



**Quality of Education
Teaching and Learning**

Ambition & Aspiration

Workstream 1 Curriculum for all

All pupils and students (including those on alternative programmes) will have access to a broad, balanced and cutting – edge curriculum which meets their individual needs and prepared them for Higher study of the modern day world of work.

Workstream 2 Progress of the whole child

All pupils and students will make exceptional progress both academically and in the development of themselves as 21st Century citizens of the world.

Workstream 5 Transition at all phases

All pupils and students, at all phases, will be supported to transition effectively into the next stage of their journey through TSS.
Outstanding pastoral and academic induction will ensure that all pupils can make rapid and sustained progress across each key stage.

Workstream 4 Staff development in all areas

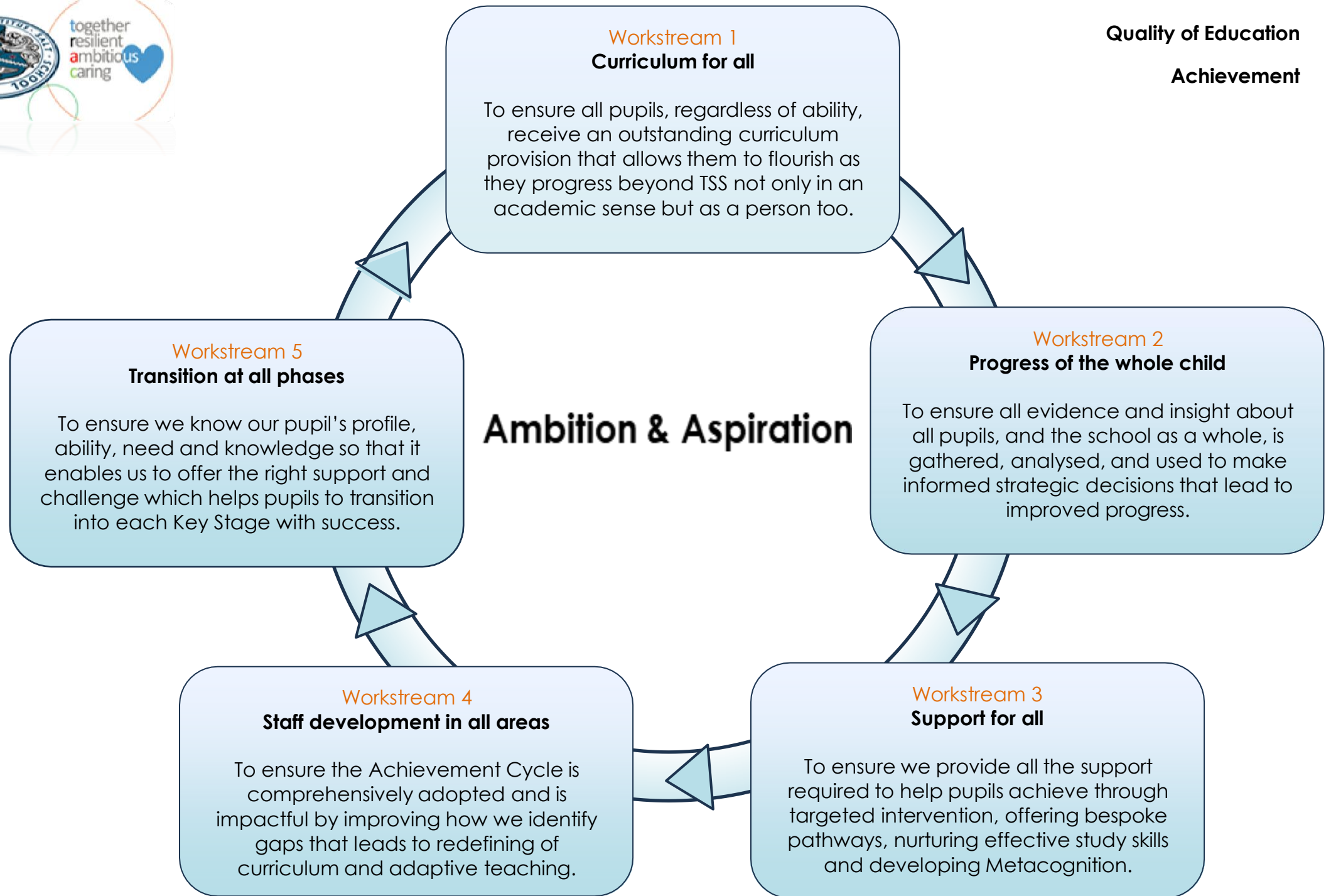
All staff will access high quality, impactful CPD relevant to their roles and responsibilities which allows them to maximise the progress of and support for all pupils in their care.

