Sixth Form Options 2026 - 2027

Course	**Art, Craft and Design - A Level**
QAN Code	601/4456/7

Overview	The main purpose of this course is to develop your ability to appreciate and respond to the visual world in an independent and creative way. You will build upon skills from your GCSE course, including new media techniques and methods of working. You must be prepared to work hard and actively participate. You will also be required to complete sketchbook work to support each coursework element. You will be asked to respond to a subject/theme and create a personal response that explores observations, critical and contextual research, development and an final outcome.
What will I learn?	**Component 1:** A personal investigation into a subject of your choice that covers 4 main objectives and in Year 13 requires a written element of a 1,000 words to support the practical work. Includes: observational drawing, critical studies, development and end product. This component requires much more independence, innovation and decision making in order to achieve a successful personal and written response. **Component 2:** Externally set assignment.
Entry requirements	The subject is open to any pupil who wants to study a creative subject. You will normally have achieved a Grade 6 at GCSE Art and the observational drawing task however, if you feel you are creative and possess a good general level of skill please discuss your suitability with a member of the department.
How will I be assessed?	All work is marked internally against four assessment objectives and then externally moderated. Each coursework unit is marked separately. **Component 1:** 60% of the grade **Component 2:** 40% of the grade.
Future opportunities	Art students follow a variety of diverse paths through Foundation and other Further and Higher Education courses. A Foundation course is a pre-degree qualification that most universities accept as entry for graduate level.

Further information	Please see Mr Haddow had@titussaltschool.co.uk

Sixth Form Options 2026- 2027

Course	**Biology - A Level**
QAN Code	601/4625/4

Overview	Biology is one of the most popular A Level subjects in the country, attracting pupils studying a wide range of other subjects. Many of these pupils enjoy the subject so much they eventually choose a biologically related degree course. No matter what you choose as a career you will find Biology a very rewarding and challenging course which will develop many of the skills essential for success. We follow the AQA Biology course, which provides pupils with a solid foundation in biological principles and concepts, whilst keeping the content interesting and relevant for all. We cover the core biological concepts through a variety of contexts and there is a strong emphasis on developing your practical skills.
What will I learn?	There are eight topics in total to be covered in the A Level course: 1 Biological molecules 2 Cells 3 Organisms exchange substances with their environment 4 Genetic information, variation and relationships between organisms 5 Energy transfers 6 Organisms & Response 7 Ecosystems 8 Gene expression You will also complete a lab book to demonstrate your progress in the Practical Competencies. This will be essential to achieve the Practical Endorsement.
Entry requirements	A GCSE Grade 6 or above in Biology or Combined Science plus Grade 6 in Mathematics
How will I be assessed?	100% assessment by written examination. There will be three written papers, each completed at the end of Year 13. In paper 1, worth 35% of the final grade, learners will be assessed on topics 1-4. In paper 2, worth 35% of the final grade, learners will be assessed on topics 5-8. In paper 3, worth 30% of the final grade, learners will be assessed on topics 1-8.
Future opportunities	Biology is a great choice of subject for people who want a career in health and clinical professions, such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry, nursing, zoology, marine biology or forensic science. Also by dealing with many ethical and controversial issues, Biology contributes to a well-rounded education for a non-specialist and can be taken alongside any other A Level.

Further information	Please see Mr Doughty – dou@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**Business – BTEC Level 3 Extended Certificate**
QAN Code	601/7159/5

Overview	The BTEC Level 3 Extended Certificate in Business provides an excellent foundation to learn about how business works. It includes a programme of speakers, activities and opportunities which will allow you to experience the real business world. This course can be studied over two years and is equivalent to one A Level.
What will I learn?	This course will give you an introduction into how business works, and you will complete the following units: 1. Exploring Business (coursework unit) 2. Developing a Marketing Campaign (externally assessed unit) 3. Personal and business finance (externally assessed unit) Recruitment and Selection (coursework unit)
Entry requirements	Grade 4 in Mathematics and English Language OR Merit/Grade 5 in BTEC/GCSE Business
How will I be assessed?	The course is assessed through coursework, controlled assessment and an externally assessed unit. An overall grade of Pass, Merit, Distinction or Distinction* can be awarded.
Future opportunities	This course is sound preparation for Higher Education, if at least a Merit is achieved. It is also an excellent basis for modern apprenticeships, employment or to start your own business.

Further information	See Mr Longbottom (BS01) lgm@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**Business - BTEC Level 3 Diploma**
QAN Code	601/7157/1

Overview	The BTEC Level 3 Diploma in Business provides an excellent insight into how business works. This two year course is equivalent to two A Levels and is designed for pupils who have completed the BTEC Level 3 Extended Certificate in Business. There is a programme of speakers, activities and opportunities which will allow you to experience the real business world.
What will I learn?	You will complete the four units of the Extended Certificate plus: • International Business (coursework unit) • Principles of management (externally assessed unit) • Managing an event (coursework unit) • Investigating Customer Service (coursework unit)
Entry requirements	Grade 4 in Mathematics and English Language OR Merit/Grade 5 in BTEC/GCSE Business
How will I be assessed?	Assessment is through a combination of coursework, and external examination which are graded as Pass, Merit, Distinction or Distinction*.
Future opportunities	This course is sound preparation for Higher Education, if at least a Merit is achieved. It is also an excellent basis for modern apprenticeships, employment or to start your own business.
Further information	See Mr Longbottom (BS01) lgm@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**Chemistry – A Level**
QAN Code	601/5731/8

Overview	A Level Chemistry takes you beyond GCSE to understand what drives reactions; how they occur in detail and the ways we can control them.
What will I learn?	From smaller, longer-lasting mobile phone batteries to safer, more effective medicines, many advances we take for granted rely on developments in Chemistry. Our increasing knowledge of the subject has allowed us to exploit our planet's natural resources to make our lives more prosperous and comfortable. In the 21st Century, Chemistry helps us conserve these resources and allows us to monitor mankind's impact on the Earth. In the future, it offers us hope that we might remedy some of the damage we seem to be causing.
Entry requirements	Places in this high achieving, committed and supportive department are open to pupils who obtain a Grade 6 or better in GCSE Chemistry or Combined Science. At least a Grade 6 in GCSE mathematics is also essential.
How will I be assessed?	The A Level is assessed by examinations and an ongoing practical endorsement.
Future opportunities	It is difficult to find a subject that opens up as many different career options. A Level Chemistry enables you to follow degree courses and subsequent careers, not only in the science and engineering sectors, but as an essential requirement to study medicine, veterinary medicine, pharmacy, ophthalmology and dentistry. Chemistry is also highly valued because it helps you develop the important skills of problem solving, research, communication and numeracy. These can lead to careers in management, law and finance. Other career opportunities are to be found in scientific journalism and broadcasting.

Further information	See Mr Skidmore skd@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**A-Level Computer Science**
QAN Code	601/4911/5

Overview	A-Level Computer Science prepares learners for the modern and changing world of computing. Computer Science is a practical subject where learners can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement, that can look at the natural world through a digital prism. Computer Science qualifications will value computational thinking, helping learners to develop the skills to solve problems, design systems and understand the power and limits of human and machine intelligence.
What will I learn?	**Component 01 - Computer Systems** The characteristics of contemporary processors, input, output and storage devices • Software and software development • Exchanging data • Data types, data structures and algorithms • Legal, moral, cultural and ethical issues **Component 02 - Algorithms and Problem solving** • Elements of computational thinking • Problem solving and programming • Algorithms **Component 03 - Programming Project** The learner will choose a computing problem to work through according to the guidance in the specification. • Analysis of the problem • Design of the solution • Developing the solution • Evaluation Learners can use a programming language of their choice and may choose to use: • HTML/CSS • C+ • JavaScript • Python • SQL • Java
Entry requirements	Grade 6 in Computer Science plus a Grade 5 in Mathematics
How will I be assessed?	80% Exam/20% Coursework project
Future opportunities	This academic qualification helps develop abilities and fundamental computing knowledge. It acts as a superb stepping-stone into employment or progression to Further or Higher Education. The qualification is particularly helpful to those wishing to work in roles like data analysis, computer programming, software development or database management.

