



# Titus Salt School



Personalising learning for the future

## 14 - 16 Option Choices 2022



## Personalising Learning

### Introduction

The purpose of this booklet is to help you think about the subjects you want to study in Years 10 and 11. Through discussions with your parents/carers, subject teachers and Form Tutor you need to decide on subjects that will suit you. It is also important to keep your options open for further study beyond age 16 and for your career progression routes.

### Points to consider

1. What is the subject content? What will I learn? What will I be able to do at the end of the course?
2. How is the subject taught?
3. Will I be expected to do a lot of independent study and research?
4. How is the subject assessed?
5. What skills do I need to be successful in this subject?
6. Which subjects am I good at, or currently have difficulties with?
7. Which subjects do I like or dislike?
8. What advice have my subject teachers given me?
9. Which subjects do I need to choose to study for Post-16 courses, Apprenticeships or careers I am considering?
10. Will my choices allow me to change my mind about Post-16 courses, Apprenticeships or careers later on?

### Making my choice: What decisions do I have to make?

Everyone studies the following compulsory Core subjects, although there are some choices to make within these Core areas:

- English Language
- English Literature
- Mathematics
- Personal, Social, Health, Education (PSHE)
- Science (Combined or Triple)
- Ethics & Values
- Physical Education (PE)

Optional subjects include those you are entitled to study within the Humanities; Modern Foreign Languages; Design and Technology; Computing, Business and Media; Sport and The Arts, as well as other approved academic or vocational subjects the school can offer.

## Pathways

It is important that your option choices provide a broad and balanced curriculum. Study a range of subjects that will keep open a wide range of possibilities for the future; one day you might want to completely change direction from the ideas you have now. If you know what career you wish to follow, do ensure that the subjects you choose allow you to progress towards your goal.

Pathways aim to guide you towards an appropriate range of courses that will bring you success at the end of Year 11 and offer progression to post-16 study. The Pathways structure also aims to ensure that individual needs are met. You will be guided to follow one of the Pathways shown below and will have the appropriate Pathway form sent home via ParentMail.

### Pathway 3/2a

A selection of Core and optional GCSE and vocational subjects, leading to post-16 study at school or college; also enabling access to Apprenticeships.

### Pathway 2b

A mixture of Core, optional GCSE and vocational subjects, leading to post-16 study at school, college or employer-based training; including Apprenticeships. This pathway has a reduced number of option choices to allow for additional English and Mathematics.

### Pathway 2c

This is a highly personalised route for pupils attending our Designated Specialist Provision (DSP). Pupils access a range of subjects, both academic and vocational, which have progression opportunities at a range of post-16 providers.

### English Baccalaureate

This is **not** a stand-alone qualification but is recognition that a pupil has studied a set range of five GCSEs as part of their Year 10/11 studies. These must be in GCSE English and Mathematics, two Science qualifications, a Language and either History or Geography. To achieve the English Baccalaureate, a pupil must gain a minimum of grade 5 in all of these subject areas.

For some pupils the EBacc qualifications may be an appropriate basic set of options, especially if they are following Pathway 3 or 2a. However, consideration must be given to expected levels of progress and attainment, individual learning styles and the suitability of this combination of subjects for all. Advice will be given to pupils and parents/carers by the Year 9 team and subject staff throughout the options process.

## Choosing my courses

In Year 10 everyone studies Science. You will then decide whether to study:

- GCSEs in Combined Science (Double Award)
- GCSEs in Physics, Chemistry, Biology (Triple Award)

Everyone studies Physical Education. You will then take either:

- Core Physical Education (non-GCSE)
- BTEC Performing Arts: Dance
- BTEC Sports Science (if chosen as an option)

In addition to Core subjects you can take between two to four optional courses from those listed below. The number taken will vary, depending on your Pathway.

## Optional courses

<b>THE ARTS</b>	GCSE in Art, Craft and Design BTEC Technical Award in Music Practise GCSE in Music GCSE in Drama
<b>DESIGN AND TECHNOLOGY</b>	GCSE in Design & Technology Vocational Award in Hospitality & Catering BTEC Technical Award: Art & Design Practice(Textiles) GCSE in Engineering
<b>HUMANITIES</b>	GCSE in Geography GCSE in History GCSE in Religious Studies
<b>MODERN FOREIGN LANGUAGES</b>	GCSE in German GCSE in Spanish
<b>ENHANCEMENT SUBJECTS</b>	Cambridge Nationals: Enterprise & Marketing (Business) GCSE Computer Science Cambridge Nationals: IT GCSE in Media Studies BTEC Technical Award: Sport BTEC Technical Award: Health and Social Care BTEC Technical Award: Performing Arts (Dance)

## Assessment

Assessment takes place in all subjects throughout your course of study. Formal assessment for the purpose of external examination in most subjects is carried out in the following ways:

1. Final examinations
2. Controlled assessment
3. Modular tests in some subjects

For more information regarding assessment, refer to individual subject pages.

## Changes to GCSE Grading

From summer 2017, pupils' GCSE English and GCSE Mathematics exam results were graded from 9 - 1 instead of from A\* - G. **From summer 2019, all GCSE subjects were graded 9 - 1.**

### How does the numerical system work?

Within the new grading system there are nine grades with a 9 being the highest available grade.

### How does the new system correlate to the old one?

- Grade 9 is a new grade for very high performing pupils, set as a percentage of the top grade 8's nationally.
- Grade 5 is the benchmark for a 'good pass'
- The bottom of grade 1 is the same as the bottom of an old grade G
- Grades 1 – 3 are termed Level 1 with grades 4 – 9 being termed Level 2.

### "Small print"

We hope to provide the subjects you choose. Sometimes this is not possible e.g. if more pupils choose a subject than we have teachers for; if too few pupils choose a subject to make it financially viable to run, or if we cannot fit the particular combination you choose on the timetable.

If, when final choices are confirmed we cannot provide the subjects you want we will talk to you about alternatives and give you the opportunity to discuss it with your parents/carers.



# GCSE ART, CRAFT & DESIGN

60% Coursework

40% Exam



## CORE PORTFOLIO

- Artist research, responses & critical studies
- Observational drawings from a range of sources
- Developmental pieces using a range of media
- A final outcome based on your portfolio work

Sept 2022 - Jan 2024



## EXPERIMENTAL

Different skills-based units covering a selection of the following:

- Printmaking – monoprinting, lino, stencil
- Photography and Photoshop
- Paper cut
- Three-dimensional work & ceramics



## 40% EXTERNALLY SET TASK

- Range of possible starting points set by AQA
  - 6-8 weeks of prep time to produce artist research and critical studies, observational drawings & paintings, developmental pieces
  - 10 hour controlled assessment period in which to create a final outcome Feb - April 2024
- Any questions? Contact [had@titussaltschool.co.uk](mailto:had@titussaltschool.co.uk)



### Course Title

BTEC Tech Award: **Art and Design Practice (Textiles)**

### Overview

This course will provide pupils with the opportunity to develop their passion for textiles. Pupils will develop an understanding of the working properties of materials and knowledge of commercial/industrial practices within the fashion industry. The course has a practical, skills-based focus centred around the units of work. Pupils will produce creative design ideas, manufacture products and consider commercial and enterprising opportunities within this wide field of study.

