

Subject	Suggested strategies or resources to help accelerate achievement
Art	<p>Try to do a little bit of work often, rather than leave things until the day before</p> <p>Attend art catch-up sessions on a Tuesday and Thursday in AR02 3-4pm</p> <p>Choose artists who you like and who will help to make your development pieces inventive and exciting. Use reference material, challenge yourself to work outside your comfort zone</p> <p>Listen to advice given by your teacher, and keep practising</p>
Business	<p>Attend any planned intervention sessions to catchup with your coursework.</p> <p>Speak to your teacher to book in for a booster workshop to help your with your coursework.</p>
Computer Science	<p>Watch the Craig and Dave videos to recap Paper 1 and Paper 2 topics.</p> <p>Use your workbooks and knowledge organisers to revisit the content to ensure you understand key terminology linked to each topic.</p> <p>Speak to your teacher to book in for a booster workshop to go over anything you are struggling with.</p> <p>Use these websites to recap on key concepts - https://www.csnewbs.com/ocr-gcse or https://computerscienced.co.uk/site/ocr-computer-science-gcse-j277/</p>
Dance	<p>For Component 1 Student to use Unifrog to research and investigate job roles related to performing arts and link them to the practitioner/work we are exploring. https://www.unifrog.org/.</p> <p>Go through the chosen dance piece/practitioner clearly analysing them and their work. Speak with the leader of dance to book in time for a 1-1 to go through current coursework, If you have not reached your full potential in the unit consider resubmitting your coursework at the next entry assessment window.</p>
Design Technology	<p>Make sure you complete your Knowledge Organiser/ Exam question A3 sheet every two weeks.</p> <p>Also, make sure you use the BUC methods (Box Command Word - Underline Key words- Circle all unfamiliar words) Also, use the link to help with revision and completing exam questions. AQA - BBC Bitesize (technologystudent.com)</p>
Drama	<p>Revising vocal and physical performance skills vocabulary for evaluating your own work and for use in written exam answers. Learning theatre design vocabulary for use in the written exam: costume, lighting, props/furniture, set, sound and staging. Resources and quizzes available at: https://www.bbc.co.uk/bitesize/examspecs/zkvm2sg (Edexcel exam board).</p>
Engineering	<p>Are you organised with all your knowledge organisers?</p> <p>From your half term assessments - are you identifying the gaps in your knowledge?</p> <p>What are your barriers to you achieving your target grade?</p> <p>Are you using the BUC technique to break down each of the exam based questions?</p> <p>Have you begun to build revision resources, such as flashcards/mind maps/keywords etc?</p>
English Language	<p>Keep up with reading for pleasure, this can include fiction and non-fiction, ask your teacher for recommendations if you are not sure what to read.</p> <p>Start creating revision resources including new vocabulary, language features, structural devices.</p> <p>Try writing a journal, short descriptions, blog posts to practise your writing skills.</p>
English Literature	<p>Re-read the texts you study in class (electronic copies available on Teams) and create revision materials for plot, character, language use, structure, contexts etc.</p> <p>Look at the AQA assessment web pages or ask your teacher for practice exam questions.</p>

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Hospitality and Catering	WJEC website has knowledge organisers on each of the main topics. These can be downloaded and printed off - these have all key words and key information needed. BBC Bite Size has some good videos and test which link to each topic. Pupils have learnt key cooking skills in lessons, these can be repeated at home to help develop understanding and confidence.
French	Learn vocabulary from the exam specification - activities can be set online by your teacher or the vocabulary list is available on the AQA website. Use Kerboodle (our online course book) to recap on work covered in class. Use revision websites such as BBC bitesize and Seneca learning to practise exam style questions.
Geography	Use BBC Bitesize to test yourself on specific topics. Print off AQA Past Papers - see https://www.aqa.org.uk/subjects/geography/gcse/geography-8035 & have a go at selected questions. Your teacher will mark these for you.
German	Learn vocabulary from the exam specification - activities can be set online by your teacher or the vocabulary list is available on the AQA website. Use Kerboodle (our online course book) to recap on work covered in class. Use revision websites such as BBC bitesize and Seneca learning to practise exam style questions.
Health and Social Care	Ensure that all PSA tasks are completed to the best of your ability, if not then make sure you are arranging with your teacher to catch up on any PSA's that are not completed or haven't yet started. In preparation for PSA tasks, make sure your notes are indepth with key information that you may need; you can prepare your notes at home.
History	Use BBC Bitesize to test yourself on specific topics. Print off Eduqas Past Papers - see https://www.eduqas.co.uk/qualifications/history-gcse/#tab_pastpapers and have a go at selected questions. Your teacher will mark these for you. Remember to only answer questions for the components we study - if you are not sure check with your teacher.
IT	Ask your teacher for resources to help your practice using the software that you are using for your coursework. Speak to your teacher to book in for a booster workshop to help your with your coursework.
Maths	Review your unit test scores in the front of your PLC and request a blank copy of the unit tests you can improve the most. Ask your teacher to explain any topics you do not understand. Copy any notes you may have missed so all the knowledge you need is in your PLC. Use independent study on Sparx to revise areas you need to improve, all the codes are listed in your PLC.
Media	Use the EduLink's site to support you with the subject content (you have your own logins to use) Use the following YouTube channels on videos related to the lessons: https://www.youtube.com/@mrsfisher8961 https://www.youtube.com/@TheMediaInsider Speak to your teacher to book in for a booster workshop to help your with your coursework.