Further information	See Mr Bell, ber@titussaltschool.co.uk, Mrs Atif, ati@titussaltschool.co.uk or Mr Robinson rsn@titussaltschool.co.uk who are all located in the CBEM pod.

Sixth Form Options 2026 - 2027

Course	**WJEC Criminology – Vocational**
QAN Code	601/6248/X

Overview	This qualification looks at the types of crime that take place within our society. How do we decide which behaviour is criminal? How do we explain why some people commit crime and how can we use different theories of criminality to explain this behaviour? You will study real life cases in order to gain an understanding of the criminal justice system from the crime scene all the way to the courtroom and look at how social control is achieved within our society.
What will I learn?	**Unit 1: Changing awareness of crime (internal assessment).** This unit looks at the different types of crime, the reasons why some people may be reluctant to come forward about crime and the ways in which people are fascinated with crime in society. This unit also goes into the details of how seemingly inoffensive crimes lead to more serious crime, for example, the production and sale of counterfeit goods has led to the funding of more serious crimes such as terrorism. Students will learn about a rage of different crimes and how they impact different groups in society. Students will also get the opportunity to examine how campaigns work to raise awareness of crime in society. **Unit 2: Criminological theories (external assessment).** This unit looks at how we decide what criminal behaviour is. This unit gives a greater insight into the kind of thinking used by politicians and experts to explain crime and criminality. Public law makers are informed by theories, and they apply these to the solution of crime prevention. There is a focus on Sociological and psychological theory in this section of the course and students are encouraged to make cross curricular links to other social science subjects they are studying at sixth form. **Unit 3: Crime scene to courtroom (internal assessment).** Student will gain an understanding of the people who are involved behind the scenes when a crime has been committed. They will look at the investigative techniques used and what happens when someone is charged by the police and the crown prosecution service and what safeguards are in place to make sure there is a fair trial the jury is also a key part of this unit and what influences their decisions. **Unit 4: Crime and punishment (external assessment).** This unit will ask questions and get students to think about questions such as 'why do most of us tend to obey the law even when to do so is against our own interest, how have institutions developed to ensure that people do obey the laws of society? This unit will answer those questions and focus on how the criminal justice system works to achieve social control.
Entry requirements	Level 5 In GCSE English Language and Maths
How will I be assessed?	There are 2 exams which are externally assessed. Unit 1 and Unit 4 are internally assessed and will be sat over 8 hours in controlled assessment conditions.

Future opportunities	Students who have studied Criminology have found careers in, Social Services, Education, Criminal Justice, Welfare Services, Government, Counselling, Charities and the Voluntary Sector. Careers also include Charity Fundraiser, Community Development Worker, Counsellor, Lecturer, Housing Officer, Teacher, Probation Officer, Social Researcher, Social Worker and Welfare Rights Adviser, Police officer, Solicitor, Barrister and Youth Workers. There are also wider transferable skills that you can develop including the ability to judge and evaluate evidence; understanding the complexity and diversity of situations, including organisations themselves; collecting information and making reasoned and logical arguments. Criminology students will also develop a wider set of transferable skills like working as a team; verbal communication skills; showing initiative and being able to work in a way that is supportive of equality and diversity in the workplace.

Further information	See Miss Lightowler (LGH@titussaltschool.co.uk) or Mrs Glaves gla@titussaltschool.co.uk in the CBEM pod.

Sixth Form Options 2026 - 2027

Course	**Performing Arts (Dance) – BTEC**
QAN Code	601/7231/9

Overview	BTEC Nationals in Dance provides the opportunity to acquire experience of performance and choreography in a range of dance styles and to engage in critical thinking about dance. The content allows learners to study a subject that promotes a healthy lifestyle through an awareness of the importance of, and appreciation of exercise and training.
What will I learn?	**The Extended Certificate in Performing Arts Dance** is intended as an introduction to the Performing Arts sector, alongside other fields of study and is the equivalent to one A-Level. The course supports progression to a wide range of higher education courses depending on other qualifications taken. The course explores four units, which include: **Unit 1 (Year 12):** Investigating Practitioners' Work (Externally assessed). Learners are required to research a piece of professional work and explore the work practically to a given theme set by the exam board. Learners will investigate and critically analyse the contextual factors on their selected practitioners and piece of repertoire with a focus on how these relate to the identified theme and careers. **Unit 2 (Year 12):** Developing Skills and Techniques for Live Performance (Internally assessed). Learners will develop an in-depth understanding of the role and skills of a performer and dancer, as well as developing performance skills and techniques for live performance. Learners will also apply performance skills and techniques in selected styles, as well as reviewing and reflecting on the development of skills and techniques for live performance. **Unit 3 (Year 13):** Group Performance Workshop (Externally assessed). Learners will proactively explore a set task issued by the exam board. They will develop and present a group performance, based on a theme published within the set paper. This will be supported by formal log entries to evidence application of knowledge and developments in response to a specific stimulus. **Unit 12 (Year 13):** Contemporary Dance Technique. Learners will explore contemporary dance technique (Internally assessed). Learners will gain an understanding of the dance style, key influences on its development through research and practical exploration. This unit will prepare you for performing in a wide range of dance performances.
Entry requirements	Dance is a very vibrant and dynamic subject which requires energy and commitment. It is preferable for you to have gained at least a Merit in BTEC Level 2 Dance, but consideration is given to those with relevant experience, commitment, and enthusiasm for the subject.

How will I be assessed?	All units are assessed by assignments, and you will follow a
	brief to carry out set tasks and create evidence to work- related scenarios. Assignments can include research, projects, investigations, fieldwork, and experiments, and often link theory with practical exercises. Of course, all assignment tasks will heavily explore practical Dance training and skills in a range of genres, form, and performance styles for various purposes.
Future opportunities	Learners could go onto study a Dance and Performing Arts at '*Higher Education*'. Apply for audition opportunities and further training with specialist Dance schools or Performing Arts academies

Further information	Please see Mr Pratt Pra@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**A Level Drama and Theatre Studies – Edexcel**
QAN Code	601/8302/0

Overview	The A level Drama and Theatre qualification encourages creativity and collaborative working, with a focus on practical work and developing analytical skills that will support progression to further study of drama beyond Post-16 and a wide range of other subjects, including English Literature.
What will I learn?	Similar to the Edexcel GCSE structure, the course has three elements: **1.** Devising (40%) Learners are required to study an influential drama practitioner and a set text. Following research, practical explorations and analysis of contextual influences, learners will work as part of a group to create a devised performance. Alongside their performance, learners will write a portfolio explaining the choices made throughout the devising process and analyse the impact of their final performance on the audience. **2.** Performances from texts (20%) Learners are required to study a number of texts and perform a key scene from one as part of a group. Alongside this, they are required to perform a contrasting scene to showcase a diverse range of performance skills to an examiner. The second performance must be a monologue or duologue. **3.** Written examination (40%) Learners are required to explore two further set texts issued by the exam board and answer questions about staging and acting roles for an unseen extract from the play. Secondly learners will need to write a review of a live theatre performance that they have seen, evaluating the production elements and acting skills within the performance.
Entry requirements	Drama is a practical and dynamic subject which requires commitment and focus. As there is analysis of set texts, as well as practical exploration, it is preferable that there is an interest in the study of Literature too. GCSE Grade 5+ for Drama is necessary, with GCSE English Literature at Grade 5+ as a desirable quality. However, consideration will be given to those with relevant experience, commitment and enthusiasm for the subject.
How will I be assessed?	Unit 1 – Devising - is internally moderated and externally assessed and is 40% of the overall grade. Unit 2 – Performances from texts – is externally examined and is 20% of the overall grade. Unit 3 – Written exam – externally set and assessed and is 40%

	of the overall grade.
Future opportunities	Students could go onto study Drama, Performing Arts or English Literature at degree level or apply for audition opportunities and further training with specialist Drama schools or Performing Arts institutes.

