



Welcome to Titus Salt School



Together Resilient **Ambitious** Caring

Welcome to Titus Salt School. We look forward to working together to support your child through the course of the next 5 or even 7 years. At TSS our values underpin all that we do, and we have clear expectations of how these values will be shown by all members of the school community, Pupils, Staff and Parents/Carers.

together
resilient
ambitious
caring

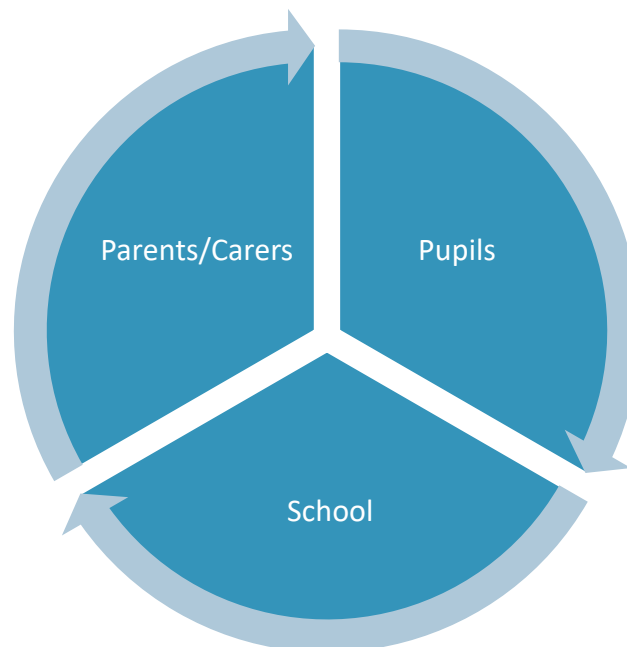


Our Values

READY
Respectful
SAFE

Our Expectations

School is a partnership



It is important to always remember that we are striving to achieve the best we possibly can for your child by working together in this 3 way partnership. On transition day we talked to pupils about how they could demonstrate that they are Ready, Respectful and Safe. The following slides help to guide Parents/Carers in how they can do the same.

How can you support your child?

READY

Help your child to be ready to learn by being:

- In School. TSS expectation is 96% attendance and above.
- On time and in the correct uniform – this sets your child up well for the day.
- Equipped to learn.

Remember:

School starts at 8.30am, pupils will need to be in their form room by then. Pupils should be in school by 8.25am

Respectful

Work with us to support your child

We will endeavour to communicate as quickly and effectively as possible. Please be patient and respectful in your communication with staff.

Encourage your child to engage in all the opportunities that school brings.

Support our efforts to ensure Positive Behaviour and attitudes.

We will communicate positives with you using Class Charts. You will be sent a log in to register with Class Charts. An app can be downloaded by both parents/carers and pupils for easy access to information and notifications.

The screenshot displays the ClassCharts interface with the following sections:

- In Class:** Improved Progress (rocket icon), Excellent participation (graduation cap icon), Great Reading (book icon), Fantastic Homework (circular chart icon), British Values (handshake icon).
- Pupil of the Week:** Faculty Pupil of the Week (5 points), Year Team Pupil of the Week (5 points).
- Points Based Positive Behaviour Strategy:** A prominent green button.
- Core Values:** Together (group of people icon), Resilient (person with weights icon), Ambitious (mountain icon), Caring (heart icon).
- Extra-curricular:** Extra-curricular PE (runner icon), Library visit (person with book icon), Attended intervention (person with arrow icon), Stem Club (microscope icon), Humanities Club (person with book icon), Eco-club (leaf icon), Performing Arts (musical notes icon).

ClassCharts logo is visible in the bottom left corner.

SAFE

We want to work with you to keep your child safe, both in and out of school.

Take an interest in what is going on at school and in your child's life outside of school.

Understand that many of the school rules are designed to keep everybody safe.

Monitor your child's use of Phones and the internet

Talk to us if you have any concerns.

Assessing progress

We will report formally on your child's progress 3 times a year (first report around Christmas)

This will include information on both their academic progress and Attitude to learning.

Targets are based on KS2 SATS and will be reported on a 1-9 scale (more info comes with the report)

Year 7 Team



Andrew Staniland
Year Leader



Lisa O'Hara
Assistant Year Leader



Katy Wilby
Transition Coordinator

Mr Staniland and Mrs O'Hara are the Year 7 Team. They will support your child over the next 5 years in our school.

Mrs Wilby has been working with primary schools, and visiting to meet your child before they join us in Year 7. She will work alongside the Year 7 team to support your child's start at TSS.

Andrew Staniland – STN@titussaltschool.co.uk

Lisa O'Hara – OHA@titussaltschool.co.uk

Katy Wilby – WBY@titussaltschool.co.uk

SEND Information

SEND team and further information for parents/carers of children with SEND:



Phillipa Jervis – Assistant Headteacher of Inclusion



Gemma Longbottom – SENDCO



Gemma Russell – Assistant SENDCO



Ellie Burton – SEND Officer

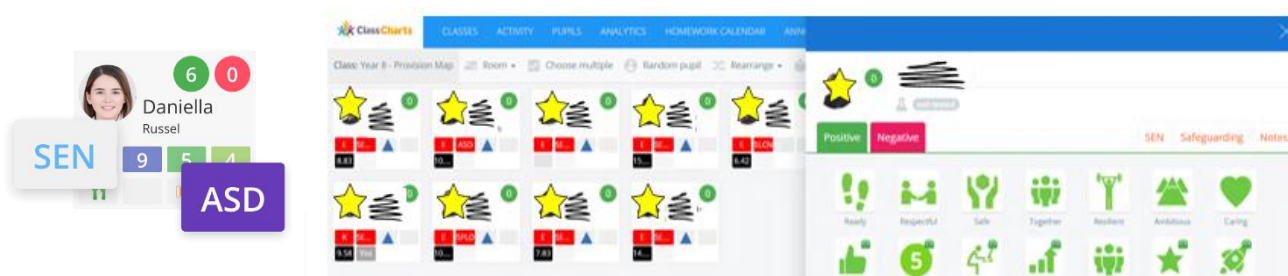
- Information on SEND is gathered through the SEND team and our Transition Co-ordinator
- Information is gathered from primary SENDCO's and some contributions from primary Teaching Assistants

The SEND team are currently working on ensuring this information is ready for September

How will staff know my child has any additional needs?

Pupil's SEND information is available in the following formats:

- Highlighted in teacher's registers (categorised as 'E' or 'K')
- Identified through seating plans (Class charts)
- Primary needs categorised in seating plans
- SEND updates are distributed weekly for key pupils via our 'SEND Bulletin'



'Pupil Passports' can be accessed live through seating plans

