



From the very start of year 7 we try to light the fires of ambition and aspiration in all the pupils here at Titus Salt School. With the right support and guidance from all the adults in the life they can be whatever they want to be in the future. As a collective team we must make sure that when a pupil leaves us, at either year 11 or year 13, that they leave us to move on to their desired next step. The myFuture project focuses on not just the career but also the pupils desired lifestyle which is of increasing value to young people today.

## myFuture Objectives/Goals:

1. To raise the **ambition and aspiration** of all members of the school community.
2. To make sure all pupils understand the **modern world of work** and their potential place within it.
3. To support pupils making **key decisions** about their options, study routes and next steps.
4. To help pupils towards a role that supports their **wellbeing** and delivers their desired **lifestyle**.
5. Go beyond the **legal requirement** and meet the Gatsby Benchmarks in order to give our pupils the best possible provision.



Below is an explanation of the opportunities they get and an indication as to when this happens in their academic journey.

	Term 1	Term 2	Term 3	Gatsby Benchmarks
<b>Year 7</b>	<p><b>About them....</b></p> <ul style="list-style-type: none"> <li>We start by getting all pupils logged in to the <b>Unifrog</b> platform <a href="http://www.unifrog.org">www.unifrog.org</a> to collect basic information about them and their likes/dislikes. By beginning careers education early pupils can make better informed decisions at transition stages and are more motivated in school in order to follow a particular pathway.</li> <li>In both <b>Personal development (PD) lessons</b> and on the Unifrog platform Pupils are encouraged to identify personal traits, strengths and skills and develop confidence and have high expectations of themselves. The PD yearly <b>lesson topics</b> are: <ul style="list-style-type: none"> <li>- My Careers Profile</li> <li>- Career Skills</li> <li>- Budgeting</li> <li>- The Future of Money</li> <li>- Saving</li> </ul> </li> </ul>	<p><b>About potential jobs....</b></p> <ul style="list-style-type: none"> <li>All pupils are introduced to <b>careers resources</b> on Unifrog and informed how to use them. In year 7 it is simple about finding out about the different sectors/roles out there in the modern world.</li> <li>Pupils will be offered <b>bespoke experiences</b> with representatives from businesses and employers. These will be arranged as opportunities are offered too us and we will use the data collected on Unifrog to make sure they are targeting the right sector to the right pupil.</li> <li>As a <b>STEM</b> focused school – we also offer a range of experiences linking to Science, Technology, Engineering and Maths (These are shortage skills areas nationally)</li> </ul>	<p><b>About jobs that are in demand....</b></p> <ul style="list-style-type: none"> <li>All pupils are introduced to <b>current Labour Market Information</b> and advised about pathways into future careers, for example, University, apprenticeships etc. All labour market information is shared on the <a href="http://www.myfutureproject.co.uk">www.myfutureproject.co.uk</a> website, so all parents/carers have access.</li> <li>All pupils will have meaningful encounters with representatives from businesses and employers. This is delivered through the Ahead partnership and is in the form an <b>In-Person Speed Networking</b> event on Wednesday 4th June 2025.</li> </ul>	<ol style="list-style-type: none"> <li>1. A stable careers programme</li> <li>2. Learning from career and labour market information</li> <li>3. Addressing the needs of each pupil</li> <li>4. Linking curriculum learning to careers</li> <li>5. Encounters with employers and employees</li> </ol>
<b>Year 8</b>	<ul style="list-style-type: none"> <li>All pupils continue to <b>build/reflect</b> on personal strengths and begin to link skills to specific careers enabling realistic and informed decisions at transition stages.</li> <li>In both <b>Personal development lessons</b> and on the Unifrog platform pupils are encouraged to think about what they might like to do in the future. The PD yearly <b>lesson topics</b> are: <ul style="list-style-type: none"> <li>- Behaviours for Work</li> <li>- Exploring Job Sectors</li> <li>- My Money Personality</li> <li>- Bank Accounts</li> <li>- Financial Dilemmas</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>All pupils are reminded about and given time to use the <b>careers resources</b> on Unifrog. This year the focus starts to narrow towards a number of sectors of particular interest to the pupils.</li> <li>Pupils will be offered <b>bespoke experiences</b> with representatives from businesses and employers. These will be arranged as opportunities are offered too us and we will use the updated data collected on Unifrog to make sure they are targeting the right sector to the right pupil.</li> <li>As a <b>STEM</b> focused school – we also offer a range of experiences linking to Science, Technology, Engineering and Maths (These are shortage skills areas nationally)</li> </ul>	<ul style="list-style-type: none"> <li>All Pupils are introduced to <b>current Labour Market Information</b> and advised about pathways into future careers, for example, University, apprenticeships etc. All labour market information is shared on the <a href="http://www.myfutureproject.co.uk">www.myfutureproject.co.uk</a> website, so all parents/carers have access.</li> <li>All pupils will have meaningful encounters with representatives from businesses and employers. This is delivered through the Ahead partnership and is in the form a <b>Virtual Speed Networking</b> event on Wednesday 9<sup>th</sup> July 2025.</li> </ul>	<ol style="list-style-type: none"> <li>1. A stable careers programme</li> <li>2. Learning from career and labour market information</li> <li>3. Addressing the needs of each pupil</li> <li>4. Linking curriculum learning to careers</li> <li>5. Encounters with employers and employees</li> </ol>