### What will I learn?

Pupils will complete three components (one externally assessed and two internally assessed).

#### Through each component, pupils will:

- develop a broad and comprehensive understanding of textiles
- use raw materials, tools and equipment in a safe and competent manner
- develop analytical and research skills related to textiles
- evaluate their own work, develop ideas and learning through a textiles process
- develop an understanding of health and safety considerations in the textiles environment
- develop an overview of enterprise skills and characteristics present in a successful enterprising individual
- develop communication skills through a range of media.

#### Core skills:

- The ability to identify hazards and risks and apply safe working practices.
- Skills in planning.
- Skills in using textiles materials.
- Development of social and moral skills, with an emphasis on environment and sustainable issues.
- The ability to combine skills with knowledge and understanding to design quality products.
- The ability to investigate enterprising opportunities.
- Development of positive attitudes towards working as a team and co-operation.
- To manage resources appropriately and efficiently.
- To manage resources with regard to personal safety and safety of others.

### Entry requirements

You will have enjoyed Textiles at KS3 and shown your creativity. You will have knowledge of fashion trends and have a good eye for textures, colours, patterns and shapes.

### How will I be assessed?

You will complete three Components (one externally assessed and two internally assessed) over the 2 years.

**Component 1** 30% of final grade = Generating ideas in art and design (Textiles)

**Component 2** 30% of final grade = Develop practical skills in art and design (Textiles)

**Component 3** 40% of final grade = Responding to a client brief  
You will be asked to produce a portfolio of work for each component which will be assessed.

## 14 - 16 Option Choices for 2022-2023

### Future opportunities

The BTEC Tech Award allows pupils to, take A Level Fashion and Textiles (AQA) at 6<sup>th</sup> form and also provides a foundation for future careers in the fashion / textiles industry.

### Further information

For a more in-depth description of this course please contact Miss Brierley [bri@titussaltschool.co.uk](mailto:bri@titussaltschool.co.uk)

## 14 - 16 Option Choices for 2022-2023

### Course Title

GCSE **Combined Science** (Core) (AQA)

### Overview

All pupils not opting for GCSE Triple Science will study a Combined Science qualification, which counts as **two separate GCSEs**.

### What will I learn?

Whilst studying for the Combined Science GCSEs, you will cover a wide range of Science topics in **Biology, Chemistry** and **Physics**. These will vary from issues that require a high degree of critical thinking to consider their implications on society and the wider world, such as genetic testing, nuclear power and nanotechnology, to scientific theories that underpin our everyday lives, such as evolution, atomic theory and forces.

### Entry requirements

You need to be willing to: learn a variety of key science explanations; gain an insight into how science works; carry out practical work; discuss, analyse and develop arguments and perform calculations using numerical data.

### How will I be assessed?

Assessment for Combined Science is based on:  
• **Six GCSE examinations at the end of Year 11**; two examinations in each of Biology, Chemistry and Physics.

### Future opportunities

Separate GCSEs in Biology, Chemistry and Physics provide the most suitable preparation for A Level Science courses. A high grade in GCSE Combined Science would also be appropriate, although not all content of the Triple Science subjects is covered in GCSE Combined Science.

### Further information

Please contact Mr Barnes [bre@titussaltschool.co.uk](mailto:bre@titussaltschool.co.uk), Mrs Stansbie [sta@titussaltschool.co.uk](mailto:sta@titussaltschool.co.uk), Mr Skidmore [skd@titussaltschool.co.uk](mailto:skd@titussaltschool.co.uk) or Mr Reid [rei@titussaltschool.co.uk](mailto:rei@titussaltschool.co.uk)

## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	GCSE in <b>Computer Science</b> (OCR) J277
<b>Overview</b>	<p>The GCSE in Computer Science takes pupils through a journey of discovery as to what happens behind the screen, this includes the hardware, software and programming of computer systems.</p> <ol style="list-style-type: none"> <li>1. The course gives pupils a real, in-depth understanding of how computer technology works.</li> <li>2. The course provides excellent preparation for higher study and employment in the field of computer science.</li> <li>3. The course will develop critical thinking, analysis and problem solving skills through the study of computer programming.</li> </ol>
<b>What will I learn?</b>	<p>This is the most academically challenging of the level 2 qualifications we offer in computing and in the GCSE you will learn a mix of theory and practical knowledge.</p> <p>The main areas covered are:</p> <ul style="list-style-type: none"> <li>• Computer systems</li> <li>• Hardware</li> <li>• Software</li> <li>• Data Representation</li> <li>• Databases</li> <li>• Networks</li> <li>• Internet protocols</li> <li>• Network topologies</li> <li>• Programming</li> </ul>
<b>Entry requirements</b>	<p>The course builds upon skills developed during Key Stage 3. To access this course, you will need to have achieved a grade 4 or higher in Computing in Year 9. In order to achieve this qualification, you will need to put in the effort and work required to complete work to a nationally recognised standard.</p>
<b>How will I be assessed?</b>	<p>The course is assessed through external examinations:</p> <ul style="list-style-type: none"> <li>• Computer Systems Paper 1 (50%)</li> <li>• Algorithms &amp; Programming Paper 2 (50%)</li> </ul>
<b>Future opportunities</b>	<p>The GCSE in Computer Science allows pupils to make an informed decision on the route they want to take in computing. It is the first stage in building a foundation of technical knowledge for life; offering pupils the chance to move directly into employment or use the qualification as a stepping-stone to further study at Level 3 (Post-16) or in higher education.</p>
<b>Further information</b>	<p>For any more information on the course please contact Mrs Atif <a href="mailto:ati@titussaltschool.co.uk">ati@titussaltschool.co.uk</a>, Mr Robinson <a href="mailto:rsn@titussaltschool.co.uk">rsn@titussaltschool.co.uk</a>, Mr Flerin <a href="mailto:fle@titussaltschool.co.uk">fle@titussaltschool.co.uk</a>, or Mrs Khan <a href="mailto:kah@titussaltschool.co.uk">kah@titussaltschool.co.uk</a></p>

## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	GCSE in <b>Design and Technology</b> (AQA)				
<b>Overview</b>	<p>This is an exciting course offering the chance to follow a multi-media approach to Design and Technology. You will study the way in which products are designed, manufactured and used whilst developing your knowledge and capability in:</p> <ul style="list-style-type: none"> <li>• design and market influences</li> <li>• designing and making skills</li> <li>• materials (metal, wood, plastics, papers and cards, textiles and composites)</li> <li>• processes and manufacture of every day products.</li> </ul> <p>You will also communicate with a target audience, make working prototype products and model other products in a variety of materials.</p>				
<b>What will I learn?</b>	<p>You will build on skills developed in Key Stage 3, including practical problem solving, analytical thought, practical realisation techniques and 2D and 3D modelling capabilities. You must be able to select the most appropriate method or technique to complete a task and show an awareness of commercial and industrial applications using a wide range of materials, including producing products in quantity. An interest in new and emerging technologies is also beneficial.</p>				
<b>Entry requirements</b>	<p>You must have demonstrated an interest and commitment to technology based activities throughout Key Stage 3. You must be prepared to commit the required time in order to produce high quality coursework which is 50% of the GCSE. As well as an interest in Technology, you must also have an interest in Maths and Physics as this is an integral part of the course.</p>				
<b>How will I be assessed?</b>	<p>In Year 11 you will complete a controlled assessment project based on designing and making skills and knowledge of manufacturing processes. You will gather research, analyse and create possible ideas for solutions to the problems identified and then manufacture a final proposal to be tested and evaluated by yourself and others.</p> <table border="0"> <tr> <td>Controlled assessment</td> <td>50%</td> </tr> <tr> <td>Final examination</td> <td>50%</td> </tr> </table> <p>Note: 15% of the final exam is mathematical based.</p>	Controlled assessment	50%	Final examination	50%
Controlled assessment	50%				
Final examination	50%				
<b>Future opportunities</b>	<p>Examination success gives you the opportunity to follow any design-based or engineering course either through A Level in school or similar courses at college. Alternatively, this qualification could be regarded as vocational and be used to gain employment as a trainee in any practical or design / technology based work.</p>				
<b>Further information</b>	<p>Please contact Mr Collis <a href="mailto:cos@titussaltschool.co.uk">cos@titussaltschool.co.uk</a>, Mr Green <a href="mailto:gen@titussaltschool.co.uk">gen@titussaltschool.co.uk</a> or Miss Watson <a href="mailto:wat@titussaltschool.co.uk">wat@titussaltschool.co.uk</a></p>				

## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	GCSE in <b>Drama</b> (Edexcel – DR01)
<b>Overview</b>	The GCSE Drama course builds upon performance skills introduced in performing arts and drama lessons at Key Stage 3. Therefore the content is familiar and accessible for all pupils. Drama allows pupils to respond to topical issues in practical, creative and imaginative ways, rather than solely through the written word, which is part of the subject's appeal to many pupils. Opportunities for watching different types of live theatre are provided throughout the two-year course, which help to broaden pupils' cultural understanding and outlook on life. Finally, the study of drama assists pupils in developing necessary social and communication skills which remain with them whatever career path they choose.
<b>What will I learn?</b>	Throughout the course you will: <ul style="list-style-type: none"> <li>• study two scripted plays</li> <li>• explore topical issues in a creative and practical way, e.g. social media, refugees, celebrity culture, global news</li> <li>• build upon prior knowledge by studying aspects of stagecraft, including set, costume, lighting and sound design</li> <li>• develop communication and performance skills</li> <li>• develop self-confidence and independence by presenting ideas to an audience and working as part of a team</li> <li>• become a reflective thinker by evaluating your own work and that of your peers</li> <li>• watch and evaluate live theatre performances; both professional and local amateur productions.</li> </ul>
<b>Entry requirements</b>	To study this course you should be enthusiastic about the Performing Arts, have good communication skills, be able to work well with your peers and be committed to studying in a practical way. An interest in acting is advantageous; however the course includes the study of various aspects of stagecraft in addition to acting, e.g. directing, lighting, set, costume and sound design. Any interest in these elements would be able to be explored, developed and then assessed. <b>Performing to an audience of 10+ is an essential requirement to take the course.</b>
<b>How will I be assessed?</b>	60% Practical work: A piece of devised work from a stimulus and 2 scenes performed from a scripted play. 40% Written examination: Questions about a studied play and an evaluation of a live theatre performance.
<b>Future opportunities</b>	The course provides a good foundation for the study of numerous Post-16 courses including: A-Level Drama & Theatre, BTEC Performing Arts, A-level English Literature and English Language. The course also assists with progression onto vocational or career paths at specialised institutions, such as LIPA and RADA.
<b>Further information</b>	Please contact Miss Gaukroger <a href="mailto:gak@titussaltschool.co.uk">gak@titussaltschool.co.uk</a>

## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	GCSE in <b>English Language</b> (AQA) GCSE in <b>English Literature</b> (AQA)
<b>Overview</b>	English requires pupils to think deeply and to communicate effectively. It is a key subject which helps to unlock success in all the other subjects too. Through the study of English, you will develop critical and analytical thinking skills and you will learn to express yourself creatively and imaginatively and to communicate with others confidently and effectively. Literature in English is rich and influential. It reflects the experiences of people from many countries and times and contributes to our sense of cultural identity. You will learn to become an enthusiastic and critical reader of stories, poetry and drama as well as non-fiction 19th, 20th and 21st century texts, gaining access to the pleasure and world of knowledge that reading offers.
<b>What will I learn?</b>	<b>GCSE LANGUAGE</b> <b>Explorations in creative reading and writing:</b> Pupils engage with a selection of short stories and learn to appreciate and explore the craft and skill of the writer. They also get to show off their own creative writing skills, learning to manipulate their own language to create engaging texts. <b>Writers' viewpoints and perspectives:</b> Pupils explore and compare different attitudes to contentious issues in both modern, and Victorian texts. They look at how attitudes differ, and how writers present their viewpoints. They also get to put their own opinions across, learning to write effectively and powerfully in a range of contexts and text types. <b>Spoken Language:</b> Pupils are required to give a formal presentation on a topic of their choosing in front of an audience. This is assessed separately and does not count towards the GCSE grade, but is a requirement of the GCSE course. <b>GCSE LITERATURE</b> <b>Literary Reading:</b> Pupils will study the following texts, exploring the themes, characters and ideas presented. They will also look at the skill and craft of the writer in creating interesting and engaging texts, as well as exploring the context in which they were written. • Shakespeare; Romeo and Juliet • 19th century novel; "A Christmas Carol" by Charles Dickens • One modern text; "An Inspector Calls" by J.B. Priestley • A collection of poetry thematically linked around "Power and Conflict"
<b>Entry requirements</b>	This is a core subject followed by all pupils. All pupils will be entered for both Language and Literature. They will receive a grade 1-9 for both Language and Literature. They will also be awarded a Pass, Merit or Distinction for their formal spoken presentation.
<b>How will I be assessed?</b>	English Language will be un-tiered and assessed by two external examination papers, with a speaking assessment that will be reported separately. English Literature will also be un-tiered and assessed by two external examination papers.

Careers that are particularly suited to pupils who are good at English include: Law, Publishing, working in the Media, Travel and Teaching.  
Pupils who do not achieve a grade 5 or above by the end of Year 11 will be expected to continue studying English Language Post-16.

**Further information**

Please contact Ms Chillington [chi@titussaltschool.co.uk](mailto:chi@titussaltschool.co.uk)

**Course Title**

GCSE in **Engineering** (AQA)

**Overview**

The sky's the limit!  
Engineering is an increasingly innovative and exciting area to work in. It affects every aspect of modern life – from skyscrapers to smart phones, cars to earth moving equipment, production lines to fully automated warehouses and from plastic containers to carrier bags. Engineering is all around us!

