



## Summary of my child's report

We publish a report once a term on the performance of each pupil in school for each of the subjects they study. This document will offer some explanation into the various aspects that are included on a child's report, here is an example.



Autumn Report - Year 8

Student: Registration Group: 8R4,  
Attendance: 97.0% Unauthorised Absence: 0

Subject	ATL	Current Performance	Target Range
English Language	2	3	3-5
Maths	1	E-	3-5
Core Science	2	4	3-5
Computer Science	2	7	3-5
Geography	2	2	3-5
History	2	1	3-5
Religious Studies	2	2	3-5
Art	2	4	3-5
Drama	1	2	3-5
Music	1	4	3-5
Design Technology	1	3	3-5
Textiles	2	5	3-5
Spanish	2	4	3-5
PE	2	B-	
Personal Development	2		

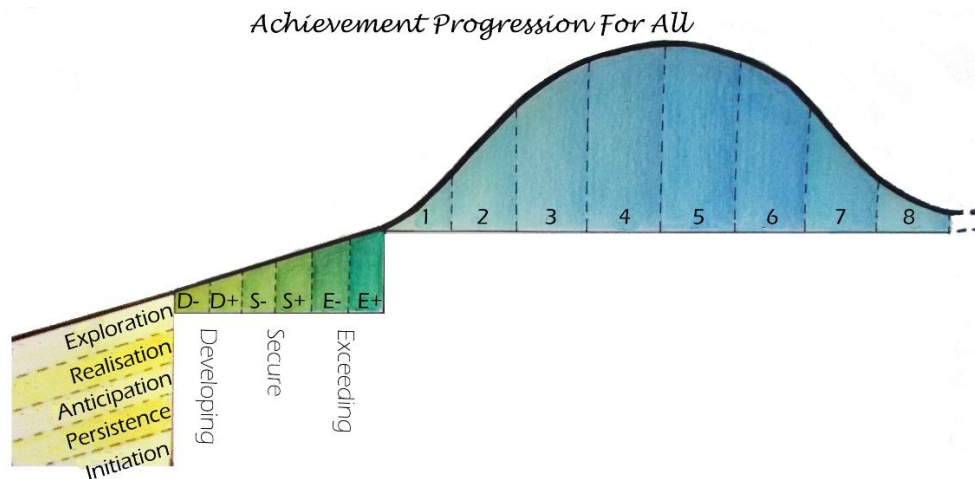
### ATL

An Attitude to Learning (ATL) grade ranges from a grade 1-5. ATL is not the same as an 'effort' grade as it takes into account how a pupil approaches their learning within a subject as a whole. Staff consider a pupils attitude to learning, resilience, organisation, enthusiasm, appreciation, creativity and determination to achieve. They are provided with an indicator 1-5 with 1 being the highest and a 5 indicating that the pupil has been absent from that subject for a significant amount of time.

### Current Performance

Once an assessment has been completed staff mark pupils work and are issued a raw mark. This mark is then converted to a grade 1-9. In Key Stage 4, the raw marks and subsequent grades, are awarded based on a subjects exam board criteria. For pupils in Key Stage 3, assessments check the learning that has taken place to allow staff to issue a raw mark. This allows us to create a rank order that can be converted into an equivalent 1-9 grade 1-9. This 1-9 does not mean a pupil has reached a GCSE standard, it indicates where the performance of the pupil is in comparison to their year group and the standard expected of that year. However, not all our pupils are able to reach the expected standar. In this case, some of our pupils are

awarded a 'Sub 1' grade. This can be pupils who are following a bespoke pathway, for instance Entry Level Qualification within our Nurture Provision or those pupils in our Designated Resource Provision. Our school is truly inclusive and therefore our assessment procedure is too. When a pupil is in Key Stage 4, they can opt for a subject that deliver a BTEC qualification. These subjects do not issue a grade 1-9 but a pass, merit, distinction grading for Level 1 and then Level 2. Therefore, some pupils may be awarded a letter rather than number. Additional to this, PE have a bespoke assessment system as there is no National Curriculum standards, so they issue a grade, Emerging through to Elite. Further information is available on our website.



### Target/ Target Range

A pupil's target is set by the DFE by taking into account the performance of the Year 11 cohort of all secondary schools. They use a pupils KS2 SAT outcomes, or equivalent if the SATs were impacted by the global pandemic, which becomes a child's starting point. The amount of progress a child is expected to make from the end of Year 6 until the end of Year 11 is the same. This is added to their starting point to create a target for the end of Year 11. We use this target to help us track if a pupil is reaching their full potential for the expected standard of their year group. When a pupil moves up to Key Stage 4, they will be issued a single target. This target does change slightly depending on the subject. In Key Stage 3 (Years 7-9), pupils will be issued a target range, 1-2, 3-5, 6-9. This is due to the amount of curriculum time for some subjects not being the same at Key Stage 3 as Key Stage 4, the fact that some subjects are new to pupils in Key Stage 3, and to allow our pupils the crucial time to embed key knowledge during the first few years. For this reason, Key Stage 3 target is a range to offer a more lenient comparison of achievement before being judged against a single target like pupils are in Key Stage 4. Having a target range helps the transition of pupils from Key Stage 3 into Key Stage 4 and also helps to keep our pupils encouraged and motivated. A pupil who reached an KS2 score of 80 will be issued a target range of 1-2, whereas a pupil who was awarded a 110/120 will be issued a target of 6-9.

There is more in-depth information about our assessment procedure at the following location. <https://www.titussaltschool.co.uk/performance/assessment/>