

CURRICULUM INTENT

TSS	<p>To provide a quality of education that is exceptional. To ensure the school's curriculum is ambitious and coherently planned so that all pupils, in particular disadvantaged pupils and those with SEND need, achieve well. This will be securely embedded across the whole school. Pupils will acquire sufficient knowledge and enhance their skills to allow them to successfully progress on to future learning and employment, as well as, developing essential skills for life.</p>	
AMELIA SALT	Amelia's Resourced Provision	<p>To provide all pupils with complex learning needs a comprehensive provision which meets their needs across all four areas of the Educational, Health and Care Plan (Cognition and Learning, Communication & Interaction, Social, Emotional & Mental Health, Sensory and Physical). Pupils immerse in an ambitious and personalised curriculum designed to meet their needs at EYFS - Year 1/2/3 levels. The curriculum covers a broad range of level appropriate core, PSHE and SEND focused subjects such as Social Skills, Life Skills and additional Literacy and Numeracy Skills. Pupils within the Resourced Provision will develop a deeper understanding in a specialist SEND PSHE curriculum, which has a strong focus on personal development, personal safety and sex and relationships. The cohesive curriculum aims to provide all pupils with necessary cultural capital to demonstrate academic, personal and vocational progression for a successful transition into adulthood.</p>
PSHE	Personal Development	<p>Personal Development is a school subject through which pupils develop the knowledge, skills and attributes they need to keep themselves healthy and safe and prepare for life and work in modern Britain. Evidence shows that well-delivered PSHCE programmes have an impact on both academic and non-academic outcomes for pupils, particularly the most vulnerable and disadvantaged.' PSHE Association 2019.</p> <p>The Personal Development programme at Titus Salt School aims to provide a coherent programme of personal, health, social, citizenship and careers education. Our aims for Personal Development also reflect the PSHE Association syllabus which is to equip pupils to live healthy, safe productive, capable, responsible and balanced lives through core themes Respectful Relationships, Staying Healthy, Staying Safe, Careers & Finance and Good Citizens.</p> <p>Our intent is to provide a Personal Development curriculum that provides opportunities for pupils to reflect on and clarify their own values and attitudes and explore complex and sometimes conflicting range of values and attitudes they encounter now and in the future. Personal Development aims to help pupils to:</p> <ul style="list-style-type: none"> • Identify their personal qualities, attitudes, skills, attributes and achievements and what influences these. • Explore their attitudes, values and beliefs and develop the skills, language and strategies needed to manage any issues should they encounter them in their lives. • Give pupils the knowledge, skills, and attributes they need to keep themselves healthy and safe and to prepare them for life and work in modern Britain, via relationships, sex and health education. • Give pupils a thorough understanding of the issues of consent in both sexual and non-sexual contexts, both in their treatment of others and how they allow themselves to be treated by others. • Apply academic skills such as critical thinking and resilience, to their approach to the study of PSHCE. • Promote pupils' spiritual, moral, social and cultural development. • Equip all pupils with the knowledge and skills they need to stay safe and be able to communicate when they do not feel safe • Provide expert independent, up-to-date careers guidance that gives our pupils the best information and opportunities available and helps them progress into further education, training and employment.

ARTS	Arts	To immerse all pupils in a culturally stimulating environment that engages them in activities that reflect the different perspectives of the community in which they live and learn, allowing them to establish a lifelong love of the arts. To provide exposure to a wide range of arts subjects and art forms and to continue to develop our faculty as a key and core part of the school curriculum. To provide pupils with an understanding of the significance of the arts in modern society and to provide opportunities for them to continue to learn and love the arts
	Art	To engage pupils with a wide range of art styles and experiences that provide a wealth of opportunities to learn a variety of artistic skills and techniques. Pupils investigate a range of different critical studies from throughout art history. Processes and skills are developed through observational drawing and experimentation with a variety of media covering drawing, painting, printmaking, ceramics, sculpture and mixed media approaches. At all levels of study pupils create work that is informed by their critical references, own intentions and the skills and processes covered within lessons.