**What will I learn?**

The Engineering GCSE introduces pupils to a host of new technologies; helping them to gain practical skills and understanding while inspiring a lifelong interest in engineering. It will particularly appeal to those who enjoy being creative and have a passion for drawing and designing while enjoying maths and mathematical problem-solving as well.

The course is split into seven sections, at each stage of the course, you will increase your knowledge and understanding in the following areas:

- 1) Engineering Materials
- 2) Manufacturing Process
- 3) Mathematics in Engineering
- 4) Systems, Mechanical, Electronic and Pneumatics
- 5) Testing & Investigation with problem solving
- 6) The Impact of Modern Technologies
- 7) Practical Engineering Skills

**Entry requirements**

The course requires a high level of design and presentation skills as well as confidence in problem solving through the use of mathematics. Candidates must already be achieving a grade 7 in Maths in Year 9. You must have a real passion for problem solving through the use of mathematics and enjoy working to course work deadlines both in the classroom and for homework. This is a very intense but rewarding course and requires an extremely high level of commitment.

**How will I be assessed?**

Assessment of pupils' work follows a very clear structure; utilising a mixture of question style assessment and design problems that need solving, giving pupils the opportunity to demonstrate their knowledge and understanding of engineering in the real world. The final GCSE is graded in two specific areas.

- 1) A 2 hour written exam giving 60% of the GCSE
- 2) Practical task making up 40% of the GCSE

NOTE:- 15% of the written exam is mathematical problem solving.

**Future opportunities**

This is a relatively new qualification on offer at Titus Salt School and the content and topics covered enable pupils to study Product Design or Engineering at A Level followed by an Engineering qualification at college or university.

**Further information**

Please contact Mr Collis [cos@titussaltschool.co.uk](mailto:cos@titussaltschool.co.uk), Mr Green [gen@titussaltschool.co.uk](mailto:gen@titussaltschool.co.uk) or Mr Sendrove [sdv@titussaltschool.co.uk](mailto:sdv@titussaltschool.co.uk)



## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	Cambridge Nationals: <b>Enterprise and Marketing (Business)</b>
<b>Overview</b>	The Cambridge National in Enterprise and Marketing allows you to develop your interest in business. It also allows you to effectively explore how business is applied to the world around you and how it affects the choices you make. The focus of the content is based around the decisions that entrepreneurs make about new business ideas.
<b>What will I learn?</b>	Enterprise and Marketing is a broad introduction to business covering most aspects of business studies including; marketing, the external factors that impact business, finance, business ownership, business structures and how to create business plans. Three units are studied over the two years, these are titled: <ul style="list-style-type: none"> <li>• Enterprise and marketing concepts</li> <li>• Design a business proposal</li> <li>• Market and pitch a business proposal</li> </ul>
<b>Entry requirements</b>	You will need a lively and enquiring mind and an interest in business and its applications in the everyday world. You will need to display a willingness to explore new ideas and an ability to communicate your ideas effectively both in writing and verbally. You will need to enjoy producing coursework but you also need to be aware that 40% of your grade is achieved through a formal external examination which is sat at the end of Year 10. If you enjoy watching programmes such as The Apprentice and Dragons' Den, it may also suggest that you will find the course interesting.
<b>How will I be assessed?</b>	Coursework (2 pieces) 60% Final examination 40%  Grades are awarded at either Pass, Merit or Distinction at both Level 1 and 2, a Distinction* can also be awarded at Level 2. The qualification is worth the equivalent of one GCSE.
<b>Future opportunities</b>	Enterprise and Marketing is a broad introduction to business; therefore, it is a particularly useful as a stepping stone into A level Economics, BTEC Business and other vocational subjects. The skills learned complement a wide range of A level subjects. This Key Stage 4 course also gives you experience that will help you to be successful in the world of work.
<b>Further information</b>	Please contact Mrs Barker <a href="mailto:brk@titussaltschool.co.uk">brk@titussaltschool.co.uk</a> , Mr Halliwell <a href="mailto:hal@titussaltschool.co.uk">hal@titussaltschool.co.uk</a> or Mrs Banks <a href="mailto:bnk@titussaltschool.co.uk">bnk@titussaltschool.co.uk</a>

## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	GCSE in <b>Geography</b> (AQA)
<b>Overview</b>	GCSE Geography develops those skills taught at Key Stage 3 and gives pupils an exciting opportunity to learn about what is happening in the natural world and on our modern changing planet. During the course you will be required to: <ul style="list-style-type: none"> <li>• attend fieldtrips to collect information</li> <li>• work well as part of a group</li> <li>• complete extended writing tasks</li> <li>• take part in discussions and presentations</li> <li>• use IT skills</li> <li>• learn independently</li> </ul>
<b>What will I learn?</b>	The units studied are: <b>Challenges in the human environment: Urban issues &amp; challenges, the changing economic world &amp; the challenge of resource management</b> and <b>Living with the physical environment: The challenge of natural hazards, physical landscapes in the UK &amp; the living world</b> Each topic introduces new vocabulary and highlights key characteristics through a series of ideas and questions. You will investigate differences and similarities and consider how people are affected. Identifying conflicts and finding solutions will be a significant area of work. Every topic will be studied at different scales and levels of development; local to global. You will also learn to apply a range of skills including research, interpretation, evaluation and problem solving. Your ICT skills will enhance analysis and presentation.
<b>Entry requirements</b>	Please speak to your Geography teacher about your suitability for this course.
<b>How will I be assessed?</b>	Assessment comprises of 3 components at the end of Yr 11: <b>Paper 1</b> Living with the Physical Environment <b>90minute examination 35%</b> <b>Paper 2</b> Challenges in the Human Environment <b>90 minute examination 35%</b> <b>Paper 3</b> Geographical Applications <b>60 minute examination 30%</b>
<b>Future opportunities</b>	Geography is a subject that provides you with many transferable skills. It involves scientific investigations, analysing data, mathematical techniques and extended writing, which when combined provide an individual with a broad balance of highly regarded skills at both university and in a range of occupations. The breadth of the subject content means that geographers enter a wide range of professions, from business management to engineering and everything in between.
<b>Further information</b>	Please contact Mr McDonald <a href="mailto:mcd@titussaltschool.co.uk">mcd@titussaltschool.co.uk</a>

