

Curriculum Design Key Stage 5 2024-25

Health and Social Care (extended diploma)							
		Term1		Term2		Term3	
		Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
12	Theme	Unit 3: Anatomy and Physiology for Health and Social Care	Unit 3: Anatomy and Physiology for Health and Social Care	Unit 9: Infection Prevention and Control	Unit 9: Infection Prevention and Control	Unit 6: Work Experience in Health and Social Care	Unit 6: Work Experience in Health and Social Care
	Concept						
	Skills Knowledge	Learning Aim A: The structure and organisation of the human body <ul style="list-style-type: none"> - A1 How cells work - A2 Characteristics of tissues - A3 The structure and function of body organs - A4 Energy in the body - A5 Human genetics 	Learning Aim B5-B11: <ul style="list-style-type: none"> - B5 The structure, function and main disorders of the muscular system - B6 The structure, function and main disorders of the digestive system - B7 The structure, function and main disorders of the nervous system - B8 The structure, function and main disorders of the endocrine system - B9 Structure, function and disorders of the lymphatic and immune systems - B10 Structure, function and disorders of the renal system - B11 Structure, function and disorders of the reproductive system 	Revision for Unit 3 Exam in January	Learning Aim B: Explore how to prevent and control the transmission of infection in health and social care settings <ul style="list-style-type: none"> - B1 The use of standard procedures to prevent infection in health and social care settings - B2 Decontamination techniques 	Learning Aim A: Examine the benefits of work experience in health and social care for own learning and development <ul style="list-style-type: none"> - A1 Developing skills and attributes - A2 Clarifying expectations for employment in health and social care - A3 Exploring career options 	Learning Aim B: Develop a work experience plan to support own learning and development <ul style="list-style-type: none"> - B1 Preparation for work experience - B2 Setting goals and learning objectives
	Wider Curriculum	Learning Aim B: The structure, function and disorders of body <ul style="list-style-type: none"> - B1 Homeostatic mechanisms - B2 The structure, function and main disorders of the cardiovascular system - B3 The structure, function and main disorders of the respiratory system - B4 The structure, function and main disorders of the skeletal system 	Learning Aim C: Medical Research <ul style="list-style-type: none"> - C1 How data is collected and used 	Learning Aim A: Understand the causes of infections and transmission of infection <ul style="list-style-type: none"> - A1 Causes of infection - A2 Types of infection and resulting diseases - A3 Ways infections are transmitted 	Learning Aim C: Investigate the roles and responsibilities of health and social care organisations and workers in preventing and controlling infections <ul style="list-style-type: none"> - C1 Organisational policies and procedures to minimise infections in health and social care settings - C2 Roles and responsibilities of health and social care workers 		

13	Theme	Unit 17: Caring for Individuals with Dementia	Unit 17: Caring for Individuals with Dementia	Unit 10: Sociological Perspectives	Unit 10: Sociological Perspectives			
	Concept							
	Skills Knowledge	Learning Aim A: A Examine the types, causes and symptoms of dementia.	Learning Aim C: Examine the effects of dementia on people who have the condition	Learning Aim A: Understand how sociological concepts and perspectives are applied to the study of health and social care <ul style="list-style-type: none"> - A1 Concepts and terminology used within sociology - A2 The key sociological perspectives 	Learning Aim B: Examine how sociological approaches support understanding of models and concepts of health <ul style="list-style-type: none"> - B1 The biomedical model of health and alternatives - B2 The concepts of health, ill health and disability 	Completion of course.		
		Learning Aim B: Examine the effects of dementia on people who have the condition			Learning Aim C: Examine how social inequalities, demographic change, and patterns and trends affect health and social care delivery <ul style="list-style-type: none"> - C1 Inequalities within society - C2 Demographic change and data - C3 Patterns and trends in health and ill health within social groups 			
	Wider Curriculum							