



ATL descriptors

1	<ul style="list-style-type: none"> • I arrive on time and with all the correct equipment • I take ownership of my learning within and beyond the lesson, knowing that the effort I put in affects my progress I enthusiastically accept challenge and I demonstrate a thirst for learning • I develop my answers and explain my thinking • I model a pro-active and creative approach to learning in class • I never give up
2	<ul style="list-style-type: none"> • I arrive on time and with all the correct equipment • I am on task throughout the lesson and I try and push myself above what I can do comfortably • I listen carefully and I am always ready and willing to answer questions • I act on feedback to improve my work • I present my work with pride • I can work independently and with others
3	<ul style="list-style-type: none"> • I am sometimes late and sometimes having equipment missing • I am sometimes off task and do not always give tasks my best effort • I sometimes do not listen to instructions and this can affect my approach to my learning and progress • I do not always act on my feedback independently or I tend to make mistakes on a regular basis • I do not always take pride in my work • Sometimes I need prompting to focus all my effort on my work
4	<ul style="list-style-type: none"> • I am often late and do not come prepared for the lesson • I am often off task and do not complete my work • I do not listen to instructions and often do not know what I should be doing • I need to be pushed to respond to feedback to improve my work • My work is often not very well presented • I often need prompting to get on with my work • I give up at the first sign of challenge
5	<ul style="list-style-type: none"> • Absent