## 14 - 16 Option Choices for 2022-2023

## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	BTEC Level 1 and Level 2 Technical Award: <b>Health and Social Care</b> (Pearson)
<b>Overview</b>	Health and Social Care is a suitable course if you wish to focus on a vocational work-related qualification and think you may be interested in working in the fields of health, social care or education. The course allows for active learning that builds links between theory and practice in health, social care and early year's settings.
<b>What will I learn?</b>	You will complete three units of work: <ul style="list-style-type: none"> <li>• <b>Human Lifespan – internal assessment in Year 10</b></li> <li>• <b>Health and Social Care Services and Values – internal assessment Years 10 and 11</b></li> <li>• <b>Health and Well-being – assessed by an exam in May of Year 11</b></li> </ul>
<b>Entry requirements</b>	You should have an interest in health and social care issues, in the way that individuals grow and develop and in taking responsibility for your own success. You must be willing to learn to research topics and present results in a variety of ways, as individual or group tasks.
<b>How will I be assessed?</b>	<b>Internal assessments 60%</b> <b>Exam 40%</b> This Level 1/2 qualification has seven grades: level 1 Pass, level 1 Merit, level 1 Distinction, Level 2 Pass, Level 2 Merit, Level 2 Distinction, Level 2 Distinction*, equivalent respectively to grades 1.25 to 8.5
<b>Future opportunities</b>	You can progress to a BTEC Level 3 qualification in Health and Social Care, Childcare or a combination of A Levels and BTEC's. All routes allow access to Higher Education. Other progression routes include Apprenticeships or direct entry to employment with the option to work towards NVQs in a specific sector.
<b>Further information</b>	You will complete class work for lessons in exercise books. All coursework must be produced using a computer and will require you to include examples of your own research and references to sources of information. Any questions? Please contact Mr France <a href="mailto:grg@titussaltschool.co.uk">grg@titussaltschool.co.uk</a>

<b>Course Title</b>	GCSE in <b>History</b> (Eduqas)
<b>Overview</b>	GCSE History is not about learning 'facts' but about expressing ideas and making informed judgments. An interest in the past is key but a love of reading will also help you to succeed. The course develops upon Key Stage 3 skills, requiring you to: <ul style="list-style-type: none"> <li>• evaluate debates on historical issues</li> <li>• evaluate historical sources</li> <li>• complete extended writing and essays</li> <li>• take part in discussions and presentations</li> <li>• show skills of reasoning, criticism and analysis to support statements and arguments</li> <li>• learn independently.</li> </ul>
<b>What will I learn?</b>	History is a very popular subject which encourages and develops an interest in the modern world as well as the past. It helps to hone skills of analysis and evaluation which encourage understanding of current local, national and world issues. Component 1: Studies in Depth <ul style="list-style-type: none"> <li>• 1B. <b>The Elizabethan Age, 1558-1603.</b></li> <li>• 1H. <b>The USA: A Nation of Contrasts, 1910-1929.</b></li> </ul> Component 2: Studies in Breadth <ul style="list-style-type: none"> <li>• 2B. <b>The Development of Germany, 1919-1991.</b></li> <li>• 2E. <b>Changes in Crime and Punishment in Britain, c. 500 to the present day.</b></li> </ul>
<b>Entry requirements</b>	Interest, enthusiasm, a willingness to work hard and a love of reading and extended writing is essential.
<b>How will I be assessed?</b>	<b>Component 1:</b> 50% of the course, examined by a 2-hour examination (split into two papers of 1-hour duration each). <b>Component 2:</b> 50% of the course, examined by a 2-hour examination (split into two papers of 45 minutes for the Period Study and 1 hour 15 minutes for the Thematic Study).
<b>Future opportunities</b>	Success at GCSE could lead to studying history at Post-16 and University level. History is also a desirable subject for pupils considering a variety of careers including law and management as well as those directly related to the subject. Indeed, employers value the historian's skills and their ability to understand and manage people.
<b>Further information</b>	Please contact Mr Sanderson <a href="mailto:snn@titussaltschool.co.uk">snn@titussaltschool.co.uk</a>

**Course Title** WJEC Vocational Award in **Hospitality and Catering Level 1/2**

**Overview** This course is not all about cooking and completing practical activities, this course has been designed with the aim to enable you to gain a good foundation of knowledge, understanding and skills that are required by the Hospitality and Catering industry. The course is made up of two units;  
**Unit 1 –The Hospitality and Catering Industry** 40% External Exam completed in Year 10  
**Unit 2 – Hospitality and Catering in Action** 60% internal Assessment (including a practical assessment) completed in Year 11

**What will I learn?** You will have the opportunity to develop a variety of skills, including research, food preparation and cooking skills, organisation, time management, planning, communication and problem solving.  
**Year 10** content covers the theory of the course with some focused practical activities later in the school year.  
**Year 11** is coursework preparation for the NEA (Non - Exam Assessment) and building upon your practical skills.  
**Unit 1 – Exam - The Hospitality and Catering Industry;**  
 You will complete 5 Learning Objectives to prepare you for the written Exam completed this year.  
 Topics include;  

- The environment in which hospitality and catering providers operate.
- Understanding how hospitality and catering provisions operate.
- Health and safety requirements in the hospitality and catering industry.
- Knowing how food can cause ill health.
- Being able to suggest appropriate provisions to meet specific requirements.

**Unit 2 – NEA- Hospitality and Catering in Action**  
 Topics include;  

- Nutritional needs throughout different life stages.
- Functions of nutrients in the body.
- Environmental issues.
- Planning a menu for a set design brief.

 You will apply your learning to complete a 9-hour written and practical assessment. In this you will plan, prepare, cook and serve two dishes, in a safe and hygienic manner, that are suitable for the assessment brief.

**Entry requirements** You must have good English to be able to cope with the theory elements in Year 10 and good practical ability for year 11. You will have demonstrated an interest and commitment to Food Studies throughout Key Stage 3. You must be prepared to organise practical activities within Year 10 and Year 11 and have a real passion for food. Pupils need to enjoy both problem solving tasks, the science behind the functions of ingredients as well as looking to develop creative solutions to problems.

**How will I be assessed?** You will be assessed in two ways;

**Unit 1 – External exam** taken in Year 10  
**Unit 2 – Internal NEA** 9 hours including a 3 hour practical assessment  
 Unit 1 is worth **40%** of your final grade  
 Unit 2 is worth **60%** for your final grade

Vocational Level
Level 2 Distinction*
Level 2 Distinction
Level 2 Merit
Level 2 Pass
Level 1 Pass

**Future opportunities** Employment opportunities are wide ranging but could include: Chef; Dietetics; Caterer; Food Stylist; Food writer; Waiter; Restaurant Manager or Sports Food Science, to name but a few.  
 You can use the qualification as a stepping stone to further study at Level 3 (Post-16) or in higher education.

