

2024-25 Home Learning Overview Key Stage 3

Pupils could typically expect the following types of Home Learning in Years 7, 8 and 9

| Subject | Home Learning Type | Frequency and Time |
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| English | Home Learning for pupils in years 7 to 9 in English is completed via the reading tasks on Reading Plus online programme. | Approximately 30 minutes per week |
| Maths | Home Learning is set weekly via Sparx maths. This consists of topics covered in lessons to help with retrieval. Pupils are encouraged to use their PLC to see other topics that they can revise/prepare for using the videos and questions on independent learning tab on <i>Sparx</i> maths. Pupils should expect extra Home Learning when preparing for assessments. | Approximately 30 minutes per week |
| Science | Pupils will be given work to consolidate their understanding in lessons. Pupils will complete different sections of their Science knowledge organiser and exam style questions. Pupils will complete assignments on Seneca. | 30 minutes per week in years 7 and 8 for approximately 20 minutes for each of the 3 science subjects in year 9. |
| Art | . The tasks set will support students in developing research and practical skills to increase their knowledge and understanding or artistic movements and techniques | Once per half term and should take approximately 30 minutes |
| Computing | Home Learning will be set at the end of the unit and will focus on retrieval practice of important content. Pupils will be given a resource to help retrieve knowledge to support them in preparing for their end of unit assessments. | Once per half term. 30-60 minutes |
| Dance | Home Learning involves completion of reflective logs and further independent research. There will also be additional practical and knowledge acquisition tasks to prepare pupils for summative assessments. | Once per month |
| Design Technology | Pupils will be given Home Learning based on retrieval practice using the Technology knowledge organiser. | Before end of unit tests once every 10 weeks. In addition, once every half term pupils will be given a problem-solving challenge which will be shared and discussed in lessons the following week. |
| Drama | Home learning in Drama is aimed at supporting practical skill enhancement such as learning lines from a script, rehearsing vocal and physical skills. Tasks will also include retrieval practice around key vocabulary to develop subject-specific terminology. | At least once per half term and should typically take 30 minutes |
| Food Studies | Home Learnings in the form of knowledge organisers or a Microsoft Forms quiz. Pupils will also have the chance to complete research tasks looking at a hospitality and catering establishment. | Pupils are given the task to collect ingredients ready for their practical lesson every two weeks. Knowledge retrieval quizzes once per term take around 30 minutes |
| Geography | Home Learning will involve pupils producing a revision resource in preparation for assessments. In one of the terms, pupils should also expect a project-style task based on research of the current topic in question. | Typically once per half term for knowledge retrieval. |
| History | Home Learning will involve pupils producing a revision resource in preparation for assessment. In one of the terms, pupils should also expect a termly project-style task based on research of the current topic in question. | Typically once per half-term for 30 minutes |
| Music | Home Learning in Music should be completed online on <i>Showbie</i> . It could take the form of recall tasks or research activities to develop practical skills learned in class. | Once per half term for around 30 minutes |
| MFL | Home Learning tasks will be from the MFL knowledge organisers in exercise books or an online platform. There will also be one cultural-based research Home Learning per unit. | Twice per half term for around 30 minutes each |
| Religious Studies | Home Learning will be set half-termly and will involve pupils producing a revision resource in preparation for assessments. In one of the terms, pupils should also expect a termly project-style task based on research of the current topic in question. | Typically once per half-term for 30 minutes |
| Textiles | Pupils will be given Home Learning based on retrieval of core concepts and topics covered in lessons. Pupils will be asked to consider areas such as health and safety in the classroom, fibres/fabrics and specialist equipment used in Textiles. For the major project in year 7, pupils will receive research-based Home Learning | Typically this will last around 30 minutes and be given once each half term. |

