Week		Date	Y7	Y8	Y9	Y10	Y11	Y12 & 13
1	1	06/09/21						
2	2	13/09/21	Welcome Lesson	CEOPs / Cyber Security 1	CEOPs / Cyber Security 1	V: Are humans superior?	V: When does life begin?	**Yr 12 - How to be an independent learner**
3	1	20/09/21	Diversity Launch	Diversity Launch	Diversity Launch	Diversity Launch	Exam Practice	**Welcome meeting /Diversity**
4	2	27/09/21	CEOPs / Cyber Security 1	IAG1	MH1	V: Animal Rights	Diversity Launch	
5	1	04/10/21	Friendships	Knife free	Getting Organised	Study Skills	**Y11 Progress exams**	**Yr 13 – What makes a great personal statement?** **Yr 12 – Using Unifrog**
6	2	11/10/21	Mental Health 1	IAG2	IAG1	V: Religious Views	**Y11 Progress exams**	
7	1	18/10/21	Firework Safety	Firework Safety	Firework Safety	Cyber Security 1	Cyber Security 1	**Young driver and passenger safety**
		25/10/21			**HALF TERM**			
8	2	01/11/21	Mental Health 2	Cyber Security 2	MH2	V: Captivity	V: What is abortion	
9	1	08/11/21	Anti Bullying	Anti Bullying	Anti Bullying	Extremism	Borrowing Money	**Black Lives Matter** **Yr 13 – Managing time during revision season** **Yr 12 – Get prepared for post-18 choices**
10	2	15/11/21	Mental Health 3	Carousel 1 Law	MH3	V: Fur Trade	V: Abortion on Trial	
11	1	22/11/21	White Privilege	Carousel 1 Crime	Finances	Drugs and Alcohol	Motivation	**Yr 13 – Next steps** **Yr 12 – How to decide on a career path**
12	2	29/11/21	Sexual Harassment	Carousel 2 Diversity 1	IAG 2	V: Using animals	V: Who's rights count	
13	1	06/12/21	IAG 1	Carousel 2 Diversity 2	Cyber Security 2	Mental Health	IAG 1	**Christmas Quiz**
14	2	13/12/21	Xmas Lesson?	Carousel 3 Drugs	Revision Techniques	V: Animals in science	V: Pressure Groups	
		20/12/21			**CHRISTMAS**			
		27/12/21			**CHRISTMAS**			
15	1	10/01/22	All Kinds of Family	Carousel 3 Alcohol	Options	Mental Health	IAG2	
16	2	17/01/22	Marriage Breakdown	Carousel 4 Gender	Options	V: Rescue Dogs	V: Religious Views	
17	1	24/01/22	Budgeting	Carousel 4 Gender identity	Career Pathways		Cyber security 2	**Stressbuster Workshop** **(provisional)**
18	2	31/01/22	Rights	Carousel 5 Finances 1	RSE1: Love is	V: Eating meat	V: Quality of Life	
19	1	07/01/22	Smoking	Carousel 5 Finances 2	RSE2: Commitment	V: What is a drug?	Exam Stress	**Yr 12 – What does wider reading mean?**
20	2	14/02/22	Mindfulness	Carousel 6 Healthy eating	RSE3: Building Blocks	V: Social Drugs	**Y11 Progress Exams**	
		21/02/22	**HALF TERM**					
21	2	28/02/22	Letter to Y11	Carousel 6 Sleep	RSE 4: Contraception 1	V: Cannabis	V: P and E L1	**Yr 13 – Student Finance/Offers** **Yr 12 – Is an apprenticeship right for me?**
22	1	07/03/22	World Book Day	Carousel 7 Hygiene 1	RSE 5: Contraception 2	Cannabis debate	Cyber Security 3	
23	2	14/03/22	Migrant Crisis	Carousel 7 Hygiene 2	STEM	V: Is peace achievable?	V: P and E L2	**Yr 12 - Anthony Nolan Trust** **(provisional)**
24	1	21/03/22	Illness	Carousel 8 First Aid 1	STEM	V: can War be prevented?	Consent	
25	2	28/03/22	Riot act in hall		STEM	V: Why are some people pacifists?	RSE Abuse	**Independence** **RSE**
26	1	04/04/22	IAG L2	Carousel 9 MH1	Cyber Security 3	V: Should countries possess WMDs?		
		11//04/22			**EASTER**			
		18/04/22			**EASTER**			