<p><b>Year 9</b></p>	<ul style="list-style-type: none"> <li>All pupils are continuously reassessing personal strengths with a focus on transferable skills. Any changes are recorded via Unifrog.</li> <li>In both <b>Personal development lessons</b> and on the Unifrog platform pupils are encouraged to think about what they need to do make sure they achieve their goals after compulsory education. The PD yearly <b>lesson topics</b> are: <ul style="list-style-type: none"> <li>- GCSE Options at TSS</li> <li>- Career Plans</li> <li>- Career Stereotypes</li> <li>- Introduction to CVs</li> <li>- Borrowing Money</li> <li>- Money and Work</li> <li>- Staying in Control of your finances</li> </ul> </li> <li>Pupils <b>strategically plan</b> regarding GCSE options that link positively to potential career pathways and further education.</li> <li>All pupils have optional access to independent and <b>impartial advisers</b> via drop in sessions. The advisor is located in the myFuture/careers office behind the stage area.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils are reminded about and given time to use the <b>careers resources</b> on Unifrog. This year the focus starts to link careers with the qualifications needed to access those sectors/careers/roles.</li> <li>As a <b>STEM</b> focused school – we also offer a range of experiences linking to Science, Technology, Engineering and Maths (These are shortage skills areas nationally)</li> <li>All pupils will have meaningful encounters with representatives from businesses and employers. This is delivered through the Ahead partnership and is in the form an <b>In-Person Careers panel</b> event on Wednesday 22<sup>nd</sup> January 2025.</li> <li>School <b>GCSE options process</b> is completed during this term.</li> </ul>	<ul style="list-style-type: none"> <li>All Pupils are introduced to <b>current Labour Market Information</b> and advised about pathways into future careers, for example, University, apprenticeships etc. All labour market information is shared on the <a href="http://www.myfutureproject.co.uk">www.myfutureproject.co.uk</a> website, so all parents/carers have access.</li> <li>Pupils will be offered <b>bespoke experiences</b> with representatives from businesses and employers. These will be arranged as opportunities are offered too us and we will use the updated data collected on Unifrog to make sure they are targeting the right sector to the right pupil.</li> </ul>	<ol style="list-style-type: none"> <li>1. A stable careers programme</li> <li>2. Learning from career and labour market information</li> <li>3. Addressing the needs of each pupil</li> <li>4. Linking curriculum learning to careers</li> <li>5. Encounters with employers and employees</li> </ol>
<p><b>Year 10</b></p>	<ul style="list-style-type: none"> <li>All pupils are continuously reflecting on <b>their experiences</b> in GCSE subjects. They then explore careers linked to either a strong academic performance or a change of interest. All changes are recorded via Unifrog.</li> <li>In both <b>Personal development lessons</b> and on the Unifrog platform pupils are encouraged to think about what they need to do make sure they achieve their goals after compulsory education. The PD yearly <b>lesson topics</b> are: <ul style="list-style-type: none"> <li>- Career Goals</li> <li>- Interview Skills</li> <li>- My Consumer Rights</li> <li>- Understanding Debt</li> <li>- Insurance</li> </ul> </li> <li>Pupils have optional access to independent and <b>impartial advisers</b> via drop in sessions. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers. The advisor is located in the myFuture/careers office behind the stage area.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils are reminded about and given time to use the <b>careers resources</b> on Unifrog. This year the focus starts to link careers with the qualifications needed to access those sectors/careers/roles.</li> <li>As a <b>STEM</b> focused school – we also offer a range of experiences linking to Science, Technology, Engineering and Maths (These are shortage skills areas nationally)</li> <li>All pupils will have meaningful encounters with representatives from businesses and employers. This is delivered through the Ahead partnership and is in the form a <b>Virtual Employ-me Bootcamp</b> event on Wednesday 26<sup>th</sup> February 2025</li> <li>Pupils are offered the opportunity to attend <b>workplace experiences</b>. This is an area post-covid that has been reintroduced in stages.</li> </ul>	<ul style="list-style-type: none"> <li>All Pupils are introduced to <b>current Labour Market Information</b> and advised about pathways into future careers, for example, University, apprenticeships etc. All labour market information is shared on the <a href="http://www.myfutureproject.co.uk">www.myfutureproject.co.uk</a> website, so all parents/carers have access.</li> <li>Pupils will be offered <b>bespoke experiences</b> with representatives from businesses and employers. These will be arranged as opportunities are offered too us and we will use the updated data collected on Unifrog to make sure they are targeting the right sector to the right pupil.</li> </ul>	<ol style="list-style-type: none"> <li>1. A stable careers programme</li> <li>2. Learning from career and labour market information</li> <li>3. Addressing the needs of each pupil</li> <li>4. Linking curriculum learning to careers</li> <li>5. Encounters with employers and employees</li> <li>6. Experiences of workplaces</li> <li>8. Personal guidance</li> </ol>

