



# Independent Learning

together resilient ambitious caring

Please find below information that parents/carers might find useful to support pupils wishing to extend their learning independently at home.

## Year 7 – Half Term 1 2024 – 2025

<b>Art</b>	<i>Observational drawing</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: Art: Unit 1: Introduction to Art
<b>Computer Science</b>	<i>The basics</i>	Login to <a href="https://teams.microsoft.com">https://teams.microsoft.com</a> using your school email address and password. Click on your Computer Science class and locate the workbook named 7.1 The Basics
<b>DEFT</b>	<i>Core design skills</i>	<a href="https://classroom.thenational.academy/units/core-design-skills-a819">https://classroom.thenational.academy/units/core-design-skills-a819</a> <a href="https://classroom.thenational.academy/units/future-food-and-the-application-of-science-4e11">https://classroom.thenational.academy/units/future-food-and-the-application-of-science-4e11</a>
<b>English</b>	<i>Narratology and Context</i>	<a href="https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/dystopian-settings-descriptive-writing/lessons">https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/dystopian-settings-descriptive-writing/lessons</a>
<b>Geography</b>	<i>Connectivity</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: Geography: Year 7: Unit 1: Map skills
<b>German</b>	<i>Personal identity and cultural awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/german-secondary-ks3-/units/year-7-unit-1-8977/lessons">https://www.thenational.academy/teachers/programmes/german-secondary-ks3-/units/year-7-unit-1-8977/lessons</a>
<b>History</b>	<i>Power, persecution and international relations</i>	<a href="https://www.thenational.academy/teachers/programmes/history-secondary-ks3/units/the-norman-conquest-how-do-we-know-about-the-impact-of-the-conquest-on-england/lessons">https://www.thenational.academy/teachers/programmes/history-secondary-ks3/units/the-norman-conquest-how-do-we-know-about-the-impact-of-the-conquest-on-england/lessons</a>
<b>Maths</b>	<i>Algebraic Thinking</i>	<a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks3/units/expressions-and-equations/lessons">https://www.thenational.academy/teachers/programmes/maths-secondary-ks3/units/expressions-and-equations/lessons</a> Continue to work through your PLC using the links to Sparx maths topics. If you require a digital copy of the PLC please email the maths Faculty Leader on <a href="mailto:crv@titussaltschool.co.uk">crv@titussaltschool.co.uk</a> .
<b>Music</b>	<i>Introduction to Music</i>	<a href="https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/stomp-and-sing-a4d4/lessons">https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/stomp-and-sing-a4d4/lessons</a>
<b>PE</b>	<i>Application of skills</i>	<a href="https://www.thenational.academy/teachers/programmes/physical-education-secondary-ks3-/units/health-related-exercise-activity-components-of-fitness-157d/lessons">https://www.thenational.academy/teachers/programmes/physical-education-secondary-ks3-/units/health-related-exercise-activity-components-of-fitness-157d/lessons</a>
<b>Personal Development</b>	<i>Citizenship</i>	<a href="https://www.thenational.academy/teachers/programmes/citizenship-secondary-ks3-/units/citizenship-whats-it-all-about-e038/lessons">https://www.thenational.academy/teachers/programmes/citizenship-secondary-ks3-/units/citizenship-whats-it-all-about-e038/lessons</a>
<b>Religious Studies</b>	<i>Diversity, Beliefs, Spirituality</i>	<a href="https://www.bbc.co.uk/bitesize/subjects/zh3rkqt">https://www.bbc.co.uk/bitesize/subjects/zh3rkqt</a>
<b>Science</b>	<i>Forensic Science</i>	<a href="https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/solutions/lessons">https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/solutions/lessons</a> <a href="https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/solid-liquid-gas-states-and-changes-of-state/lessons">https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/solid-liquid-gas-states-and-changes-of-state/lessons</a>
<b>Spanish</b>	<i>Personal identity and cultural awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-/units/year-7-unit-1-33b9/lessons">https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-/units/year-7-unit-1-33b9/lessons</a>

