

Sixth Form Options for 2020-2021

Course	Art, Craft and Design- A Level
QAN Code	601/4456/7

Overview	The main purpose of this course is to develop your ability to appreciate and respond to the visual world in an independent and creative way. You will build upon skills from the AS course, including new media techniques and methods of working. You must be prepared to work hard and actively participate. You will also be required to complete sketchbook work to support each coursework element. The department runs visits to galleries and exhibitions as part of the course though independent visits are encouraged to source ideas for practical work.
What will I learn?	<p>Component 1: A personal investigation into a subject of your choice. It also includes the same objectives as the Component 1 at A/S also a written element of a 1,000 words to support the practical work.</p> <p>Includes: observational drawing, critical studies, development and end product. This component requires much more independence, innovation and decision making in order to achieve a successful personal and written response.</p> <p>Component 2: Externally set assignment.</p>
Entry requirements	The subject is open to any pupil who wants to study a creative subject. You will normally have achieved a Grade 6 at GCSE Art and the observational drawing task however, if you feel you are creative and possess a good general level of skill please discuss your suitability with a member of the department.
How will I be assessed?	<p>All work is marked internally against four assessment objectives and then externally moderated. Each coursework unit is marked separately.</p> <p>Component 1: 60% of the grade Component 2: 40% of the grade.</p>
Future opportunities	Art students follow a variety of diverse paths through Foundation and other Further and Higher Education courses. A Foundation course is a pre-degree qualification that most universities accept as entry for graduate level.

Further information	Please see Mrs Robinson or Mr Haddow
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Sixth Form Options for 2020-2021

Course	Extended Certificate in Applied Science – Level 3
QAN Code	601/7436/5
Overview	<p>For anyone who sees their future career in Science the Applied Science qualification is an excellent starting point. It covers a wide range of topics across biology, chemistry and physics and will allow you to acquire a high level of practical laboratory skills from which the theory is then drawn.</p> <p>In order to be successful on this course you should enjoy and be good at working independently, meeting deadlines, solving problems, and extracting information from new sources. The qualification will have an overall grade of pass, merit, distinction or distinction* calculated on the total points achieved.</p>
What will I learn?	<p>There are four units to complete over a period of 2 years these include:</p> <ul style="list-style-type: none"> • Unit 1: Principles and Applications of Science • Unit 2: Practical Scientific Procedures and Techniques • Unit 3: Science Investigative Skills • Unit 8: Physiology of Body Systems
Entry requirements	<p>Candidates with Grade 4/5 at GCSE from single and combined science courses. Mathematics at GCSE Grade 5 is also desirable.</p>
How will I be assessed?	<p>There will be two externally assessed units:</p> <ul style="list-style-type: none"> • Year 1 - Unit 1: Principles and Application of Science. This will include: x3 40 minute exams in Biology, Chemistry and Physics • Year 2 - Unit 3: Science Investigative Skills (Part A 3hrs and Part B 1.5hrs) <p>There will also be two internally assessed units (Coursework).</p> <ul style="list-style-type: none"> • Unit 2: Practical Scientific Procedures and Techniques • Unit 8: Physiology of Human Body Systems
Future opportunities	<p>The course provides the opportunity to gain knowledge understanding and skills for those who wish to work in health care or other science related industries. It also enables progress to a degree or higher education studies in applied science, environmental science, forensic science, sport science, physiotherapy, or health care. It is not suitable for those wishing to study medicine, dentistry, pharmacy, pure science or similar degrees.</p>
Further information	<p>Please see Miss Gregoire or Mr Barnes</p>

Sixth Form Options for 2020-2021

Course	Biology - A Level
QAN Code	601/4625/4

Overview	<p>Biology is one of the most popular A Level subjects in the country, attracting pupils studying a wide range of other subjects. Many of these pupils enjoy the subject so much they eventually choose a biologically related degree course. No matter what you choose as a career you will find Biology a very rewarding and challenging course which will develop many of the skills essential for success.</p> <p>We follow the AQA Biology course, which provides pupils with a solid foundation in biological principles and concepts, whilst keeping the content interesting and relevant for all. We cover the core biological concepts through a variety of contexts and there is a strong emphasis on developing your practical skills.</p>
What will I learn?	<p>There are eight topics in total to be covered in the A Level course:</p> <ol style="list-style-type: none"> 1 Biological molecules 2 Cells 3 Organisms exchange substances with their environment 4 Genetic information, variation and relationships between organisms 5 Energy transfers 6 Organisms & Response 7 Ecosystems 8 Gene expression <p>You will also complete a lab book to demonstrate your progress in the Practical Competencies. This will be essential to achieve the Practical Endorsement.</p>
Entry requirements	A GCSE Grade 6 or above in Biology or Combined Science plus Grade 6 in Mathematics
How will I be assessed?	100% assessment by written examination. There will be three written papers, each completed at the end of Year 13. In paper 1, worth 35% of the final grade, learners will be assessed on topics 1-4. In paper 2, worth 35% of the final grade, learners will be assessed on topics 5-8. In paper 3, worth 30% of the final grade, learners will be assessed on topics 1-8.
Future opportunities	Biology is a great choice of subject for people who want a career in health and clinical professions, such as medicine, dentistry, veterinary science, physiotherapy, pharmacy, optometry, nursing, zoology, marine biology or forensic science. Also by dealing with many ethical and controversial issues, Biology contributes to a well-rounded education for a non-specialist and can be taken alongside any other A Level.