<p><b>Year 11</b></p>	<ul style="list-style-type: none"> <li>All pupils are continuously reflecting on <b>their experiences</b> in GCSE subjects. They then explore careers linked to either a strong academic performance or a change of interest. All changes are recorded via Unifrog.</li> <li>In both <b>Personal development lessons</b> and on the Unifrog platform pupils are encouraged to think about what they need to do make sure they achieve their goals after compulsory education. The PD yearly <b>lesson topics</b> are: <ul style="list-style-type: none"> <li>How to Write a Good CV</li> <li>Transferrable Skills</li> <li>Deductions: Pensions and Student Loans</li> <li>Financial Survival Skills</li> <li>Mortgages</li> </ul> </li> <li>Pupils have timetabled access to independent and <b>impartial advisers</b> via booked sessions. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers. The advisor is located in the myFuture/careers office behind the stage area.</li> <li>All pupils who see the advisors are given a <b>personalised action plan</b> to support their aspiration/goals.</li> <li>Pupils begin to explore 6th form options and have 2 parent's evenings, and a <b>6th form open evening</b> to have focussed conversations on next steps.</li> <li>Other <b>external providers</b> are given access to pupils through assemblies and workshop-based experiences. This offers an insight into other institutions, courses and apprenticeships.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils are reminded about and given time to use the <b>careers resources</b> on Unifrog. This year the focus starts to link careers with the qualifications needed to access those sectors/careers/roles.</li> <li>As a <b>STEM</b> focused school – we also offer a range of experiences linking to Science, Technology, Engineering and Maths (These are shortage skills areas nationally)</li> <li>All pupils will have meaningful encounters with representatives from businesses and employers. This is delivered through the Ahead partnership and is in the form of <b>Virtual interview practice</b> events on W/C 3rd March 2025 &amp; W/C 10th March 2025.</li> <li>Pupils are offered the opportunity to attend <b>workplace experiences</b>. This is an area post-covid that has been reintroduced in stages.</li> <li>The website and school social media will have information on local careers talks, fairs, college <b>open days and taster days</b> with employers and further education providers including technical colleges.</li> <li>Pupils are kept up to date with all post 16 application <b>deadlines</b>.</li> </ul>	<ul style="list-style-type: none"> <li>All Pupils are introduced to <b>current Labour Market Information</b> and advised about pathways into future careers, for example, University, apprenticeships etc. All labour market information is shared on the <a href="http://www.myfutureproject.co.uk">www.myfutureproject.co.uk</a> website, so all parents/carers have access.</li> <li>Pupils will be offered <b>bespoke experiences</b> with representatives from businesses and employers. These will be arranged as opportunities are offered too us and we will use the updated data collected on Unifrog to make sure they are targeting the right sector to the right pupil.</li> <li>Pupils have a 6<sup>th</sup> form interview with a member of the SLT to give them an experience of a <b>formal interview</b>.</li> </ul>	<ol style="list-style-type: none"> <li>A stable careers programme</li> <li>Learning from career and labour market information</li> <li>Addressing the needs of each pupil</li> <li>Linking curriculum learning to careers</li> <li>Encounters with employers and employees</li> <li>Experiences of workplaces</li> <li>Encounters with further and higher education</li> <li>Personal guidance</li> </ol>
