

Subject	Suggested strategies or resources to help accelerate achievement
English Language	<p>Make sure you are completing 30 minutes of Reading Plus every week.</p> <p>Keep up with your reading for pleasure; ask your teacher for recommendations if you are not sure what to read.</p> <p>Use BBC Bitesize KS3 English to research and revise topics you are studying or practise skills your teacher has highlighted.</p>
Maths	<p>Review your unit test scores in the front of your PLC and request a blank copy of the unit tests you can improve the most.</p> <p>Ask your teacher to explain any topics you do not understand.</p> <p>Copy any notes you may have missed so all the knowledge you need is in your PLC.</p> <p>Use independent study on Sparx to revise areas you need to improve, all the codes are listed in your PLC.</p>
Core Science	<p>Use your knowledge organiser to review the topic you are learning. You could get someone to quiz you, which is a fun and effective way to check your learning. Use BBC bitesize to develop your understanding and make sure it's secure. Click on the following link and find the topics you've been studying in either Biology, Chemistry or Physics. There are plenty of games and activities to try as well as key information to read and review.</p> <p>https://www.bbc.co.uk/bitesize/subjects/zng4d2p. Remember to ask your teacher for any help that you need.</p>
Computing	<p>Use your workbooks from your lessons and the knowledge organisers to recap on the topic.</p> <p>Use the BBC website for more information on each topic, watch related videos and do the quizzes - https://www.bbc.co.uk/bitesize/subjects/zvc9q6f</p> <p>Use the assessment actions document you get during the feedback lesson to practice working on things you find difficult or struggle with.</p> <p>Ask your teacher to help you with anything you do not understand.</p>
Geography	<p>Use BBC Bitesize to explore the topics of Development & Globalisation, Urbanisation & Population & Migration. Use this link to get there https://www.bbc.co.uk/bitesize/subjects/zrw76sg - complete any activities from there and remember to tell your teacher!</p>
History	<p>Use BBC Bitesize to explore the topics of the Transatlantic Slave Trade. Use this link to get there https://www.bbc.co.uk/bitesize/topics/z2qj6sg complete any activities from there and remember to tell your teacher!</p>
Religious Studies	<p>Use BBC Bitesize to explore the topics of Judaism, Hinduism, Buddhism and Islam in more detail. https://www.bbc.co.uk/bitesize/subjects/zh3rkqf. Scroll to find the religion and complete any activities, remember to tell your teacher!</p>
Art	<p>Challenge yourself to try new things, anticipate that you will make mistakes but know that this is an important part of learning. Use reference materials to help get proportion and detail right. Try to do a little bit of work often, rather than leave things until the day before. Listen to advice given by your teacher, and keep practising!</p>
Drama	<p>Pupils are aware of the key concepts in drama – characterisation, analysing text, working from a stimulus and theatre evaluation – and Knowledge Organisers issued have key vocabulary for pupils to learn. They should listen to feedback from their teacher; practise lines and physicality for characterisation; and research topics/issues outside of lesson time.</p>

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Music	Pupils who learn an instrument should be a member of one the extra-curricular music clubs (bands, choirs) and aim to take part in the showcase concerts throughout the year for valuable performing opportunities. All pupils are encouraged to get involved in clubs such as music technology, choir, school shows and attend concerts to support pupils and experience a live music event for free! For each topic in Year 8 (Blues, Gospel, West African Music, Reggae, Modes, Ensemble Performance/Pop Songs) - challenge yourself to do some background research and listening. There are info videos to search on YouTube, examples of the music to listen to and BBC Bitesize KS3 has lots of interesting further reading around these topics.
Design Technology	Pupils should know our four core concepts of - Evaluate - Design - Make - Technical Knowledge. these can be learnt by concentrating well during lessons and trying hard at all aspects of the subject and not just practical work. Pupils should use the knowledge organisers we hand out to help revise for end of unit tests. To help pupils can use Ks3 Design Technology BBC Bitesize website.
Food Studies	In year 8 pupils should be able to name the 5 main nutrients and their functions in the body. Pupils are expected to understand about hydration and how to have good energy balance - this can be looked up in more detail on BBC bite size. Pupils are also recommended to help out with cooking at home, this will build up practical skills and also time manage.
Textiles	Pupils should be able to understand the design process, from design brief to finished textile product. They should be able to decorate fabrics in different ways to create a theme. They should understand why fabrics are selected based on their properties. They should be able to use a wide range of equipment to design and make a quality end product for a specific market level. Any opportunities to carry out craft or textile projects outside school will help build their understanding.
German	Use the knowledge organiser at the back of your book to review the vocabulary and structures covered this year so far. Check BBC bitesize for more activities about the topics
Spanish	Use the knowledge organiser at the back of your book to review the vocabulary and structures covered this year so far. Check BBC bitesize for more activities about the topics
PE	Attend Ludus Sports clubs to gain more experience in the sports we do in lessons. Speak to your PE teacher about which local clubs would be suitable for you to join to continue enjoying and improving in selected sports.
Personal Development	There is no expectation for pupils to do any extra work for Personal Development outside of school but we encourage parents to read the newsletter that is parentmailed so they can see what their children will be studying in PD. This will also give parents a good opportunity to start conversations with their children about important issues. We also encourage pupils and parents to use the PD portal to access charities and organisations which are signposted in the lessons, and extra supportive resources linked to issues raised in their lessons. Finally, it will be useful for pupils and parents to follow the PD Faculty's Instagram account @tss_pd where we share all PD related news, events, advice and guidance. link - Personal Development Portal - Home (sharepoint.com)