## Year 8 – Half Term 1 2024 – 2025

<b>Art</b>	<i>Observational drawing</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: KS3 Art: Unit 2: Pop Art
<b>Computer Science</b>	<i>The internet and the world wide web</i>	Login to <a href="https://teams.microsoft.com">https://teams.microsoft.com</a> using your school email address and password. Click on your Computer Science class and locate the workbook named 8.1 The Internet & WWW
<b>DEFT</b>	<i>Product Analysis</i>	<a href="https://classroom.thenational.academy/units/packaging-pop-outs-bc35">https://classroom.thenational.academy/units/packaging-pop-outs-bc35</a> <a href="https://classroom.thenational.academy/units/future-food-and-the-application-of-science-4e11">https://classroom.thenational.academy/units/future-food-and-the-application-of-science-4e11</a> <a href="https://classroom.thenational.academy/units/textiles-technology-and-sustainability-6f46">https://classroom.thenational.academy/units/textiles-technology-and-sustainability-6f46</a>
<b>Drama</b>	<i>Working from a stimulus</i>	<a href="https://www.thenational.academy/teachers/programmes/drama-secondary-ks3-/units/devising-from-an-image-narrative-approaches-ee0e/lessons">https://www.thenational.academy/teachers/programmes/drama-secondary-ks3-/units/devising-from-an-image-narrative-approaches-ee0e/lessons</a>
<b>English</b>	<i>Points of view and perspective</i>	<a href="https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/myths-and-legends-re-told-poetry-and-short-stories/lessons">https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/myths-and-legends-re-told-poetry-and-short-stories/lessons</a>
<b>French</b>	<i>Personal identity and cultural awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/french-secondary-ks3-/units/year-8-unit-1-c2e0/lessons">https://www.thenational.academy/teachers/programmes/french-secondary-ks3-/units/year-8-unit-1-c2e0/lessons</a>
<b>Geography</b>	<i>Impact and movement</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: Geography: Year 8: Unit 1: Rivers
<b>History</b>	<i>Power and diversity</i>	<a href="https://www.thenational.academy/teachers/programmes/history-secondary-ks3/units/the-industrial-revolution-did-industrialisation-revolutionise-peoples-lives/lessons">https://www.thenational.academy/teachers/programmes/history-secondary-ks3/units/the-industrial-revolution-did-industrialisation-revolutionise-peoples-lives/lessons</a>
<b>Maths</b>	<i>Proportional Reasoning</i>	<a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks3/units/understanding-multiplicative-relationships-fractions-and-ratio/lessons">https://www.thenational.academy/teachers/programmes/maths-secondary-ks3/units/understanding-multiplicative-relationships-fractions-and-ratio/lessons</a> Continue to work through your PLC using the links to Sparx maths topics. If you require a digital copy of the PLC please email the maths Faculty Leader on <a href="mailto:crv@titussaltschool.co.uk">crv@titussaltschool.co.uk</a> .
<b>Music</b>	<i>Blues – Technical skills</i>	<a href="https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/band-musicianship-2-the-blues-6049/lessons">https://www.thenational.academy/teachers/programmes/music-secondary-ks3-/units/band-musicianship-2-the-blues-6049/lessons</a>
<b>PE</b>	<i>Application of skills</i>	<a href="https://www.thenational.academy/teachers/programmes/physical-education-secondary-ks3-/units/games-activity-developing-fundamental-and-transferrable-skills-fbd4/lessons">https://www.thenational.academy/teachers/programmes/physical-education-secondary-ks3-/units/games-activity-developing-fundamental-and-transferrable-skills-fbd4/lessons</a>
<b>Personal Development</b>	<i>Relationships/Safety</i>	<a href="https://www.thenational.academy/teachers/programmes/rshe-pshe-secondary-ks3-/units/respectful-relationships-stereotypes-and-bullying-caac/lessons">https://www.thenational.academy/teachers/programmes/rshe-pshe-secondary-ks3-/units/respectful-relationships-stereotypes-and-bullying-caac/lessons</a>
<b>Religious Studies</b>	<i>Beliefs, Ethics, Spirituality</i>	<a href="https://www.bbc.co.uk/bitesize/topics/z2bw2hv/articles/zjdbpq8">https://www.bbc.co.uk/bitesize/topics/z2bw2hv/articles/zjdbpq8</a> <a href="https://www.bbc.co.uk/bitesize/topics/zt42tfr/articles/zkkvt39">https://www.bbc.co.uk/bitesize/topics/zt42tfr/articles/zkkvt39</a>
<b>Science</b>	<i>Catastrophe</i>	<a href="https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/earths-resources/lessons">https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/earths-resources/lessons</a> <a href="https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/biodiversity/lessons">https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/biodiversity/lessons</a>
<b>Spanish</b>	<i>Personal identity and cultural awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-/units/year-8-unit-1-1dfc/lessons">https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-/units/year-8-unit-1-1dfc/lessons</a>