**Further information** We look forward to talking to you about why you could choose food; any questions please contact Mrs. Reid (Leader of Food) [rid@titussaltschool.co.uk](mailto:rid@titussaltschool.co.uk) or Mrs. Mitchell [mit@titussaltschool.co.uk](mailto:mit@titussaltschool.co.uk)

## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	GCSE in <b>Mathematics</b> (AQA)
<b>Overview</b>	GCSE Mathematics develops your understanding of mathematics and gives you the confidence to tackle problems in the workplace and everyday life. A minimum grade 4/5 in Mathematics is a requirement for many jobs and courses in further and higher education.
<b>What will I learn?</b>	You will continue to develop your understanding of the five attainment objectives set out in the Key Stage 3 Programme of Study: <ul style="list-style-type: none"><li>• Number</li><li>• Algebra</li><li>• Geometry</li><li>• Ratio and proportion</li><li>• Handling data</li></ul>
<b>Entry requirements</b>	This is a core subject followed by all pupils.
<b>How will I be assessed?</b>	There are two tiers of assessment: Foundation Grades 5 - 1 Higher Grades 9 - 3 The tiers are flexible and can be changed at any point in the course until the final examination entries are made. Assessment is via examination at the end of Year 11.
<b>Future opportunities</b>	A good grade in GCSE Mathematics is an essential requirement for many courses at college and university as well as many employers. Careers that are particularly suited to students who are good at Mathematics include: accounting, business and finance, engineering, banking, working in local government and teaching.
<b>Further information</b>	Any questions, please contact Mr Craven <a href="mailto:crv@titussaltschool.co.uk">crv@titussaltschool.co.uk</a>

## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	GCSE in <b>Media Studies</b> (AQA)
<b>Overview</b>	The Media Studies GCSE course comprises of three units that cover a range of practical and theoretical approaches to the study of the 'Mass Media'. The course focuses on how media institutions produce texts to appeal to a specific target audience. Pupils will develop subject knowledge so they can plan, produce and create their own media texts with a target audience in mind.
<b>What will I learn?</b>	You will learn: <ul style="list-style-type: none"><li>• how to research, plan and present a range of media texts; with evaluations showing understanding of target audiences</li><li>• how meaning is created through signs (semiotics) and how representation is used in a range of media texts</li><li>• why we have media institutions to produce and monitor texts</li><li>• about the power of the media through the study of advertising, ideology and control of the media</li><li>• how to use industry standard software to produce media texts using digital imagery, both print and video</li><li>• in what ways the media has changed in recent years, the impact of new media technologies and how audiences interact with media texts</li></ul>
<b>Entry requirements</b>	To study this course you should be committed and enthusiastic, as controlled assessments take place throughout the course and there is a considerable amount of work to be done out of school time.
<b>How will I be assessed?</b>	30% Controlled assessment 70% Two written Final examinations
<b>Future opportunities</b>	The most popular option is to continue to AS/A2 Level at school. Higher education programmes are also offered in Media Studies and other media-based programmes. A good ICT background would be advantageous to any potential career path.
<b>Further information</b>	Please contact Mr Aske <a href="mailto:ask@titussaltschool.co.uk">ask@titussaltschool.co.uk</a>

## I4 - I6 Option Choices for 2022-2023

<b>Course Title</b>	<b>Modern Foreign Languages (AQA)</b> GCSE in <b>German</b> – GCSE in <b>Spanish</b>
<b>Overview</b>	If you enjoy communicating with people, finding out how a language works and learning about different countries and cultures, studying a language at GCSE is an excellent choice. You will: <ul style="list-style-type: none"> <li>• learn about the countries where the languages are spoken and in turn get a lot more out of your trips abroad</li> <li>• add an international dimension to your choice of GCSE subjects, something many employers and higher education providers look for</li> <li>• create greater opportunities for yourself to work abroad, or for companies in the UK with international links.</li> </ul> People with language skills and knowledge are highly thought of in the modern world. They stand out as talented and successful people, with broad and exciting horizons.
<b>What will I learn?</b>	You will cover topics in four skill areas: listening, speaking, reading and writing. Topics covered include: <ul style="list-style-type: none"> <li>• Identify and culture</li> <li>• Local, national, international and global areas of interest</li> <li>• Current and future study and employment.</li> </ul>
<b>Entry requirements</b>	To have a passion for language learning.
<b>How will I be assessed?</b>	<b>Speaking</b> - this skill is assessed by a speaking test at the end of the course. This will be conducted by your teacher but marked by the exam board. There is a role play discussion about a picture and a general conversation based on the topics you have studied. <b>Writing</b> - there is a writing test at the end of the course, in which you will have to do a translation into English and answer a series of other questions using different tenses and core high frequency language. <b>Listening and Reading</b> You will be assessed in your understanding of the target language through a series of multiple choice and short-answer questions on the following topics: <b>Theme 1:</b> Identity and culture <b>Theme 2:</b> Local, national, international and global areas of interest <b>Theme 3:</b> Current and future study and employment
<b>Future opportunities</b>	Taking a Languages GCSE means you will: <ul style="list-style-type: none"> <li>• be able to have more fun when communicating and travelling in other countries</li> <li>• be able to study AS and A2 courses</li> <li>• add an extra dimension to your CVs personal skills profile, putting you in a stronger position to get a job in companies with international links or to work abroad.</li> </ul>
<b>Further information</b>	Please contact Mrs Wilson <a href="mailto:wls@fitussaltschool.co.uk">wls@fitussaltschool.co.uk</a> German and Spanish are classed as separate GCSE options.

## I4 - I6 Option Choices for 2022-2023

<b>Course Title</b>	Cambridge Nationals in <b>IT</b> Level 2 J836
<b>Overview</b>	The OCR Cambridge National in IT aims to develop knowledge, understanding and practical skills that would be used in the IT sector. You may be interested in this if you want an engaging qualification where you will use your learning in practical, real-life situations, such as: <ul style="list-style-type: none"> <li>• using different applications and tools to design, create and evaluate IT solutions and products</li> <li>• creating a data manipulation solution</li> <li>• creating an Augmented Reality prototype</li> </ul> This qualification will also help you to develop learning and skills that can be used in other life and work situations.
<b>What will I learn?</b>	The Cambridge National in IT will encourage students to: <ul style="list-style-type: none"> <li>• understand and apply the fundamental principles and concepts of IT, including the use of IT in the digital world, Internet of Everything, data manipulation and Augmented Reality</li> <li>• understand, apply and use IT appropriately and effectively for the purpose and audience</li> <li>• develop learning and practical skills that can be applied to real-life contexts and work situations</li> <li>• think creatively, innovatively, analytically, logically and critically</li> <li>• develop independence and confidence in using skills that would be relevant to the IT sector and more widely</li> <li>• plan, design, create, test and evaluate/review IT solutions and products which are fit for purpose and meeting user/client requirements and apply design and Human Computer Interface (HCI) considerations appropriate for a defined audience</li> <li>• understand the impacts of digital technologies on the individual, organisation and wider society.</li> </ul>
<b>Entry requirements</b>	The course builds upon skills developed during Key Stage 3 and we would expect a certain level of competence in Computing. Pupils capable of working at grade 4 or better will find this course accessible to them. Pupils will however need to be willing and motivated to put in the effort and complete coursework to a nationally recognised standard in order to achieve this qualification.
<b>How will I be assessed?</b>	The qualification is assessed through 3 units <ul style="list-style-type: none"> <li>• R050: IT in the digital world (EXAM) 40%</li> <li>• R060: Data manipulation using spreadsheets (NEA) 30%</li> <li>• R070: Using Augmented Reality to present information (NEA) 30%</li> </ul> Each NEA unit is assessed through a practical task-based assessment with OCR-set tasks to support students in producing assessment evidence.
<b>Future opportunities</b>	This qualification provides a broad and solid foundation for further study/ training relating to IT.