	Dance	Building positive rapport with pupils, having regular conversations and Q&A to understand their interests to inform SOL that establish purpose, relevance and personalised interests to engage all. Cover a broad and balanced range of skills and knowledge of various Dance forms, genres, styles, approaches and contextual influences, with specific references to careers, industry trends and research-based information that offers comparable observations and opinions in trends, as well as embedding Dance appreciation. There will be a link to specific careers for pupils to identify and appreciate how skills developed and acquired can be transferrable across employment pathways.
	Drama	To provide all pupils with the opportunity to engage in dynamic practical lessons to develop vocal and physical performance skills. To establish a love of performing whilst providing pupils with a creative means of expressing themselves and their responses to social, cultural and moral issues. To provide opportunities for collaboration, developing self-confidence and studying elements of theatre design. An appreciation of live theatre will be fostered within pupils whilst providing each individual with transferable life skills that can be utilised regardless of their career choice.
	Music	To establish a love of learning in music and an understanding of the role of music in our society, enabling pupils to widen and deepen their musical skills and knowledge. To provide all pupils, regardless of background or social context, with the opportunity to immerse themselves in music making and creation. To provide engaging practical lessons to ensure we continue to develop the whole child by providing transferable skills that will enable our learners to contribute fully to our school society and the wider community.
CBEM	CBEM	The CBEM faculty successfully run a comprehensive range of subjects that allow us to inspire pupils by providing them with a broad and balanced curriculum. Our core vision is to enrich pupils with knowledge and skills to help them develop their understanding of all subjects and present the best version of themselves to our society. We promote the love for our subjects by allowing students to explore the higher education pathways and careers available to them and equip them with lifelong, transferable skills ready for the next step of their education/career. We encourage all learners to apply themselves in every lesson, giving them a clear vision of future goals and aspirations. We challenge our students so that they can acquire the knowledge and skills they need to become responsible citizens of society, within the ethos of resilience and ambition.
	Computing	The computing curriculum at TSS aims to enrich our pupils with experiences that will allow them to become autonomous, independent users of computing technologies not only throughout their time in education but also within the society and their personal lives where these technologies are fully embodied. Our curriculum has been designed to encapsulate key skills and knowledge relating to Computer Science, Information Technology and Digital Literacy. In a world of everchanging, modern technologies, it is important to engage our pupils in the use of these technologies and inspire them with a love for computing by allowing them to explore and understand that there are no limits in the development of their computing and IT skills. Allowing our pupils to explore key fundamentals of Computing including

		<p>computer systems, programming, online safety, handling data and graphic design not only equips them to discover new ideas and innovations but also develops existing their existing knowledge and skills.</p> <p>The curriculum also actively supports the importance and awareness of the safe use of digital technology and enhances individuals with lifelong, transferrable skills they can utilise in all areas of their personal and professional life, beyond education. We want to develop young adults for life in the modern world, within a diverse and ever-changing world of digital technologies.</p>
	Economics & Business	<p>Our aim is to create the very best Economics and Business Studies students through curriculum experiences that will enable them to become independent learners throughout their time at school and beyond. By allowing students to actively engage in a variety of learning experiences, we hope to support all students to develop into well rounded individuals ready for the next step of their academic and career journey.</p> <p>Through the study of Business and Economics, students will be aware of the impact of business and the economy in the real world as they are encouraged to make links between their studies and real-life examples. The curriculum delivers a platform to business and economic theory, allowing students to develop their interest in these subjects further. Content is delivered to students and then built upon through a variety of practice questions. The knowledge acquired then allows students to develop their analytical and critical thinking skills. We ensure the level of challenge is high enough for the most able, with scaffold and support available for students who need it.</p> <p>The aim of the Business studies curriculum is to equip students with the knowledge, skills and understanding needed to develop their employability and to identify business problems and opportunities. The KS4 Enterprise and Marketing course allows for deeper study of the business world in which the students live and gives them the confidence to take risks and become resourceful, innovative, enterprising and capable citizens. It equips learners with the knowledge, understanding and skills needed to work in the creative and business sectors. The aim of the Economics curriculum is to develop students' understanding of how the local, national and global economy works through analysing economic issues, problems and institutions that affect everyday life. Students can build upon their quantitative skills and appreciate that, when evaluating arguments, both qualitative and quantitative evidence are important.</p>