## Year 9 – Half Term 1 2024 – 2025

<b>Maths</b>	<i>Problem solving, critical thinking and numerical awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks3/units/probability-theoretical-probabilities/lessons">https://www.thenational.academy/teachers/programmes/maths-secondary-ks3/units/probability-theoretical-probabilities/lessons</a>
<b>Art</b>	<i>Abstract Art</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: Art: Unit 3: Abstract Art
<b>Computer Science</b>	<i>Computer networks</i>	Login to <a href="https://teams.microsoft.com">https://teams.microsoft.com</a> using your school email address and password. Click on your Computer Science class and locate the workbook named 9.1 Networks
<b>Dance</b>	<i>Artistic Practice</i>	<a href="https://www.thenational.academy/pupils/programmes/physical-education-secondary-year-7-1/units/dance-activity-an-introduction-to-choreographic-processes-devices-and-intention/lessons">https://www.thenational.academy/pupils/programmes/physical-education-secondary-year-7-1/units/dance-activity-an-introduction-to-choreographic-processes-devices-and-intention/lessons</a>
<b>DEFT</b>	<i>Product Analysis</i>	<a href="https://classroom.thenational.academy/units/para-triathlete-design-challenge-c859">https://classroom.thenational.academy/units/para-triathlete-design-challenge-c859</a> <a href="https://classroom.thenational.academy/units/chilled-ready-meals-ead3">https://classroom.thenational.academy/units/chilled-ready-meals-ead3</a>
<b>Drama</b>	<i>Interpreting a text</i>	<a href="https://www.thenational.academy/teachers/programmes/drama-secondary-ks3-1/units/approaching-text-bringing-it-to-life-c00e/lessons">https://www.thenational.academy/teachers/programmes/drama-secondary-ks3-1/units/approaching-text-bringing-it-to-life-c00e/lessons</a>
<b>English</b>	<i>Connotation, symbolism and imagery</i>	<a href="https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/womens-rights-across-the-ages-non-fiction-reading-and-writing/lessons">https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/womens-rights-across-the-ages-non-fiction-reading-and-writing/lessons</a>
<b>Geography</b>	<i>Impact</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: Geography: Year 8: Unit 5: Issues of urbanisation
<b>German</b>	<i>Personal identity and cultural awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/german-secondary-ks3-1/units/year-9-unit-1-6cf8/lessons">https://www.thenational.academy/teachers/programmes/german-secondary-ks3-1/units/year-9-unit-1-6cf8/lessons</a>
<b>History</b>	<i>International relations, diversity and power</i>	<a href="https://www.thenational.academy/teachers/programmes/history-secondary-ks3/units/world-war-one-how-total-was-it-for-people-in-the-british-empire/lessons">https://www.thenational.academy/teachers/programmes/history-secondary-ks3/units/world-war-one-how-total-was-it-for-people-in-the-british-empire/lessons</a>
<b>Maths</b>	<i>Problem solving, critical thinking and numerical awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks3/units/probability-theoretical-probabilities/lessons">https://www.thenational.academy/teachers/programmes/maths-secondary-ks3/units/probability-theoretical-probabilities/lessons</a> Continue to work through your PLC using the links to Sparx maths topics. If you require a digital copy of the PLC please email the maths Faculty Leader on <a href="mailto:crv@titussaltschool.co.uk">crv@titussaltschool.co.uk</a> .
<b>Music</b>	<i>Samba</i>	<a href="https://www.thenational.academy/teachers/programmes/music-secondary-ks3-1/units/fusions-b6e5/lessons">https://www.thenational.academy/teachers/programmes/music-secondary-ks3-1/units/fusions-b6e5/lessons</a>
<b>PE</b>	<i>Application of skills</i>	<a href="https://www.thenational.academy/teachers/programmes/physical-education-secondary-ks3-1/units/health-related-exercise-activity-personalised-fitness-05d1/lessons">https://www.thenational.academy/teachers/programmes/physical-education-secondary-ks3-1/units/health-related-exercise-activity-personalised-fitness-05d1/lessons</a>
<b>Personal Development</b>	<i>Citizenship and Safety</i>	<a href="https://www.thenational.academy/teachers/programmes/citizenship-secondary-ks3-1/units/what-is-the-law-and-how-is-it-changed-fd4d/lessons">https://www.thenational.academy/teachers/programmes/citizenship-secondary-ks3-1/units/what-is-the-law-and-how-is-it-changed-fd4d/lessons</a>
<b>Religious Studies</b>	<i>Spirituality</i>	<a href="https://www.bbc.co.uk/bitesize/topics/zyqnvvcw/articles/znpq47h">https://www.bbc.co.uk/bitesize/topics/zyqnvvcw/articles/znpq47h</a> <a href="https://www.bbc.co.uk/bitesize/topics/zq63cdm/articles/znn792p">https://www.bbc.co.uk/bitesize/topics/zq63cdm/articles/znn792p</a>
<b>Science</b>	<i>Catastrophe</i>	<a href="https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/earths-resources/lessons">https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/earths-resources/lessons</a> <a href="https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/biodiversity/lessons">https://www.thenational.academy/teachers/programmes/science-secondary-ks3/units/biodiversity/lessons</a>
<b>Spanish</b>	<i>Personal identity and cultural awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-1/units/year-9-unit-1-b5c2/lessons">https://www.thenational.academy/teachers/programmes/spanish-secondary-ks3-1/units/year-9-unit-1-b5c2/lessons</a>

