



5 May 2023

Dear Parent/Carer

Due to recent advances and public access to new technologies, members of the Titus Salt Learning Community have recently been investigating the use of Artificial Intelligence-generated content within Teaching and Learning. When used appropriately, this technology clearly has the potential to change the way teaching and learning are delivered in schools, however, we all need to be extremely vigilant when pupils are using AI-generated content in their home learning and for completion of any coursework components.

In line with the Department for Education's recent [statement](#) on generative artificial intelligence in education, whilst schools should make the most of the opportunities that technology provides, we should continue to ensure that reasonable steps are taken to avoid malpractice and plagiarism, to ensure that personal data is not compromised and that pupils are protected from harmful online content.

In terms of pupils' access to AI-generated content, there are strict rules in place, set by exam boards, to ensure that pupils' work is their own and the Joint Council for Qualifications has published [guidance](#) for teachers and exam centres on protecting the integrity of qualifications with regards to AI use. While AI may become an established tool at the workplace in the future, for the purposes of demonstrating knowledge, understanding and skills for qualifications, it is important for pupils' progression that they do not rely on tools such as AI.

Please can you discuss with your child the importance of them producing work that has not been generated by means of AI? Also, we ask that you reiterate the guidance they are receiving from school that any coursework they hand in must be their own work. In school we will be continuing to support pupils in identifying appropriate resources to support their learning, including the use of age-appropriate research in a safe and secure environment.

Yours sincerely

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Quality of Education
Teaching and Learning