Further information	Please see or email Miss Gaukroger gak@titussaltschool.co.uk

Sixth Form Options 2026- 2027

Course	**Economics - A Level**
QAN Code	601/4371/X

Overview	All of us have a basic understanding of the concepts that make up Economics. If there is a shortage of something people want, prices go up, and vice versa; our lives are shaped by supply and demand. Economics is about the issues that confront us all and tries to deal with the problem that there is never enough to go around. It will help you understand the world as we know it and you will gain a much better grasp of issues in the news. You will realise that the government plays a big part in influencing the provision of services, such as health, education or defence and will examine the decisions it makes on our behalf. You will also look at the impact of other decisions, such as Brexit, and make recommendations on the approach the government should take. Economics links well with a wide range of subjects including Mathematics, Geography, Business and Computing
What will I learn?	**Unit 1: Markets and market failure** This is the study of individuals, households and firms' behaviour in decision making and allocation of resources. It deals with individual and economic issues. Topics include the functions of the labour market, the distribution of income/wealth, individual behavioural economics and a study of the models that explain the operations of markets. **Unit 2: The National and International Economy** This is the branch of economics that studies the behaviour and performance of an economy. It focuses on changes in the economy such as unemployment, growth rate, gross domestic product and inflation. It looks at the value of economic policies pursued by governments and at the international dimension and the effects that other countries and exchange rates have on the UK. **Unit 3: Economic principles and issues** The third paper is synoptic addressing all the content covered within the course.
Entry requirements	Grade 6 in English Language plus a Grade 6 in Mathematics. It is recommended that pupils have at least a grade 6 profile overall. No prior economics study is necessary.
How will I be assessed?	Three external examinations.
	Economics A Level is highly regarded by universities and employers. It can lead to a wide range of degrees and well-paid careers within banking, finance, accountancy, law, econometrics and insurance.

Further information	See Mr Longbottom (BS01) lgm@titussaltschool.co.uk in the CBEM pod.

Sixth Form Options 2026 - 2027

Course	**English Language - A Level**
QAN Code	601/5009/9

Overview	This **two year course** is a continuation of GCSE English Language and is appropriate if you have a real love of language analysis. It develops your understanding of the concepts and methods appropriate for the analysis and study of language. You will explore data and examples of language in use; engage creatively and critically with a varied programme for the study of English; develop your skills as producers and interpreters of language whilst independently investigating language in use.
What will I learn?	The focus on language today will provide a familiar and engaging area for study and enable the introduction of the main constituents of language in contexts that can be readily understood. There is also a practical emphasis placed upon finding out about language and using it effectively.
Entry requirements	To study English Language you must have achieved a grade 6, or higher, in both English Language and English Literature at GCSE.
How will I be assessed?	**Unit 1: Language Variation** A written exam of 2 hours 15 minutes in which you will explore: ● how language varies depending on mode, field, function and audience ● how language choices can create personal identities ● language variation in English from c1550 (the beginnings of Early Modern English) to the present day. **Component 2: Child Language** A written exam of 1 hour in which you will explore: ● spoken language acquisition and how children learn to write between the ages of 0 and 8 ● the relationship between spoken language acquisition and literacy skills that children are taught, including the beginnings of reading ● appropriate theories of children's language development. **Component 3: Investigating Language** A written exam of 1 hour 45 minutes in which you will: ● select a research focus from five topic areas ● develop your research and investigation skills ● undertake a focused investigation ● apply your knowledge of language levels and key language concepts developed through the whole course ● develop your personal language specialism. **Coursework: Crafting Language** Internally assessed and externally moderated coursework; you will produce two assignments in total.

	In doing so, you will: ● research a selected genre ● demonstrate your skills as a writer within your selected genre, crafting texts for different audiences and/or purposes ● reflect on your research and writing in an accompanying commentary.
Future opportunities	**Students can progress from this qualification to:** ● **higher education courses** such as degrees in English, English language, linguistics, creative writing or in related subjects such as English literature, law, journalism, media, speech and language therapy, teaching, drama, history ● **a wide range of careers** either directly related to English language, such as speech and language therapist, teaching, editor, writer or in areas such as publishing, journalism, the media, advertising, marketing, public relations, arts administration, record offices, libraries, national and local government, civil service.
Further information	**Areas that will be covered include:** **Global English** This topic will explore aspects of varieties of global English, including those from outside the UK, such as Ireland, the Americas and the Caribbean, the Pacific and Australasia, Africa, South and Southeast Asia. **Language and Gender Identity** This topic will explore social attitudes and how the forms and conventions of written, spoken and multimodal language can construct or reflect gender and sexual identities. **Language and Journalism** This topic will explore the many varieties of print and online journalism. Students will have opportunities to explore the influence of contextual factors, how language is crafted to meet the expectations of different audiences and purposes, and to consider notions of bias, subjectivity and objectivity. **Language and Power** This topic will explore the way language use in society can create and enforce power relationships. Students will explore aspects such as instrumental and influential power, political discourse, discourses in unequal power relationships, persuasion, prestige and politeness. **Regional Language Variation** This topic will explore English that varies regionally within the UK. Students will explore the historical aspects of regional variation, how and why language varies regionally, attitudes to regional variation, and variation within regional varieties. ***So, if you have an analytical and methodical brain, then this is the A Level for you!***

Sixth Form Options 2026 - 2027

Course	**English Literature - A Level**
QAN Code	601/5046/4

Overview	This **two year course** is a continuation of GCSE English Literature and is appropriate if you have a real love of literature and reading. It approaches the reading and study of literature through the lens of genre and theory, encouraging the independent study of a range of texts within a shared context, giving logic and meaning to the way that texts are grouped for study.
What will I learn?	**Literary Texts:** you will study eight literary texts; three of which are written pre-1900 and one published or performed post- 2000. The variety of assessment styles used - such as: passage-based questions, unseen material, single text questions, multiple text questions, open- and closed-book approaches - will allow you to develop a wide range of skills, including the ability to read critically, analyse, evaluate and undertake independent research.
Entry requirements	To study English Literature you must have achieved a grade 6, or higher, in both English Language and English Literature at GCSE.
How will I be assessed?	**Component 1: Drama** A written exam of 2 hours 15 minutes covering a choice of dramatic texts from a distinct period of time, from the genres of either tragedy or comedy. **Component 2: Prose** A written exam of 1hour, covering two texts from a chosen theme; for example, 'Childhood. **Component 3: Poetry** A written exam of 2 hours 15 minutes covering a selection of poetry from either a distinct period of time, or a named poet e.g. Christina Rossetti. **Coursework:** An internally assessed piece of work in which you have free choice of two texts to study and compare. You will produce one extended comparative essay.

Future opportunities	**Students can progress from this qualification to:** ● **higher education courses** such as degrees in English, English literature, creative writing or in related subjects such as journalism, media, teaching, drama, history ● **a wide range of careers** directly related to English literature, such as teacher, editor, writer, or in areas such as publishing, journalism, the media, advertising, marketing, public relations, arts administration, record offices, libraries, national and local government and the civil service.