## Year 10 – Half Term 1 2024 – 2025

<b>Art</b>	<i>Research and drawing techniques</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: Art: Year 10: Drawing techniques
<b>Biology</b>	<i>Infectious diseases</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: KS4 Science (Triple): Biology – Infection and Response
<b>Business St</b>	<i>OCR - Market research</i>	<a href="https://www.bbc.co.uk/bitesize/guides/zjyjd6f/revision/1">https://www.bbc.co.uk/bitesize/guides/zjyjd6f/revision/1</a>
	<i>GCSE- Dynamic nature of Business</i>	<a href="https://www.bbc.co.uk/bitesize/guides/zm4krj6/revision/1">https://www.bbc.co.uk/bitesize/guides/zm4krj6/revision/1</a>
<b>Chemistry</b>	<i>Chemical Changes</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: KS4 Science (Triple): Chemistry - Chemical Changes
<b>Combined Science</b>	<i>Infection &amp; response Bioenergetics Chemical changes Mechanics and energy</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: KS4 Science (Combined): Chemistry - Chemical Changes, Biology – Infection and Response, Physics - Energy
<b>Computer Science</b>	<i>Paper 1 – Computer Systems</i>	<a href="#">Unit: Computer Systems   KS4 Computing   Oak National Academy (thenational.academy)</a>
	<i>Paper 2 – Algorithms</i>	<a href="https://www.thenational.academy/teachers/programmes/computing-secondary-ks4-/units/algorithms-a118/lessons">https://www.thenational.academy/teachers/programmes/computing-secondary-ks4-/units/algorithms-a118/lessons</a>
<b>Dance</b>	<i>Resources</i>	Resources can be found on Teams under Component 1 Resit Resources. This includes the following: Assignment Brief, PowerPoint from weekly classes, Research Journal, How to guides
<b>Design Tech</b>	<i>Design and Make principles</i>	<a href="https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/1</a>
<b>Drama</b>	<i>Characterisation</i>	<a href="https://www.thenational.academy/teachers/programmes/drama-secondary-ks3-/units/using-drama-conventions-for-devising-2ca5/lessons">https://www.thenational.academy/teachers/programmes/drama-secondary-ks3-/units/using-drama-conventions-for-devising-2ca5/lessons</a>
<b>Engineering</b>	<i>Materials and processes</i>	Material Properties <a href="https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/1">https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/1</a> Material Classification <a href="https://technologystudent.com/prddes1/prdrev1.html">https://technologystudent.com/prddes1/prdrev1.html</a> Engineering Processes <a href="https://www.technologystudent.com/equip1/equipex1.htm">https://www.technologystudent.com/equip1/equipex1.htm</a>
<b>English</b>	<i>An Inspector Calls</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: English Year 10, Unit 3, An Inspector Calls/Unit 7, Revisiting: An Inspector Calls
<b>French</b>	<i>Personal Identity, Being a Global Citizen, Cultural Awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/french-secondary-ks4-/units/family-and-friends-2f3c/lessons">https://www.thenational.academy/teachers/programmes/french-secondary-ks4-/units/family-and-friends-2f3c/lessons</a>
<b>Geography</b>	<i>Global urbanisation</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: Geography: Year 10: Unit 5: Understanding global urbanisation
<b>Health and Social</b>	<i>Human Lifespan development</i>	Tutor2u revision videos <a href="https://www.youtube.com/watch?v=cwEJybH5CZk">https://www.youtube.com/watch?v=cwEJybH5CZk</a>