	Media	<p>Media is a contemporary and interactive subject which encourages students to develop their creative, analytical, research, and communication skills, through exploring a range of media forms and perspectives.</p> <p>In Media we encourage students to demonstrate skills of enquiry, critical thinking, decision making and analysis and to acquire knowledge and understanding of a range of important media issues. We must allow the development and appreciation of the media and their role both historically and currently in society, culture and politics.</p> <p>Media is a contemporary and interactive subject which encourages students to develop their creative, analytical, research, and communication skills, through exploring a range of media forms and perspectives.</p> <p>Our aim is to engage learners in the academic rigour of key Media Theory looking at audiences, representation, media language and institutions. Through a range of close study products, we analyse current and historical attitudes towards the representation of differing social groups and challenge these with reference to Media Theory. Our intention must be to gauge the impact the media has on contemporary society and values and how this has changed over time. In parallel with this we will develop practical skills in creating media products using industry standard print and video editing software.</p>
	Psychology	<p>Psychology is the scientific study of the mind and how it dictates and influences our behaviour, from communication and memory to thought and emotion. The core and optional topics explored within this subject including; phobias, OCD, depression, schizophrenia and criminal behaviour provide students with the opportunity to develop their knowledge of psychological issues, research methods, theories and models as well as increasing mental health awareness. Our aim is to create well-rounded, analytical, evaluative and independent learners by encouraging our students to apply their knowledge of psychology to daily encounters, which often brings an abstract concept to life and permits positive contributions to society. The study of research methods is intended to develop knowledge and understanding of the process of planning,</p>

		conducting, analysing and reporting psychological research across a range of experimental and non-experimental techniques. The curriculum incorporates disciplines such as Biology, Mathematics and English Language, which facilitates further study in a range of university courses or transferable skills to a multitude of careers.
	Sociology	Sociology is a social science which includes the study of human social relationships by analysing and explaining important matters in our personal lives, our communities and the world. Sociology's subject matter is diverse, covering sociological perspectives from Marxism through to the New Right and covers topics including Education, Families and Relationships, Globalisation and Crime and Deviance. In studying topics like these, sociologists create theories to explain human behaviour and the workings of society, Sociology is an evidence-based subject, incorporating sociologist's personal opinions, which is evidenced by carrying out research to establish whether their theories are correct. The study of sociology enables students to answer questions about the world we live in and question things that may have previously been taken for granted. Our aim is to develop students critical thinking and understanding about the world we live in and their role in it, which promotes curiosity, open-mindedness and tolerance in students, which facilitates our students in making positive contributions to society. Our students develop a range of transferable skills from essay writing to their verbal communication, which is beneficial across many subjects. The study of sociology can lead to further study and careers including education, law and management, social work and international relations.
	Criminology	Criminology is the study of crime and involves exploring topics such as the different types of crime committed, varying theories and explanations for why people commit crime, the diverse range of punishments that people can receive for committing crimes as well as the medias' portrayal of crime and how this affects people's own perception of crime. Studying these topics enhances students understanding of human behaviour – drawing on a wide range of disciplines, including Psychology, Biology, Sociology and Law. Not only do students develop a broad set of academic skills, but they also develop empathy and understanding of the policies in place to reduce offending. Criminology is pertinent to many job roles within the Criminal Justice Sector, Psychology, Sociology and Social and Probation work.
Technology	Technology	The Technology curriculum is designed to allow pupils to learn key technical skills which enables them to flourish in the separate subjects of Food Studies, Textiles, Design Technology and Engineering. It also allows pupils to explore important life skills such as problem solving, creativity, creating a balanced meal and the importance of taking educated risks when being innovative. Our hands-on curriculum is fun, informative and exciting which enables pupils to make excellent progress but also prepares them for real world careers linked to our faculty. We want our pupils to "Aim High" and guide our pupils to become the outstanding workforce of the future.
