

Home Learning for pupils in 07c – Wednesday 05 July 2023

Pupils should follow their usual timetable and access work as per the table below:

Period	Subject	Link	Further instructions
1	Art	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: KS3 Art: Year 8, Unit 4: Architecture - Understanding the World around us: Lesson 4: Sunga Park Part 2
	Computer Sc	Numbers in Binary (thenational.academy)	Follow the onscreen instructions after clicking on the link
	RS	Afterlife (thenational.academy)	Follow the onscreen instructions after clicking on the link
2	Product Des	Mass production of products (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Food Tech	Food processing and organic farming (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Textiles	What is in your wardrobe? (thenational.academy)	Follow the onscreen instructions after clicking on the link
3	Personal Dev	https://classroom.thenational.academy/lessons/how-can-we-pay-for-things-74t6cd?from_query=budgeting	Follow the onscreen instructions after clicking on the link
4	Science	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: KS3 Science: Year 7: Unit 6: Forces and motion: Lesson 3: Resultant Forces
5	English	Refining punctuation in creative writing (thenational.academy)	Follow the onscreen instructions after clicking on the link

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1	Product Des	Mass production of products (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Food Tech	Food processing and organic farming (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Textiles	What is in your wardrobe? (thenational.academy)	Follow the onscreen instructions after clicking on the link
2	Science	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: KS3 Science: Year 7: Unit 6: Forces and motion: Lesson 3: Resultant Forces
3	Personal Dev	https://classroom.thenational.academy/lessons/how-can-we-pay-for-things-74t6cd?from_query=budgeting	Follow the onscreen instructions after clicking on the link
4	English	Refining punctuation in creative writing (thenational.academy)	Follow the onscreen instructions after clicking on the link
5	Computer Sc	Numbers in Binary (thenational.academy)	Follow the onscreen instructions after clicking on the link
	History	https://classroom.thenational.academy/lessons/quakers-ranters-and-diggers-crwkae	Follow the onscreen instructions after clicking on the link
	Geography	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: Click on KS3 Geography: Year 7: Unit 2: Geology: Lesson 5: Different types of rocks
	RS	Afterlife (thenational.academy)	Follow the onscreen instructions after clicking on the link

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Period	Subject	Link	Further instructions
1	Art	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: KS3 Art: Year 8, Unit 4: Architecture - Understanding the World around us: Lesson 4: Sunga Park Part 2
	RS	https://classroom.thenational.academy/lessons/a-brief-history-of-india-cth30d	Follow the onscreen instructions after clicking on the link
	Geography	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: Click on Geography: Year 9: Unit 5: Energy: Lesson 2: Energy poverty
	History	https://www.bbc.co.uk/bitesize/topics/zx3fnbk	Follow the onscreen instructions after clicking on the link
2	English	https://classroom.thenational.academy/lessons/avoiding-run-on-sentences-c5h62t	Follow the onscreen instructions after clicking on the link
3	Personal Dev	https://classroom.thenational.academy/lessons/what-is-the-difference-between-government-and-parliament-c8v38d?from_query=parliament	Follow the onscreen instructions after clicking on the link
4	PE	https://classroom.thenational.academy/lessons/hitting-targets-60t3cd	Follow the onscreen instructions after clicking on the link
5	Science	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: Click on KS3 Science: Year 8: Unit 7 Matter: Lesson 3: Density

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Period	Subject	Link	Further instructions
1	PE	https://classroom.thenational.academy/lessons/hitting-targets-60t3cd	Follow the onscreen instructions after clicking on the link
2	Art	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: KS3 Art: Year 8, Unit 4: Architecture - Understanding the World around us: Lesson 4: Sunga Park Part 2
	History	https://www.bbc.co.uk/bitesize/topics/zx3fnbk	Follow the onscreen instructions after clicking on the link
	Music	How did John Lennon use melody to communicate the lyrics of his protest song 'Imagine'? (thenational.academy)	Follow the onscreen instructions after clicking on the link
	RS	https://classroom.thenational.academy/lessons/a-brief-history-of-india-cth30d	Follow the onscreen instructions after clicking on the link
3	Personal Dev	https://classroom.thenational.academy/lessons/what-is-the-difference-between-government-and-parliament-c8v38d?from_query=parliament	Follow the onscreen instructions after clicking on the link
4	Geography	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: Click on Geography: Year 9: Unit 5: Energy: Lesson 2: Energy poverty
	Music	How did John Lennon use melody to communicate the lyrics of his protest song 'Imagine'? (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Perf Arts	https://teachers.thenational.academy/units/practising-physical-and-vocal-skills-a8c1	Follow the onscreen instructions after clicking on the link
5	English	https://classroom.thenational.academy/lessons/avoiding-run-on-sentences-c5h62t	Follow the onscreen instructions after clicking on the link

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Period	Subject	Link	Further instructions
1	History	https://classroom.thenational.academy/lessons/experiences-of-britains-migrant-communities-70vk6c	Follow the onscreen instructions after clicking on the link
	Music	https://classroom.thenational.academy/lessons/how-can-secondary-chords-be-introduced-in-an-accompaniment-cgrk6r	Follow the onscreen instructions after clicking on the link
	Perf Arts	https://teachers.thenational.academy/units/practising-physical-and-vocal-skills-a8c1	Follow the onscreen instructions after clicking on the link
2	Maths	https://teachers.thenational.academy/lessons/interpret-timetables-and-distance-tables-6wukgc	Follow the onscreen instructions after clicking on the link
3	Personal Dev	https://classroom.thenational.academy/lessons/what-are-the-implications-of-borrowing-money-cmw3ce?from_query=borrowing	Follow the onscreen instructions after clicking on the link
4	Computer Sc	https://classroom.thenational.academy/lessons/school-lab-studios-6mv3ed	Follow the onscreen instructions after clicking on the link
	Geography	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: click on KS3 Geography: Year 8: Unit8: Development gaps: Lesson 4
	RS	https://classroom.thenational.academy/lessons/scientific-views-on-the-origins-of-the-universe-61j68t	Follow the onscreen instructions after clicking on the link
5	PE	https://classroom.thenational.academy/lessons/hitting-targets-60t3cd	Follow the onscreen instructions after clicking on the link

