

Subject	Suggested strategies or resources to help accelerate achievement
Art	<p>Try to do a little bit of work often, rather than leave things until the day before.</p> <p>Work outside of lesson time - art catch-up sessions are available on a Tuesday and Thursday in AR02 3-4pm, and every lunch in AR02. Choose artists who you like and who will help to make your development pieces inventive and exciting. ALWAYS use reference material. Challenge yourself to work outside your comfort zone. Meet all deadlines.</p> <p>Listen to advice given by your teacher, keep practising, and keep going!</p>
Business	<p>Attend any planned intervention sessions to catchup with your coursework.</p> <p>Speak to your teacher to book in for a booster workshop to help your with your coursework.</p> <p>Use the revision materials on the learning drive and teams to help you identify any topics that you have struggled with.</p>
Computer Science	<p>Watch the Craig n Dave videos to recap Paper 1 and Paper 2 topics.</p> <p>Use your workbooks, knowledge organisers and revision folders to revisit the content to ensure you understand key terminology linked to each topic.</p> <p>Speak to your teacher to book in for a booster workshop to go over anything you are struggling with and attend any revision sessions your teacher has planned.</p> <p>Use these websites to recap on key concepts: https://www.csnewbs.com/ocr-gcse or https://computerscienced.co.uk/site/ocr-computer-science-gcse-j277/</p>
Dance	<p>Think about your approach to class.</p> <p>Make sure you consistent and ready to learn.</p> <p>Listen to all the information given.</p> <p>Take responsibility for your own learning.</p> <p>Think about how your respond to the given stimulus set by the examination board.</p> <p>Watch dance work with the same given theme or similar on YouTube.</p> <p>Create an ideas log on how you can create performance material.</p>
Design Technology	<p>Make sure you complete your Knowledge Organiser/Exam Question A3 sheet every 2 weeks.</p> <p>Make sure you use the BUC methods (Box Command Word - Underline Key words- Circle all unfamiliar words).</p> <p>Use https://technologystudent.com to help with revision and completing exam questions. AQA - BBC Bitesize</p>
Drama	<p>Learning theatre design vocabulary for use in the written exam: costume, lighting, props/furniture, set, sound and staging.</p> <p>Keep revising performance skills vocabulary for the written exam (vocal and physical skills) as well as practising these skills by acting out your scripted pieces for the practical exam.</p> <p>Memorising lines is an essential skill for the practical exam, so practise this too - either with your given scripted pieces or with TSS' set text: 'An Inspector Calls'.</p> <p>Resources and quizzes available at https://www.bbc.co.uk/bitesize/examspecs/zkvm2sg (Edexcel exam board).</p>
Engineering	<p>Are you organised with all your knowledge organisers?</p> <p>Are you going through the 'Revision Question a Day' sheet to identify gaps in knowledge? Use the 'no notice tests' to identify the gaps in your knowledge.</p> <p>Ensure you are going through past papers and mark schemes to test your knowledge and exam technique!</p> <p>Don't forget to BUC the questions!</p> <p>Are you attending the Thursday afterschool Intervention?</p>

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English Language	Use AQA practice papers,, Seneca and Teams to help with revision. Use knowledge organisers. Pass your completed papers on to your teacher to mark and offer feedback. Attend after school revision sessions in the English department on a Tuesday 3-4pm. CGP Revision guides and workbooks are effective for helping further your studies but the most effective task will be asking for Past Papers from your teacher or buying the CGP Past Paper packs.
English Literature	Re-read the texts you study in class (electronic copies available on Teams) and create revision materials for plot, character, language use, structure, contexts etc. Look at the AQA assessment web pages or ask your teacher for practice exam questions. CGP Revision guides and workbooks are effective for helping further your studies but the most effective task will be asking for Past Papers from your teacher or buying the CGP Past Paper packs.
Hospitality and Catering	WJEC website has Knowledge organisers on each of the main topics. These can be downloaded and printed off - these have all key words and key information needed. Pupils will be given a booklet with the knowledge organisers and questions on the back to work through. BBC Bite Size has some good videos and tests which link to each topic. Pupils have learnt key cooking skills in lessons, these can be repeated at home to help develop understanding and confidence.
Geography	Use BBC Bitesize to test yourself on specific topics. Print off AQA Past Papers - see https://www.aqa.org.uk/subjects/geography/gcse/geography-8035 & have a go at selected questions. Your teacher will mark these for you. Use Seneca to access the AQA spec and test yourself on each of the mini lessons. Buy an AQA revision guide to help you
French	Learn vocabulary from the exam specification - activities can be set online by your teacher or the vocabulary list is available on the AQA website. Use Kerboodle (our online course book)to recap on work covered in class. Use revision websites such as BBC bitesize and Seneca learning to practise exam style questions. Use the knowledge organiser to help with sentence structure and higher level language. Mind map on the 9 sub topics to help organise your revision, particularly for the speaking and writing exam.
Health and Social Care	Use the following for revision lessons with worked examples Factors: https://www.youtube.com/watch?v=iP1qwexp8C8 Life events: https://www.youtube.com/watch?v=iP1qwexp8C8&t=690s Physiological indicators: https://www.youtube.com/watch?v=abT4f2KbGS0 Person-centred care: https://www.youtube.com/watch?v=h20SIhv2Fdw Recommendations: https://www.youtube.com/watch?v=um8MqZMG-QA&t=12s https://www.youtube.com/watch?v=um8MqZMG-QA Barriers and obstacles: https://www.youtube.com/watch?v=H3V0MwxEuX8
History	Go back over your homework book and test yourself on areas you feel less confident on. Use BBC Bitesize to test yourself on specific topics. Print off Eduqas Past Papers. See https://www.eduqas.co.uk/qualifications/history-gcse/#tab_pastpapers and have a go at selected questions. Your teacher will mark these for you. Remember to only answer questions for the components we study - if you are not sure check with your teacher.
IT	Use your workbooks and knowledge organisers to revisit the exam content to ensure you understand key terminology linked to each topic. Ask your teacher for resources to help your practice using the software that you are using for your coursework. Speak to your teacher to book in for a booster workshop to go over anything you are struggling with for the exam or to help your with your coursework.

