Understanding your child's report:

Attendance, behaviour and home learning:
We strongly believe that the biggest indicators of education success are attendance and behaviour for learning. This is why each report starts with a section reporting on these key elements alongside home learning completion in the core subjects. We recognise that sometimes there are very good reasons why pupils cannot attend, but for the majority of the time evidence shows that, pupils succeed far better when they attend lessons and demonstrate good behaviour. Please have a conversation with your child about these important elements to celebrate their successes and support them to improve if needed.

Attitude to learning is a judgement about whether your child demonstrates the attitudes needed to succeed in the classroom. This is every bit as important as the progress descriptor as, while making progress can take time, showing a good attitude to learning is likely to lead to positive progress in the longer term and onwards into the working world. Each subject will give an attitude to learning descriptor as follows:

Your attitude to learning is…	**Your teachers have considered these statements and decided which is the best fit to describe your attitude in their lessons**
Ambitious	You are a self-motivated, committed and independent learner with a consistent drive to be the very best you can be. You show exceptional engagement in lessons, arriving on time and fully equipped to learn
Engaged	You are keen to succeed and are an enthusiastic, well-motivated learner. You are attentive in class and engage with learning in a way that will help you to succeed. *Even greater self-motivation, resilience and independence would make you an ambitious learner*
Passive	You mostly do what you are asked to do in lessons but are too easily satisfied with your progress and don't always give tasks your best effort. Your level of commitment to your learning is inconsistent with specific concerns in at least one area: organisation, behaviour in class, concentration or completion of home learning *Increased enthusiasm and taking responsibility for this area of concern would help you to be an engaged learner*
Requires Improvement	You need to be far more ambitious to achieve your potential as we have serious concerns about your attitude to learning in a number of areas such as punctuality, engagement, behaviour and completion of learning tasks in class and at home. *Doing everything you are asked to do would move you closer to becoming an engaged learner who meets our expectations*
Non-attender	You do not attend lessons in this subject and so we cannot give you an attitude to learning grade

Progress descriptors Y10+11

In KS4 we move to reporting on progress towards ambitious target grades. These have been personalised for each pupil to be aspirational but achievable. For each subject you will see three grades – the ambitious Target Grade, which is the grade pupils are aiming towards in this subject to make really good progress from KS2; a Current Grade (CG) which gives an idea of the current level of the work they are producing this term; and a Best Estimated Grade (BEG) which gives an idea of the grade they may be able to achieve at the end of Year 11 based on how they continue to work across the remainder of KS4. These BEGs are colour coded based on the table below to demonstrate how close pupils are to meeting their targets. Our targets are aspirational, so a pupil who is not yet meeting their ambitious target but is working towards with a good attitude is still likely to make progress from their starting point but we would hope to support them to achieve more.

Progress	What this means
Consistently exceeding expectation	You are consistently working in a way that indicates you will achieve the very highest grades
Exceeding expectation	The progress you have made so far this year indicates that you may be capable of beating your ambitious target grade
Meeting expectation	The progress you have made so far this year indicates that you are likely to achieve your ambitious target grade
Working towards expectation	The progress you have made so far this year indicates that you are not yet meeting your ambitious target grade but have potential to do so
Not yet meeting expectation	The progress you have made so far this year indicates that you are likely to achieve more than a full grade below your ambitious target grade

To support your child in working towards their ambitious target grades, please see the resources on the website.