

Curriculum Design Key Stage 5 2024-25

Health and Social Care (Diploma)

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		Term1		Term2		Term3	
		Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
12	Theme	Unit 7: Principles of Safe Practice in Health and Social Care	Unit 7: Principles of Safe Practice in Health and Social Care	Unit 7: Principles of Safe Practice in Health and Social Care /Unit 14: Physiological Disorders and their Care	Unit 14: Physiological Disorders and their Care	Unit 14: Physiological Disorders and their Care	
	Concept						
	Skills Knowledge	Learning Aim A1: Examine how a duty of care contributes to safe practice in health and social care. <ul style="list-style-type: none"> - A1 Duty of care - A2 Complaints procedures 	Learning Aim C: Investigate the influence of health and safety legislation and policies in health and social care settings <ul style="list-style-type: none"> - C1 Health and safety legislation and policies in health and social care - C2 Influence of legislation and policies on health and social care practice 		Learning Aim B: Examine the investigation and diagnosis of physiological disorders <ul style="list-style-type: none"> - B1 Investigative procedures for physiological disorders - B2 Diagnostic procedures for physiological disorders 	Learning Aim D: Develop a treatment plan for service users with physiological disorders to meet their needs <ul style="list-style-type: none"> - D1 Care methods and strategies - D2 Treatment planning processes. 	
		Learning Aim B1: Types and signs of abuse and neglect <ul style="list-style-type: none"> - B1 Types and signs of abuse and neglect - B2 Factors that could contribute to individuals being vulnerable to abuse and neglect - B3 Responding to suspected abuse and neglect - B4 Reducing the likelihood of abuse and neglect 	Learning Aim D1 and 2: Procedures to maintain health and safety. Procedures for responding to accidents and emergencies. <ul style="list-style-type: none"> - D1 Procedures to maintain health and safety - D2 Procedures for responding to accidents and emergencies - D3 Health and safety responsibilities 	Learning Aim A: Investigate the causes and effects of physiological disorders <ul style="list-style-type: none"> - A1 Types of physiological disorders and effects on body systems and functions - A2 Causes of physiological disorders - A3 Signs and symptoms of physiological disorders 	Learning Aim C: Examine treatment and support for service users with physiological disorders <ul style="list-style-type: none"> - C1 Provision of treatment and support - C2 Types of carers and care settings 		
	Wider Curriculum						
13	Theme	Unit 4: Enquiries into Current Research in Health and Social Care	Unit 4: Enquiries into Current Research in Health and Social Care	Unit 8: Promoting Public Health	Unit 8: Promoting Public Health		
	Concept						
	Skills Knowledge	Learning Aim A: Types of issues where research is carried out in the health and social care sector <ul style="list-style-type: none"> - A1 Purpose of research in the health and social care sector - A2 Issues 	Learning Aim C: Carrying out and reviewing relevant secondary research into a contemporary health and social care issue <ul style="list-style-type: none"> - C1 Selecting appropriate secondary sources - C2 Evaluation of research 	Learning Aim A: Examine strategies for developing public health policy to improve the health of individuals and the population <ul style="list-style-type: none"> - A1 The origins and aims of public health policy - A2 Strategies for developing public health policy 	Learning Aim C: Investigate how health is promoted to improve the health of the population <ul style="list-style-type: none"> - C1 The role of health promoters - C2 Approaches to promoting public health and wellbeing 	Completion of course.	

			<ul style="list-style-type: none"> - C3 Wider applications of research 	<ul style="list-style-type: none"> - A3 Monitoring the health status of the population - A4 Groups that influence public health policy 	<ul style="list-style-type: none"> - C3 Approaches to protecting public health and wellbeing - C4 Disease prevention and control methods 		
		<p>Learning Aim B: Research methods in health and social care</p> <ul style="list-style-type: none"> - B1 Research methodologies - B2 Planning Research - B3 Ethical issues - B4 Research skills 	<p>Revision for the January Exam.</p>	<p>Learning Aim B: Examine the factors affecting health and the impact of addressing these factors to improve public health</p> <ul style="list-style-type: none"> - B1 Factors affecting health - B2 The socio-economic impact of improving health of individuals and the population. 	<p>Learning Aim D: Investigate how health promotion encourages individuals to change their behaviour in relation to their own health</p> <ul style="list-style-type: none"> - D1 Features of health promotion campaigns - D2 Barriers to participation and challenging indifference - D3 Models and theories that justify health behaviour change - D4 Approaches to increasing public awareness of health promotion. 		
	Wider Curriculum						