Further information	Please see Mrs Stansbie
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Sixth Form Options for 2020-2021

Course	Business - BTEC Level 3 Certificate
QAN Code	601/7155/8
Overview	<p>The BTEC Level 3 Certificate in Business provides an excellent foundation to learn about how business works. It includes a programme of speakers, activities and opportunities which will allow you to experience the real business world.</p> <p>This one year course is equivalent to half an A Level.</p>
What will I learn?	<p>This course will give you an introduction into how business works and you will complete the following units:</p> <ul style="list-style-type: none">• Exploring Business• Developing a Marketing Campaign
Entry requirements	Grade 4 in Mathematics and English Language OR Merit/Grade 5 in BTEC/GCSE Business
How will I be assessed?	Assessment is by a combination of coursework and controlled assessment. An overall grade of Pass, Merit, Distinction or Distinction* can be awarded.
Future opportunities	Learners will need to complete the Level 3 Certificate before moving onto the Extended Certificate and Diploma courses. It gives learners the equivalent UCAS points of half an A Level for university applications.
Further information	See Mr Perry (BS01)

Sixth Form Options for 2020-2021

Course	Business – BTEC Level 3 Extended Certificate
QAN Code	601/7159/5
Overview	<p>The BTEC Level 3 Subsidiary Diploma in Business provides an excellent foundation to learn about how business works. It includes a programme of speakers, activities and opportunities which will allow you to experience the real business world.</p> <p>This one year course is equivalent to one A Level.</p>
What will I learn?	<p>This course will give you an introduction into how business works and you will complete the following units:</p> <p>You will complete the two units from the Certificate plus</p> <ul style="list-style-type: none">• Personal and business finance• Work experience
Entry requirements	Grade 4 in Mathematics and English Language OR Merit/Grade 5 in BTEC/GCSE Business
How will I be assessed?	The course is assessed through coursework. An overall grade of Pass, Merit, Distinction or Distinction* can be awarded.
Future opportunities	This course is sound preparation for further Higher Education, if at least a Merit is achieved. It is also an excellent basis for modern apprenticeships, employment or to start your own business.
Further information	See Mr Perry (BS01)

Sixth Form Options for 2020-2021

Course	Business - BTEC Level 3 Diploma
QAN Code	601/7157/1
Overview	<p>The BTEC Level 3 Diploma in Business provides an excellent insight into how business works.</p> <p>This two year course is equivalent to two A Levels (grades A*-C) and is designed for pupils who have completed the BTEC Level 3 Extended Certificate in Business.</p> <p>There is a programme of speakers, activities and opportunities which will allow you to experience the real business world.</p>
What will I learn?	<p>You will complete the four units of the Extended Certificate plus :</p> <ul style="list-style-type: none"> • International Business • Principles of management • Managing an event • Recruitment and Selection
Entry requirements	Grade 4 in Mathematics and English Language OR Merit/Grade 5 in BTEC/GCSE Business
How will I be assessed?	Assessment is through a combination of coursework, external examination and controlled assessment which are graded as Pass, Merit, Distinction or Distinction*.
Future opportunities	This course is sound preparation for further Higher Education, if at least a Merit is achieved. It is also an excellent basis for modern apprenticeships, employment or to start your own business.
Further information	See Mr Perry (BS01)

Sixth Form Options for 2020-2021

Course	Computing - Level 3 OCR Cambridge Technical (2017)
QAN Code	Certificate (AS equivalent Single) 601/7097/9 Extended Certificate (AS equivalent Double) 601/7098/0 Introductory Diploma (A2 equivalent Single) 601/7099/2 Diploma (A2 equivalent Double) 601/7101/7

Overview	This is a high quality, industry-relevant qualification geared to the specific requirements of key sectors. This two year course is practically-based; intended to stimulate and interest while providing the option to achieve as many units as are appropriate for your own learning or future employment needs.	
What will I learn? (E) = Exam (C) = Coursework	Single Award Example (5 Units) Year 12 units: <ul style="list-style-type: none"> • Fundamentals of IT (E) • Global Information (E) • Internet of Everything (C) Year 13 units could include: <ul style="list-style-type: none"> • Virtual and Augmented Reality(C) • Product Development Project (C) 	Double Award Example (11 Units) Year 12 units: <ul style="list-style-type: none"> • Fundamentals of IT (E) • Global Information (E) • Cyber Security (E) • Internet of Everything (C) • Virtual and Augmented Reality(C) • Product Development Project (C) Year 13 units could include: <ul style="list-style-type: none"> • Mobile Technology (C) • Computer Systems – Hardware (C) • Social Media (C) • IT Technical Support (C) • Developing a smarter planet (C)
Entry requirements	Merit in National/User qualification	
How will I be assessed?	40% Exam/60% Coursework	30% Exam/70% Coursework
Future opportunities	This vocationally-related qualification helps develop skills and underpins knowledge. It acts as a superb stepping stone into employment or progression to Further or Higher Education. The qualification is particularly helpful to those wishing to work in roles where there is an expectation to use IT, to liaise with customers and to carry out operational IT duties.	

Further information	See Mrs Atif (IT02), Mr Robinson (IT03) or Mr Flerin (IT04)
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Sixth Form Options for 2020-2021

Course	Chemistry – A Level
QAN Code	601/5730/6 and 601/5731/8
Overview	A Level Chemistry takes you beyond GCSE to understand what drives reactions; how they occur in detail and the ways we can control them.
What will I learn?	From smaller, longer-lasting mobile phone batteries to safer, more effective medicines, many advances we take for granted rely on developments in Chemistry. Our increasing knowledge of the subject has allowed us to exploit our planet's natural resources to make our lives more prosperous and comfortable. In the 21st Century, Chemistry helps us conserve these resources and allows us to monitor mankind's impact on the Earth. In the future, it offers us hope that we might remedy some of the damage we seem to be causing.
Entry requirements	Places in this high achieving, committed and supportive department are open to pupils who obtain a Grade 6 or better in GCSE Chemistry or Combined Science. At least a Grade 6 in GCSE mathematics is also essential.
How will I be assessed?	The AS Level is assessed by two examinations. The A Level is assessed by three examinations and an ongoing practical endorsement.
Future opportunities	It is difficult to find a subject that opens up as many different career options. A Level Chemistry enables you to follow degree courses and subsequent careers, not only in the science and engineering sectors, but as an essential requirement to study medicine, veterinary medicine, pharmacy, ophthalmology and dentistry. Chemistry is also highly valued because it helps you develop the important skills of problem solving, research, communication and numeracy. These can lead to careers in management, law and finance. Other career opportunities are to be found in scientific journalism and broadcasting.
Further information	See Mr Skidmore