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Period	Subject	Link	Further instructions
1	French	Describing a night out with friends (Part 1/3) (thenational.academy)	Follow the onscreen instructions after clicking on the link
	German	https://classroom.thenational.academy/lessons/international-sporting-events-part-13-ccuk8e	Follow the onscreen instructions after clicking on the link
2	Art	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: KS3 Art: Year 8, Unit 4: Architecture - Understanding the World around us: Lesson 4: Sunga Park Part 2
	Computer Sc	https://classroom.thenational.academy/lessons/school-lab-studios-6mv3ed	Follow the onscreen instructions after clicking on the link
	Music	https://classroom.thenational.academy/lessons/how-can-secondary-chords-be-introduced-in-an-accompaniment-cgrk6r	Follow the onscreen instructions after clicking on the link
	Perf Arts	https://teachers.thenational.academy/units/practising-physical-and-vocal-skills-a8c1	Follow the onscreen instructions after clicking on the link
3	Personal Dev	https://classroom.thenational.academy/lessons/what-are-the-implications-of-borrowing-money-cmw3ce?from_query=borrowing	Follow the onscreen instructions after clicking on the link
4	Science	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: Click on KS3 Science: Year 9: Unit 5 Biological systems: Lesson 7: Anaerobic respiration
5	Computer Sc	https://classroom.thenational.academy/lessons/school-lab-studios-6mv3ed	Follow the onscreen instructions after clicking on the link
	Geography	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: click on KS3 Geography: Year 8: Unit8: Development gaps: Lesson 4
	Music	https://classroom.thenational.academy/lessons/how-can-secondary-chords-be-introduced-in-an-accompaniment-cgrk6r	Follow the onscreen instructions after clicking on the link
	Perf Arts	https://teachers.thenational.academy/units/practising-physical-and-vocal-skills-a8c1	Follow the onscreen instructions after clicking on the link

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Pupils should follow their usual timetable and access work as per the table below:

Period	Subject	Link	Further instructions
1	English	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore the lessons: Click on KS4 English: Year 11: Unit 3: AQA Power and Conflict Poetry: Lesson 11
2	Business Studies	Promotion strategies - Promotion - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize	Click on link to access independent revision
	Computer Science	Freedom of Information and Computer Misuse (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Drama	Unit: The journey: a verbatim project Teacher Hub Oak National Academy (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Food Studies	When designing a chilled ready meal, what client needs should you be aware of? (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Geography	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore all lessons: KS4 Geography: Year 10: Unit 8: The development gap: lesson 7
	History	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore all lessons: click on KS\$ History, Year 10 Unit 2, Elizabeth 1
	RS	Recap and practice (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Physics	Curriculum - Curriculum (continuityoak.org.uk)	click on Explore all lessons: KS4 Science: Physics: Revision resources
	Spanish	Talking about sports (Part 1/3) (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Sports Studies	Analysis of movement and the three movement phases - Observing and analysing performance - Edexcel - GCSE Physical Education Revision - Edexcel - BBC Bitesize	Click on link to access independent revision
	Textiles	Can nature make us more environmentally accountable? (thenational.academy)	Follow the onscreen instructions after clicking on the link
3	Personal Development	Being a donor - science to inform choices (thenational.academy)	Follow the onscreen instructions after clicking on the link
4	Maths	Solve where $x^2 + y^2 = r$ and $x + y = 3$ (substituting) (thenational.academy)	Follow the onscreen instructions after clicking on the link
5	Science	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore lessons: KS4 Science, Biology, Biogenetics, Lesson 3 or Chemistry, Energy changes Lesson 3 or Physics, Electricity Lesson 3

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1	Science	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore lessons: KS4 Science, Biology, Biogenetics, Lesson 3 or Chemistry, Energy changes Lesson 3 or Physics, Electricity Lesson 3
2	Business Studies	Promotion strategies - Promotion - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize	Click on link to access independent revision
	Computer Science	Freedom of Information and Computer Misuse (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Drama	Unit: The journey: a verbatim project Teacher Hub Oak National Academy (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Food Studies	When designing a chilled ready meal, what client needs should you be aware of? (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Geography	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore all lessons: KS4 Geography: Year 10: Unit 8: The development gap: lesson 7
	History	Curriculum - Curriculum (continuityoak.org.uk)	Click on Explore all lessons: click on KS\$ History, Year 10 Unit 2, Elizabeth 1
	RS	Recap and practice (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Physics	Curriculum - Curriculum (continuityoak.org.uk)	click on Explore all lessons: KS4 Science: Physics: Revision resources
	Spanish	Talking about sports (Part 1/3) (thenational.academy)	Follow the onscreen instructions after clicking on the link
	Sports Studies	Analysis of movement and the three movement phases - Observing and analysing performance - Edexcel - GCSE Physical Education Revision - Edexcel - BBC Bitesize	Click on link to access independent revision
Textiles	Can nature make us more environmentally accountable? (thenational.academy)	Follow the onscreen instructions after clicking on the link	
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5	Maths	Solve where $x^2 + y^2 = r$ and $x + y = 3$ (substituting) (thenational.academy)	Follow the onscreen instructions after clicking on the link