27	2	25/04/22	County Lines	Carousel 9 MH 2	Consent	What is HE?	Pregnancy	**County Lines** **British Values**
28	**1**	02/05/22	**MAY BANK HOLIDAY**					
29	2	09/05/22	RSE 1: Identity	STEM	Carousel1 Gambling	Consent	IAG 3	
30	1	16/05/22	RSE 2: Boundaries	STEM	Carousel 2 British Values 1	RSE1: Pornography		
31	2	23/05/22	RSE 3: Staying Safe	Consent	Carousel 3 British Values 2	RSE2: Sexual Bullying		**How to sign up to UCAS Hub**
		30/05/22	**Half Term**					
32	1	06/06/22	Cyber Security 2	RSE1: Consent	Carousel 4 Stereotypes	RSE 3: Sexual Health		**Next Steps**
33	2	13/06/22	Water Safety	RSE 2: Staying Safe	Carousel 5 Bullying	IAG 1		
34	1	20/06/22	Cyber Security 3	RSE 3: Puberty				**What makes a great personal statement?**
35	2	27/06/22	STEM 1	Speed networking *	Carousel 6 Gangs and violent crime			
36	1	04/07/22	Sports Day	Sports day	Carousel 7 Finances	IAG 2		**Progress Exams and Work Experience**
37	2	11/07/22	STEM 2	Cyber Security 3	Carousel 8 LGBT	Finances		
38	1	18/07/22	IAG3	IAG 3	Carousel 9 Healthy Eating	Cyber Security 3		**Progress Exam Results**

Themes Covered:

Year	Theme								
7	Friendships	STEM	E Safety	Health	RSE	Rights, capital punishment	Steps		Diversity, addiction, international trade
8	E Safety	Friendships	Bullying	Health	RSE	Drugs & Alcohol	Diversity	Finances	STEM
9	E Safety	RSE	Identity	BV	Options	Revision			
10	E Safety	Drugs& Alcohol	Kudos	Mental Health	RSE (Ur Choice)				Values (inc animal rights, crime, abortion)
11	E Safety	Careers	Organisation & time management	Revision Skills	Revising				Values (inc animal rights, crime, abortion)

Themes Required by Law:

- RSE
- E Safety
- Finance
- Drugs & Alcohol
- IAG

- Core theme 1. Health and Wellbeing
- Core theme 2. Relationships
- Core theme 3. Living in the Wider World

Schools should:

- promoting pupil wellbeing and pupil safeguarding (Children Act 2004) and community cohesion (Education Act 2006).

- *Schools should consider how children may be taught about safeguarding, including online, through teaching and learning opportunities. This may include covering relevant issues through PSHE…*'Relevant issues which may be covered in PSHE education include: child sexual exploitation and other forms of abuse, sharing of sexual images, the impact of online pornography on pupils, the dangers of extremism and radicalisation, forced marriage, honour-based violence and female genital mutilation.

- The Equality Act 2010 also places duties on schools not just to address prejudice-based bullying but also to help to prevent it happening, and in doing so to keep protected characteristic groups safe. PSHE education, with its focus on identity and equality, can help schools to fulfil this duty. (Is this also covered in RS?)

- Promote children and young people's wellbeing (defined in the Children Act 2004 as '*the promotion of physical and mental health; emotional wellbeing; social and economic wellbeing; education, training and recreation; recognition of the contribution made by children to society; and protection from harm and neglect.*'

1.Identity (their personal qualities, attitudes, skills, attributes and achievements and what influences these; understanding and maintaining boundaries around their personal privacy, including online)	5. Diversity and equality (in all its forms, with due regard to the protected characteristics set out in the Equality Act 2010)
2. Relationships (including different types and in different settings, including online)	6. Rights (including the notion of universal human rights), responsibilities (including fairness and justice) and consent (in different contexts)
3. A healthy (including physically, emotionally and socially), balanced lifestyle (including within relationships, work-life, exercise and rest, spending and saving and lifestyle choices)	7. Change (as something to be managed) and resilience (the skills, strategies and 'inner resources' we can draw on when faced with challenging change or circumstance.)
4. Risk (identification, assessment and how to manage risk, rather than simply the avoidance of risk for self and others) and safety (including behaviour and strategies to employ in different settings, including online in an increasingly connected world	8. Power (how it is used and encountered in a variety of contexts including online; how it manifests through behaviours including bullying, persuasion, coercion and how it can be challenged or managed through negotiation and 'win-win' outcomes)
9. Career (including enterprise, employability and economic understanding	