Sixth Form Options for 2020-2021

Course	Performing Arts (Dance) – BTEC
QAN Code	601/7231/9

Overview	<p>BTEC Nationals in Dance provides the opportunity to acquire experience of performance and choreography in a range of dance styles and to engage in critical thinking about dance. The content allows learners to study a subject that promotes a healthy lifestyle through an awareness of the importance of, and appreciation of exercise and training.</p>
What will I learn?	<p>The Extended Certificate in Performing Arts Dance is intended as a basic introduction to the Performing Arts sector, alongside other fields of study and is the equivalent to one A-Level. The course supports progression to a wide range of higher education courses depending on other qualifications taken.</p> <p>The course explores four mandatory units, which include:</p> <p>1. Investigating Practitioners' Work (90 GLH)- Externally assessed.</p> <p>Learners are required to research two practitioners and a theme set by the exam board. Learners will investigate and critically analyse the contextual influences on their selected practitioners and performance work with a focus on how these related to the identified theme.</p> <p>2. Developing Skills and Techniques for Live Performance (90 GLH)- Internally assessed.</p> <p>Learners will develop an in-depth understanding of the role and skills of a performer and dancer, as well as developing performance skills and techniques for live performance. Learners will also apply performance skills and techniques in selected styles, as well as reviewing and reflecting on the development of skills and techniques for live performance.</p> <p>3. Early Entry – Externally assessed.</p> <p>Learners will proactively explore a set task issued by the exam board. They will develop and present a group performance, based on a theme published within the set paper. This will be supported by formal log entries to evidence application of knowledge and developments in response to a specific stimulus.</p> <p>4. (Yr13) Unit 22 – Movement in Performance</p> <p>Learners will explore two contrasting forms and genres of dance via practical workshops and rehearsals, presenting refined material in showcase performance. This will be supported by research and analytical tasks.</p>
Entry requirements	<p>Dance is a very vibrant and dynamic subject which requires energy and commitment. It is preferable for you to have gained a merit or Distinction in BTEC Level 2 Dance but consideration is given to those with relevant experience, commitment and enthusiasm for the subject. You will also be required to compose and perform an original solo dance as part of an audition process.</p> <p style="text-align: right;">Cont/.....</p>

Sixth Form Options for 2020-2021

How will I be assessed?	All units are assessed by assignments and you will follow a brief to carry out set tasks and create evidence to work-related scenarios. Assignments can include research, projects, investigations, fieldwork, and experiments, and often link theory with practical exercises. Of course, all assignment tasks will heavily explore practical Dance training and skills in a range of genres, form and performance styles for various purposes.
Future opportunities	Learners could go onto study a Dance and Performing Arts Diploma. Apply for audition opportunities and further training with specialist Dance schools or Performing Arts academies
Further information	Please see Miss Robinson-Marsh

Sixth Form Options for 2020-2021

Course	Economics - A Level
QAN Code	601/4371/X
Overview	<p>All of us have a basic understanding of the concepts that make up Economics. If there is a shortage of something people want, prices go up, and vice versa; our lives are shaped by supply and demand.</p> <p>Economics is about the issues that confront us all and tries to deal with the problem that there is never enough to go round. It will help you understand the world as we know it and you will gain a much better grasp of issues in the news.</p> <p>You will realise that the government plays a big part in influencing the provision of services, such as health, education or defence and will examine the decisions it makes on our behalf. You will also look at the impact of other decisions, such as Brexit, and make recommendations on the approach the government should take.</p> <p>Economics links well with a wide range of subjects including Mathematics, Geography, Business and Computing</p>
What will I learn?	<p>Unit 1: Markets and market failure The second year of A Level builds on the work at AS Level. In addition to the AS content, the functions of the labour market, the distribution of income/wealth, individual behavioural economics and a formal study of the models that explain the operations of markets are covered.</p> <p>Unit 2: The National and International Economy This builds on previous work and invests time investigating the value of various economic policies pursued by governments. It also looks at the international dimension and the effects that other countries and exchange rates have on the UK. There is a renewed focus on the operations of financial markets in light of the economic crisis</p> <p>Unit 3: Economic principles and issues The third paper is synoptic addressing all of the content covered within the course.</p>
Entry requirements	<p>Grade 5 in English Language plus a Grade 5 in Mathematics. It is recommended that pupils have at least a grade 5 profile overall.</p> <p>No prior economics study is necessary.</p>
How will I be assessed?	Three external examinations.
Future opportunities	Economics A Level is highly regarded by universities and employers. It can lead to a wide range of degrees and well paid careers within banking, finance, accountancy, law, econometrics and insurance.
Further information	See Mr Perry (BS01)

Sixth Form Options for 2020-2021

Course	Design and Technology (Fashion and Textiles) - A Level
QAN Code	603/1104/6

