



(History)

Key Stage 3

Assessment points

Yr7	
Yr8	
Yr9	
Data cut off	

Week	Assessment	Week	Assessment
Sept 4-8 th		Feb 26- 1 st	
Sept 11- 15 th		Mar 4- 8 th	What turned the world upside down in the 17th century? (F)
Sept 18- 22 nd T. day	What was the World like by the year 1000? (S - Baseline)	March 11- 15 th	How did the Trans-Atlantic trade shape African and British people? (F)
Sept 25- 29 th	Causes of the First World War (F)	March 18- 22 nd	How and why did the Holocaust happen? (F)
Oct 2- 6 th		EASTER	
Oct 9- 13 th		April 8- 12 th	
Oct 16- 20 th	The Industrial Revolution – Was it Liberty's Dawn? (S)	April 15- 19 th	
Half Term		April 22- 26 th	
Oct 30- 3 rd	How close did the World Come to Doomsday? 1914-1918 (S)	April 29- 3 rd	Was the 17th and 18th century a period of enlightenment? (S)
Nov 6- 10 th	Who held the Power in Norman England? (S)	May 6- 10 th	How was democracy achieved by 1900? (S)
Nov 13- 17 th		May 13- 17 th	How close did the World Come to Doomsday? Cold War (S)
Nov 20- 24 th Tday		May 20- 24 th	
Nov 27- 1 st	What was the impact of British rule in India? (F)	Half Term	
Dec 4- 8 th		June 3- 7 th	
Dec 11-15 th	Why are the Medieval African Kingdoms significant? (F)	June 10- 14 th	
Christmas		June 17- 21 st	
Jan 1- 5 th		June 24- 28 th	Does Bradford have a tradition of dissent and rebelliousness? (F)
Jan 8- 12 th	How close did the World Come to Doomsday? World War Two (S)	July 1 - 5 th	How has migration changed Britain? (F)
Jan 15- 19 th		July 8- 12 th	Dis Britain become an inclusive society by 2000? (F)
Jan 22- 26 th	How did the Reformation Change England?/Was the Elizabethan era a golden age? (S)	July 15- 19 th	
Jan 29- 2 nd		Summer	
Feb 5- 9 th	How should we remember the British Empire? (S)	Elicit and retrieval activities will be built into all lesson starts and these will be interleaved, related to the groups ability and teacher assessment. Low stakes formative assessment will be undertaken during each unit to inform planning and adaptations to QFT but those identified with an (F) will be the formative assessment points that are recorded formally to support the current KPI. Summative assessments are identified with an (S) and will inform the current PI awarded.	
Half Term			
Feb 19- 23 rd			



(History)

Key Stage 4 Assessment points

Yr10	
Yr11	
Data cut off	

Week	Assessment	Week	Assessment
Sept 4-8 th		Feb 26- 1 st	Crime and Punishment (18, 19 th and 20 th Century)
Sept 11- 15 th		Mar 4- 8 th	
Sept 18- 22 nd T. day	Elizabethan England (Units 3 and 4)	March 11- 15 th	
Sept 25- 29 th		March 18- 22 nd	America (Units 6 and 7)
Oct 2- 6 th	Germany (Units 1 and 2)	Easter	
Oct 9- 13 th		April 8- 12 th	Crime and Punishment (Lincoln Castle - Case Study)
Oct 16- 20 th	Elizabethan England (Units 5, 6 and 7)	April 15- 19 th	
Half Term		April 22- 26 th	
Oct 30- 3 rd		April 29- 3 rd	
Nov 6- 10 th	Germany (Units 3 and 4)	May 6- 10 th	Elizabethan England (Units 1 and 2)
Nov 13- 17 th		May 13- 17 th	
Nov 20- 24 th Tday		May 20- 24 th	
Nov 27- 1 st	Progress Exam (Elizabeth and Germany)	Half Term	
Dec 4- 8 th	Germany (Units 5, 6 and 7)	June 3- 7 th	
Dec 11-15 th		June 10- 14 th	
Christmas		June 17- 21 st	
Jan 1- 5 th		June 24- 28 th	Y10 Progress Exams
Jan 8- 12 th	Crime and Punishment (Medieval and Early Modern)	July 1 - 5 th	
Jan 15- 19 th	America (Units 1 and 2)	July 8- 12 th	
Jan 22- 26 th		July 15- 19 th	Elizabethan England (Unit 3)
Jan 29- 2 nd		Summer	
Feb 5- 9 th		<p style="text-align: center; font-size: small;">Elicit and retrieval activities will be built into all lesson starts and homework. These will be interleaved, related to the groups' ability and teacher assessment. The above KS4 assessments are all formative assessments. Summative assessments will also take place throughout the course (e.g. exam question) – this will be self-assessed and then close marked by subject teachers. Low stakes formative assessment will be undertaken during each unit to inform planning and adaptations to QFT. Pupils will receive feedback on other assessed questions.</p>	
Half Term			
Feb 19- 23 rd	America (Units 3, 4 and 5)		