2024-25 Home Learning Overview Key Stage 4

Pupils could typically expect the following types of Home Learning in Years 10 and 11

| Subject | Home Learning Type | Frequency |
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| English | Home Learning will be set weekly and will be a mixture of consolidating class learning, practising new skills and revision activities. Pupils will have access to knowledge organisers and be expected to use these to encourage independence when completing exam questions at home. | Typically this will be set weekly for around 45 minutes |
| Maths | Home Learning is set weekly via <i>Sparx</i> maths. This consists of topics covered in lessons to help with retrieval. Pupils are encouraged to use their PLC to see other topics that they can revise/prepare for using the videos and questions on independent learning tab on <i>Sparx</i> maths. In Year 11, pupils will also receive extra paper-based Home Learning, which will often be in the form of revision quizzes and past papers. | All pupils will have 30 minutes of compulsory Home Learning set every school week. |
| Science | Pupils will complete different sections of their Science knowledge organiser to develop retrieval of key facts and definitions. Pupils may be given alternative tasks to develop their exam technique as directed by their teacher. | Home Learning should be carried out for approximately 20 minutes for each of the 3 science subjects in years 10 and 11. |
| Art | Home Learning will be mainly sketchbook-based, involving research, analytical writing and production of a variety of visual responses to the work of artists. There is also an expectation that pupils complete practical skill-based tasks and use out of lesson hours to catch up and get ahead of portfolio work. | Fortnightly for around 45 minutes |
| Business (Cambridge Nationals Enterprise and Marketing) | Home Learning will be based around research to enhance pupils' knowledge. Pupils will be given a topic they are due to study in lessons and will be asked to use the resources provided to research and make notes. In Year 11 Home Learning will be based around research to enhance pupils' knowledge. Pupils will be given a topic they are due to study in lessons and will be asked to use the resources provided to research and make notes on a topic. Pupils will be given a resource to help retrieve knowledge and will then answer 10 multiple choice questions. | In year 10 Home Learning will be set once per half term During term 1 of year 11, Home Learning will be set once per half term. From term 2 onwards, Home Learning will be set as a minimum of once per half term and will focus on retrieval practice. |
| Business (GCSE) | Home Learning will be based around knowledge retrieval of current topic. They will use knowledge organisers in preparation for end of topic tests. | In year 10 Home Learning will be set once per half term and take approximately 45 minutes |
| Computer Science | Home Learning will be based around retrieval of the current topic. Home Learning will be set on a digital platform that all pupils will have access to. In year 11 Home Learning will be based around exam technique and retrieval practice and will support pupils in retrieving knowledge for each topic they have covered in Computer Science. | In year 10 once per half term. In Year 11 Home Learning will be set once a week by each teacher. 30-60 minutes |
| Dance | Home Learning involves completion of reflective logs and further independent research. There will also be additional practical and knowledge acquisition tasks to prepare pupils for summative assessments. | Once per month |
| Design Technology | Pupils will be given Home Learning based on the knowledge organiser and will be given for revision purposes before end of unit tests. | Up to one hour per week |
| Drama | Home Learning is aimed at supporting practical skill enhancement such as learning lines from a script, rehearsing vocal and physical skills. Tasks will also include retrieval practice around key vocabulary to develop subject-specific terminology for use in the written examination. | Typically set once per fortnight and |
| Engineering | Pupils will complete a range of activities to support and sequence their learning for the GCSE theory content. Activities will include developing knowledge organisers for termly assessments, researching tasks to access the wider curriculum and completing topic-specific worksheets. | Typically each two weeks for around 30 minutes |
| Hospitality and Catering | In addition pupils will research dishes and be encouraged to adapt recipes given by school to suit personal preferences. Pupils will be asked to complete retrieval type Home Learnings in the form of knowledge organisers or a Microsoft Forms quiz to prepare for end of unit tests. | Each fortnight pupils are given the task to collect ingredients ready for their practical lesson. Knowledge retrieval quizzes are typically this will happen every 2 to |