Overview	<p>A Level Fashion and Textiles allows you to extend understanding of your own design ethos. Where you will carry out one NEA (non-exam assessment) which is worth 50% of the final grade and two examinations, one worth 30% and the other 20% of the final grade. This is a linear course.</p> <p>You will study how designers work in industry when designing and making quality products.</p> <p>You will build your knowledge of materials, components and processes and apply learning in practice to create functional and fashionable solutions which appeal to a target market.</p>
What will I learn?	<p>Fashion and Textiles offers an opportunity to develop your own innovation, creativity and design capability. The course is intended to reflect the wider ranging activities of professional designers and so promotes independent learning and the chance to develop skills in problem solving when producing high quality products.</p>
Entry requirements	<p>It is possible for pupils to choose A Level Fashion and Textiles without any previous experience. An enthusiasm for all aspects of Textiles design is crucial as the NEA can be both demanding and time consuming. A Level Fashion and Textiles is intended to reflect the wider ranging activities of professional designers. A core requirement of the subject is the ability to draw and present concepts and design ideas. It is important you can communicate your thinking clearly and represent ideas concisely. A Merit 2 in Textiles is required OR a design related subject.</p>
How will I be assessed?	<p><u>Paper 1</u></p> <ul style="list-style-type: none"> • Technical principles <p><u>Paper 2</u></p> <ul style="list-style-type: none"> • Designing and making principles <p><u>NEA (Non Exam Assessment)</u></p> <ul style="list-style-type: none"> • Practical application of core technical principles, core designing and making principles and additional specialist knowledge
Future opportunities	<p>Textile design could take you into a number of exciting career paths. Fashion design and marketing are the standard options; other careers include textile design, pattern cutting, fashion merchandising and buying, advertising, journalism and teaching.</p>

Further information	Miss Brierley (Head of Fashion and Textiles)
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Sixth Form Options for 2020-2021

Course	French - A Level
QAN Code	AQA 601/8727/X

Overview	A Level French opens up a world of opportunities. The structure for all language courses covers four modules at AS Level. You will be assessed in Reading, Listening, Speaking, Writing and translation.
What will I learn?	<p>Work for the modules is drawn from the following topics:</p> <p>Aspects of French-speaking society: The changing state of the family The Digital World Youth Culture</p> <p>Multiculturalism in French-speaking Society: Immigration Integration Racism</p> <p>Social issues and trends: Family Cyber society Voluntary work</p> <p>Aspects of French-speaking society: Positive features of a diverse society Life for the marginalised How criminals are treated</p> <p>There will also be the study of a book and a film from a French speaking country</p>
Entry requirements	Grade 6 in French and 6 in English Language
How will I be assessed?	<p>The following skills are assessed:</p> <p>Module 1: Speaking assessment on two of the topics Module 2: Reading and Listening Module 3: Writing and translation</p>
Future opportunities	An A Level language course opens up a world of opportunities. Many employers value young people with additional language skills e.g. travel agents, law firms. A language degree offers many varied career and business prospects both in the UK and abroad.

Further information	<p>Languages are a facilitating subject, choosing to study them at A Level leaves open a wide range of options for University study. In today's business world, being bilingual can only be an advantage and gives you a competitive edge when searching for employment.</p> <p>Please see Mrs Nichols or Mrs Wilson</p>
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Sixth Form Options for 2020-2021

Course	Further Mathematics - A Level
QAN Code	603/1499/0
Overview	<p>This is an additional A Level for those with a real love of the subject.</p> <p>It is only available if you take A Level Mathematics.</p>
What will I learn?	<p>Further Pure Mathematics 1, Further Pure Mathematics 2, Decision Maths and Further Mechanics.</p> <p>Topics include complex numbers, matrices, co-ordinate geometry, algorithms, linear programming, projectiles, centres of mass, statics, energy and collisions.</p>
Entry requirements	<p>You must have achieved a Grade 7 or above at GCSE Mathematics</p>
How will I be assessed?	<p>Further Mathematics at A Level is assessed by examination. There are four papers of 1hr 30 minutes each.</p>
Future opportunities	<p>Anyone considering taking Mathematics, Physics or Engineering at university will be at a considerable advantage if they have taken Further Mathematics.</p>
Further information	<p>Miss Lockerbie or Mr Sendrove</p>

Sixth Form Options for 2020-2021

Course	German - A Level
QAN Code	AQA 601/8729/3
Overview	A Level German opens up a world of opportunities. The structure for all language courses covers four modules at AS Level. You will be assessed in Reading, Listening, Speaking, Writing and translation.
What will I learn?	<p>Work for the four modules is drawn from the following topics:</p> <p>Aspects of German-speaking society: The changing state of the family The Digital World Youth Culture</p> <p>Multiculturalism in German-speaking Society: Immigration Integration Racism</p> <p>Social issues and trends: Family Cyber society Voluntary work</p> <p>Aspects of German-speaking society: Positive features of a diverse society Life for the marginalised How criminals are treated</p> <p>There will also be the study of a book and a film from a German speaking country</p>
Entry requirements	Grade 6 in German and 6 in English Language
How will I be assessed?	<p>The following skills are assessed:</p> <p>Module 1: Speaking assessment on two of the topics Module 2: Reading and Listening Module 3: Writing and translation</p>
Future opportunities	An A Level language course opens up a world of opportunities. Many employers value young people with additional language skills e.g. travel agents, law firms. A language degree offers many varied career and business prospects both in the UK and abroad.
Further information	<p>Languages are a facilitating subject, choosing to study them at A Level leaves open a wide range of options for University study. In today's business world, being bilingual can only be an advantage and gives you a competitive edge when searching for employment.</p> <p>Please see Mr Graham or Mrs Wilson</p>

Sixth Form Options for 2020-2021

Course	BTEC Level 3 National Extended Certificate in Health and Social Care (360 GLH, 1 x A Level equivalent)
QAN Code	601/7197/2