Further information	The texts you are likely to study are: • Poems of the Decade: An Anthology of the Forward books of Poetry 2002-2011 • A Street Car Named Desire – Tennessee Williams • Othello – William Shakespeare • Atonement – Ian McEwan • Hard Times – Charles Dickens • Selected poems - Christina Rossetti • Plus two novels of your choice The Russell Group of Universities (considered the leading authority on the quality of university education) regard **English Literature as one of the top seven 'facilitating subjects' to study at A-Level**. What the Russell Group is implying here is that if you study this subject at A-Level, universities regard you as being highly capable of meeting the demands of further academic study at degree level and beyond. ***So, if you have a love of reading and enjoy interpreting and analysing a good book, then this is the A-level for you!***

Sixth Form Options 2026 - 2027

Course	**Design & Technology – H404 Design Engineering A-Level**
QAN Code	603/1131/9

Overview	The course is designed as a natural progression from either Engineering or Design Technology. The course is broken down into 3 distinct areas: 1. **Principles of Design Engineering** 2. **Problem Solving in Design Engineering** 3. **Iterative Design Project** The content of this title is focused towards engineered and electronic products and systems; the analysis of these in respect of function, operation, components and materials, in order to understand their application and uses in engineered products/systems that have commercial viability.
	Exams: 50% of the course 1. **Principles of Design Engineering 1hr 45 (26.7%)** This paper is set out through four sets of questions that predominantly cover technical principles within each endorsed title. Learners will be required to: • analyse existing products • demonstrate applied mathematical skills • demonstrate their technical knowledge of materials, product functionality, manufacturing processes and techniques • demonstrate their understanding of wider social, moral and environmental issues that impact on the design and manufacturing industries. 2. **Problem Solving in Design Engineering 1 hr 30 (23.3%)** This component has a series of longer answer questions that require learners to demonstrate their problem solving and critical evaluation skills. Learners will be required to: • apply their knowledge, understanding and skills of designing and manufacturing prototypes and products • demonstrate their higher thinking skills to solve problems and evaluate situations and suitability of design solutions. **NEA (non-exam assessment): Iterative Design Project (50%)** The '**Iterative Design Project**' requires learners to undertake a substantial design, make and evaluate project centred on the iterative processes of explore, create and evaluate. Learners identify a design opportunity or problem from a context of their own choice and create a portfolio of evidence in real time through the project to demonstrate their competence.

Sixth Form Options 2026 - 2027

Course	**Design and Technology (Fashion and Textiles) - A Level**
QAN Code	603/1104/6

Overview	A Level Fashion and Textiles allows you to extend understanding of your own design ethos. Where you will carry out one NEA (non-exam assessment) which is worth 50% of the final grade and two examinations, one worth 30% and the other 20% of the final grade. This is a linear course. You will study how designers work in industry when designing and making quality products. You will build your knowledge of materials, components and processes and apply learning in practice to create functional and fashionable solutions which appeal to a target market.
What will I learn?	Fashion and Textiles offers an opportunity to develop your own innovation, creativity and design capability. The course is intended to reflect the wider ranging activities of professional designers and so promotes independent learning and the chance to develop skills in problem solving when producing high quality products.
Entry requirements	It is possible for pupils to choose A Level Fashion and Textiles without any previous experience. An enthusiasm for all aspects of Textiles design is crucial as the NEA can be both demanding and time consuming. A Level Fashion and Textiles is intended to reflect the wider ranging activities of professional designers. A core requirement of the subject is the ability to draw and present concepts and design ideas. It is important you can communicate your thinking clearly and represent ideas concisely. A Merit 2 in Textiles is required OR a design related subject.
How will I be assessed?	Paper 1 • Technical principles Paper 2 • Designing and making principles NEA (Non Exam Assessment) • Practical application of core technical principles, core designing and making principles and additional specialist knowledge
Future opportunities	Textile design could take you into a number of exciting career paths. Fashion design and marketing are the standard options; other careers include textile design, pattern cutting, fashion merchandising and buying, advertising, journalism and teaching.

Further information	Miss Brierley (Head of Fashion and Textiles) bri@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**French - A Level**
QAN Code	AQA 601/8727/X

Overview	A Level French opens up a world of opportunities. The structure for all language courses covers modules. You will be assessed in Reading, Listening, Speaking, Writing and translation.
What will I learn?	Work is drawn from the following topics: Theme 1: Aspects of French-speaking society: current trends • Family • Digital world • Voluntary work Theme 2: Aspects of French-speaking society: current issues • Diversity • Life for the marginalized • Treatment of criminals Theme 3: Artistic culture in the French-speaking world • Culture and heritage • music • cinema Theme 4: Aspects of political life in the French-speaking world • Politics and young people • Strikes and demonstrations • immigration There will also be the study of a book and a film from a French speaking country
Entry requirements	Grade 6 in French and 6 in English Language
How will I be assessed?	The following skills are assessed: Paper 1: Listening, Reading, Writing and Translation Paper 2: Writing – Literature and Film Paper 3: Speaking
Future opportunities	An A Level language course opens up a world of opportunities. Many employers value young people with additional language skills e.g. travel agents, law firms. A language degree offers many varied career and business prospects both in the UK and abroad.

Further information	An A Level language course opens up a world of opportunities. Many employers value young people with additional language skills e.g. travel agents, law firms. A language degree offers many varied career and business prospects both in the UK and abroad. Please see Mrs Wilson wls@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**Geography - A Level**
QAN Code	601/8417/6

Overview	Geography essentially concentrates on the natural world and current global issues. It combines well with a wide range of subjects both in the sciences and the arts. This exciting syllabus offers pupils a modern look at topically- hot and current geography issues. Its contemporary structure explicitly studies the relationship of human populations to each other over space and time and their relationship with their physical environment at a variety of scales from the local to the global.
What will I learn?	The course can enable you to widen your knowledge and understanding of worldwide current affairs and global issues. It offers a balance of human and physical geography; studying concepts that range from tectonic processes and hazards to the world's superpowers. Emphasis is given to geographical skills, which are enhanced by a residential fieldtrip to Scarborough. This will give you the opportunity to work in teams; collecting, presenting and analysing data, bringing the subject to life and to study processes at work and reinforce the theory taught in lessons. Over the course of the two years, you will study a wide range of topics including Tectonic Processes and Hazards, Superpowers, Coasts, Globalisation and Water Insecurity.
Entry requirements	GCSE Geography Grade 6, or above. Grade 5 in Mathematics and English.
How will I be assessed?	Pupils are assessed through three 2 hour 15 minute examinations worth 30%, 30% and 20% respectively each. The final 20% of their grade comes from an independent investigation.
Future opportunities	Many options are available in Further Education including Geography combined with Economics, Geology and Environmental Studies, to name but a few. Many pupils have gone on to study Geography at university leading to careers in areas such as environmental management, town planning, water management, teaching, geographical information systems (GIS), travel consultancy and urban regeneration, journalism, police force, law.

Further information	For further information see Miss Wlodarczyk (Leader of Geography) or speak to your class teacher. wlo@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**German - A Level**
QAN Code	AQA 601/8729/3

Overview	A Level German opens up a world of opportunities. The structure for all language courses covers modules. You will be assessed in Reading, Listening, Speaking, Writing and translation.
What will I learn?	Work is drawn from the following topics: Theme 1: Aspects of German-speaking society • Family • Digital world • Youth culture; fashion, music and TV Theme 2: Artistic culture in the German-speaking world • Festivals and traditions • Art and architecture • Berlin culture Theme 3: Multi-culturalism in the German-speaking world • Immigration • Integration • Racism Theme 4: Aspects of political life in the German-speaking world • Germany and the EU • Politics and young people • Reunification and its consequences There will also be the study of a book (Der Vorleser by Bernhard Schlink) and a film (Das Leben der Anderen) from a German speaking country
Entry requirements	Grade 6 in German and 6 in English Language
How will I be assessed?	The following skills are assessed: Paper 1: Listening, Reading, Writing and Translation Paper 2: Writing – Literature and Film Paper 3: Speaking
Future opportunities	An A Level language course opens up a world of opportunities. Many employers value young people with additional language skills e.g. travel agents, law firms. A language degree offers many varied career and business prospects both in the UK and abroad.

