriving after 8.50am. Pupils who arrive at school after 8.25am but before 8.50am will receive 3 negative points and a 30 minute detention the next school day. Pupils who arrive at school after 8.50am will receive 6 negative points and 60 minute detention the next school day. If a pupil arrives late to a lesson they will receive 1 negative point.

Holidays
In line with statutory advice from the Department for Education, to support attendance, we will only authorise holidays in term time in exceptional circumstances, with additional consideration given to overall current attendance. Please request a leave of absence form from the Attendance office. If authorisation is not given the Local Education Authority will issue a fine if the holiday is taken.

Signing out
We discourage pupils from leaving during the day. If it's unavoidable e.g. hospital appointment, your parents/carers must notify us via the parentmail app/or our automated telephone system and put a note in your planner. Always show the note to your teacher before the lesson starts and always sign out/ sign back in at reception.

YEAR TEAMS

Senior Leader - Behaviour & Attitudes	**Mr Trusselle**
Senior Pastoral Leader for KS4	**Mr Atkinson**
Pastoral Support Manager	**Miss O'Neill**
Progress Manager	**Mrs Oates**
Transition Co-Ordinator	**Mrs Wilby**
Assistant Year Leader	**Mrs Whelan**

Year Group	Year Leader	Assistant Year Leader*
7	Miss Holmes	Mr Barrow
8	Mrs Adams	Miss Baildon
9	Mrs Waterhouse	Mrs Addison
10	Mrs O'Hara	Miss Bottomley
11	Miss Bird	Ms Scott
KS5 Strategic Leadership		
12 & 13	Mr Field and Miss Lightowler	Mrs Clayden (SF Manager)

***Assistant Year Leader (AYL)**

- AYLs work within specified year groups to ensure all pupils achieve to the best of their potential.
- They contribute to the pastoral development of all pupils in their year group.
- They support a team of Form Tutors and together look after all pupils as 'whole persons' by knowing as much as possible about them and by using this knowledge effectively.
- In conjunction with faculty leaders, subject leaders, teaching staff, support staff and parents/carers they actively encourage and develop a positive attitude towards work, homework, extra curricular activities and achievement in general; within the context of the school aims.
- Together with the Year Leader (YL) they target groups of pupils to ensure everyone is supported and are not at risk of underachieving and/or becoming disaffected.
- They work closely with parents/carers and may carry out home visits, when appropriate, to support parents'/carers' work in partnership with the school.

PUPIL WELLBEING

Edulink
Our school to home communication systems. You will be sent a link to register before your child starts at TSS. Any queries please contact Mrs Peers (prs@titussaltschool.co.uk)

Prayer, Reflection and Wellbeing rooms
A staffed area is designated for pupils to pray or who just require a quiet area to reflect or seek general/personal advice.

First aid
The school employs qualified first aiders and there is a medical room.

Medical needs
We aim to ensure that all pupils with medical needs receive the correct care and support. For us to provide a satisfactory level of care it is important that you inform Medical office staff of all subsequent medical conditions/needs.

Medication
We recommend that medication is kept in the Medical office for safe-keeping. Staff will not administer medication (except if trained to use EpiPens). Therefore, if your child is under 16 you must complete a Medication Consent form; available from the Medical office.

Healthy eating
TSS Restaurant and Café Eighteen 03 offer a wide variety of healthy food, snacks and drinks. There are also water coolers around school. Water bottles should be clear plastic and can be refilled before registration, at break or during lunchtime. We do not allow any other drinks into the classroom.

Free School Meals
To check eligibility for Free School Meals contact: Benefits Service, Britannia House, Hall Ings, Bradford. Tel: 01274 432772.

School Clothing Allowance (available for students receiving free school meals)
For information on how to receive the School Clothing Allowance telephone 01274 258969 (option 2- Pupil Services)

Mobile phones, personal music players, electronic devices and jewellery.
We operate a clear confiscation policy:
1st: Pupils collect items from Pupil Services after lessons (3.00pm).
2nd: Pupils will be receive an after-school detention and they must hand their phone in to the Year Team every day for a week.
3rd: Pupils will receive an after-school detention and they must hand in their phone every day to the Year Team for 2 weeks.
4th: Pupils will need to hand their phones to the Year Team every day during school hours for an agreed long-term period and they will spend a day in TASC.