	Design Technology	Within Design and Technology at Titus Salt School we aim to support pupil's creativity, critical thinking and practical knowledge through a wide range of practical skills, projects and materials research. Within our curriculum we incorporate building skills for life, allowing pupils to learn how to take risks, become resourceful, innovative and enterprising. Our tailored projects look at technology within our world today and the future with links to Maths, Science, Engineering, Computing and the Arts.
	Design Engineering	Within Design Engineering, we aim to inspire, engage and challenge all pupils through a rigorous and practical subject. So we can prepare all young people to live and work in the designed and made world. Cultural capital is explored across the key stages by appreciation of the work of others locally, nationally and internationally, each subject identifies and relates sow to real contextual challenges focussing upon people, communities or businesses.
	Food Studies	The aims and objectives of our food department relate directly to those of the school and to the requirements of the National Curriculum.

		<p>We want our pupils to be passionate with all areas of Food Preparation and Nutrition, learn how to cook with confidence to get the basics right then learn how to add their own creative flair to products they cook.</p> <p>We want our pupils to know where food comes from, how food choice can affect their diets and more importantly learn how to turn that knowledge into dishes to share with their family and friends.</p>
	Health and Social Care	<p>In Health and Social Care our aim is to understand the way the human body will grow and develop and analyse how we all do this at a different pace. You will link all elements of this course to our physical, intellectual, emotional and social development. You will learn about different events that may occur in your life that have a huge impact on development. Through the course you will be learning about all of the job roles in the Health and Social Care sector and how they work together putting the service user at the centre of every decision.</p>
	Textiles	<p>In Textiles we want pupils to be able to explore their creativity and display their individuality, whilst considering the aesthetics, function and comfort of textile products which suit their intended purpose. We aim to allow pupils to build resilience, confidence and ownership of their work and to be proud of their achievements. We aim to develop pupil's understanding of how Textiles impact positively on our everyday lives and how Textile designers can make a difference. We want pupils to explore their creativity and develop workable solutions which satisfy a wide range of client's needs. We also want them to be aware of the impact Textiles have on the planet and how changes can be made to improve the way we design, manufacture and use products.</p>
ENGLISH	English	<p>Our English Curriculum provides pupils with clear knowledge of the foundation concepts of the study of text; narratology and context, characterisation and setting, genre and theme, perspective and style, rhetoric, connotation, grammar, structure and representation. We also provide pupils with the skills to employ these concepts in their own communications. Pupil acquisition of this knowledge and these skills is also contextualised through the exploration of relevant ideological concepts from 'hero' to 'feminism' and 'bravery' to 'fairness'. We enable pupils to access successful further study, work and their own emotional lives through functional and cultural literacy. This is extended beyond the core curriculum to whole school awareness through events including National Poetry Day, World Book Day, National Writing Day and involvement in the First Story programme.</p>
HUMANITIES	Humanities	<p>Humanities helps pupils to make sense of the world around them and to understand their place in the world. Our subjects of Geography, History & Religious Studies are centred on essential core concepts that run through every element of our curriculum. Through the context of the past and observing the present, we aim to inspire our pupils to shape the future for the better. The Humanities is both a window into our world, and a mirror to ourselves, as we encourage pupils to reflect on their place in the community and consider others around them. We live in a diverse city, rich in religion, culture and history. Our aim is to deepen our knowledge and understanding of our world and to have a positive influence on it.</p>
	Geography	<p>Within Geography we aim to provide pupils with an in-depth knowledge of the world around them at a variety of scales, including awareness of critical issues that face today's society and the tools that will enable us to provide sufficient responses to these issues to ensure a sustainable world of increasing equity. Pupil's learning will focus on five core concepts that which are Place, Impact, Movement, Connectivity and Sustainability. Pupils will study both human and physical geography to provide a varied and balanced appreciation of the ideas, skills, and topics in this discipline. Fieldwork is a strong element of the geography curriculum and features in every year group throughout pupils' time at TSS. We look to provide students with knowledge of their own place in the world as a global citizen and how they can use that to make a difference in the world.</p>