Further information	An A Level language course opens up a world of opportunities. Many employers value young people with additional language skills e.g. travel agents, law firms. A language degree offers many varied career and business prospects both in the UK and abroad. Please see Mrs Wilson wls@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**AAQ BTEC Extended Certificate in Health and Social Care (360 GLH, 1 x A Level equivalent)**
QAN Code	610/3964/0

Overview	This course provides a Level 3 introduction to the health and social care sector. It is intended to be studied alongside other subjects such as AAQ, BTEC or A Level programs
What will I learn?	Pupils will study four units of work: • Unit 1 Human Lifespan and Development • Unit 2 Human Biology and Health • Unit 3 Health and Social Care Practice Plus, an optional unit selected from: • Unit 4 Health, Policy and Wellbeing • Unit 5 Promoting Health Education • Unit 6 Safe Environments in Health and Social Care Unit 7 Health Science
Entry requirements	This course is suitable for pupils who are interested in careers within health, social care, early years and education sectors. Pupils do not need to have taken Health and Social Care in KS4 but they must have: • Level 2 Merit in Health and Social Care OR • A minimum of 5 GCSE qualifications at Grade 4 or above, including English Language • A standard of literacy and numeracy to enable achievement • An ability to organise work files and meet deadlines
How will I be assessed?	There is two exams to be completed in both Y12 and Y13 • Unit 1 Human Lifespan and Development • Unit 2 Human Biology and Health And two internally assessed assignments (coursework) • Unit 3 Health and Social Care Practice • Unit 4 Health, Policy and Wellbeing • Unit 5 Promoting Health Education • Unit 6 Safe Environments in Health and Social Care Unit 7 Health Science
Future opportunities	Pupils can progress to complete additional units of work in Year 13 to achieve a bigger level 3 Health and Social Care qualification. They can progress to a wide range of career and higher education opportunities including degree courses in nursing, midwifery, teacher training and social work when taken with compatible subjects. Other progression routes include further training within employment for example apprenticeships and BTEC Higher National qualifications.

Further information	Pupils initially opt for the subject rather than a specific qualification. In Year 13 the programme routes widen to offer different sizes of qualification depending on attainment, achievement and progress in Year 12. Please see Mrs Kimberley KIM@titussaltschool.co.uk or Mrs Turnbull tun@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**BTEC Level 3 National Diploma in Health and Social Care (720 GLH, 2 x A Level equivalent)**
QAN Code	601/7194/7
Overview	This course provides a broad Level 3 introduction to the health and social care sector. It is intended to be studied alongside one or two subjects as BTEC or A Level programmes.
What will I learn?	Pupils will study eight units of work: Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care Unit 4: Enquiries into Current Research in Health and Social Care Unit 5: Meeting Individual Care and Support Needs Unit 7: Principles of Safe Practice in Health and Social Care Unit 8: Promoting Public Health Plus two optional units selected from: Work Experience in Health and Social Care, Sociological Perspectives, Psychological Perspectives, Supporting Individuals with Additional Needs, Physiological disorders depending on numbers and staffing
Entry requirements	This course is suitable for pupils who are interested in careers within health, social care, early years and education sectors. Pupils do not need to have taken Health and Social Care in KS4 but they must have: - Level 2 Merit in Health and Social Care - A minimum of 5 GCSE qualifications at Grade 4 or above - A standard of literacy and numeracy to enable achievement - An ability to organise work files and meet deadlines
How will I be assessed?	Unit 1, 2 and 4 will be assessed by an externally marked exam. Unit 5, 7 and 8 externally marked coursework. All other units will be assessed internally and sampled externally.
Future opportunities	Pupils can progress to complete additional units of work in Year 13 to achieve a bigger level 3 Health and Social Care qualification. They can progress to a wide range of career and higher education opportunities including degree courses in nursing, midwifery, teacher training and social work when taken with compatible subjects. Other progression routes include further training within employment for example apprenticeships and BTEC Higher National qualifications.
Further information	Pupils initially opt for the subject rather than a specific qualification. In Year 13 the programme routes widen to offer different sizes of qualification depending on attainment, achievement and progress in Year 12. Please see Miss Gregorie grg@titussaltschool.co.uk or Mrs Turnbull tun@titussaltschool.co.uk

NO LONGER RUNNING 2026/27

SEE AAQ HEALTH & SOCIAL CARE (ABOVE) OR NEW AAQ MENTALHEALTH (ON WEBSITE)

Sixth Form Options 2026 - 2027

Course	**History - A Level**
QAN Code	601/46771/1

Overview	A Level History develops skills from GCSE History as well as the opportunity to study fascinating periods of the past in an engaging way. Throughout this two-year course learners develop several transferable written and oral skills. The study of the past helps develop a greater appreciation of the society and world we live in, through the analysis of past eras in Britain and further afield.
What will I learn?	There are two Year 12 modules: **Unit 1:** Britain 1625-1701 – Conflict, Revolution and Settlement **Unit 2:** Russia in Revolution, 1894-1924 There are two Year 13 modules: **Unit 3:** Civil Rights in America 1860-2009 **Unit 4:** Coursework
Entry requirements	GCSE History Grade 5, or above **OR** GCSE English Language Grade 5, or above.
How will I be assessed?	Pupils are assessed through three examinations and coursework at the end of Year 13. **Unit 1** is worth 30% and is assessed by a 2 hour 15 minute examination, learners answer three questions, with one question involving the use of Historians' interpretations. **Unit 2** is worth 20% and is assessed by a 1 hour 30 minute examination, learners answer two questions, with one question involving source analysis. **Unit 3** is worth 30% and is assessed by a 2 hour 15 minute examination, learners answer three questions, with one question involving source analysis. **Unit 4** is worth 20% and is a 3-4000 word enquiry on causes of the February Revolution in Russia. Learners complete this piece of work during Autumn Term of Y13.
Future opportunities	History remains one of the most popular and most studied subjects at University and College. It is an excellent subject if you wish to pursue a career in law, journalism, recruitment and personnel, local government, the civil service, social services, administration and politics, leisure and heritage management, as well as being vocationally acceptable in the world of business, management and industry.

Further information	For further information see Mr Sanderson (Leader of History) or speak to your class teacher. snn@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**IT- Level 3 OCR Cambridge Technicals (2016)**
QAN Code	Introductory Diploma (A2 equivalent Single) 601/7099/2 Diploma (A2 equivalent Double) 601/7101/7

Overview	This is a high quality, industry-relevant qualification geared to the specific requirements of key sectors. This two-year course is practically based; intended to stimulate and interest while providing the option to achieve as many units as are appropriate for your own learning or future employment needs.	
What will I learn? (E) = Exam (C) = Coursework	**Single Award Example (5 Units)** Year 12 units: • Fundamentals of IT (E) • Global Information (E) • Internet of Everything (C) Year 13 units could include: • Computer Networks(C) • Mobile Technology (C)	**Double Award Example (11 Units)** Year 12 units: • Fundamentals of IT (E) • Global Information (E) • Cyber Security (E) • Internet of Everything (C) • Product Development • Computer Systems - Hardware (C) Year 13 units could include: • Computer Networks(C) • Mobile Technology (C) • Smarter Planet (C) • Computer Systems – Software (C) • IT Technical Support (C)
Entry requirements	Vocational IT - Merit OR English Language 5 + Maths 5 OR Computer Science 5	
How will I be assessed?	40% Exam/60% Coursework	30% Exam/70% Coursework
Future opportunities	This vocationally related qualification helps develop skills and underpins knowledge. It acts as a superb stepping-stone into employment or progression to Further or Higher Education. The qualification is particularly helpful to those wishing to work in roles where there is an expectation to use IT, to liaise with customers and to carry out operational IT duties.	