Information, Advice and Guidance (IAG)
The school has an independent Careers Adviser who is available for two days a week to meet pupils. In addition a IAG programme runs throughout Year 12 and 13.

Safer Schools Partnership
In common with all local schools we work closely with our Safer Schools Police Officer who is available in school one day a week. Pupils may be spoken to if information is required.

TITUS SALT SCHOOL AGAINST BULLYING

Titus Salt School is working with staff, pupils, parents, carers and Bradford Council to create a community where bullying is not tolerated.

Our school community

- Discusses, monitors and reviews our anti-bullying policy on a regular basis
- Supports staff to identify and tackle bullying appropriately
- Ensures that pupils are aware that all bullying concerns will be dealt with sensitively and effectively
- Reports back quickly to parents/carers regarding concerns on bullying
- Seeks to learn from anti-bullying good practice elsewhere and utilises support of Bradford Council and relevant statutory/voluntary organisations where appropriate.

We are committed to providing a caring, friendly and safe environment so everyone can learn in a relaxed and secure atmosphere. To meet this aim, procedures to deal with bullying are incorporated within the school's Positive Behaviour Strategy.

Parents/carers with concerns should contact the Form Tutor in the first instance and then, if necessary, the Year Team. Pupils have the following options available to them:

- Speak to any member of staff
- Speak to one of the Anti-Bullying Ambassadors
- Speak to friends, peer mentors, parents/carers
- Email our Bullying Intervention Group: big@titussaltschool.co.uk
- Text the Year Team:

Yr 7 – 07944 189053
Yr 8 – 07944 189011
Yr 9 – 07961 094517
Yr 10 – 07547 105006
Yr 11 – 07944 188842

Phones calls/texts may not be answered out of school hours but please leave a message and the Year Team will get back to you as soon as possible.

99% of parents have told us their child feels safe in our school, Ofsted Parent View survey

USING THE SCHOOL NETWORK & COMPUTING RESOURCES

Our school believes that everyone:

- Enjoys learning
- Is helpful and polite
- Works hard to achieve the best they can
- Treats others and the environment with respect
- Takes responsibility for themselves and their actions.

Access to schools' network & computing resources is a privilege and therefore it is every pupil's personal responsibility to ensure they use it appropriately and safely.

All pupils must follow the conditions set out in the acceptable use policy when using the school network, learning platforms, and computing resources, both in and outside of school. Pupils will be provided with guidance by staff in the use of the resources available through the schools' network.

Not following these conditions may lead to:

- Withdrawal of the pupil's access
- Close monitoring of the pupil's network activity
- Investigation of the pupils past network activity
- Treats others and the environment with respect
- Sanctions and in some circumstances criminal prosecution

Our Acceptable Use Policy (AUP) sets out in detail the conditions you need to follow as a pupil at Titus Salt School. In summary our AUP says:

- When using the school network and computing resources you must ensure you adhere to the following as irresponsible use may result in the loss of network or internet access.
- Network access must be made via your authorised account and password, which must not be given to any other person.
- All network and internet use must be appropriate to education.
- All network and internet use is monitored for Safeguarding purposes.
- Copyright and intellectual property rights must be respected.
- Messages shall be written carefully and politely, particularly as email could be forwarded to unintended readers.
- Copyright and intellectual property rights must be respected.
- Messages shall be written carefully and politely, particularly as email could be forwarded to unintended readers.
- Anonymous messages and chain letters are not permitted.
- Users must take care not to reveal personal information through email, personal publishing, blogs, or messaging.
- The school network and computing resources may not be used for private purposes unless the Headteacher has given specific permission.
- Use for personal financial gain, gambling, political activity, advertising, or illegal purposes is not permitted.
- Any attempt to compromise the integrity and/or security of our network and computing resources is deemed unacceptable behaviour.

You will need to sign our AUP to use the school network and computing resources. You will need to accept the AUP conditions every time you wish to log in to use the schools' network, learning platforms and computing resources.

ACCESSING PLATFORMS FROM HOME

Microsoft (MS) Teams

To log on to MS Teams

- Go to the school website www.titussaltschool.co.uk
- Click on MS TEAMS icon
- Your username is your 5-digit code followed by @titussaltschool.co.uk e.g., 0000@titussaltschool.co.uk
- Your password is the same password you use at school
- Find your class using the class code from your timetable
- Click on assignments to view the work set for you.