Overview	This course provides a Level 3 introduction to the health and social care sector. It is intended to be studied alongside other subjects as BTEC or A Level programmes
What will I learn?	Pupils will study four units of work: Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care Unit 5: Meeting Individual Care and Support Needs Plus an optional unit selected from: Sociological Perspectives, Psychological Perspectives, Supporting Individuals with Additional Needs, Physiological disorders depending on numbers and staffing.
Entry requirements	This course is suitable for pupils who are interested in careers within health, social care, early years and education sectors. Pupils do not need to have taken Health and Social Care in KS4 but they must have: <ul style="list-style-type: none"> • Level 2 Merit in Health and Social Care • A minimum of 5 GCSE qualifications at Grade 4 or above • A standard of literacy and numeracy to enable achievement • An ability to organise work files and meet deadlines
How will I be assessed?	Unit 1 and 2 will be assessed by an externally marked exam in May/June of Year 12/13 Unit 5 and the optional unit will be assessed by a coursework assignment that is marked internally and sampled by the exam board
Future opportunities	Pupils can progress to complete additional units of work in Year 13 to achieve a bigger level 3 Health and Social Care qualification. They can progress to a wide range of career and higher education opportunities including degree courses in nursing, midwifery, teacher training and social work when taken with compatible subjects. Other progression routes include further training within employment for example apprenticeships and BTEC Higher National qualifications.

Further information	Pupils initially opt for the subject rather than a specific qualification. In Year 13 the programme routes widen to offer different sizes of qualification depending on attainment, achievement and progress in Year 12. Please see Miss Gregoire
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Sixth Form Options for 2020-2021

Course	BTEC Level 3 National Diploma in Health and Social Care (720 GLH, 2 x A Level equivalent)
QAN Code	601/7194/7

Overview	This course provides a broad Level 3 introduction to the health and social care sector. It is intended to be studied alongside one or two subjects as BTEC or A Level programmes.
What will I learn?	Pupils will study eight units of work: Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care Unit 4: Enquiries into Current Research in Health and Social Care Unit 5: Meeting Individual Care and Support Needs Unit 7: Principles of Safe Practice in Health and Social Care Unit 8: Promoting Public Health Plus two optional units selected from: Work Experience in Health and Social Care, Sociological Perspectives, Psychological Perspectives, Supporting Individuals with Additional Needs, Physiological disorders depending on numbers and staffing
Entry requirements	This course is suitable for pupils who are interested in careers within health, social care, early years and education sectors. Pupils do not need to have taken Health and Social Care in KS4 but they must have: <ul style="list-style-type: none"> - Level 2 Merit in Health and Social Care - A minimum of 5 GCSE qualifications at Grade 4 or above - A standard of literacy and numeracy to enable achievement - An ability to organise work files and meet deadlines
How will I be assessed?	Unit 1, 2 and 4 will be assessed by an externally marked exam. Unit 5, 7 and by externally marked coursework. All other units will be assessed internally and sampled externally.
Future opportunities	Pupils can progress to complete additional units of work in Year 13 to achieve a bigger level 3 Health and Social Care qualification. They can progress to a wide range of career and higher education opportunities including degree courses in nursing, midwifery, teacher training and social work when taken with compatible subjects. Other progression routes include further training within employment for example apprenticeships and BTEC Higher National qualifications.

Further information	Pupils initially opt for the subject rather than a specific qualification. In Year 13 the programme routes widen to offer different sizes of qualification depending on attainment, achievement and progress in Year 12. Please see Miss Gregoire
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Sixth Form Options for 2020-2021

Course	BTEC Level 3 National Extended Diploma in Health and Social Care (1080 GLH, 3 x A Level equivalent)
QAN Code	601/7198/4

Overview	This course provides a broad Level 3 introduction to the health and social care sector. This qualification has been designed to be the only qualification in a two-year, full-time study programme; it is an in-depth study of the health and social care sector. It supports progression to health and social care related degrees.
What will I learn?	<p>Pupils will study thirteen units of work:</p> <p>Unit 1: Human Lifespan Development Unit 2: Working in Health and Social Care Unit 3: Anatomy and Physiology for Health and Social Care Unit 4: Enquiries into Current Research in Health and Social Care Unit 5: Meeting Individual Care and Support Needs Unit 6: Work Experience in Health and Social Care Unit 7: Principles of Safe Practice in Health and Social Care Unit 8: Promoting Public Health</p> <p>Plus five optional units selected from: Sociological Perspectives, Psychological Perspectives, Supporting Individuals with Additional Needs, Physiological disorders, Infection Prevention and Control, Nutritional Health depending on numbers and staffing</p>
Entry requirements	<p>This course is suitable for pupils who are interested in careers within health, social care, early years and education sectors. Pupils do not need to have taken Health and Social Care in KS4 but they must have:</p> <ul style="list-style-type: none"> - Level 2 Merit in Health and Social Care - A minimum of 5 GCSE qualifications at Grade 4 or above - A standard of literacy and numeracy to enable achievement - An ability to organise work files and meet deadlines
How will I be assessed?	Unit 1, 2, 3 and 4 will be assessed by an externally marked exam. All other units by either by internally or externally marked coursework.
Future opportunities	They can progress to a wide range of career and higher education opportunities including degree courses in nursing, midwifery, teacher training and social work when taken with compatible subjects. Other progression routes include further training within employment for example apprenticeships and BTEC Higher National qualifications.