Further information	See Mrs Atif, Mr Robinson, Mrs Khan or Mr Flerin who are all located in the CBEM Pod. ati@titussaltschool.co.uk rsn@titussaltschool.co.uk kah@titussaltschool.co.uk fle@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**Mathematics - A Level**
QAN Code	603/1333/X

Overview	The A Level Mathematics modules are in Pure Mathematics, Mechanics and Statistics.
What will I learn?	Modules in Pure Mathematics 1 and 2 and Statistics and Mechanics : Pure Mathematics 1 and 2 papers consist of topics on proof, algebra, trigonometry, sequences and series, co-ordinate geometry and calculus. The Statistics and Mechanics paper consists of topics on probability, averages, correlation, normal distribution, kinematics, statics, moments and vectors.
Entry requirements	You must have achieved Grade 6 or higher at GCSE Mathematics
How will I be assessed?	A Level Mathematics is assessed by examination. There are three papers of 2 hours each.
Future opportunities	A Level Mathematics is well received for any university course but particularly for science-based degrees, engineering, architecture or for those involving statistics such as geography or psychology.

Further information	Pupils considering taking Mathematics, Physics or Engineering at university will find it a considerable advantage to have a qualification in Further Mathematics also. sdv@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**Further Mathematics - A Level**
QAN Code	603/1499/0

Overview	This is an A Level for those with a real love of the subject. It is only available if you take A Level Mathematics.
What will I learn?	Further Pure Mathematics 1, Further Pure Mathematics 2, Decision Maths and Further Mechanics. Topics include complex numbers, matrices, co-ordinate geometry, algorithms, linear programming, projectiles, centres of mass, statics, energy and collisions.
Entry requirements	You must have achieved Grade 7 or above at GCSE Mathematics
How will I be assessed?	Further Mathematics at A Level is assessed by examination. There are four papers of 1hr 30 minutes each.
Future opportunities	Anyone considering taking Mathematics, Physics or Engineering at university will be at a considerable advantage if they have taken Further Mathematics.

Further information	Miss Lockerbie or Mr Sendrove loc@titussaltschool.co.uk sdv@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**Media Studies – A Level**
QAN Code	603/1149/6

Overview	This A Level Media Studies specification is based on the theoretical framework for analysing and creating media, which provides learners with the tools to develop a critical understanding and appreciation of the media. The framework consists of four inter-related areas: • **media language:** how the media through their forms, codes, conventions and techniques communicate meanings • **representation:** how the media portray events, issues, individuals and social groups • **media industries:** how the media industries' processes of production, distribution and circulation affect media forms and platforms • **audiences:** how media forms target, reach and address audiences, how audiences interpret and respond to them, and how members of audiences become producers themselves.	
What will I learn/how is it assessed?	**1: Media Products, Industries and Audiences** The examination assesses media language, representation, media industries, audiences and media contexts. It consists of two sections: • Section A: Analysing Media Language and Representation • Section B: Understanding Media Industries and Audiences **2: Media Forms and Products in Depth** The examination assesses media language, representation, media industries, audiences and media contexts. It consists of three sections. • Section A – Television in the Global Age • Section B – Magazines: Mainstream and Alternative Media • Section C – Media in the Online Age **3: Cross-Media Production** An individual cross-media production based on two forms in response to a choice of briefs set by EDUQAS, applying knowledge and understanding of the theoretical framework and digital convergence.	**Paper 1** 35% 2hrs 15m Written paper **Paper 2** 35% 2hrs 30m Written paper **Coursework** 30% Non-exam assessment
Entry requirements	This course demands a good degree of imagination, initiative, and self-motivation. It does not lend itself to the technophobe. GCSE grade 6 in Media Studies or a Grade 6 in GCSE English Language and be IT literate (if Media was not studied for GCSE).	
Future opportunities	This course would enable you to follow a range of degrees and other programmes, such as Video Production, Photojournalism, Visual Culture and Electronic Imaging.	

Further information	See Mr Aske (MS01) ask@titussaltschool.co.uk in the CBEM pod

Sixth Form Options 2026 - 2027

Course	**Music (Performing) - BTEC Level 3 National Extended Certificate**
QAN Code	601/7090/6

Overview	This course is a natural continuation of Music in Key Stage 4. It is appropriate for people who have studied music at GCSE or BTEC Level 2, as well as people who are competent performers on either voice or an instrument. It is an exciting course which allows pupils to study the types of music they are interested in, developing their skills and offering routes into the world of the music industry. This qualification is equivalent to an A Level and is accepted by universities as the equivalent in terms of entry requirements.
What will I learn?	You will study four units, two in Year 12 and two in Year 13: **1. Practical Music Theory & Harmony** A - Examine the signs and symbols used in musical notation B - Explore the application of melodic composition based on musical elements C - Explore the application of chords and cadences for composition or arrangement D - Produce correct musical notation for performance. **2. Professional Practice in the Music Industry** A - Understand the importance of professional practice in the music industry B - Understand operational requirements relevant to specific music industry organisations and practices C - Demonstrate the ability to apply the skills required for working in the music industry D - Demonstrate the requirements for professional presentation of ideas E - Evaluate the skills and knowledge needed for professional roles in the music industry **3. Ensemble Music Performance** A - Demonstrate knowledge and understanding of the skills needed for rehearsals and ensemble performance B - Demonstrate knowledge and understanding of how to interpret an original musical piece C - Apply skills and techniques when contributing to an ensemble during rehearsal and performance D - Be able to contribute towards a performance as part of an ensemble E - Be able to reflect and make connections between responding, planning, rehearsal and performance **4. Solo Performance** A - Explore the skills required for a solo performance B - Develop skills for a solo performance C - Carry out a solo performance.
Entry requirements	Although it is recommended that pupils would have gained a grade 5 or higher in GCSE Music or a Level 2 Merit or higher at BTEC, those pupils who are confident players/singers are also eligible. These decisions will be made based upon the individual cases of students.
How will I be assessed?	5. Two units are externally assessed (Ensemble Performance and Professional Practice in the Music Industry)

	6. Two units are internally assessed (Solo Performance and Practical Music Theory & Harmony).
Future opportunities	This qualification is essential for anyone considering a music course in Higher Education and is also an excellent addition for learners looking to select a well-rounded choice of subjects. It allows learners to follow a music/arts degree; leading to careers in music therapy, arts administration, performance and arts teaching.

Further information	For further information about the units of study see Mrs Rodgers in the music office. rdg@titussaltschool.co.uk
Mandatory Unit Number and Name	**Unit by unit breakdown of content**
Unit 1 – Practical music theory and harmony	Developing and applying an understanding of the following: 1) Traditional and contemporary musical notation. 2) Knowledge of time and key signatures 3) Notation of the elements of music 4) Knowledge of scales and their uses. 5) Melodic construction, chords, harmony and phrasing 6) Transposition 7) Melodic and Harmonic construction 8) Practical application of all the above This unit is assessed by the undertaking of a theory based examination with a musical application.
Unit 2 - Professional Practice in the Music Industry	Developing and applying an understanding of the following: 1) The importance of self-management and image in the music industry 2) Personal and communication skills and the importance of these in the workplace 3) Managing the financial implications of working as a freelance musician 4) The significance of networking and personal/professional image 5) Planning and presenting creative ideas. This unit is coursework assessed.
Unit 3 – Ensemble Music Performance	Developing and applying an understanding of the following: 1) Personal ensemble management skills 2) Ensemble Performance skills (4 ensemble pieces presented as a concert) 3) Teamwork and collaboration 4) Critical feedback and self-evaluation skills 5) Planning rehearsals 6) Evaluating the success of rehearsals 7) Tracking progress and developing functional personal practice schedules This unit is practically assessed.