School Email

To log on to your email

- Type in www.outlook.com
- Click on the sign in button
- Your username is your 5-digit code followed by @titussaltschool.co.uk e.g., 00000@titussaltschool.co.uk
- Your password is the same password you use at school

Online Safety

We all know that the internet and digital technology are brilliant tools in promoting creativity, stimulating awareness, and enhancing our learning. However, it is vital that you know and understand how to safely use these technologies in school, but also outside of school too.

We will provide you with lots of information, guidance, advice, tips and resources on how to safely use the school network, learning platforms, and the internet both in school and at home through Personal Development, your Computing lessons, and assemblies.

Our school follows the UK Council for Child Internet Safety and encourages pupils to:
Report anything concerning to your year team, your form tutor, your computing teacher, or any other member of staff.
If you receive an electronic communication that upsets, you remember:

- Keep the email, image, or conversation
- Don't contact the person who you think sent this to you.
- Tell a trusted adult such as your parents or a teacher at school.

If you have been approached online about sex or are suffering abuse, you can contact the Child Exploitation and Online Protection centre (CEOP) at http://ceop.police.uk/

TSS Top 10 Tips

1. Do not share inappropriate images online.
2. Do not add people whom you do not know.
3. Never agree to meet someone whom you have met online without a parent/guardian present.
4. Do not troll people online.
5. Do not share your password with ANYONE.
6. Think carefully before you upload any pictures or videos. Once you have put something online most people can see it and may be able to download it.
7. Always deactivate your webcam when not in use.
8. Never copy work directly from the internet when completing coursework/ homework.
9. Keep your privacy settings as high as possible.
10. You should not download or install any software. Do not open attachments from emails which you do not recognise. They may contain a virus which could put your family's privacy at risk. If you have received an email which you do not recognise you should not open it and delete it.

For more information and advice go to:

- https://www.childnet.com/help-and-advice/11-18-year-olds
- https://www.e-safetysupport.com/newslinks/latest
- https://www.internetmatters.org/hub/esafety-news/

READY
Respectful
SAFE

Positive Points

You will receive positive points on ClassCharts if you do the following things as examples:

- You show that you are Ready, Respectful and Safe
- You go above and beyond in your work
- You show TRAC qualities (together, resilient, ambitious and caring)
- You attend regularly
- You make good progress in your learning

Positive ClassCharts Points will be added up and you will receive awards and have ways of spending your points on privileges.

	Points
Classroom rewards	1-2
Community rewards	1-2
100% attendance for a week	5
Form Tutor Pupil of the week	5
Faculty Pupil of the week	5
Positive phone call	5
Postcard	5
100% attendance in a term	10
Leadership Praise	10

Negative Points

If you choose to behave in a way that isn't Ready, Respectful or Safe staff will challenge you and support you to make the right decisions. This will include issuing negative ClassCharts points.

If you receive 3 negative points in a week you will be given a 30 minute after school detention on the next school day. This will be communicated with you and your parents/carers via ClassCharts. If you receive a second set of three negatives on the same day you will have a second 30 minute detention the following day. This will mean that you would have a 60 minute detention. More serious incidents may lead straight to a 60 minute detention, time in TASC (Time Away from School Community), a suspension or in extreme circumstances a permanent exclusion.

It is important that you and your parents/carers regularly check ClassCharts because if you miss a 30 minute detention it will be upscaled to a 60 minute detention, if you miss a 60 minute detention it will be upscaled to a day in TASC.

Any pupils who regularly struggle to meet our behaviour expectations will be given additional support from their Form Tutor, Year Team or the Behaviour Support Hub. Additional sanctions will be applied if behaviour doesn't improve and this can include for exmple extended time in TASC, behaviour placements in other schools, suspensions or in very extreme cases permanent exclusions.

Classroom Expectations

In the classroom you must be Ready, Respectful and Safe. The table below shows examples of these expectations

Ready	Arrive at lesson on time Enter the room quietly and calmly Come equipped to learn with a Pen, Pencil, Ruler, Green Pen and Calculator Have completed any independent learning tasks that have been set
Respectful	Work hard in lessons to achieve your potential and allow others to learn Follow staff instructions first time, every time Leave the room clean and tidy for the next class Listen to other people's answers and views
Safe	Move around the room carefully Use equipment safely Ensure that everyone feels comfortable and welcome Speak up if you feel worried about yourself or others

If you don't meet these expectations you will be given a **reminder**, then a **warning** and finally if you don't choose to change your behaviour you will be **removed** from the lesson to protect the learning of others.