<p><b>Year 12/13</b></p>	<ul style="list-style-type: none"> <li>All pupils are continuously reflecting on <b>their experiences</b> in A level subjects. They then explore careers linked to either a strong academic performance or a change of interest. All changes are recorded via Unifrog.</li> </ul> <p>All pupils will have meaningful encounters with representatives from businesses and employers. This is delivered through the Ahead partnership and is in the form of <b>Virtual interview practice</b>.</p> <ul style="list-style-type: none"> <li><b>PD curriculum</b> supports understanding of the world of work and next steps after mandatory education.</li> <li>Pupils have timetabled access to independent and <b>impartial advisers</b> via booked sessions. They are also encouraged to use careers resources available and informed where to find out more about specific courses/careers. The advisor is located in the myFuture/careers office behind the stage area.</li> <li>All pupils who see the advisors are given a <b>personalised action plan</b> to support their aspiration/goals.</li> <li>Other <b>external providers</b> are given access to pupils through virtual and face to face higher education experiences.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils are reminded about and given time to use the <b>careers resources</b> on Unifrog. This year the focus starts to link careers with the qualifications needed to access those sectors/careers/roles.</li> <li>As a <b>STEM</b> focused school – we also offer a range of experiences linking to Science, Technology, Engineering and Maths (These are shortage skills areas nationally)</li> <li>All pupils will have meaningful encounters with representatives from businesses and employers. This is delivered through the Ahead partnership and is in the form of <b>Virtual interview practice</b> events on W/C 2nd December 2024 and W/C 9th December 2024.</li> <li>Pupils are offered the opportunity to attend <b>workplace experiences</b>. This is part of an enrichment fortnight towards the end of year 12.</li> <li>The website and school social media will have information on local careers talks, fairs, university <b>open days and taster days</b> with employers.</li> <li>Pupils are kept up to date with all university application <b>deadlines</b> and supported in the application process.</li> </ul>	<ul style="list-style-type: none"> <li>All Pupils are introduced to <b>current Labour Market Information</b> and advised about pathways into future careers, for example, University, apprenticeships etc. All labour market information is shared on the <a href="http://www.myfutureproject.co.uk">www.myfutureproject.co.uk</a> website, so all parents/carers have access.</li> <li>Pupils will be offered <b>bespoke experiences</b> with representatives from businesses and employers. These will be arranged as opportunities are offered too us and we will use the updated data collected on Unifrog to make sure they are targeting the right sector to the right pupil.</li> </ul>	<ol style="list-style-type: none"> <li>A stable careers programme</li> <li>Learning from career and labour market information</li> <li>Addressing the needs of each pupil</li> <li>Linking curriculum learning to careers</li> <li>Encounters with employers and employees</li> <li>Experiences of workplaces</li> <li>Encounters with further and higher education</li> <li>Personal guidance</li> </ol>