



Year 11 topics Half Term 4



OAK
NATIONAL
ACADEMY

Please find below the list of subjects taught in Year 11 during the next half term together with a direct link to the online learning with Oak National Academy or BBC Bitesize

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| Maths Foundation | <i>Solving equations, substitution and quadratics</i> | Solving equations 1 (One step, Two Step and Brackets) (thenational.academy) Substitution and Rearranging formulae (thenational.academy) Simultaneous Equations (Linear) (thenational.academy) Straight Line Graphs (y=mx+C) (thenational.academy) |
| Maths Higher | | Dividing and Rationalising surds (thenational.academy) Factorise and solve quadratics (a > 1) (thenational.academy) Quadratic sequences (thenational.academy) |
| English | <i>A Christmas Carol</i> | Curriculum - Curriculum (continuityoak.org.uk) click on KS4 English Year 11, Unit 4, revisiting A Christmas Carol |
| Combined Science | <i>Bioenergetics, Organic Chemistry Atomic Structure</i> | Curriculum - Curriculum (continuityoak.org.uk) click on KS4 Science, Biology, Bioenergetics Chemistry, Organic Chemistry Physics, Atomic structure |
| Biology | <i>Inheritance variation</i> | Curriculum - Curriculum (continuityoak.org.uk) click on KS4 Science, Biology, Inheritance and Variation |
| Chemistry | <i>Quantitative Chemistry</i> | Curriculum - Curriculum (continuityoak.org.uk) click on KS4 Science, Chemistry, Quantitative Chemistry |
| Physics | <i>Space Physics</i> | Curriculum - Curriculum (continuityoak.org.uk) click on KS4 Science, Physics, Space Physics |
| Art | | Contact your teacher via email for Art work |
| Computer Science | <i>Impacts on Society</i> | https://classroom.thenational.academy/units/impacts-on-society-fb09 |
| Cr iMedia | <i>World of work</i> | https://classroom.thenational.academy/units/it-and-the-world-of-work-c47e |
| Business St | <i>Revision</i> | https://www.tutor2u.net/business/reference/sales-promotion#:~:text=Sales%20promotion%20is%20the%20process,promotions%20are%20aimed%20at%20consumers. https://www.bbc.co.uk/bitesize/guides/zvjhxc/revision/1 |
| Design Tech | <i>Exploring textures</i> | Drawing techniques: Exploring textures (thenational.academy) |
| Food Tech | <i>Recipe development</i> | Recipe development (thenational.academy) |
| Textiles | <i>Evaluating ideas</i> | How to evaluate your own ideas (thenational.academy) |
| Engineering | <i>Evaluating</i> | https://classroom.thenational.academy/lessons/evaluating-6cup2d |
| Health and Social Care | | Email your teacher directly. |
| Media St | <i>Edusites</i> | https://media.edusites.co.uk/article/new-spec-aqa-8572-gcse-media-studies |
| French | <i>Future plans</i> | https://classroom.thenational.academy/units/work-bc9c |
| Geography | <i>Economic development in India</i> | Curriculum - Curriculum (continuityoak.org.uk) click on KS4 Geography, Year 10, Unit 9, Economic development of India |
| German | <i>Future plans</i> | https://classroom.thenational.academy/units/work-007d |
| History | <i>USA - A Nation of contrasts and the Elizabethan age</i> | https://www.bbc.co.uk/bitesize/topics/zthf6yc https://www.bbc.co.uk/bitesize/topics/z3w89qt |
| Music | <i>Feedback tasks</i> | https://my.showbie.com/signin |
| PE | <i>Health related exercise</i> | https://classroom.thenational.academy/units/health-related-exercise-activity-personalised-fitness-05d1 |
| Dance | <i>Choreography</i> | https://kathrynsponce.blog/2017/02/03/borders-boundaries-choreography/ http://blog.yalebooks.com/2014/08/07/breaking-racial-barriers-in-dance-now/ |
| Drama | <i>Who cares</i> | Unit: Who Cares?: A devising unit Teacher Hub Oak National Academy (thenational.academy) |
| Religious St | <i>Targeted revision</i> | https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education |
| Drama | <i>Who cares</i> | Unit: Who Cares?: A devising unit Teacher Hub Oak National Academy (thenational.academy) |
| Religious St | <i>Targeted revision</i> | https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/religious-education |