Teachers will follow this strategy if pupils are disruptive

Stage	Action	Example of what teachers might say
Verbal Warning a	No action	By shouting out you are not being respectful. That is **verbal warning.**
Classroom Negative	1 negative point	You are now getting a classroom negative as you have chosen to keep shouting out. Thank you for showing respect for the rest of the lesson
Removal and detention	2 negatives, sent to faculty removal and a detention	Unfortunately, you haven't chosen to be respectful so you are going to be **removed** and you will have a **detention** tomorrow. Please go to MA03.

LEARNING RESOURCE CENTRE (LRC)

Opening Hours
Monday to Friday 8.00 until 16.00.
Accessible to students before school, morning break, lunch and after school.

Facilities
Computers
We have a computer/laptops available for students to use.

Games
We have a range of traditional and modern tabletop games for use at break times and after school.

Books
We maintain a collection of approximately 6000 fiction & nonfiction we are always keen to add more. If there is a book you think we need don't hesitate to chat with the librarian.

Accessit web app
Additional Information about the library, its resources & activities can be found at the Accessit web app at https://uk.accessit.online/tts00

Loans
Standard loans are 2 weeks. students may borrow up to 3 books at a time.
Some books for more mature readers are restricted to students in Year 9+ or Year 11+

Overdue books.
Failure to return books can lead to negative comments, contacting of parents/ guardians, and charges for replacements. If books are returned all consequences are null & void.

Extra-curricular activities
We have a range of extra-curricular activities in the library both after school and during breaktimes. We are always on the lookout for staff who are interested in helping out.

Tabletop Gaming
We play all kinds of tabletop games from the classic to the cool. From Dobble & Monopoly to Catan & Pandemic.
We have a vibrant chess club and regularly compete against other local schools.

Tabletop Role Playing Games (Dungeons & Dragons).
We play a lot of Tabletop Role Playing Games in the library and are always looking for new adventures!

Wargames, paint and play.
We run a range of tabletop wargames including Warhammer, BattleTech & X-wing, both the playing, model making & painting.

LEARNING RESOURCE CENTRE (LRC)

Wargames, paint and play.
We run a range of tabletop wargames including Warhammer, BattleTech & X-wing, both the playing, model making & painting.

Up to date and further information on the Library and its activities is available on the TSS website and the library web page.

Staffing
Librarian: Ross Reynolds.
Library Droid: Stanly

If you have any questions about the library or its use Mr Reynolds is always happy to chat in person or via email at rey@titussaltschool.co.uk

EXTENDED CURRICULUM

We provide opportunities for pupils to participate in a wide range of activities beyond the classroom. These include: a host of extra-curricular activities - day trips and residential visits - revision classes

The following is a selection of activities pupils have participated in:

Sport

- Football
- Badminton
- Hockey
- Tennis
- Cycling/Mountain Biking
- Rugby
- Rounders
- Netball
- Athletics
- Cricket
- Fencing
- Fitness
- Indoor climbing

Trips

- Subject-based day trips, fieldwork and residentials
- Foreign visits e.g. skiing in America, European languages trips
- Duke of Edinburgh expeditions
- Rewards trips
- The Arts e.g. theatre, Yorkshire Sculpture Park

Events

- Personal Development Days
- Literacy/Numeracy Weeks
- World Book Day
- Work Experience
- Fundraising events
- National Science and Engineering Week
- Leavers' Proms
- Ready, Steady, Cook!
- Schools Linking Network
- Community events

Clubs

- Chess Club
- Homework Clubs
- Enterprise group
- Astronomy club
- Sports clubs
- Science Club
- Community Arts Social Enterprise

Performing Arts

- Youth Theatre
- Vocal group
- Orchestra
- Jazz Band
- School shows
- Dance club
- Steel pans

Our website has a full list of extra curricular activities.

