



# Psychology

## Key Stage 5

### Assessment points

Week	Assessment	Week	Assessment
Sept 4-8 <sup>th</sup>		Feb 26- 1 <sup>st</sup>	Y13 Progress exam – Paper 1 and Paper 3.
Sept 11- 15 <sup>th</sup>		Mar 4- 8 <sup>th</sup>	
Sept 18- 22 <sup>nd</sup> T. day		March 11- 15 <sup>th</sup>	
Sept 25- 29 <sup>th</sup>		March 18- 22 <sup>nd</sup>	Y13 Psychology – Paper 2: Approaches, biopsychology, and research methods.
Oct 2- 6 <sup>th</sup>		EASTER	
Oct 9- 13 <sup>th</sup>		April 8- 12 <sup>th</sup>	Y12 Psychology – Memory & Social Influence & Research Methods embedded within.
Oct 16- 20 <sup>th</sup>	Y12 Psychology – Approaches & Biopsychology & research methods embedded. Y13 Psychology – Schizophrenia and Research methods	April 15- 19 <sup>th</sup>	
Half Term		April 22- 26 <sup>th</sup>	
Oct 30- 3 <sup>rd</sup>		April 29- 3 <sup>rd</sup>	
Nov 6- 10 <sup>th</sup>		May 6- 10 <sup>th</sup>	
Nov 13- 17 <sup>th</sup>		May 13- 17 <sup>th</sup>	
Nov 20- 24 <sup>th</sup> Tday		May 20- 24 <sup>th</sup>	Y12 Psychology – Attachment & Memory & Research Methods embedded within.
Nov 27- 1 <sup>st</sup>		Y13 assessment week; Paper 1 and Paper 2.	Half Term
Dec 4- 8 <sup>th</sup>		June 3- 7 <sup>th</sup>	
Dec 11-15 <sup>th</sup>	Y12 Psychology – Approaches & Psychopathology & research methods embedded. Y13 Psychology – Schizophrenia and Relationships; Research Methods embedded.	June 10- 14 <sup>th</sup>	
Christmas		June 17- 21 <sup>st</sup>	
Jan 1- 5 <sup>th</sup>		June 24- 28 <sup>th</sup>	

Jan 8- 12 <sup>th</sup>		July 1 - 5 <sup>th</sup>	Y12 Progress exams - Paper 1 - Paper 2
Jan 15- 19 <sup>th</sup>		July 8- 12 <sup>th</sup>	
Jan 22- 26 <sup>th</sup>		July 15- 19 <sup>th</sup>	
Jan 29- 2 <sup>nd</sup>		Summer	
Feb 5- 9 <sup>th</sup>	Y13 Psychology - Schizophrenia, Forensics and Relationships & research methods Y12 Psychology – Psychopathology & Social Influence & Research Methods embedded within.	<b>Elicit and retrieval activities will be built into all lesson starts and these will be interleaved, related to the groups ability and teacher assessment. Low stakes formative assessment will be undertaken during each unit to inform planning and adaption to QFT but those identified with an (F) will be the formative assessment points that are recorded formally to support the current KPI. Summative assessments are identified with an (S) and will inform the current PI awarded.</b>	
Half Term			
Feb 19- 23 <sup>rd</sup>			