Further information	<p>Pupils initially opt for the subject rather than a specific qualification. In Year 13 the programme routes widen to offer different sizes of qualification depending on attainment, achievement and progress in Year 12.</p> <p>Please see Miss Gregoire</p>
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Sixth Form Options for 2020-2021

Course	History - A Level
QAN Code	601/46771/1
Overview	A Level History is a continuation of studies at GCSE History. It is a two year course. History is a subject which develops a number of transferable written and oral skills, encourages a love of reading, supports citizenship and general studies, and hopefully enriches leisure time.
What will I learn?	<p>There are two Year 12 modules:</p> <p>Unit 1: Britain 1625-1701 – conflict, revolution and settlement.</p> <p>Unit 2: Russia in revolution, 1894-1924</p> <p>There are two Year 13 modules:</p> <p>Unit 3: Civil Rights in America 1860-2009</p> <p>Unit 4: Coursework</p>
Entry requirements	GCSE History Grade 6, or above.
How will I be assessed?	<p>Unit 1: Examination in summer series - largely essay based with one question involving the use of Historians' interpretations.</p> <p>Unit 2: Examination in summer series - largely essay based with one question involving source analysis.</p> <p>Unit 3: Examination in summer series - largely essay based with one question involving source analysis.</p> <p>Unit 4: A 3-4000 word enquiry on causes of the February Revolution in Russia</p>
Future opportunities	History remains one of the most popular and most studied subjects at University and College. It is an excellent subject if you wish to pursue a career in law, journalism, recruitment and personnel, local government, the civil service, social services, administration and politics, leisure and heritage management, as well as being vocationally acceptable in the world of business, management and industry.
Further information	See any member of the History department.

Sixth Form Options for 2020 - 2021

Course	English Language - A Level
QAN Code	601/5009/9

Overview	This two year course is a continuation of GCSE English Language and is appropriate if you have a real love of language analysis. It develops your understanding of the concepts and methods appropriate for the analysis and study of language. You will explore data and examples of language in use; engage creatively and critically with a varied programme for the study of English; develop your skills as producers and interpreters of language whilst independently investigating language in use.
What will I learn?	The focus on language today will provide a familiar and engaging area for study and enable the introduction of the main constituents of language in contexts that can be readily understood. There is also a practical emphasis placed upon finding out about language and using it effectively.
Entry requirements	To study English Language you must have achieved a grade 6, or higher, in both English Language and English Literature at GCSE.
How will I be assessed?	<p>Unit 1: Language Variation A written exam of 2 hours 15 minutes in which you will explore:</p> <ul style="list-style-type: none"> ● how language varies depending on mode, field, function and audience ● how language choices can create personal identities ● language variation in English from c1550 (the beginnings of Early Modern English) to the present day. <p>Component 2: Child Language A written exam of 1 hour in which you will explore:</p> <ul style="list-style-type: none"> ● spoken language acquisition and how children learn to write between the ages of 0 and 8 ● the relationship between spoken language acquisition and literacy skills that children are taught, including the beginnings of reading ● appropriate theories of children's language development. <p>Component 3: Investigating Language A written exam of 1 hour 45 minutes in which you will:</p> <ul style="list-style-type: none"> ● select a research focus from five topic areas ● develop your research and investigation skills ● undertake a focused investigation ● apply your knowledge of language levels and key language concepts developed through the whole course ● develop your personal language specialism. <p>Coursework: Crafting Language Internally assessed and externally moderated coursework; you will produce two assignments in total. In doing so, you will:</p>

Sixth Form Options for 2020 - 2021

	<ul style="list-style-type: none"> ● research a selected genre ● demonstrate your skills as a writer within your selected genre, crafting texts for different audiences and/or purposes ● reflect on your research and writing in an accompanying commentary.
Future opportunities	<p>Students can progress from this qualification to:</p> <ul style="list-style-type: none"> ● higher education courses such as degrees in English, English language, linguistics, creative writing or in related subjects such as English literature, law, journalism, media, speech and language therapy, teaching, drama, history ● a wide range of careers either directly related to English language, such as speech and language therapist, teaching, editor, writer or in areas such as publishing, journalism, the media, advertising, marketing, public relations, arts administration, record offices, libraries, national and local government, civil service.
Further information	<p>Areas that will be covered include:</p> <p>Global English This topic will explore aspects of varieties of global English, including those from outside the UK, such as Ireland, the Americas and the Caribbean, the Pacific and Australasia, Africa, South and Southeast Asia.</p> <p>Language and Gender Identity This topic will explore social attitudes and how the forms and conventions of written, spoken and multimodal language can construct or reflect gender and sexual identities.</p> <p>Language and Journalism This topic will explore the many varieties of print and online journalism. Students will have opportunities to explore the influence of contextual factors, how language is crafted to meet the expectations of different audiences and purposes, and to consider notions of bias, subjectivity and objectivity.</p> <p>Language and Power This topic will explore the way language use in society can create and enforce power relationships. Students will explore aspects such as instrumental and influential power, political discourse, discourses in unequal power relationships, persuasion, prestige and politeness.</p> <p>Regional Language Variation This topic will explore English that varies regionally within the UK. Students will explore the historical aspects of regional variation, how and why language varies regionally, attitudes to regional variation, and variation within regional varieties.</p> <p><i>So, if you have an analytical and methodical brain, then this is the A-level for you!</i></p>

Sixth Form Options for 2020-2021

Course	English Literature - A Level
QAN Code	601/5046/4

Overview	This two year course is a continuation of GCSE English Literature and is appropriate if you have a real love of literature and reading. It approaches the reading and study of literature through the lens of genre and theory, encouraging the independent study of a range of texts within a shared context, giving logic and meaning to the way that texts are grouped for study.
What will I learn?	Literary Texts: you will study eight literary texts; three of which are written pre-1900 and one published or performed post- 2000. The variety of assessment styles used - such as: passage-based questions, unseen material, single text questions, multiple text questions, open- and closed-book approaches - will allow you to develop a wide range of skills, including the ability to read critically, analyse, evaluate and undertake independent research.
Entry requirements	To study English Literature you must have achieved a grade 6, or higher, in both English Language and English Literature at GCSE.
How will I be assessed?	<p>Component 1: Drama A written exam of 2 hours 15 minutes covering a choice of dramatic texts from a distinct period of time, from the genres of either tragedy or comedy.</p> <p>Component 2: Prose A written exam of 1 hour, covering two texts from a chosen theme; for example, 'Childhood.</p> <p>Component 3: Poetry A written exam of 2 hours 15 minutes covering a selection of poetry from either a distinct period of time, or a named poet e.g. Christina Rossetti.</p> <p>Coursework: An internally assessed piece of work in which you have free choice of two texts to study and compare. You will produce one extended comparative essay.</p>

