

## KS5 Curriculum Mapping – English Language

English Language							
		Term1		Term2		Term3	
		Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
12	Concept/ Theme	<p>The aims and objectives of the Pearson Edexcel Level 3 Advanced GCE in English Language are to enable students to:</p> <ul style="list-style-type: none"> <li>● develop and apply their understanding of the concepts and methods appropriate for the analysis and study of language                             <ul style="list-style-type: none"> <li>● explore data and examples of language in use</li> </ul> </li> <li>● engage creatively and critically with a varied programme for the study of English                             <ul style="list-style-type: none"> <li>● develop their skills as producers and interpreters of language</li> <li>● independently investigate language in use</li> </ul> </li> </ul>					
	Knowledge	<b>COMPONENT 1 LANGUAGE VARIATION</b> 35% EXAM (2hr 15) Content: - Individual variation, comparative response* - Variation over time	<b>COMPONENT 2 CHILD LANGUAGE * 20% EXAM (1 hr)</b> Content: - Spoken child language acquisition - Written acquisition	<b>COMPONENT 3 INVESTIGATION 25% EXAM (1 hr 45)</b> Content - <i>research and investigation skills - focused investigation</i>	Introduce <b>COURSEWORK 20% CRAFTING LANGUAGE</b> Content - 2 pieces of original writing - one commentary	Component Four: Non-Examination Assessment: <i>Student's choice of two approved texts introduction to the coursework</i>	Revision paper 1 and Paper 2 MOCKS: Paper 2 and Paper 1SA
13	Concept/ Theme	<p>The aims and objectives of the Pearson Edexcel Level 3 Advanced GCE in English Language are to enable students to:</p> <ul style="list-style-type: none"> <li>● develop and apply their understanding of the concepts and methods appropriate for the analysis and study of language                             <ul style="list-style-type: none"> <li>● explore data and examples of language in use</li> </ul> </li> <li>● engage creatively and critically with a varied programme for the study of English                             <ul style="list-style-type: none"> <li>● develop their skills as producers and interpreters of language</li> <li>● independently investigate language in use</li> </ul> </li> </ul>					
	Knowledge	Revision of <b>COMPONENT 1 LANGUAGE VARIATION</b> 35% EXAM (2hr 15) Content: - Individual variation, comparative response* - Variation over time	<b>COURSEWORK 20% CRAFTING LANGUAGE</b> Content - 2 pieces of original writing - one commentary	Revision of <b>COMPONENT 2 CHILD LANGUAGE * 20% EXAM (1 hr)</b> Content: - Spoken child language acquisition - Written acquisition	Revision and mocks		
Extra curricular		Key Methods and Frameworks of Language Analysis PRAGMATICS DISCOURSE GRAPHOLOGY PHONETICS/PHONOLOGY MORPHOLOGY LEXIS SEMANTICS SYNTAX ORTHOGRAPHY SPOKEN LANGUAGE DISCOURS					