	History	<p>The History Department curriculum is designed to ensure all students develop a love and understanding of the past. Our dynamic and vibrant curriculum covers a wide range of historical periods, ranging from medieval right up to the 20th century, covering</p>

		<p>both local and international history. This offers pupils an enriching insight into their local and national heritage, enabling pupils to immerse themselves in the 'cultural capital of time', while also developing empathy and understanding of the lives of people from diverse and different heritages to themselves. In addition pupils will see their own different backgrounds represented in the people of the past. Pupils' learning will focus on five core concepts, which are: Power, Persecution, Freedom, Diversity and International Relations.</p> <p>We will see students systematically develop these essential concepts that are the foundations of historical understanding. We pride ourselves on the fact that through studying History all pupils will have developed a real connection to the past and are able to analyse evidence to critically evaluate the work of historians and modern-day writing, using the skills they have acquired.</p>
	Religious Studies	<p>The Religious Studies department at Titus Salt School is dedicated to helping pupils respect and understand the socially, culturally and religiously diverse world around them. Pupils learn about the 6 main world religions as well as a variety of important philosophical and ethical issues via the key concepts of: beliefs, ethics, spirituality, big questions and diversity.</p> <p>We aim for our pupils to be inspired by their learning in Religious Studies to make a positive difference in the lives of those around them, to stand up against injustice and discrimination, to appreciate people's differences and to actively celebrate diversity.</p>
LANGUAGES	French	<p>To ensure that all pupils develop confidence, resilience and autonomy in their language-learning journey so that they are prepared to communicate coherently in the world and the global workplace.. Pupils will develop the skills to understand and manipulate language for their own means through a range of relevant topic areas on a journey that begins quite personally and develops to express a balanced view of the world around them. Furthermore, pupils will gain an insight into the culture of different countries through exposure to authentic sources. The MFL curriculum is sequenced so that key ideas and structures are well embedded.</p>
	German	
	Spanish	
MATHS	Maths	<p>The mathematical curriculum aims to exercise and improve all pupils resilience. The curriculum is sequenced to allow all pupils to embed and use knowledge fluently and most importantly apply their skills and abilities in everyday life.</p> <p>We do this through routinely linking topics and modelling multistep questions to give all pupils the skills to be able to retain knowledge and apply it in the most difficult circumstances to improve resilience. The approach enables pupils to have the ability to give everything their best attempt and be happiest when they can reflect and improve.</p> <p>Maths develops many skills applicable to all jobs and our pupils next steps including problem solving, critical thinking and numerical awareness.</p>
SCIENCE	Biology	<p>Studying Science at TSS allows learners to understand their place in the Universe and how the actions they take impact the world around us; to make informed decisions to improve their lives and the lives of others; to recognise how Science has allowed mankind to flourish and so be able to create solutions to the issues that will arise in the future.</p> <p>Our KS3 curriculum places context at the centre of the learning experience, allowing students to see how what they learn is relevant to their health, happiness and livelihood. At KS4 we continue to highlight the relevance of what is being taught but we also begin to look at more abstract ideas that are fundamental to students being able to access STEM careers and to change their world.</p>
	Chemistry	
	Combined Science	
	Physics	
	Health & Social	
SPORT	Sport	<p>To ensure pupils have the knowledge to live a healthy active lifestyle. To enthuse and inspire pupils to be active. To reinforce the school's ethos and develop key skills including determination and resilience, team work and togetherness, leadership and care, and ambition. To give pupils, including those with SEND, the foundations of physical literacy so that they can apply the skills to any of life's activities. To develop theoretical knowledge of techniques, tactics and rules so that pupils can progress through the key stages and beyond.</p>