<b>History</b>	<i>Power, Persecution, Freedom, International Relations</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: History: Year 11: Unit 1: Weimar and Nazi Germany 1919-1939
<b>Hospitality and Catering</b>	<i>What is hospitality?</i>	<a href="#">What is hospitality? - What is hospitality? - GCSE Hospitality (CCEA) Revision - BBC Bitesize</a>
<b>Maths Foundation</b>	<i>Problem solving, critical thinking and numerical awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-foundation/units/comparisons-of-numerical-summaries-of-data/lessons">https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-foundation/units/comparisons-of-numerical-summaries-of-data/lessons</a>
		Continue to work through your PLC using the links to Sparx maths topics. If you require a digital copy of the PLC please email the maths Faculty Leader on <a href="mailto:crv@titussaltschool.co.uk">crv@titussaltschool.co.uk</a> .
<b>Maths Higher</b>	<i>Problem solving, critical thinking and numerical awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-higher/units/comparisons-of-numerical-summaries-of-data/lessons">https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-higher/units/comparisons-of-numerical-summaries-of-data/lessons</a>
		Continue to work through your PLC using the links to Sparx maths topics. If you require a digital copy of the PLC please email the maths Faculty Leader on <a href="mailto:crv@titussaltschool.co.uk">crv@titussaltschool.co.uk</a> .
<b>Media St</b>	<i>Media Language (unit 1)</i>	<a href="https://media.edusites.co.uk/article/new-spec-aqa-8572-gcse-media-studies">https://media.edusites.co.uk/article/new-spec-aqa-8572-gcse-media-studies</a>
<b>Music</b>	<i>Knowledge organiser</i>	<a href="https://rb.gy/wpd130">https://rb.gy/wpd130</a>
<b>Personal Development</b>	<i>Finances and relationships</i>	<a href="https://www.thenational.academy/teachers/programmes/citizenship-secondary-ks4-/units/how-does-the-economy-work-09a6/lessons">https://www.thenational.academy/teachers/programmes/citizenship-secondary-ks4-/units/how-does-the-economy-work-09a6/lessons</a>
		<a href="https://www.thenational.academy/teachers/programmes/rshe-pshe-secondary-ks4-/units/being-safe-informed-consent-6fd6/lessons">https://www.thenational.academy/teachers/programmes/rshe-pshe-secondary-ks4-/units/being-safe-informed-consent-6fd6/lessons</a>
<b>Physics</b>	<i>Forces</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: KS4 Science (Triple): Physics - Energy
<b>Religious St</b>	<i>Beliefs</i>	<a href="https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-/units/christian-beliefs-and-teachings-700f/lessons">https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-/units/christian-beliefs-and-teachings-700f/lessons</a>
<b>Spanish</b>	<i>Personal Identity, Being a Global Citizen, Cultural Awareness</i>	<a href="https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-/units/social-time-family-and-friends-6aad/lessons">https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-/units/social-time-family-and-friends-6aad/lessons</a>
<b>Sport</b>	<i>Preparing participants to take part in sport and physical activity</i>	<a href="https://www.bbc.co.uk/bitesize/guides/zy62hv4/revision/1">https://www.bbc.co.uk/bitesize/guides/zy62hv4/revision/1</a>
<b>Textiles</b>	<i>One stop solution for textiles</i>	<a href="#">Textile Learner: One stop solution for textiles</a>

