



(Design)

Yr7	Yellow
Yr8	Orange
Yr9	Red
Feed back	Green

## Key Stage 3 Assessment points

Week	Assessment			Week	Assessment		
Sept 6-9 <sup>th</sup>				Feb 27- 3 <sup>rd</sup>			
Sept 12- 16 <sup>th</sup>				Mar 6- 10 <sup>th</sup>			
Sept 19- 23 <sup>rd</sup> T. day				March 13- 17 <sup>th</sup>			
Sept 26- 20 <sup>th</sup>				March 20- 24 <sup>th</sup>	Product Analysis	Product Analysis	Product Analysis
Oct 3- 7 <sup>th</sup>	Product Analysis	Product Analysis	Product Analysis	March 20- 24 <sup>th</sup>	Product Analysis	Product Analysis	Product Analysis
Oct 10- 14 <sup>th</sup>	Product Analysis	Product Analysis	Product Analysis	March 20- 24 <sup>th</sup>			
Oct 17- 21 <sup>st</sup>	Feedback			April 17- 21 <sup>st</sup>	Feedback		
Half Term				April 24- 28 <sup>th</sup>			
Nov 31- 4 <sup>th</sup>				May 1- 5 <sup>th</sup> Tday			
Nov 7- 11 <sup>th</sup>				May 8- 12 <sup>th</sup>			
Nov 14- 18 <sup>th</sup>				May 15- 19 <sup>th</sup>	Design Ideas	Design Ideas	Design Ideas
Nov 21- 25 <sup>th</sup> Tday				May 22- 26 <sup>th</sup>	Design Ideas	Design Ideas	Design Ideas
Nov 28- 2 <sup>nd</sup>	Design Ideas	Design Ideas	Design Ideas	Half Term			
Dec 5- 9 <sup>th</sup>	Design Ideas	Design Ideas	Design Ideas	June 5- 9 <sup>th</sup>	Feedback		
Dec 12-16 <sup>th</sup>	Feedback			June 12- 16 <sup>th</sup>			
XMAS				June 19- 23 <sup>rd</sup>			
Jan 2- 6 <sup>th</sup>				June 26- 30 <sup>th</sup>			
Jan 9- 13 <sup>th</sup>				July 3- 7 <sup>th</sup>	EOUT	EOUT	EOUT
Jan 16- 20 <sup>th</sup>				July 10- 14 <sup>th</sup>	Practical Grade	Practical Grade	Practical Grade
Jan 23- 27 <sup>th</sup>				July 17- 21 <sup>st</sup>	Feedback		
Jan 30- 3 <sup>rd</sup>	EOUT	EOUT	EOUT	<p>Elicit and retrieval activities will be built into all lesson starts and these will be interleaved, related to the groups ability and teacher assessment. Low stakes formative assessment will be undertaken during each unit to inform planning and adaption to QFT but those identified with an (F) will be the formative assessment points that are recorded formally to support the current KPI. Summative assessments are identified with an (S) and will inform the current PI awarded.</p>			
Feb 6- 10 <sup>th</sup>	Feedback						
Half Term							
Feb 20- 24 <sup>th</sup>	Practical Grade	Practical Grade	Practical Grade				



(Design)

# Key Stage 4 Assessment points

Yr7	Yellow
Yr8	Orange
Yr9	Red
Yr10	Pink
Yr11	Blue

Week	Assessment	Week	Assessment
Sept 6-9 <sup>th</sup>		Feb 27- 3 <sup>rd</sup>	
Sept 12- 16 <sup>th</sup>		Mar 6- 10 <sup>th</sup>	
Sept 19- 23 <sup>rd</sup> T. day		March 13- 17 <sup>th</sup>	
Sept 26- 20 <sup>th</sup>		March 20- 24 <sup>th</sup>	
Oct 3- 7 <sup>th</sup>	Drawing Techniques Marking	March 27- 31 <sup>st</sup>	Lamp Skills Test – Plastics, Metals.
Oct 10- 14 <sup>th</sup>	Year 11 Progress exam	EASTER	
Oct 17- 21 <sup>st</sup>	Section A NEA – provisional feedback for coursework	April 17- 21 <sup>st</sup>	Final Marking of NEA GCSE
Half Term		April 24- 28 <sup>th</sup>	
Nov 31- 4 <sup>th</sup>		May 1- 5 <sup>th</sup> Tday	
Nov 7- 11 <sup>th</sup>		May 8- 12 <sup>th</sup>	
Nov 14- 18 <sup>th</sup>	Making Skills Timbers Test – Timbers, Joining Methods & Surface Finishes	May 15- 19 <sup>th</sup>	
Nov 21- 25 <sup>th</sup> Tday		May 22- 26 <sup>th</sup>	
Nov 28- 2 <sup>nd</sup>		Half Term	
Dec 5- 9 <sup>th</sup>		June 5- 9 <sup>th</sup>	
Dec 12-16 <sup>th</sup>	Section B NEA – provisional feedback for coursework	June 12- 16 <sup>th</sup>	EOUT Lamp
XMAS		June 19- 23 <sup>rd</sup>	Practical Assessment
Jan 2- 6 <sup>th</sup>		June 26- 30 <sup>th</sup>	
Jan 9- 13 <sup>th</sup>	Practical Assessment	June 10- 14 <sup>th</sup>	NEA Start – Marking & assessment throughout for pages
Jan 16- 20 <sup>th</sup>		July 17- 21 <sup>st</sup>	
Jan 23- 27 <sup>th</sup>	Section C NEA – provisional feedback for coursework	Summer	
Jan 30- 3 <sup>rd</sup>	Y11 Progress Exam	Elicit and retrieval activities will be built into all lesson starts and these will be interleaved, related to the groups ability and teacher assessment. Low stakes formative assessment will be undertaken during each unit to inform planning and adaptations to QFT but those identified with an (F) will be the formative assessment points that are recorded formally to support the	
Feb 6- 10 <sup>th</sup>	EOUT Timbers & Manufactured Boards		
Half Term			

Feb 20- 24<sup>th</sup>

**current KPI. Summative assessments are identified with an (S) and will inform the current PI awarded.**