

Understanding your child's report:

Attendance, behaviour and home learning:

We strongly believe that the biggest indicators of education success are attendance and behaviour for learning. This is why each report starts with a section reporting on these key elements alongside home learning completion in the core subjects. We recognise that sometimes there are very good reasons why pupils cannot attend, but for the majority of the time evidence shows that, pupils succeed far better when they attend lessons and demonstrate good behaviour. Please have a conversation with your child about these important elements to celebrate their successes and support them to improve if needed.

Attitude to learning is a judgement about whether your child demonstrates the attitudes needed to succeed in the classroom. This is every bit as important as the progress descriptor as, while making progress can take time, showing a good attitude to learning is likely to lead to positive progress in the longer term and onwards into the working world. Each subject will give an attitude to learning descriptor as follows:

Your attitude to learning is...	Your teachers have considered these statements and decided which is the best fit to describe your attitude in their lessons
Ambitious	You are a self-motivated, committed and independent learner with a consistent drive to be the very best you can be. You show exceptional engagement in lessons, arriving on time and fully equipped to learn
Engaged	You are keen to succeed and are an enthusiastic, well-motivated learner. You are attentive in class and engage with learning in a way that will help you to succeed. <i>Even greater self-motivation, resilience and independence would make you an ambitious learner</i>
Passive	You mostly do what you are asked to do in lessons but are too easily satisfied with your progress and don't always give tasks your best effort. Your level of commitment to your learning is inconsistent with specific concerns in at least one area: organisation, behaviour in class, concentration or completion of home learning <i>Increased enthusiasm and taking responsibility for this area of concern would help you to be an engaged learner</i>
Requires Improvement	You need to be far more ambitious to achieve your potential as we have serious concerns about your attitude to learning in a number of areas such as punctuality, engagement, behaviour and completion of learning tasks in class and at home. <i>Doing everything you are asked to do would move you closer to becoming an engaged learner who meets our expectations</i>
Non-attender	You do not attend lessons in this subject and so we cannot give you an attitude to learning grade

Progress Descriptors

At Key Stage 3 we report on how much progress pupils have made from their KS2 starting point. We want pupils to achieve at the highest levels they can and encourage them to strive to make as much progress as possible. What 'progress' means in terms of how well pupils perform in different types of assessment will look different depending on pupils' starting points and their aptitude for different subjects. Progress may go up and down as learning is a 'messy' process and pupils don't always follow a clear path to improvement, however if pupils are consistently exceeding our expectations based on their KS2 starting point, we will revise our expectations upwards to ensure we are encouraging them to strive for the best possible progress. The table below explains what each progress descriptor means

Progress descriptor	What this means
Consistently meeting very high expectation	You have consistently demonstrated an excellent level of progress this year over and above what would normally be expected even for somebody with very strong Year 6 SATS results
Exceeding expectation	The progress you have made so far this year is above expectation when compared to the results from your Year 6 SATS
Meeting expectation	The progress you have made so far this year is in line with expectation when compared with the results from your Year 6 SATS
Working towards expectation	The progress you have made so far this year is slightly below expectation when compared with the results from your Year 6 SATS
Not yet meeting expectation	The progress you have made so far this year is below what we would expect compared to the results for your Year 6 SATS

Year 9 additional information:

You will see on your child's report a target grade range. This is based on the KS2 SATS results and has been personalised based on our knowledge of your child's progress so far in KS3. This grade range gives an idea of what we think they should be able to achieve at GCSE if they make really good progress from their KS2 SATS. The descriptors give an indication of whether pupils are demonstrating the progress needed to attain grades in this range at GCSE. These will be further personalised to single grade targets in KS4.

The important thing to consider when talking to your child about their report is the combination of Attitude to Learning and Progress descriptors. A pupil who is working towards expectations with an ambitious attitude to learning is highly likely to meet those expectations over time but may need a little bit of extra support so will be monitored closely in lessons and given clear feedback to improve. A pupil who is meeting expectation but has a passive attitude to learning could probably be making much better progress if they engaged more in lessons and the PBS system will be used to support them in making this improvement.