

Curriculum Design Key Stage 4 2025-26

Health and Social Care (Diploma)							
		Term1		Term2		Term3	
		Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
10	Theme	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 1: Human Lifespan Development	Component 2: Health and Social Care Services & Values	Component 2: Health and Social Care Services & Values
	Concept						
	Skills Knowledge	Learning outcome, A: Understand human growth and development across life stages and the factors that affect it <ul style="list-style-type: none"> - A1 Human growth and development across life stages - A2 Factors affecting growth and development. 	Learning outcome B: Understand how individuals deal with life events <ul style="list-style-type: none"> - B1 Different types of life event - B2 Coping with change caused by life events. 	All pupils begin Pearson Set Assignment (PSA) released 1st January and to be completed by the 15th May.	All pupils begin Pearson Set Assignment (PSA) released 1st January and to be completed by the 15th May.	Learning outcome, A: Understand the different types of health and social care services and barriers to accessing them <ul style="list-style-type: none"> - A1 Healthcare services - A2 Social care services - A3 Barriers to accessing services. 	Learning outcome B: Understand the skills, attributes and values required to give care <ul style="list-style-type: none"> - B1 Skills and attributes in health and social care - B2 Values in health and social care - B3 The obstacles individuals requiring care may face - B4 The benefits to individuals of the skills, attributes and values in health and social care practice.
	Wider Curriculum						
11	Theme	Component 2: Health and Social Care Services & Values	Component 3: Health and Wellbeing	Component 3: Health and Wellbeing	Component 3: Health and Wellbeing		
	Concept						
	Skills Knowledge	All pupils begin Pearson Set Assignment (PSA) released 1 st September and to be completed by the 15 th December.	Learning aim B Interpreting health indicators <ul style="list-style-type: none"> - B1 Physiological indicators. - B2 Lifestyle indicators 	Learning aim A Factors that affect health and wellbeing A1 Factors affecting health and wellbeing	Revision for Component 3 exam in May	Completion of course.	
			Learning aim A Factors that affect health and wellbeing <ul style="list-style-type: none"> - A1 Factors affecting health and wellbeing 	Learning aim C Person-centred approach to improving health and wellbeing <ul style="list-style-type: none"> - C1 Person-centred approach - C2 Recommendations and actions to improve health and wellbeing. 			
Wider Curriculum							