TARGETS – ASSESSMENT – PROGRESS

At Titus Salt School we value the support of parents and carers in helping their child to achieve their best. Reporting is one method that allows us to inform you of your child's approach to learning and empowers you to be a key part of their learning journey. Reports are published once a term. They are a concise document that informs you of key information regarding our child, including, attendance, behaviours for learning and performance. The data and descriptors take into account the start of the academic year through to the date of data entry. This is an example of how a report would look by the end of the Spring term.

Student: **Registration Group:**

Attendance	%	School Target
Number of missed learning hours	Number	
Positives	Number	Year group median
Negatives	Number	Year group median
Home learning Maths (Sparx)	Number	Target
Home learning English (Reading Plus)	Number	Target

	Term 1 / Autumn		**Term 2** / Spring		**Term 3** / Summer	
Subject	Effort	Progress	Effort	Progress	Effort	Progress
English Language	Ambitious	Exceeding expectation	Requires Improvement	Not yet met expectation		
English Literature	Engaged	Meeting expectation	Ambitious	Exceeding expectation		
Maths	Passive	Working towards expectation	Engaged	Meeting expectation		
Science	Requires Improvement	Not yet met expectation	Passive	Working towards expectation		
Computer Science	Ambitious	Exceeding expectation	Requires Improvement	Not yet met expectation		
Geography	Engaged	Meeting expectation	Ambitious	Exceeding expectation		
History	Passive	Working towards expectation	Engaged	Meeting expectation		
French	Requires Improvement	Not yet met expectation	Passive	Working towards expectation		
Design Technology	Passive	Working towards expectation	Engaged	Meeting expectation		
Food Technology	Requires Improvement	Not yet met expectation	Passive	Working towards expectation		
Art	Ambitious	Exceeding expectation	Requires Improvement	Not yet met expectation		
Religious Studies	Engaged	Meeting expectation	Ambitious	Exceeding expectation		
Music	Passive	Working towards expectation	Engaged	Meeting expectation		
Drama	Requires Improvement	Not yet met expectation	Passive	Working towards expectation		
PE	Engaged	Meeting expectation	Ambitious	Exceeding expectation		
Personal Development	Ambitious		Requires Improvement			

TARGETS – ASSESSMENT – PROGRESS

The pupils approach to their learning is key to success. We encourage pupils to be resilient, positive, organised and engaged in their own learning. Without this, pupils will not reach their full potential, and their progress can be greatly affected. We also feel these attributes are essential to long term success within the workforce. Therefore we award pupils one of the five possible effort descriptors that best capsulates what teachers observe in lessons. The descriptors for each are below

Ambitious	• I arrive on time and with all the correct equipment • I take ownership of my learning within and beyond the lesson, knowing that the effort I put in affects my progress I enthusiastically accept challenge and I demonstrate a thirst for learning • I develop my answers and explain my thinking • I model a pro-active and creative approach to learning in class • I never give up
Engaged	• I arrive on time and with all the correct equipment • I am on task throughout the lesson and I try and push myself above what I can do comfortably • I listen carefully and I am always ready and willing to answer questions • I act on feedback to improve my work • I present my work with pride • I can work independently and with others
Passive	• I am sometimes late and sometimes having equipment missing • I am sometimes off task and do not always give tasks my best effort • I sometimes do not listen to instructions and this can affect my approach to my learning and progress • I do not always act on my feedback independently • I tend to make the same mistakes on a regular basis • I do not always take pride in my work • Sometimes I need prompting to focus all my effort on my work
Requires Improvement	• I am often late and do not come prepared for the lesson • I am often off task and do not complete my work • I do not listen to instructions and often do not know what I should be doing • I need to be pushed to respond to feedback to improve my work • My work is often not very well presented • I often need prompting to get on with my work • I give up at the first sign of challenge
Non attender	• Absent

Alongside pupils' behaviours for learning and effort, it is imperative we update parents and carers of the academic achievements of their child.

In Years 10 and 11, subjects report on a grade 1-9, however, to do so in Key Stage 3 can often be misleading and unhealthy for pupils that have only recently started secondary school. Therefore, we use pupils starting points (their KS2 SATS) scores and this sets the standard of expectation for year 7, 8 and 9. A pupil who achieved highly in their SATS will be expected to reach the top end of each subjects marking criteria in order for them to meet expectation.