## 14 - 16 Option Choices for 2022-2023

It supports progress to further study, including:

- Level 3 Cambridge Technicals in IT
- Cambridge Technical in Digital Media
- Any other vocational equivalent courses for College/Sixth form.
- 

It also enhances young people's overall digital literacy and gives them a solid foundation for further study and employment.

### Further information

For any more information on the course please contact Mrs Atif [ati@titussaltschool.co.uk](mailto:ati@titussaltschool.co.uk), Mr Robinson [rsn@titussaltschool.co.uk](mailto:rsn@titussaltschool.co.uk), Mr Flerin [fle@titussaltschool.co.uk](mailto:fle@titussaltschool.co.uk), or Mrs Khan [kah@titussaltschool.co.uk](mailto:kah@titussaltschool.co.uk)

## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	Pearson Edexcel Level 1/Level 2 <b>GCSE (1 to 9) in Music (1MU0)</b>
<b>Overview</b>	<p>The music course consists of three main elements – performing, composing and appraising.</p> <ul style="list-style-type: none"><li>• During the course you will develop your performing skills; both on your own (solo) and as part of a group (ensemble).</li><li>• You will learn to compose music in a variety of genres and styles, learning about musical features from a variety of genres.</li><li>• You will listen to and appraise many different styles of music including studying 8 different set works.</li></ul>
<b>What will I learn?</b>	<p>You will learn how to compose, perform and analyse music. You will also learn about a wide variety of musical styles including popular and classical, in addition to music from films and world music.</p> <p>Opportunities are also available to learn more about music technology. This includes learning to use music software and our recording studio. You will also be given the opportunity to perform and will learn to play as part of an ensemble.</p> <p>You will spend a significant amount of your lesson time developing your appraisal skills and music theory knowledge.</p>
<b>Entry requirements</b>	<p>Pupils who study Music have a love of the subject and have usually shown dedication and commitment at Key Stage 3. Pupils must have good instrumental and/or vocal skills. It is strongly recommended that you continue to undertake tuition on a musical instrument or voice throughout the two years. There is an expectation that KS4 musicians are involved in music making outside of lesson time to help encourage their musical development.</p>
<b>How will I be assessed?</b>	<p>Pearson Edexcel Level 1/Level 2 GCSE (9 - 1) in Music (1MU0) is assessed in 3 strands.</p> <p>30% performance (one solo and one composition)</p> <p>30% composition (2 pieces)</p> <p>40% listening exam at the end of year 11. (includes the set works)</p>
<b>Future opportunities</b>	<p>The course provides the necessary knowledge and skill base to prepare you for continued musical study at Post-16 level. It is a creative subject which allows you to express yourself freely through many different types of music; developing life skills such as social interaction, thinking skills and individual study. These invaluable skills provide firm foundations for any future career choices - music-based or not.</p>
<b>Further information</b>	<p>Please contact Mrs Forsberg <a href="mailto:frs@titussaltschool.co.uk">frs@titussaltschool.co.uk</a></p>

## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	BTEC Level 1/2 Tech Award in <b>Music Practice</b> (Edexcel)
<b>Overview</b>	<p>The music course consists of three main elements – performing, composing and appraising.</p> <ul style="list-style-type: none"> <li>• During the course you will develop your performing skills; both on your own (solo) and as part of a group (ensemble). The course accepts 'rapping' and technology-based performance such as launchpads and DJ decks.</li> <li>• You will learn to compose music in a variety of genres and styles, learning about musical features from a variety of genres.</li> <li>• You will listen to and appraise many different styles of music as well as learning about the music industry and how you could develop your skills to be a success working within it.</li> </ul>
<b>What will I learn?</b>	<p>You will learn how to compose, perform and analyse music. You will also learn about a wide variety of musical styles including popular and classical, in addition to music from films and world music.</p> <p>Opportunities are also available to learn more about music technology. This includes learning to use music software and our recording studio. You will also be given the opportunity to perform and will learn to play as part of an ensemble.</p> <p>You will spend a significant amount of your lesson time developing your performance skills and practical musicianship.</p>
<b>Entry requirements</b>	<p>Pupils who study Music have a love of the subject and have usually shown dedication and commitment at Key Stage 3. Pupils must have good instrumental and/or vocal skills. It is strongly recommended that you continue to undertake tuition on a musical instrument or voice throughout the two years. There is an expectation that KS4 musicians are involved in music making outside of lesson time to help encourage their musical development.</p>
<b>How will I be assessed?</b>	<p>The BTEC Level 1/ 2 Tech Award in Music assesses in two main ways, internal and external assessment.</p> <p>In Year 10 the course is entirely internal assessed.</p> <p>In Year 11 the course is 50% internally assessed and 50% externally assessed.</p>
<b>Future opportunities</b>	<p>The course provides the necessary knowledge and skill base to prepare you for continued musical study at Post-16 level. It is a creative subject which allows you to express yourself freely through many different types of music; developing life skills such as social interaction, thinking skills and individual study. These invaluable skills provide firm foundations for any future career choices - music-based or not.</p>
<b>Further information</b>	<p>Please contact Mr Parrish <a href="mailto:par@titussaltschool.co.uk">par@titussaltschool.co.uk</a></p>

## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	BTEC Level 2: <b>Performing Arts (Dance)</b>				
<b>Overview</b>	<p>The Dance Pathway is a practical and vocational course, supported by research and reflective portfolios. Dance enables pupils to develop and extend their dance technique, choreographic and performance skills, as well as their understanding of the performing arts world. This specialist programme is aimed at pupils who are passionate about developing their dance skills, knowledge and understanding. Pupils should have a reasonable level of fitness, creativity, commitment and motivation. You will study a variety of exciting and challenging dance genres, including Urban, Lyrical and Contemporary techniques, as well as exploring professional dance works and attending trips to see live performances.</p>				
<b>What will I learn?</b>	<p>Areas covered include:</p> <ul style="list-style-type: none"> <li>• learning about and performing a range of dance styles.</li> <li>• participating in professional dance company master classes and workshops.</li> <li>• viewing dance works at the theatre and on DVD.</li> <li>• learning performance skills in group dances.</li> <li>• exploring aspects of choreography and creative compositions.</li> <li>• learning how to adopt safe practice; warm up and cool down, health and diet issues relating to dance.</li> <li>• researching and presenting knowledge and understanding of the Performing Arts industry and key practitioners.</li> </ul>				
<b>Entry requirements</b>	<p>An interest in dance and an ability to perform with confidence in front of an audience and your peers is necessary. Commitment shown during Key Stage 3 is also required.</p>				
<b>How will I be assessed?</b>	<table border="0"> <tr> <td><i>Coursework</i> (practical and written)</td> <td>60%</td> </tr> <tr> <td><i>Final examination</i> (practical and written)</td> <td>40%</td> </tr> </table> <p>A grade can be awarded at Pass, Merit, Distinction or Distinction*.</p>	<i>Coursework</i> (practical and written)	60%	<i>Final examination</i> (practical and written)	40%
<i>Coursework</i> (practical and written)	60%				
<i>Final examination</i> (practical and written)	40%				
<b>Future opportunities</b>	<p>This qualification is useful in many different careers relating to Dance and the Performing Arts, whether performing professionally or being involved in teaching or other areas of production. There is also an opportunity to study Dance Level 3 Post-16.</p>				
<b>Further information</b>	<p>Please contact Mrs Robinson-Marsh. <a href="mailto:rma@titussaltschool.co.uk">rma@titussaltschool.co.uk</a></p>				

