

KS5 Curriculum Mapping – English Literature

English Literature							
		Term1		Term2		Term3	
		Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
12	Concept/ Theme	Overall Curriculum Goals:- • To understand and analyse a range of advanced texts including drama, prose, and poetry from the Renaissance to the Modern Era and explore their place in the canon of English Literature • To understand how to critically evaluate a text in the form of an essay using perceptive analysis making links to literary, social, and historical contexts • To be able to critically evaluate the academic writings of others and use this to support and develop academic writing.					
	Knowledge	Component two – Prose <i>'Handmaid's Tale' Margaret Atwood and 'Frankenstein' Mary Shelley</i>	Component One: Drama – <i>'A streetcar Named Desire' Tennessee Williams</i>	Component three: Poetry <i>Poetry of the decade anthology</i>		Component Four: Non-Examination Assessment: <i>Student's choice of two novels introduction to the coursework</i>	
13	Concept/ Theme	Overall Curriculum Goals:- • To understand and analyse a range of advanced texts including drama, prose, and poetry from the Renaissance to the Modern Era and explore their place in the canon of English Literature • To understand how to critically evaluate a text in the form of an essay using perceptive analysis making links to literary, social, and historical contexts • To be able to critically evaluate the academic writings of others and use this to support and develop academic writing.					
	Knowledge	Component three: Poetry <i>Rossetti or John Donne anthology</i>	Component one: Drama <i>'Othello' William Shakespeare</i>	Component Four: Non-Examination Assessment: <i>Student's choice of two novels.</i>	Revision of all of the texts		
Extra curricular		Theatre visits / London trip / Salts Mill trip					