## Year 11 – Half Term 1 2024 – 2025

<b>Art</b>	<i>Observation</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: Art: Year 10: Experimenting
<b>Biology</b>	<i>Inheritance, variation and evolution</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: KS4 Science (Triple): Biology – Inheritance, variation and evolution
<b>Business St</b>	<i>Understanding customer needs</i>	<a href="https://www.bbc.co.uk/bitesize/guides/zbpk47h/revision/1">https://www.bbc.co.uk/bitesize/guides/zbpk47h/revision/1</a>
<b>Chemistry</b>	<i>Organic Chemistry</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: KS4 Science (Triple): Chemistry – Organic Chemistry
<b>Combined Science</b>	<i>Organic Chemistry, Forces, Variation and evolution</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: KS4 Science (Combined): Chemistry – Organic Chemistry, Biology – Inheritance, variation and evolution, Physics - Forces
<b>Computer Science</b>	<i>Paper 1 – Networks</i>	<a href="https://www.thenational.academy/teachers/programmes/computing-secondary-ks4-l/units/networks-fe4b/lessons">https://www.thenational.academy/teachers/programmes/computing-secondary-ks4-l/units/networks-fe4b/lessons</a>
	<i>Paper 2 – Programming: Subroutines</i>	<a href="https://www.thenational.academy/teachers/programmes/computing-secondary-ks4-l/units/programming-4-subroutines-7e33/lessons">https://www.thenational.academy/teachers/programmes/computing-secondary-ks4-l/units/programming-4-subroutines-7e33/lessons</a>
<b>Dance</b>	<i>Resources</i>	Resources can be found on Teams under Component 1 Resit Resources. This includes the following: Assignment Brief, PowerPoint from weekly classes, Research Journal,How to guides
<b>Design Tech</b>	<i>Design and make prototypes</i>	<a href="https://www.bbc.co.uk/bitesize/guides/zbstnq8/revision/1">https://www.bbc.co.uk/bitesize/guides/zbstnq8/revision/1</a>
<b>Drama</b>	<i>Live performance responses</i>	<a href="https://www.thenational.academy/teachers/programmes/drama-secondary-ks3-l/units/live-performance-responses-evaluating-stagecraft-fdb7/lessons">https://www.thenational.academy/teachers/programmes/drama-secondary-ks3-l/units/live-performance-responses-evaluating-stagecraft-fdb7/lessons</a>
<b>Engineering</b>	<i>Engineering processes processes</i>	Engineering Processes <a href="https://www.technologystudent.com/equip1/equipex1.htm">https://www.technologystudent.com/equip1/equipex1.htm</a> Engineering Systems <a href="https://www.technologystudent.com/elec1/elecex.htm">https://www.technologystudent.com/elec1/elecex.htm</a> Engineering Mechanisms <a href="https://www.technologystudent.com/cams/camdex.htm">https://www.technologystudent.com/cams/camdex.htm</a>
<b>English</b>	<i>Romeo and Juliet</i>	<a href="https://continuityoak.org.uk/lessons#">https://continuityoak.org.uk/lessons#</a> Click on: Explore the lessons: English Year 10, Unit 2, Romeo and Juliet'
<b>French</b>	<i>Holidays and future travel</i>	<a href="https://www.thenational.academy/teachers/programmes/french-secondary-ks4-l/units/holidays-f569/lessons">https://www.thenational.academy/teachers/programmes/french-secondary-ks4-l/units/holidays-f569/lessons</a>
<b>Geography</b>	<i>Place and movement</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: Geography: Year 11: Unit 2: Tectonic hazards
