

Curriculum Design Extended Project Qualification 2024-25

Extended Project Qualification							
		Term1		Term2		Term3	
		Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Y12	Theme	<p>The Extended Project Qualification is an A-level standard, standalone qualification designed to extend and develop students' abilities beyond the A-level syllabus and prepare for university or their future career. It will be based on a topic chosen by the student(s) and agreed as appropriate by the centre. Delivery of the Extended Project Qualification in centres will involve some teaching of the necessary skills, supervision and assessment of the student's progress. It will involve extended autonomous work by the student. It will require in total 120 guided learning hours. The EPQ offers students opportunities to make a significant contribution to the choice and design of an extended project and take responsibility either for an individual task or for a defined task within a group project</p> <ul style="list-style-type: none"> • develop and improve their own learning and performance as critical, reflective and independent students • develop and apply decision-making and problemsolving skills • extend their planning, research, critical thinking, analysis, synthesis, evaluation and presentation skills • develop and apply skills creatively, demonstrating initiative and enterprise • use their learning experiences to support their aspirations for higher education and/or career development • transfer skills developed as part of their extended project to other areas of study. 					
	Concept	<p>Identify, design, plan and complete an individual project, applying a range of organisational skills and strategies to meet agreed objectives</p>	<p>Obtain, critically select and use information from a range of sources; analyse data, apply it relevantly and demonstrate understanding of any appropriate linkages, connections and complexities of the topic</p>		<p>Select and use a range of skills, solve problems, take decisions critically, creatively and flexibly, to achieve planned outcomes</p>		
	Skills Knowledge	<ul style="list-style-type: none"> • Introduction to the EPQ • Generating ideas for a topic title • Exploring a preliminary literature review • Writing a candidate proposal • Introducing the Production Log and the reviewing process • Effective time planning • Objective setting • Modifying plans and communicating changes • Investigating project management tools 	<ul style="list-style-type: none"> • Selecting appropriate data • Collecting and understanding primary data • Creating a comprehensive literature review 		<ul style="list-style-type: none"> • Analysing appropriate data • Understanding peer review • Avoiding plagiarism • Preparing the mid project review • Writing an abstract • Writing the introduction, method and findings 		
	Wider Curriculum	<p>The Extended Project will develop and extend from one or more of the student's study areas and/or from an area of personal interest or activity outside their main programme of study</p>					
		Term 4					
		Term 4.1	Term 4.2				
Y13	Theme	See above					
	Concept	<p>Evaluate outcomes both in relation to agreed objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced outcomes and conclusions in appropriate format</p>					
	Skills Knowledge	<ul style="list-style-type: none"> • Collaborative marking exercise • Understanding and applying the assessment objectives • Writing for a particular audience • Editing and referencing the EPQ • Preparing the Project Product Review • Preparing the presentation • Writing the summary and reflections 					
	Wider Curriculum	See above					