Sixth Form Options for 2020-2021

Future opportunities	Students can progress from this qualification to: <ul style="list-style-type: none">• higher education courses such as degrees in English, English literature, creative writing or in related subjects such as journalism, media, teaching, drama, history• a wide range of careers directly related to English literature, such as teacher, editor, writer, or in areas such as publishing, journalism, the media, advertising, marketing, public relations, arts administration, record offices, libraries, national and local government and the civil service.
Further information	<p>The texts you are likely to study are:</p> <ul style="list-style-type: none">• Poems of the Decade: An Anthology of the Forward books of Poetry 2002-2011• A Street Car Named Desire – Tennessee Williams• Othello – William Shakespeare• Atonement – Ian McEwan• Hard Times – Charles Dickens• Selected poems - Christina Rossetti• Plus two novels of your choice <p>The Russell Group of Universities (considered the leading authority on the quality of university education) regard English Literature as one of the top seven 'facilitating subjects' to study at A-Level. What the Russell Group is implying here is that if you study this subject at A-Level, universities regard you as being highly capable of meeting the demands of further academic study at degree level and beyond.</p> <p><i>So, if you have a love of reading and enjoy interpreting and analysing a good book, then this is the A-level for you!</i></p>

Sixth Form Options for 2020-2021

Course	Geography - A Level
QAN Code	601/8417/6

Overview	<p>Geography essentially concentrates on the natural world and current global issues. It combines well with a wide range of subjects both in the sciences and the arts.</p> <p>This exciting syllabus offers pupils a modern look at topically-hot and current geography issues. Its contemporary structure explicitly studies the relationship of human populations to each other over space and time and their relationship with their physical environment at a variety of scales from the local to the global.</p>
What will I learn?	<p>The course can enable you to widen your knowledge and understanding of worldwide current affairs and global issues. It offers a balance of human and physical geography; studying concepts that range from tectonic processes and hazards to the world's superpowers.</p> <p>Emphasis is given to geographical skills, which are enhanced by a residential fieldtrip to the Lake District. This will give you the opportunity to work in teams; collecting, presenting and analysing data, bringing the subject to life and to study processes at work and reinforce the theory taught in lessons.</p> <p>Over the course of the two years, you will study a wide range of topics including Tectonic Processes and Hazards, Superpowers, Glaciation, Global Development and Water Insecurity.</p>
Entry requirements	GCSE Geography Grade 6, or above. Grade 5 in Mathematics
How will I be assessed?	Pupils are assessed through three 2 hour 15 minute examinations worth 30%, 30% and 20% respectively each. The final 20% of their grade comes from an independent investigation.
Future opportunities	Many options are available in Further Education including Geography combined with Economics, Geology and Environmental Studies, to name but a few. Many pupils have gone on to study Geography at university leading to careers in areas such as environmental management, town planning, water management, teaching, geographical information systems (GIS), travel consultancy and urban regeneration, journalism, police force, law.

Further information	For further information see Mr McDonald (Leader of Geography) or speak to your class teacher.
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Sixth Form Options for 2020-2021

Course	German - A Level
QAN Code	AQA 601/8729/3

Overview	A Level German opens up a world of opportunities. The structure for all language courses covers four modules at AS Level. You will be assessed in Reading, Listening, Speaking, Writing and translation.
What will I learn?	<p>Work for the four modules is drawn from the following topics:</p> <p>Aspects of German-speaking society: The changing state of the family The Digital World Youth Culture</p> <p>Multiculturalism in German-speaking Society: Immigration Integration Racism</p> <p>Social issues and trends: Family Cyber society Voluntary work</p> <p>Aspects of German-speaking society: Positive features of a diverse society Life for the marginalised How criminals are treated</p> <p>There will also be the study of a book and a film from a German speaking country</p>
Entry requirements	Grade 6 in German and 6 in English Language
How will I be assessed?	<p>The following skills are assessed:</p> <p>Module 1: Speaking assessment on two of the topics Module 2: Reading and Listening Module 3: Writing and translation</p>
Future opportunities	An A Level language course opens up a world of opportunities. Many employers value young people with additional language skills e.g. travel agents, law firms. A language degree offers many varied career and business prospects both in the UK and abroad.

Further information	<p>Languages are a facilitating subject, choosing to study them at A Level leaves open a wide range of options for University study. In today's business world, being bilingual can only be an advantage and gives you a competitive edge when searching for employment.</p> <p>Please see Mr Graham or Mrs Wilson</p>
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Sixth Form Options for 2020-2021

Course	Mathematics - A Level
QAN Code	603/1333/X

Overview	The A Level Mathematics modules are in Pure Mathematics, Mechanics and Statistics.
What will I learn?	<p>Modules in Pure Mathematics 1 and 2 and Statistics and Mechanics :</p> <p>Pure Mathematics 1 and 2 papers consist of topics on proof, algebra, trigonometry, sequences and series, co-ordinate geometry and calculus.</p> <p>The Statistics and Mechanics paper consists of topics on probability, averages, correlation, normal distribution, kinematics, statics, moments and vectors.</p>
Entry requirements	You must have achieved a Grade 6 or higher at GCSE Mathematics
How will I be assessed?	A Level Mathematics is assessed by examination. There are three papers of 2 hours each.
Future opportunities	A Level Mathematics is well received for any university course but particularly for science-based degrees, engineering, architecture or for those involving statistics such as geography or psychology.