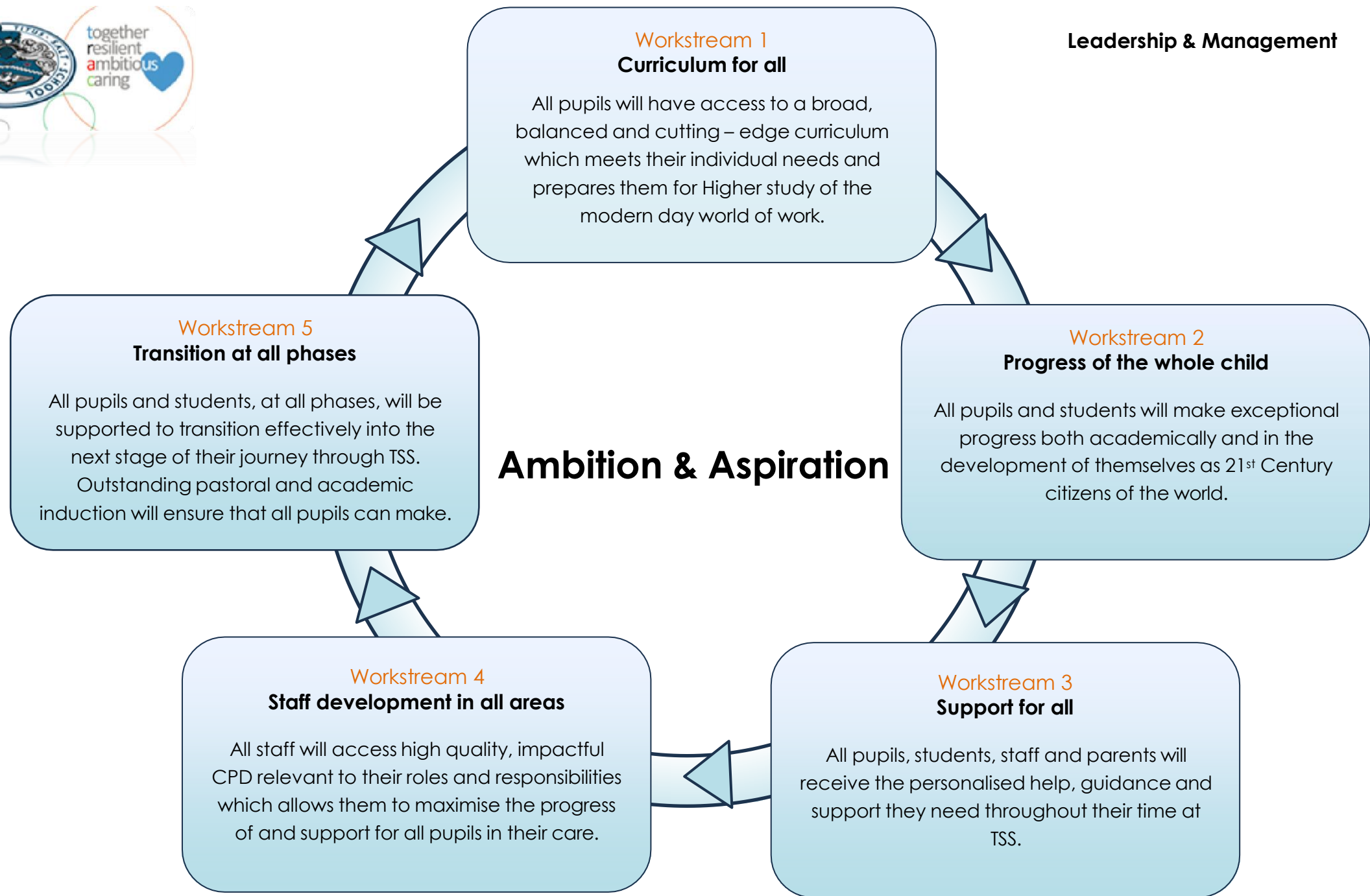
Workstream 3 Support for all

All pupils, students, staff and parents will receive the personalised help, guidance and support they need throughout their time at TSS.



Quality of Education
Achievement







Workstream 1
Curriculum for all

To ensure all pupils have a bespoke and targeted careers-linked curriculum that meets their individual needs. Quality experiences will bring their learning into the real world and allow them to be aspirational in their outlook.

Workstream 2
Progress of the whole child

To ensure that all pupils have access to exciting and ambitious experiences, beyond the classroom, by developing our cultural capital provision. Therefore, understanding the link between work and lifestyle.

Workstream 5
Transition at all phases

To ensure we regularly guide pupils and parents/carers at key transition points. Delivered through the myFUTURE project and will focus on both knowledge and practical experiences.

