

Curriculum Design Key Stage 5 2024-25

Health and Social Care (Extended Certificate)							
		Term1		Term2		Term3	
		Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
12	Theme	Unit 1: Human Lifespan Development.	Unit 1: Human Lifespan Development.	Unit 5: Meeting Individual Care and Support Needs	Unit 5: Meeting Individual Care and Support Needs	Unit 5: Meeting Individual Care and Support Needs	Unit 5: Meeting Individual Care and Support Needs
	Concept						
	Skills Knowledge	<p>Learning Aim A: Students explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification. To include:</p> <ul style="list-style-type: none"> - A1 Physical development across the life stages - A2 Intellectual development across the life stages - A3 Emotional development across the life stages - A4 Social development across the life stages - 	<ul style="list-style-type: none"> - B2 Genetic factors that affect development - B3 Environmental factors that affect development - B4 Social factors that affect development - B5 Economic factors that affect development - B6 Major life events that affect development 	<p>Unit 5 revision for the exam in January.</p>	<p>Learning Aim B: Examine the ethical issues involved when providing care and support to meet individual needs</p> <ul style="list-style-type: none"> - B1 Ethical issues and approaches - B2 Legislation and guidance on conflicts of interest, balancing resources and minimising risk 	<p>Learning Aim C: Investigate the principles behind enabling individuals with care and support needs to overcome challenges</p> <ul style="list-style-type: none"> - C1 Enabling individuals to overcome challenges - C2 Promoting personalisation - C3 Communication techniques 	<p>Learning Aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet</p> <ul style="list-style-type: none"> - D1 How agencies work together to meet individual care and support needs - D2 Roles and responsibilities of key professionals on multidisciplinary teams - D3 Maintaining confidentiality - D4 Managing information
	Wider Curriculum	<p>Learning Aim B: Students explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development. To include:</p> <ul style="list-style-type: none"> - B1 The nature/nurture debate related to factors. 	<p>Learning Aim C: Students explore the effects of aging to include:</p> <ul style="list-style-type: none"> - C1 The physical changes of ageing - C2 The psychological changes of ageing - C3 The societal effects of an ageing population. 	<p>Learning Aim A: Examine principles, values and skills which underpin meeting the care and support needs of individuals</p> <ul style="list-style-type: none"> - A1 Promoting equality, diversity and preventing discrimination - A2 Skills and personal attributes required for developing relationships with individuals - A3 Empathy and establishing trust with individuals 			

13	Theme	Unit 2: Working in Health and Social Care	Unit 2: Working in Health and Social Care	Unit 12: Supporting Individuals with Additional Needs	Unit 12: Supporting Individuals with Additional Needs		
	Concept						
	Skills Knowledge	Learning Aim A: The roles and responsibilities of people who work in the health and social care sector. <ul style="list-style-type: none"> - A1 The roles of people who work in health and social care settings - A2 The responsibilities of people who work in health and social care settings - A3 Specific responsibilities of people who work in health and social care settings - A4 Multidisciplinary working in the health and social care sector - A5 Monitoring the work of people in health and social care settings 			Learning Aim C: Investigate current practice with respect to provision for individuals with additional needs <ul style="list-style-type: none"> - C1 Professionals involved in supporting individuals with additional needs - C2 Support and adaptations for individuals with additional needs - C3 Financial support for individuals with additional needs - C4 Statutory provision for children with additional needs - C5 Statutory provision for adults with additional needs - C6 Person-centred care for all individuals with special needs 	Completion of course.	
		Learning Aim B: The roles of organisations in the health and social care sector <ul style="list-style-type: none"> - B1 The roles of organisations in providing health and social care services - B2 Issues that affect access to services 	Learning Aim C: Working with people with specific needs in the health and social care sector <ul style="list-style-type: none"> - C1 People with specific needs - C2 Working practices 	Learning Aim B: Examine how to overcome the challenges to daily living faced by people with additional needs <ul style="list-style-type: none"> - B1 Definitions of disability - B2 Minimising environmental and social challenges - B3 Minimising personal challenges - B4 Attitudes of others 			
Wider Curriculum							