

Curriculum Design 2023-24

Languages							
		Term1		Term2		Term3	
		Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
7	Theme	All about me					
	Concept	Personal Identity, Cultural Awareness					
	Skills Knowledge	<p>Through the five topic areas of Personal Information, Sport, Television and Music, Food and Drink and Where I Live, pupils will develop an understanding of the present, past, future and conditional tenses of common and high frequency verbs in the first and third person. They will learn to express preference, use common intensifiers and time phrases, and how to express and justify an opinion. Pupils will be introduced to high frequency impersonal verbs 'you can' and 'there is'. There will be a focus on pronunciation and links to the written forms of the language through speaking activities and transcription. Listening and reading skills will be supported through a variety of activities. Written skills will have a focus on syntax and structure at sentence level, building up to short paragraphs using relevant connectives. Cultural aspects of the target language countries will be visited in each unit relating to the topic areas. Pupils will be assessed at 5 points throughout the year. Each assessment will cover at least 2 of the key skills; Listening, Speaking, Reading and Writing</p>					
	Wider Curriculum						
8	Theme	My World					
	Concept	Personal Identity, Cultural Awareness					
	Skills Knowledge	<p>Through the five topic areas of Town, Fashion, Freetime, Holidays and School, pupils will continue to develop an understanding of the present, past, future and conditional tenses of common and high frequency verbs in the first and third person. They will learn to describe events in more detail by making comparisons and the justification of opinions will be developed to describe what they do 'in order to' complete an activity or what they do 'when' something is happening. Pupils will continue to use to high frequency impersonal verbs 'you can' and 'there is'. There will be a focus on pronunciation and links to the written forms of the language through speaking activities and transcription. Listening and reading skills will be supported through a variety of activities. Written skills will have a focus on syntax and structure at sentence level, building up to longer, cohesive paragraphs using relevant connectives. Cultural aspects of the target language countries will be visited in each unit relating to the topic areas. Pupils will be assessed at 5 points throughout the year. Each assessment will cover at least 2 of the key skills; Listening, Speaking, Reading and Writing</p>					
	Wider Curriculum						
9	Theme	The World Around me					
	Concept	Personal Identity, Being a Global Citizen, Cultural Awareness					
	Skills Knowledge	<p>Through the five topic areas of Health, Future Plans, Film, Social Media and The Environment, pupils will develop an understanding of the present, past, future and conditional tenses of common and high frequency verbs in the first and third person. In addition to this, the focus moves beyond talking about themselves to be able to describe situations beyond their person experience. As well as justifying their opinions on the topic areas, pupils will learn key structures to develop a balanced argument. There will be a focus on pronunciation and links to the written forms of the language through speaking activities and transcription. Listening and reading skills will be supported through a variety of activities. Written skills will have a focus on syntax and structure at sentence level, building up to longer pieces of written work. Cultural aspects of the target language countries will be visited in each unit relating to the topic areas. Pupils will be assessed at 5 points throughout the year. Each assessment will cover at least 2 of the key skills; Listening, Speaking, Reading and Writing</p>					
	Wider Curriculum		Unit 2 covers different religions and types of relationships				
10	Theme	GCSE Year 1					
	Concept	Personal Identity, Being a Global Citizen, Cultural Awareness					

	Skills Knowledge	Pupils will begin the two year GCSE course and cover the three themes: Identity and Culture, Local, National, International and Global Areas of Interest and Current and Future Study and Employment. Units will be interleaved across the year to allow the embedding of key structures across different topic areas and to allow for an increased level of challenge. Topics covered in Year 10 include Family and Relationships, House and Town, School, Freetime, Health, Festivals and holidays. There will be a focus on pronunciation and links to the written forms of the language through speaking activities and transcription. Listening and reading skills will be further developed through a variety of activities with a focus on inference and comprehension. Written skills will have a focus on manipulation of common structures to respond to a variety of target audiences. Cultural aspects of the target language countries will be visited in each unit relating to the topic areas. Pupils will be assessed at 5 points throughout the year. Each assessment will cover at least 2 of the key skills; Listening, Speaking, Reading and Writing.				
	Wider Curriculum					
11	Theme	GCSE Year 2				
	Concept	Personal Identity, Being a Global Citizen, Cultural Awareness				
	Skills Knowledge	Pupils will continue to build upon the topics covered in Year 10 which will include Theme 2 (holidays) and Theme 3 (Current and Future Study and Employment). There will be a focus on pronunciation and links to the written forms of the language through speaking activities and transcription to enable pupils to successfully prepare for their speaking assessment. Listening and reading skills will be further developed through a variety of activities with a focus on inference and comprehension and exam technique. Written skills will have a focus on manipulation of common structures to respond to a variety of target audiences. Cultural aspects of the target language countries will be visited in each unit relating to the topic areas. Assessment will be a mixture of end of unit assessment and formal progress exams.				
	Wider Curriculum					