Sixth Form Options 2026- 2027

Course	**Art and Design (Photography) - A Level**
QAN Code	601/4456/7

Overview	A Photography A Level will develop your ability to appreciate photography as an art form, take high quality photographs using digital and manual photography and learn the chemical process for dark room developing all through responding to the visual world in an independent and creative way. This is a two year course.
What will I learn?	Component 1: Personal investigation supported by written material. Students are required to conduct a personal investigation into an idea, issue, concept or theme. Component 2: Externally set assignment.
Entry requirements	This course is introduced at this level so there are no previously taught skills to build upon. You will need a creative eye, be self-motivated and be determined to learn and succeed. You must be prepared to work hard and actively participate both in lessons and out of school, to find locations. You will also be required to complete sketchbook work to support each coursework component. Independent visits to galleries are encouraged to source ideas for practical work. Grade 5 or above in a creative subject OR Merit at BTEC.
How will I be assessed?	All work is marked internally against four assessment objectives and then externally moderated. Each coursework unit is marked separately. Component 1: Coursework, 60% of A Level Component 2: A 15 hour controlled test, 40% of A Level
Future opportunities	Photography learners follow a variety of diverse paths through Foundation and other Further and Higher Education courses. A Foundation course is a pre-degree qualification that most universities accept as entry for graduate level courses. Careers are available in photography, media, freelance, fine art, graphics, film, and many more.

Further information	Please see Mrs Robinson rns@titussaltschool.co.uk

Sixth Form Options 2026- 2027

Course	**Physics - A Level**
QAN Code	601/4747/7

Overview	Physics seeks to understand the patterns and processes of nature. By practical experiment, careful interpretation and mathematical analysis of results, students will try to understand the inherent beauty and diversity of the universe; from rainbows to radio waves; from quarks to quasars.
What will I learn?	Particles Physics and Quantum Phenomena: what happens on the smallest of scales. Wave theory; the continuous flow of energy. Mechanics and thermodynamics: how and why motion occurs. Field theory: explaining and predicting forces through the interaction of fields. Astrophysics: An attempt to explain everything we see when we look up through detailed observation.
How will I be assessed?	3 exam papers and an on-going Practical Endorsement.
Future opportunities	An A Level in Physics opens up a wealth of opportunities for when you leave school. Engineering, medicine, astrophysics, biophysics, aerospace, architecture, acoustics, sport science, the list goes on. It will also open up Higher Level Apprenticeships with major companies both local and national, where you can start to earn good money as soon as you leave school while learning more and working your way up a career ladder.

Further information	Please see Mr McKinlay mck@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**Psychology – A Level**
QAN Code	601/4838/X

Overview	Psychology is the scientific study of the mind and how it dictates and influences our behaviour, from communication and memory to thought and emotion, which helps us to make inferences and understand the human mind and behaviour of ourselves and those around us.	
What will I learn?	**YEAR 12** **Approaches in Psychology:** the different ways in which Psychologists attempt to explain the development of behaviour. **Research Methods:** the experimental & non- experimental methods Psychologists use to investigate behaviour. **Clinical Psychology & Mental Health:** the characteristics, explanations and treatments for varying mental health disorders such as depression, OCD and phobias. **Social Influence:** the effect of other people on shaping our behaviour and our decisions to conform and obey in everyday life. **Memory:** the way our mind inputs, processes and stores information and explanations for why we forget things and factors affecting eye-witness testimony and how to improve this. **Attachment:** the characteristics of caregiver- infant interaction and the role of the father, how and why attachment to a caregiver is so important for our development and the effect it has on our later behaviour and development. **Biopsychology:** the nervous system and endocrine system and neurons and synaptic transmission.	**YEAR 13** **Forensics:** Offender profiling, biological and psychological explanations of criminal behaviour and how to deal with offending behaviour. **Relationships:** Theories of romantic relationships, factors affecting attraction in relationships, virtual relationships in social media and parasocial relationships. **Schizophrenia:** the characteristics and symptoms of Schizophrenia and possible explanations and treatments of this disorder. **Issues and Debates:** the extent to which findings of psychological research are problematic in terms of bias and ethical implications. **Research Methods:** extension of knowledge of psychological investigations learned in Year 12. **Biopsychology:** ways of studying the brain, localisation of function and brain plasticity.
Entry requirements	Grade 6 in GCSE English Language, Mathematics and Grade 5 in GCSE Combined Science	
How will I be assessed?	Psychology is a Linear course meaning that assessment takes place at the end of the two-year course whereby learners will be examined on all course content delivered in Year 12 and Year 13 via three 2-hour written examinations each worth 96 marks. These examinations consist of a range of multiple-choice, short-answer questions and extended writing opportunities.	

Future opportunities	Studying psychology can lead to a range of career opportunities, due to the diversity of the topics explored throughout the course. Typical fields include Clinical Psychology; Counselling; Educational Psychology; Forensic Psychology; Mental Health Work; Teaching; Health Psychology; Occupational Psychology; Sports Psychology; Policing; Sales and Marketing; Business and Management; Politics; Psychotherapy; Medicine; Healthcare; Dentistry; Law enforcement; Neuroscience and many more.

Further information	See Miss Lightowler (BS02) lgh@titussaltschool.co.uk in BS02.

Sixth Form Options 2026 - 2027

Course	**Religious Studies - A Level**
QAN Code	601/8700/1

Overview	A Level Religious Studies covers a wide variety of areas whilst allowing you to develop an in depth knowledge of religious issues. It is an inclusive subject, designed for people of any faith, and people who have no faith. It is not necessary to have taken Religious Studies at GCSE, although pupils who have a GCSE will find that the A Level builds on their knowledge, understanding and skills.
What will I learn?	Pupils will follow the EDUQAS Religious Studies A Level which comprises of 3 components: Study of Religion, Philosophy of Religion and Religion and Ethics. Study of Religion involves an in depth examination of the religion of Islam, the fastest growing religion on the planet and the second biggest religion in the world. Students will study the history of Islam, the basic articles of Islamic faith and a range of contemporary issues such as Islamic Feminism, Religion and Science and Western Perceptions of Islam. Philosophy of Religion involves the study of both inductive and deductive arguments for God's existence, as well as other philosophical debates relevant to religion such as the problem of evil and the challenges of New Atheism. Religion and Ethics involves the examination of key ethical theories such as Situation Ethics, Utilitarianism and Divine Command theory applied to fascinating moral dilemmas such as immigration, polyamorous relationships and nuclear warfare.
Entry requirements	If you have taken GCSE Religious Studies you are expected to have achieved a Grade 6. If you haven't taken GCSE Religious Studies you are expected to have achieved a grade 6 in English and preferably a grade 6 in another Humanities subject.
How will I be assessed?	Each of the 3 units will be assessed by a 2hr examination with answers required for two structured questions.
Future opportunities	A qualification in A Level Religious Studies is useful for a variety of careers and continuing education. The academic nature of the subject means that it is held in high regard with both employers and Higher Education institutions. Previously, learners have progressed on to careers in teaching, politics, law, social work, community work and nursing.