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Maths	<p>Review your unit test scores in the front of your book and request a blank copy of the unit tests you can improve the most.</p> <p>Ask your teacher to explain any topics you do not understand.</p> <p>Copy any notes you may have missed so all the knowledge you need is in your Maths book.</p> <p>Use independent study on Sparx to revise areas you need to improve, all the codes are listed in your Feedback task.</p>
Media	<p>Use the EduLink's site to support you with the subject content (you have your own login)</p> <p>Use the following YouTube channels on videos related to the lessons: https://www.youtube.com/@mrsfisher8961 https://www.youtube.com/@TheMediaInsider</p> <p>Speak to your teacher to book in for a booster workshop to help your with your coursework.</p>
Music	<p>Pupils should spend time out of lesson practicing regularly on their instrument for their solo and ensemble performance coursework, using facilities in school or at home.</p> <p>To develop their performance skills we encourage GCSE pupils to perform in showcase events.</p> <p>Furthermore, pupils should listen to a wide variety of musical styles and eras to enhance their understanding and awareness for their listening paper.</p> <p>Speak to your teacher for recommended composers and artists.</p> <p>BBC Bitesize has info for the Edexcel GCSE music spec, with examples, tests and guided listening.</p>
Personal Development	<p>There is no expectation for pupils to do any extra work for Personal Development outside of school, other than their 2 yearly assessments. These are quick multiple choice quizzes that should take under 10 minutes and will be shared via class charts. We also encourage parents to read the newsletter that is parentmailed so they can see what their children will be studying in PD. This will also give parents a good opportunity to start conversations with their children about important issues. We also encourage pupils and parents to use the PD portal to access charities and organisations which are signposted in the lessons, and extra supportive resources linked to issues raised in their lessons. Finally, it will be useful for pupils and parents to follow the PD Faculty's Instagram account @tss_pd where we share all PD related news, events, advice and guidance.</p> <p>Link - Personal Development Portal - Home (sharepoint.com)</p>
Physics	<p>Use your knowledge organisers to review your learning.</p> <p>Purchase and regularly use a revision guide if you don't have one already.</p> <p>Make sure you attend revision classes (Tuesday afternoon for Physics) to maximise your progress and get yourself well prepared for exams.</p> <p>There are many useful websites out there to try.</p> <p>Cognito - https://cognitoedu.org/home</p> <p>Seneca Learning - https://senecalearning.com/en-GB/</p> <p>Physics and Maths Tutor https://www.physicsandmathstutor.com/</p> <p>These and BBC Bitesize are all highly recommended. Speak to your teacher if you need any further guidance on these.</p> <p>Make sure you plan out revision and use a range of revision activities to support you. It is essential that you speak to your teacher if you have any questions or need further support.</p>
Religious Studies	<p>Complete SENeca quizzes for the topics you are least confident in, they will mark themselves for you at the end.</p> <p>Use the website https://gcsereigiousstudies.weebly.com/ to work through quizzes, summary sheets, key word banks. Click on 'revision' and it will take you to lots of past papers and questions, knowledge organisers, and summary sheets.</p> <p>Use the booklets that are on Teams and work your way through these. The website also takes you to useful BBC bitesize quizzes.</p>

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Science	<p>Use your knowledge organisers to review your learning. Purchase and regularly use a revision guide if you don't have one already. Make sure you attend revision classes to maximise your progress and get yourself well prepared for exams. There are many useful websites out there to try. Cognito - https://cognitoedu.org/home Seneca Learning - https://senecalearning.com/en-GB/ Physics and Maths Tutor https://www.physicsandmathstutor.com/ ...and BBC Bitesize are all highly recommended. Speak to your teacher if you need any further guidance on these. Make sure you plan out revision and use a range of revision activities to support you. It is essential that you speak to your teacher if you have any questions or need further support.</p>
Spanish	<p>Learn vocabulary from the exam specification - activities can be set online by your teacher or the vocabulary list is available on the AQA website. Use Kerboodle (our online course book) to recap on work covered in class. Use revision websites such as BBC bitesize and Seneca learning to practise exam style questions. Use the knowledge organiser to help with sentence structure and higher level language. Mind map on the 9 sub topics to help organise your revision, particularly for the speaking and writing exam.</p>
Sport	<p>Make sure notes are kept up to date and missed work is copied up so your exercise book can act as your revision guide. Ask your class teacher for recommended revision guides to help with Component 3 exam. Complete a variety of past papers and mark them. Attend any Intervention session you are invited to.</p>
Textiles	<p>Pupils should use the Component release sheets provided by their teachers to understand the flow of component work in year 11. They should also make use of the information sheets and resources provided to support their work both in and outside the classroom. Time is available in after school sessions to give opportunity to catch up and improve work toward target grade. Pupils should use homework time to complete work for each deadline.</p>
Travel & Tourism	<p>Continue to work on your coursework task on Teams. Speak to WLO or RSL if you need support. In term 2, use the revision materials given to you to revise for the summer exam. Create flash cards and regularly test yourself on the information to be confident in your exam!</p>