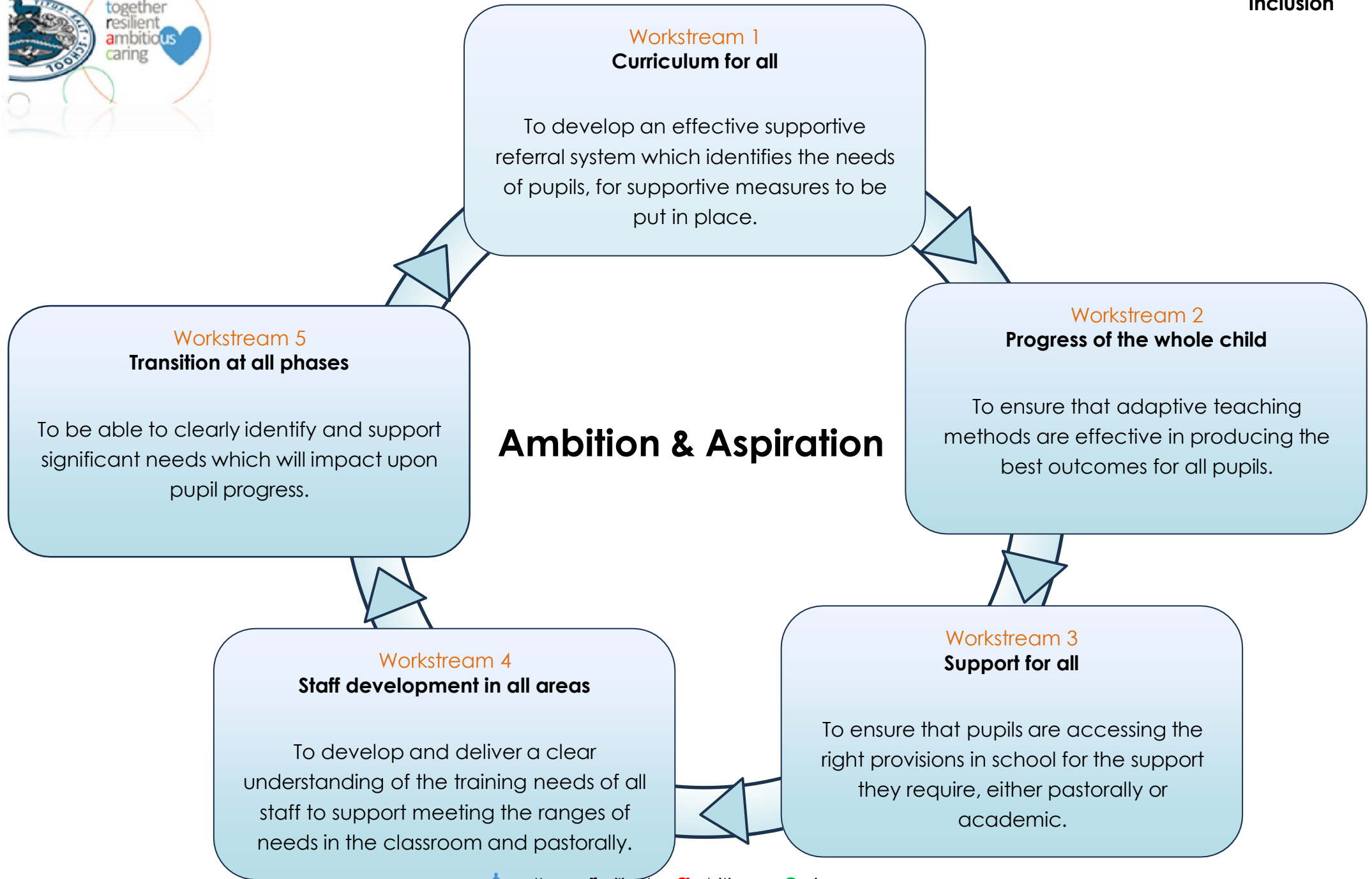
Ambition & Aspiration

Workstream 4
Staff development in all areas

To ensure the appraisal process is a gateway to new opportunities, high quality targeted CPD and a positive force for whole school improvement. Accessible when staff members really want/need it.

Workstream 3
Support for all

To ensure we provide the support required to help our pupils, parents/carers, members of staff and the wider community to reach their potential. Providing wellbeing techniques to help all stakeholders sustain this over their lifetime.





Ambition & Aspiration

Workstream 1 Curriculum for all

All pupils, students and staff to have a clear understanding of the behaviours for learning that are required to access the curriculum.

Workstream 2 Progress of the whole child

Pupils are supported in developing the behaviours for learning that will allow them to make progress.

Workstream 5 Transition at all phases

All staff ensure that pupils and students develop their behaviours for learning and that they understand that working to our values and expectations will allow them to be successful.

Workstream 4 Staff development in all areas

All staff to have access to training that helps them to build relationships with pupils and students that promote learning and personal development.

Workstream 3 Support for all

All pupils, student and parents/carers are supported to achieve great attendance.