



Effort descriptor Criteria

Ambitious	<ul style="list-style-type: none">• I arrive on time and with all the correct equipment• I take ownership of my learning within and beyond the lesson, knowing that the effort I put in affects my progress I enthusiastically accept challenge and I demonstrate a thirst for learning• I develop my answers and explain my thinking• I model a pro-active and creative approach to learning in class• I never give up
Engaged	<ul style="list-style-type: none">• I arrive on time and with all the correct equipment• I am on task throughout the lesson and I try and push myself above what I can do comfortably• I listen carefully and I am always ready and willing to answer questions• I act on feedback to improve my work• I present my work with pride• I can work independently and with others
Passive	<ul style="list-style-type: none">• I am sometimes late and sometimes having equipment missing• I am sometimes off task and do not always give tasks my best effort• I sometimes do not listen to instructions and this can affect my approach to my learning and progress• I do not always act on my feedback independently• I tend to make the same mistakes on a regular basis• I do not always take pride in my work• Sometimes I need prompting to focus all my effort on my work
Requires Improvement	<ul style="list-style-type: none">• I am often late and do not come prepared for the lesson• I am often off task and do not complete my work• I do not listen to instructions and often do not know what I should be doing• I need to be pushed to respond to feedback to improve my work• My work is often not very well presented• I often need prompting to get on with my work• I give up at the first sign of challenge
Non attender	<ul style="list-style-type: none">• Absent