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Music	Pupils should spend time out of lesson practicing regularly on their instrument for their solo and ensemble performance coursework, using facilities in school or at home. Pupils are encourage to be part of a music ensemble and perform at showcase concerts to develop their performance skill. Furthermore, pupils should listen to a wide variety of musical styles and eras to enhance their understanding and awareness for their listening paper. Speak to your teacher for recommended composers and artists. BBC Bitesize has info for the Eduqas GCSE music spec, with examples, tests and guided listening.
Personal Development	There is no expectation for pupils to do any extra work for Personal Development outside of school but we encourage parents to read the newsletter that is parentmailed so they can see what their children will be studying in PD. This will also give parents a good opportunity to start conversations with their children about important issues. We also encourage pupils and parents to use the PD portal to access charities and organisations which are signposted in the lessons, and extra supportive resources linked to issues raised in their lessons. Finally, it will be useful for pupils and parents to follow the PD Faculty's Instagram account @tss_pd where we share all PD related news, events, advice and guidance. link - Personal Development Portal - Home (sharepoint.com)
Physics	Use your knowledge organisers to review your learning. Now you know which GCSE course you are studying, a revision guide would be recommended to support your learning, we recommend the CGP GCSE AQA Physics Revision Guide. There are many useful websites out there to try. Cognito has a range of video clips and revision activities to get engaged with - https://cognitoedu.org/home . Select GCSE, AQA and then find the subject and topic you wish to work on. Through Seneca Learning you can follow the whole GCSE AQA course for each science and receive instant feedback on how you are doing - https://senecalearning.com/en-GB/ . Speak to your teacher about setting homework through Seneca. BBC Bitesize and Physics and Maths Tutor are also useful resources. It is essential that you speak to your teacher if you have any questions or need further support.
Religious Studies	Use https://gcsereligiousstudies.weebly.com/ to have a go at activities, past papers, summary sheets, key word banks for each of the topic you have studied in Year 10. There are knowledge organisers and copies of revision guides that you can download straight from the website. Also use SENECA to complete quizzes on the Y10 RS topics, these will self mark.
Science	Use your knowledge organisers to review your learning. Now you know which GCSE course you are studying, a revision guide would be recommended to support your learning. There are many useful websites out there to try. Cognito has a range of video clips and revision activities to get engaged with - https://cognitoedu.org/home . Select GCSE, AQA and then find the subject and topic you wish to work on. Through Seneca Learning you can follow the whole GCSE AQA course for each science and receive instant feedback on how you are doing - https://senecalearning.com/en-GB/ . Speak to your teacher about setting homework through Seneca. BBC Bitesize and Physics and Maths Tutor are also useful resources. It is essential that you speak to your teacher if you have any questions or need further support.
Sport	Make sure you copy up any notes you have missed in class so all the knowledge is in your exercise book.

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Textiles	Use homework time to back up the work completed in lesson. Consider deadlines carefully when considering whether to use after school sessions to support work done in class. Respond to feedback when work is graded to ensure targets are being achieved or work is being approved to move toward target. Pupils should use the support sheets and resources teachers provide to support their work outside the classroom.
Travel and Tourism	Continue researching your PSA at home using Teams. Use common travel websites such as https://www.tripadvisor.co.uk/ , https://www.skyscanner.net/ , https://www.tui.co.uk/ , https://www.jet2.com/ , Booking.com, Hotels.com. Speak to WLO or RSL if you need any support in writing up these tasks.