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| | | 3 weeks and will take around 30 minutes |
| Geography | In year 10 Home Learning will involve retrieval and preparation of revision material for end of topic assessments. In year 11 pupils should expect a weekly task based on knowledge retrieval using links to BBC Bitesize, Internet Geography and other websites. | Year 10 will vary but on average would be twice a half term. Year 11 will be weekly for around 30 minutes. |
| Health and Social Care | Home Learning will include research for future lessons and completion of assignment tasks (Pearson Set Assignments). | Typically this should take around one hour per fortnight. |
| History | Home Learning will involve pupils completing tasks in the knowledge retrieval booklet based on the History specification. In Year 11 pupils will complete a retrieval task using the pre-published exam-style questions linked to the History specification | Year 10 - Fortnightly - 30 minutes Year 11 - Weekly - 30 minutes |
| IT (Cambridge Nationals) | In year 10, Home Learning will be based around research to enhance pupils' knowledge on a topic they are due to study in lessons.. They will also be required to come up with three questions they have relating to the topic they are researching. In year 11 pupils will be given Home Learning once per half term by each teacher. Home Learning will be set part way through the unit and will focus on retrieval practice or research and practical skill enhancement. Pupils will be given a resource to help retrieve knowledge in preparation for the end of unit assessment or learn a new concept or skill to support them in completing coursework-related tasks. | Year 10 and year 11 - Once per half term - 60 minutes |
| Travel and Tourism | For Y11 only, revision materials will be uploaded to Class charts and provided to pupils to collect in their folders. These materials will be the basis of regular homework tasks which will support revision at home. | 1 per week, 20-30mins. |
| Media Studies | Home Learning will link directly to the exploration and analysis of Closed Study Products (CSP) which pupils are required to study and understand for their exams in year 11. In year 11 pupils will also research the requirements for their non-examination assessment (NEA). | Home Learning will be set once per half term as a minimum and In Year 11, the research requirements take around 30 minutes each week. |
| Music | GCSE - Home Learning will consist of musical instrument practice per week for solo and ensemble coursework and a fortnightly piece of listening work consolidating learning completed during class time BTEC - Home Learning in Music will consist of musical instrument practice per week as well as a fortnightly piece of listening work | 30 minutes per week plus a fortnightly listening task |
| MFL | Pupils should expect to have one Home Learning per week based on exam style questions and retrieval exercises from previous learning. Pupils also have access to the online <i>Kerboodle</i> package and online vocabulary learning platforms. | Once per week for around 30 minutes |
| Sport | As a minimum Home Learning will be set twice per component. It will be based on an aspect of the BTEC coursework and will be in the form of reflection on classwork and research and preparation for practical coaching and performance assessments. In year 11 Home Learnings are based on research and preparation for their component 2 practical assessments. After Christmas pupils will receive Home Learning tasks which will involve retrieval and spaced repetition along with other revision for their final exam. | Year 11 during the first term pupils should expect a minimum of 2 tasks From December, Once per week for around 30 minutes |
| Religious Studies | Pupils should expect a Home Learning tasks based on exam questions to work on alongside a booklet full of revision tasks that they can independently work through at home. | Weekly for around 30 minutes |
| Textiles | Pupils be given Home Learning tasks which allow them to complete research work for components. they should expect preparation tasks focusing on problem solving and progress through each stage of a project. | Every 2 to 3 weeks for around 30 minutes |

2024-25 Home Learning Overview Sixth Form

Students could typically expect the following types of Home Learning in Sixth Form

| Subject | Home Learning Type |
|---------------------|---|
| All subjects | <p>Students should be prepared to do one hour of additional independent study for every hour of lessons in school. Typically work for a subject will be set on a weekly basis. This work might be in the form of exam-style questions, an essay, or preparation for the next stages in learning.</p> <p>Students should be undertaking regular independent revision and consolidation of the work they have completed in class in order to be fully prepared for external examinations.</p> |