Further information	The subject sits well with English, History, Psychology and Sociology. It offers a well balanced skill set. BTT@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**AAQ BTEC Extended Certificate in Applied Science – Level 3**
QAN Code	610/3965/2

Overview	For anyone who sees their future career in Science the Applied Science qualification is an excellent starting point. It covers a wide range of topics across biology, chemistry and physics and will allow you to acquire a high level of practical laboratory skills from which the theory is then drawn. In order to be successful on this course you should enjoy and be good at working independently, meeting deadlines, solving problems, and extracting information from new sources. The qualification will have an overall grade of pass, merit, distinction or distinction* calculated on the total points achieved.
What will I learn?	There are five units to complete over a period of 2 years these include: • Unit 1 Principles and Applications of Biology • Unit 1 Principles and Applications of Chemistry • Unit 3 Principles and Applications of Physics Then two of the following optional units • Unit 4 Practical Scientific Procedures and Techniques • Unit 5 Science Investigation Skills • Unit 6 Contemporary Issues in Science
Entry requirements	Candidates need GCSE combined science at 5-5 or separate sciences 5. Mathematics at GCSE Grade 5 is also desirable.
How will I be assessed?	There will be three externally assessed units: • Unit 1 Principles and Applications of Biology • Unit 1 Principles and Applications of Chemistry • Unit 3 Principles and Applications of Physics Then two internally assessed units (Coursework). • Unit 4 Practical Scientific Procedures and Techniques • Unit 5 Science Investigation Skills • Unit 6 Contemporary Issues in Science
Future opportunities	The course provides the opportunity to gain knowledge understanding and skills for those who wish to work in health care or other science related industries. It also enables progress to a degree or higher education studies in applied science, environmental science, forensic science, sport science, physiotherapy, or health care. It is not suitable for those wishing to study medicine, dentistry, pharmacy, pure science or similar degrees.

Further information	Please see Miss Gregorie grg@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**Sociology – A Level**
QAN Code	601/3994/8

Overview	Sociology is a social science which includes the study of human social relationships by analysing and explaining important matters in our personal lives, our communities, and the world. Sociology's subject matter is diverse, covering sociological perspectives from Marxism through to the New Right and covers topics including Education, Families and Relationships, Globalisation and Crime and Deviance.	
What will I learn?	**Year 12** **Education:** explore the different reasons for educational achievement and role of education within society and who benefits from it from different sociological perspectives. **Theory and Methods:** how and why social life follows the patterns it does. **Research Methods:** the different research methods used by sociologists in sociological research. **Families and Households:** the relationship of the family to the social structure and social change and the patterns of marriage, cohabitation, separation, divorce and childbearing the life-course.	**Year 13** **Crime and Deviance:** distinguish between the concepts of Crime and Deviance. **Theory and Methods:** how and why social life follows the patterns it does. **The Media:** The role of the media in contemporary society.
Entry requirements	Grade 6 in English Language and Grade 6 in English Literature or a Humanities subject.	
How will I be assessed?	Sociology is a Linear course meaning that assessment takes place at the end of the two-year course whereby learners will be examined on all course content delivered in Year 12 and Year 13 via three 2-hour written examinations each worth 80 marks via a range of extended writing opportunities.	
Future opportunities	Studying sociology is a great foundation for any social science courses in higher education. Previous learners have successfully gone on to study sociology or related degrees such as criminology, globalisation, social policy and social work. Jobs related to the field of sociology can include the areas of teaching, criminal justice system, police, marketing, youth work, community work, journalism and social work.	

Further information	See Miss Lightowler (BS02) lgh@titussaltschool.co.uk or Mrs Glaves (gla@titussaltschool.co.uk) in the CBEM pod.

Sixth Form Options 2026 - 2027

Course	**Spanish - A Level**
QAN Code	AQA 601/8732/3

Overview	A Level Spanish opens up a world of opportunities. The structure for all language courses covers modules. You will be assessed in Reading, Listening, Speaking, Writing and translation.
What will I learn?	Work for the four themes is drawn from the following topics: Theme 1: Aspects of Spanish-speaking society • The changing state of the family • The Digital World • Equality of the sexes Theme 2: Artistic culture in Spanish-speaking society: • Influence of idols; music, tv and fashion • Regional identiy • Cultural heritage Theme 3: Multiculturalism in Hispanic society • Immigration • Racism • Integration Theme 4: Aspects of political life in Spanish-speaking society • Youth and politics • Monarchy and Dictatorship • Popular movements There will also be the study of a book and a film from a Spanish speaking country
Entry requirements	Grade 6 in Spanish and 6 in English Language
How will I be assessed?	The following skills are assessed: Paper 1: Listening, Reading, Writing and Translation Paper 2: Writing – Literature and Film Paper 3: Speaking
Future opportunities	An A Level language course opens up a world of opportunities. Many employers value young people with additional language skills e.g. travel agents, law firms. A language degree offers many varied career and business prospects both in the UK and abroad.

Further information	Languages are a facilitating subject, choosing to study them at A Level leaves open a wide range of options for university study. In today's business world, being bilingual can only be an advantage and gives you a competitive edge when searching for employment. Please see Mrs Wilson wls@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**BTEC Level 3 National Diploma in Sport**
QAN Code	603/0460/1 (there is potential for a spec change and information will be updated as necessary)

Overview	The BTEC Level 3 National Diploma in Sport looks at the principles and practices within the sport, coaching and fitness industry. This course is equivalent to 2 A levels and involves pupils undertaking 3 externally marked exams in anatomy and physiology, fitness testing and programming and investigating business and sport and the active leisure industry, plus units that are internally marked. The course is mainly theoretical; it analyses many aspects of sport and is delivered through a variety of methods, within the classroom and by using the PE facilities.
What will I learn?	Anatomy and Physiology Fitness programming Professional development in the sports industry Sports leadership Organising sports events Fitness Testing Business, sport and the active leisure industry. Coaching for performance. Skill Acquisition
Entry requirements	The qualification builds on the knowledge, understanding and skills developed through L2 BTEC Sport. Pupils need to achieve a MERIT at BTEC Sport L2 and/or Grade 4 in English and/or Science Pupils with a particular interest in PE and Sport with 5 GCSE passes grade 4 to 9 can also access the course. Pupils following this course are expected to participate in sport and play an integral part in the school Ludus (Extra Curricular) Programme.
How will I be assessed?	The course is assessed through 3 externally assessed exams plus 6 internally assessed units that are assignment based. An overall grade of Pass, Merit or Distinction can be awarded.
Future opportunities	It is possible to progress into Higher Education to study in the following areas: Sport and exercise studies, physical education teaching (both primary and secondary), sport therapy, coaching science, health, sports performance and nutrition, recreation/sports management, leisure management and sport development. There are also opportunities to apply for the armed forces, or to seek employment within leisure industries.

Further information	See Miss Richardson for further information. ricc@titussaltschool.co.uk

Sixth Form Options 2026 - 2027

Course	**BTEC Level 3 National Extended Certificate in Sport**
QAN Code	601/7218/6 (there is potential for a spec change and information will be updated as necessary)

Overview	The BTEC Level 3 National Extended Certificate in Sport looks at the principles and practices within the sport, coaching and fitness industry. This course is equivalent to 1 A level and involves pupils undertaking 2 externally marked exams in anatomy and physiology and fitness testing and programming plus units that are internally marked. The course is mainly theoretical; it analyses many aspects of sport and is delivered through a variety of methods, within the classroom and by using the PE facilities.
What will I learn?	Anatomy and Physiology Fitness testing and programming Professional development in the sports industry Sports leadership
Entry requirements	The qualification builds on the knowledge, understanding and skills developed through L2 BTEC Sport. Pupils need to achieve a MERIT in BTEC Sport L2 and/or Grade 4 in English and/or Science. Pupils with a particular interest in PE and Sport with 5 GCSE passes grade 4 to 9 can also access the course. Pupils following this course are expected to participate in sport and play an integral part in the school Ludus (extra-curricular) programme.
How will I be assessed?	The course is assessed through 2 externally assessed exams plus 2 internally assessed units that are assignment based. An overall grade of Pass, Merit or Distinction can be awarded.
Future opportunities	It is possible to progress into Higher Education to study in the following areas: Sport and exercise studies, Physical Education Teaching (both primary and secondary), sport therapy, coaching science, health, sports performance and nutrition, recreation/sports management, leisure management and sport development. There are also opportunities to apply for the armed forces, or to seek employment within leisure industries.

Further information	See Miss Richardson for further information. ricc@titussaltschool.co.uk