<b>German</b>	<i>Holidays and future travel</i>	<a href="https://www.thenational.academy/teachers/programmes/german-secondary-ks4-l/units/holidays-and-travel-9ac5/lessons">https://www.thenational.academy/teachers/programmes/german-secondary-ks4-l/units/holidays-and-travel-9ac5/lessons</a>
<b>Health and Social</b>	<i>Health and Social Care Services and Values</i>	Research different health professional job roles <a href="https://www.healthcareers.nhs.uk/">https://www.healthcareers.nhs.uk/</a>
<b>History</b>	<i>Power, Persecution, Freedom, International Relations, Diversity</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: History: Year 10: Unit 2: Elizabeth I, Meeting the challenge, 1558-1588
<b>Hospitality and Catering</b>	<i>Hospitality in other industries</i>	<a href="#">Hospitality in other industries - What is hospitality? - GCSE Hospitality (CCEA) Revision - BBC Bitesize</a>
<b>IT</b>	<i>IT and the world of work</i>	<a href="#">Unit: IT and the world of work   KS4 Computing (non-GCSE)   Oak National Academy (thenational.academy)</a>
<b>Maths Foundation</b>	<i>Standard form, ratios, bounds, fractional indices, recurring decimals</i>	<a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-foundation/units/further-sequences/lessons">https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-foundation/units/further-sequences/lessons</a>
		Continue to work through your PLC using the links to Sparx maths topics. If you require a digital copy of the PLC please email the maths Faculty Leader on <a href="mailto:crv@titussaltschool.co.uk">crv@titussaltschool.co.uk</a> .
<b>Maths Higher</b>	<i>Standard form, ratios, bounds, fractional indices, recurring decimals</i>	<a href="https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-higher/units/functions-and-proof/lessons">https://www.thenational.academy/teachers/programmes/maths-secondary-ks4-higher/units/functions-and-proof/lessons</a>
		Continue to work through your PLC using the links to Sparx maths topics. If you require a digital copy of the PLC please email the maths Faculty Leader on <a href="mailto:crv@titussaltschool.co.uk">crv@titussaltschool.co.uk</a> .
<b>Media St</b>	<i>Media Industry (unit 4)</i>	<a href="https://media.edusites.co.uk/article/new-spec-aqa-8572-gcse-media-studies">https://media.edusites.co.uk/article/new-spec-aqa-8572-gcse-media-studies</a>
<b>Music</b>	<i>Knowledge organiser</i>	<a href="https://rb.gy/wpd130">https://rb.gy/wpd130</a>
<b>Personal Development</b>	<i>Careers and Finance</i>	<a href="https://www.thenational.academy/teachers/programmes/citizenship-secondary-ks3-l/units/how-can-we-manage-money-well-f885/lessons">https://www.thenational.academy/teachers/programmes/citizenship-secondary-ks3-l/units/how-can-we-manage-money-well-f885/lessons</a>
<b>Physics</b>	<i>Forces</i>	<a href="#">Curriculum - Curriculum (continuityoak.org.uk)</a> Click on: Explore the lessons: KS4 Science (Triple): Physics - Forces
<b>Religious St</b>	<i>Spirituality</i>	<a href="https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-l/units/christian-practices-173f/lessons">https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-l/units/christian-practices-173f/lessons</a>
<b>Sport</b>	<i>Taking part and improving other participants' sporting performance</i>	<a href="https://www.bbc.co.uk/bitesize/guides/zy2qtc/revision/1">https://www.bbc.co.uk/bitesize/guides/zy2qtc/revision/1</a>
<b>Textiles</b>	<i>One stop solution for textiles</i>	<a href="#">Textile Learner: One stop solution for textiles</a>