No two pupils are the same. Although the attainment grade 1-9 is an important factor in Key Stage 4 it is equally important that a pupil reaches their full potential and reach their target. A child who scores 80/120 in their SATS will have a lower expected standard than a pupil that scored 110/120. This is the same approach that we use in Key Stage 3 but instead of reporting the grades 1-9, we use language similar to Key Stage 2 with 4 four descriptors; exceeding, meeting, working towards or not yet meeting expectation.

TARGETS – ASSESSMENT – PROGRESS

The table below shows each of the progress descriptors and what they mean in order to help you know if your child is where they should be.

Exceeding expectation	The ability you have shown so far this year is above expectation when compared to the results from your Year 6 SATS.
Meeting expectation	The ability you have shown so far this year is in line with expectation when compared to the results from your Year 6 SATS.
Working towards expectation	The ability you have shown so far this year is slightly below expectation when compared to the results from your Year 6 SATS.
Not yet met expectation	The ability you have shown so far this year is below expectation when compared to the results from your Year 6 SATS.

We know how important communication with pupils' parents and carers is. We are committed to making our reports as effective and supportive for pupils and their families, therefore we have refined our reporting system, as of Sept 2025, in light of the feedback we received from staff, pupils and parents and carers. It is our ambition to make sure every child achieves everything they can, in order to give them to bet possible start in life beyond Titus Salt School. Having clear and informative reports are part of how we can achieve this, so we will always listen and welcome constructive feedback that helps us improve. If you have any questions regarding the reports, please contact rns@titussaltschool.co.uk

INDEPENDENT LEARNING AND HOMEWORK

Independent learning and regular completion of homework is essential for pupils to develop skills, achieve their potential and benefit more fully from their time in school.

Independent learning tasks and homework are expected regularly in all subjects, except PE and Lifetracks. This varies from subject to subject and includes a range of tasks. Some tasks may be ongoing and related to coursework requirements and others will show capability in independent learning.

Pupils must write all homework details in their planner.

Supporting homework
You can help establish a homework routine by:

- Ensuring there is a quiet space in which to study
- Being fair but firm in ensuring that homework is done regularly and not left until the last minute
- Showing interest in studies and refusing to be put off by negative responses
- Being aware that boys are particularly at risk from under performing courtesy of computer and internet gaming. Gaming should only be allowed as a reward.

Take an interest in what your child is learning

Encourage your child to read out loud to you. Reading skills are essential to learning

Help your child with spelling and grammar

Help your child to develop research skills by finding information from books as well as the internet

Encourage them to do their best

Discussing their work and testing them about the key facts will help to develop learning

HIGH ATTAINING PUPILS AND HIGHLY ABLE PUPILS

High Attaining
A High Attaining pupil is identified using scaled scores from their key Stage 2 tests in English and Mathematics

At Titus Salt school we aim to:

- Ensure a continued rate of progress for all High Attaining students
- Provide targeted and differentiated opportunities for High Attaining pupils
- Incorporate stretch and challenge activities and learning opportunities across the curriculum.

Pupils who enter Titus Salt School with these levels are expected to be working at the highest level by the end of Year 11 and will be supported and challenged throughout Key Stage 3 and 4 to ensure success.

Highly Able
A Highly Able pupil is one that is capable of excellence in a particular subject, but may not be a High Attaining pupil. A child may show variations in attitude, personality and behaviour depending on their aptitude in a subject. Each department has identification criteria which takes into account factors such as verbal skills, practical skills, reading, memory and the ability to formulate opinions. Baseline tests, teacher nominations and observations are also used.

Enrichment
Extension and enrichment activities for High Attaining and Highly Able pupils currently include:

- Subject specific interventions
- Extra-curricular activities
- Peer mentoring
- Further education opportunities and events

SPECIAL EDUCATIONAL NEEDS

We promote the inclusion of all pupils with Special Educational Needs and Disabilities (SEND). We provide for pupils with a range of SEND and value the opportunity to work in partnership with parents/carers. By providing help and support we encourage pupils to make progress and achieve success. We offer:

- Support in class from Learning Support Assistants
- Individual or small group-work with a Learning Support Assistant
- Individual or small group-work in specialist classroom environments
- Advice from support services
- 1-1 reading practice
- Break and lunchtime clubs providing social opportunities and support
- Individual programmes to develop reading, spelling and numeracy
- Withdrawal from an appropriate part of the timetable for individual programmes
- Placement on specialised courses/programmes
- Help with study skills
- Special provision, where applicable, in public and internal exams
- Weekly homework club
- Designated Special Provision (DSP) for students with Learning Difficulties and Disabilities
- Specialist teaching of English, Mathematics and Science through Pathways lessons.

