

Subject	Suggested strategies or resources to help accelerate achievement
<b>English Language</b>	Make sure you are completing 30 minutes of Reading Plus every week. Keep up with your reading for pleasure; ask your teacher for recommendations if you are not sure what to read. Use BBC Bitesize KS3 English to research and revise topics you are studying or practise skills your teacher has highlighted.
<b>Maths</b>	Review your unit test scores in the front of your book and request a blank copy of the unit tests you can improve the most. Ask your teacher to explain any topics you do not understand. Copy any notes you may have missed so all the knowledge you need is in your Maths book. Use independent study on Sparx to revise areas you need to improve, all the codes are listed in your Feedback task.
<b>Core Science</b>	Use your knowledge organiser to review the topic you are learning. Focusing on learning new key words and ideas will be essential to help with the demands of the year 9 course. You may like to get someone to quiz you to see how much you really remember. There are many useful websites out there to support your learning. Try each and see what works for you. Cognito has a range of video clips and revision activities to get engaged with - <a href="https://cognitoedu.org/home">https://cognitoedu.org/home</a> . Select GCSE, AQA and then find the subject and topic you wish to work on. Through Seneca Learning you can follow the whole GCSE AQA course for each science and receive instant feedback on how you are doing in each - <a href="https://senecalearning.com/en-GB/">https://senecalearning.com/en-GB/</a> . You may like to speak to your teacher about setting your class some specific work on Seneca. BBC Bitesize also continues to be a useful resource for supporting science learning. If you need any further support just ask your teacher.
<b>Computing</b>	Use your workbooks from your lessons and the knowledge organisers to recap on the topic. Use the BBC website for more information on each topic, watch related videos and do the quizzes - <a href="https://www.bbc.co.uk/bitesize/subjects/zvc9q6f">https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</a> Use the assessment actions document you get during the feedback lesson to practice working on things you find difficult or struggle with. Ask your teacher to help you with anything you do not understand.
<b>Geography</b>	Follow this BBC Bitesize link to supplement (add to) your learning about Tropical Rainforests (from Term 1) <a href="https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zppthcw">https://www.bbc.co.uk/bitesize/topics/ztgw2hv/articles/zppthcw</a> . Complete any activities & remember to tell your teacher!
<b>History</b>	Follow this BBC Bitesize link to supplement (add to) your learning about World War Two and the Holocaust <a href="https://www.bbc.co.uk/bitesize/topics/zk94jxs">https://www.bbc.co.uk/bitesize/topics/zk94jxs</a> . Complete any activities & remember to tell your teacher!
<b>Religious Studies</b>	Follow this link <a href="https://www.bbc.co.uk/bitesize/subjects/zh3rkqt">https://www.bbc.co.uk/bitesize/subjects/zh3rkqt</a> and scroll to 'morals, ethics and philosophy', this links to our Ethical Issues topic and you can read about many other ethical issues that we haven't studied such as animal treatment etc. Complete any activities, watch the videos & remember to tell your teacher!
<b>Art</b>	Challenge yourself to try new things, anticipate that you will make mistakes but know that this is an important part of learning. Use reference materials to help get proportion and detail right. Try to do a little bit of work often, rather than leave things until the day before. Listen to advice given by your teacher, and keep practising!

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<b>Drama</b>	Pupils are aware of the key concepts in drama – characterisation, analysing text, working from a stimulus and theatre evaluation – and Knowledge Organisers issued have key vocabulary for pupils to learn. They should listen to feedback from their teacher; practise lines and physicality for characterisation; and research topics/issues outside of lesson time.
<b>Music</b>	Pupils who learn an instrument should be a member of one the extra-curricular music clubs (bands, choirs) and aim to take part in the showcase concerts throughout the year for valuable performing opportunities. All pupils are encouraged to get involved in clubs such as music technology, choir, school shows and attend concerts to support pupils and experience a live music event for free! For each topic in Year 9 (Samba, 4 Chord Songs, Minimalism, Dance Music, Composing with Chords and Music Production) - challenge yourself to do background research and listening. There are info videos to search on YouTube, examples of the music to listen to and BBC Bitesize KS3 has lots of interesting further reading around these topics.
<b>Design Technology</b>	Pupils should know our four core concepts of - Evaluate - Design - Make - Technical Knowledge. these can be learnt by concentrating well during lessons and trying hard at all aspects of the subject and not just practical work. Pupils should use the knowledge organisers we hand out to help revise for end of unit tests. to help pupils can use Ks3 Design Technology BBC Bitesize website to help.
<b>Food Studies</b>	Pupils look at pathogenic bacteria and food related ill health. Pupils need to understand how food poisoning happens, how to prevent it and also what else causes food related ill health - food allergies and intolerances. Pupils can check BBC Bitesize for more information. Pupils will also need to be able to cook dishes, it is recommended that they help with meals being cooked at home.
<b>Textiles</b>	Pupils should be able to consider a target client and customer and design and make a quality textile product which suits their needs. They should develop skills in analysis of successful designers and existing products, to understand how to research and develop their own. They should have knowledge of a wide variety of decorative techniques and use these when creating a quality end product. Any opportunity to practice these skills and carry out craft and textile projects outside school will support the work they do in the classroom.
<b>French</b>	Use the knowledge organiser at the back of your book to review the vocabulary and structures covered this year so far. Check BBC bitesize for more activities about the topics
<b>Spanish</b>	Use the knowledge organiser at the back of your book to review the vocabulary and structures covered this year so far. Check BBC bitesize for more activities about the topics
<b>PE</b>	Attend Ludus Sports clubs to gain more experience in the sports we do in lessons. Speak to your PE teacher about which local clubs would be suitable for you to join to continue enjoying and improving in selected sports.

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<b>Personal Development</b>	<p>There is no expectation for pupils to do any extra work for Personal Development outside of school, other than their 3 yearly assessments. These are quick multiple choice quizzes that should take under 10 minutes and will be shared via class charts. We also encourage parents to read the newsletter that is parentmailed so they can see what their children will be studying in PD. This will also give parents a good opportunity to start conversations with their children about important issues. We also encourage pupils and parents to use the PD portal to access charities and organisations which are signposted in the lessons, and extra supportive resources linked to issues raised in their lessons. Finally, it will be useful for pupils and parents to follow the PD Faculty's Instagram account @tss_pd where we share all PD related news, events, advice and guidance. Link - Personal Development Portal - Home (sharepoint.com)</p>