## I4 - I6 Option Choices for 2022-2023

<b>Course Title</b>	GCSE in <b>Religious Studies A</b> (AQA)
<b>Overview</b>	<p>Religious Studies is about engaging with the world around you and asking questions about how people live their lives and what values they hold. It is not about convincing you that religion provides all the answers - it is a critical study of the answers that have been put forward by religious and non-religious people to life's fundamental questions.</p> <p>You will consider a variety of philosophical and ethical questions, such as "Should the death penalty be brought back?" "Does war achieve anything?" "Does marriage always have to be between a man and a woman?" "Whose job is it to care for the poor?"</p> <p>Skills of interpretation, evaluation and analysis are crucial to this course. As well as developing the ability to support your own arguments effectively, you will also learn how to argue from a point of view other than your own. Through a wide range of learning activities and carefully directed independent learning, these skills are acquired and developed throughout the course.</p>
<b>What will I learn?</b>	<p>You will study two religions in depth including their beliefs, teachings and practices. The two religions will be Islam and Christianity.</p> <p>You will also study a range of philosophical and ethical themes: Religion, Peace and Conflict; Religion, Crime and Punishment; Religion, Human Rights and Social Justice; Relationships and Families.</p>
<b>Entry requirements</b>	It is vital to be open minded, interested in the issues raised through the course, have an ability to think critically and an enthusiasm and willingness to work hard.
<b>How will I be assessed?</b>	Two examinations of 1 hour 45 mins.
<b>Future opportunities</b>	GCSE Religious Studies leads naturally into Post-16 study at A Level and it is a well-respected and academically challenging qualification. The skills developed are transferable to a wide variety of courses and employment opportunities such as social work, law, the police, teaching, journalism and more.
<b>Further information</b>	Please contact Ms Moon for further information <a href="mailto:mon@titussaltschool.co.uk">mon@titussaltschool.co.uk</a>

## I4 - I6 Option Choices for 2022-2023

<b>Course Title</b>	BTEC Level 2 Tech Award: <b>Sport</b>
<b>Overview</b>	<p>BTEC Level 2 Tech Award in Sport is a progression from Key Stage 3 PE which is suitable for pupils who have a keen interest in Sport/Leisure and want to increase their theoretical understanding of sport and fitness, whilst developing a range of skills which are transferable to other subjects and the world of work.</p> <p>The course gives pupils a wider understanding and appreciation of leadership, fitness, practical sports and technical equipment. The course encourages pupils to develop their leadership and communication skills, as well as their ability to plan and work as a team and meet deadlines.</p> <p>Pupils will complete a small number of practically based lessons alongside theory lessons dependent on unit requirements.</p>
<b>What will I learn?</b>	If you choose to study this course as one of your options, you must be committed to learning the theory behind fitness, spend time writing assignments and revising for an exam. All of the units will be delivered with some practical lessons but the focus is on your understanding and evaluation rather than performance. You will complete a range of tasks throughout the two years
<b>Entry requirements</b>	You need to have demonstrated interest, enthusiasm and commitment to PE through Key Stage 3 and be prepared to actively and enthusiastically participate in extra- curricular activities.
<b>How will I be assessed?</b>	<p>The course consists of:</p> <p>One externally assessed exam</p> <p>Two internally assessed and externally moderated coursework units</p>
<b>Future opportunities</b>	Sport is a very lucrative and dynamic field in which to be involved. This course offers the chance to study relevant topics and provides a pathway to Sixth Form and College by studying the BTEC Level 3 in Sport. Future careers include coaching and teaching, personal trainers, business and management and many more including nutrition, sport equipment design and journalism.
<b>Further information</b>	Please contact Mrs Anderson ( <a href="mailto:anr@titussaltschool.o.uk">anr@titussaltschool.o.uk</a> )



## 14 - 16 Option Choices for 2022-2023

<b>Course Title</b>	GCSE <b>Triple Science</b> (Optional)
<b>Overview</b>	Pupils opting to choose GCSE Triple Science will receive <b>three GCSEs</b> : one each in <b>Biology, Chemistry &amp; Physics</b> . Those pupils wishing to pursue a career or further studies in a scientific, medical or technical-related field should look to opt for the Triple Science GCSE route.
<b>What will I learn?</b>	During the three Triple Science GCSEs, you will cover a wide range of Science topics in Biology, Chemistry and Physics. These will vary from issues that require a high degree of critical thinking to consider their implications on society and the wider world, such as genetic testing, nuclear power and nanotechnology, to scientific theories that underpin our everyday lives, such as evolution, atomic theory and forces. You will also look into topics in greater detail than in Combined Sciences, whilst exploring some more advanced themes, such as Space Physics.
<b>Entry requirements</b>	Potential candidates should be able to achieve a grade 4 in their mid-topic and end of topic tests in Science by the end of Year 9
<b>How will I be assessed?</b>	Each of the three Triple Science subjects is taught and assessed separately. Each GCSE comprises two examinations at the end of Year 11.
<b>Future opportunities</b>	GCSE Triple Science provides the best preparation for further study of the Sciences at A-level and beyond. Therefore, any pupil wishing to pursue a career in a scientific, medical or technical role should seek to study GCSE Triple Science.
<b>Further information</b>	Please contact Mr Barnes <a href="mailto:bre@titussaltschool.co.uk">bre@titussaltschool.co.uk</a> , Mrs Stansbie <a href="mailto:sta@titussaltschool.co.uk">sta@titussaltschool.co.uk</a> , Mr Skidmore <a href="mailto:skd@titussaltschool.co.uk">skd@titussaltschool.co.uk</a> or Mr Reid <a href="mailto:rei@titussaltschool.co.uk">rei@titussaltschool.co.uk</a>



“The school’s work to promote pupils’ personal development and welfare is outstanding.”

**Ofsted, 2016**



“Across a board range of subjects, pupils currently in the school are making strong progress.....pupils are well prepared for the next stage of their education”

**Ofsted, 2016**



“Good career guidance helps all pupils progress into education, employment or training.”

**Ofsted, 2016**

together resilient ambitious caring

Reception: 01274 258969

Fax: 01274 258970

Email: [enquiries@titussaltschool.co.uk](mailto:enquiries@titussaltschool.co.uk)

Website: [www.titussaltschool.co.uk](http://www.titussaltschool.co.uk)

Twitter: @TitusSaltSchool

**Titus Salt School**

Higher Coach Road

Baildon, Shipley

BD17 5RH