If your child has Special Educational Needs and Disabilities there are opportunities to discuss progress throughout the year:

- Parents' Evenings:
  Subject teachers, SEND Co-ordinator, Leader of DSP
- Individual Review Meeting:
  SEND Co-ordinator, Assistant SEN Co-ordinator, Leader of DSP.

Medical issues/details can be discussed at any convenient time with your child's Form Tutor, CP & Welfare Officer or SEND Co-ordinator.

USEFUL CONTACTS

Anti-social behaviour
Youth Offending Team
http://bradford-yot.co.uk/index.html
Families Information Service
http://fis.bradford.gov.uk
01274 437503
www.saferbradford.org.uk
www.westyorkshire.police.uk

Mental health
• Off the Record (Counselling service)
www.offtherecord.org.uk
01274 733080
• Building Bridges Project
01274 651652
• Little Heroes Cancer Trust
01274 288188
www.littleheroes.org.uk
• Barnardos (Young carers service)
01274 481183
• www.youngminds.org.uk
0808 802 5544
• http://kidshealth.org
• CAMHS – Bradford
www.bdct.nhs.uk
• www.familylives.org.uk
0808 800 2222
• www.mentalhealthinbradford.nhs.uk
• Parenting Together
01274 408283

Worried about a child
• www.nspcc.org.uk
0808 800 5000
• Hand in Hand, Keighley (support for victims of sexual exploitation)
01535 606868
www.childrenssociety.org.uk
• www.familylives.org.uk
0808 800 2222
• www.childline.org.uk
0800 1111
• www.frg.org.uk
0808 801 0366

Teenagers and alcohol
• www.talktofrank.com
0800 77 66 00
• www.alcoholics-anonymous.org.uk
0845 769 7555

Other useful contacts
• www.dadtalk.co.uk
• http://famanon.org.uk
• www.nhsdirect.nhs.uk

Healthy eating
• British Nutrition Foundation
www.nutrition.org.uk
• Food Standards Agency
www.food.gov.uk
• Beating Eating Disorders
0845 634 1414
www.b-eat.co.uk

Divorce, separation and bereavement
• Bradford Bereavement Network
07773 284240
www.bbn.org.uk
• Cruse Bereavement Care
01756 797799
www.crusebereavementcare.org.uk

Starting secondary school
• Families Information Service
http://fis.bradford.gov.uk
01274 437503
• www.saferbradford.org.uk
• Bradford Council
01274 385789
www.bradford.gov.uk
• www.thesite.org
• www.education.gov.uk

Safety in the home
• www.rospa.com
0121 248 2000
• www.capt.org.uk
020 7608 3828

Drug and substance misuse
• CAMHS Young Person's Substance Misuse Service
01274 723241

Safeguarding
• Bradford Children's Trust
www.bradfordchildrenstrust.org
• www.nspcc.org.uk
0808 800 5000
• www.familylives.org.uk
0808 800 2222

Bullying
• Bradford Safeguarding Children Board
01274 437500
http://bradford-scb.org.uk
• www.childline.org.uk
0800 1111
• www.nspcc.org.uk
0808 800 5000
• www.bullying.co.uk

Titus Salt School Calendar - 2026-2027

SEPTEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

OCTOBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

NOVEMBER

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

DECEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

JANUARY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

FEBRUARY

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26

MARCH

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

MAY

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

JUNE

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

JULY

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

AUGUST

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

School Holiday

Training Day (no pupils in school)

Bank Holiday (no pupils in school)

Higher Coach Road, Baildon, Shipley, BD17 5RH

Reception: 01274 258969 **Fax:** 01274 258970

Email: enquiries@titussaltschool.co.uk **Website:** www.titussaltschool.co.uk

Headteacher: Mr Philip Temple

We are proud to be part of a community where everyone:

Enjoys learning

Is helpful and polite

Works hard to achieve the best they can

Treats others and the environment with respect

Takes responsibility for themselves and their actions

together
resilient
ambitious
caring