Further information	Pupils considering taking Mathematics, Physics or Engineering at university will find it a considerable advantage to have a qualification in Further Mathematics also.
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Sixth Form Options for 2020-2021

Course	Media Studies – A Level
QAN Code	603/1149/6

Overview	<p>This A Level Media Studies specification is based on the theoretical framework for analysing and creating media, which provides learners with the tools to develop a critical understanding and appreciation of the media. The framework consists of four inter-related areas:</p> <ul style="list-style-type: none"> • media language: how the media through their forms, codes, conventions and techniques communicate meanings • representation: how the media portray events, issues, individuals and social groups • media industries: how the media industries' processes of production, distribution and circulation affect media forms and platforms • audiences: how media forms target, reach and address audiences, how audiences interpret and respond to them, and how members of audiences become producers themselves. 	
What will I learn/how is it assessed?	<p>1: Media Products, Industries and Audiences The examination assesses media language, representation, media industries, audiences and media contexts. It consists of two sections:</p> <ul style="list-style-type: none"> • Section A: Analysing Media Language and Representation • Section B: Understanding Media Industries and Audiences <p>2: Media Forms and Products in Depth The examination assesses media language, representation, media industries, audiences and media contexts. It consists of three sections.</p> <ul style="list-style-type: none"> • Section A – Television in the Global Age • Section B – Magazines: Mainstream and Alternative Media • Section C – Media in the Online Age <p>3: Cross-Media Production An individual cross-media production based on two forms in response to a choice of briefs set by WJEC, applying knowledge and understanding of the theoretical framework and digital convergence.</p>	<p>Paper 1 35% 2hrs 15m Written paper</p> <p>Paper 2 35% 2hrs 30m Written paper</p> <p>Coursework 30% Non-exam assessment</p>
Entry requirements	<p>This course demands a good degree of imagination, initiative and self-motivation. It does not lend itself to the technophobe. GCSE grade 6 in Media Studies or a Grade 6 in GCSE English and be IT literate (if Media was not studied for GCSE).</p>	
Future opportunities	<p>This course would enable you to follow a range of degree's and other programmes, such as Video Production, Photojournalism, Visual Culture and Electronic Imaging.</p>	

Further information	See Mr Aske (MS01)
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Sixth Form Options for 2020-2021

Course	Music (Performing) - BTEC Level 3 National Extended Certificate
QAN Code	601/7090/6

Overview	<p>This course is a natural continuation of Music in Key Stage 4. It is appropriate for people who have studied music at GCSE or BTEC Level 2, as well as people who are competent performers on either voice or an instrument.</p> <p>It is an exciting course which allows pupils to study the types of music they are interested in, developing their skills and offering routes into the world of the music industry.</p> <p>This qualification is equivalent to an A Level and is accepted by universities as the equivalent in terms of entry requirements.</p>
What will I learn?	<p>Mandatory Units Unit 1: Practical Music Theory & Harmony Unit 2: Professional Practice in the Music Industry Unit 3: Ensemble Music Performance</p> <p>Optional Units - one to be chosen from the following:</p> <p>Unit 9 – Composing music Unit 12 – Music Promotion Unit 16 – Music Performance Session Styles Unit 18 – Solo Performance Unit 20 – Music Software Skills</p>
Entry requirements	<p>Although it is recommended that pupils would have gained a grade 4 or higher in GCSE Music or a Level 2 Pass or higher at BTEC, those pupils who are confident players/singers are also eligible. These decisions will be made based upon the individual cases of students.</p>
How will I be assessed?	<p>Units 1 and 3 are externally assessed. Unit 2 and the optional unit will be internally assessed by teaching staff.</p>
Future opportunities	<p>This qualification is essential for anyone considering a music course in Higher Education, and is also an excellent addition for learners looking to select a well-rounded choice of subjects. It allows learners to follow a music/arts degree; leading to careers in music therapy, arts administration, performance and arts teaching.</p>

Further information	<p>For further information about the units of study see Mr Parrish in the music office.</p>
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Sixth Form Options for 2020-2021

Course	Art and Design (Photography) - A Level
QAN Code	601/4456/7
Overview	<p>A Photography A Level will develop your ability to appreciate photography as an art form, take high quality photographs using digital and manual photography and learn the chemical process for dark room developing all through responding to the visual world in an independent and creative way.</p> <p>This is a two year course.</p>
What will I learn?	<p>Component 1: Personal investigation supported by written material. Students are required to conduct a personal investigation into an idea, issue, concept or theme.</p> <p>Component 2: Externally set assignment.</p>
Entry requirements	<p>This course is introduced at this level so there are no previously taught skills to build upon. You will need a creative eye, be self-motivated and be determined to learn and succeed. You must be prepared to work hard and actively participate both in lessons and out of school, to find locations. You will also be required to complete sketchbook work to support each coursework component. Independent visits to galleries are encouraged to source ideas for practical work. Grade 5 or above in a creative subject OR Merit at BTEC.</p>
How will I be assessed?	<p>All work is marked internally against four assessment objectives and then externally moderated. Each coursework unit is marked separately.</p> <p>Component 1: Coursework, 60% of A Level Component 2: A 15 hour controlled test, 40% of A Level</p>
Future opportunities	<p>Photography learners follow a variety of diverse paths through Foundation and other Further and Higher Education courses. A Foundation course is a pre-degree qualification that most universities accept as entry for graduate level courses. Careers are available in photography, media, freelance, fine art, graphics, film, and many more.</p>
Further information	Please see Mrs Dewhirst or Mrs Robinson

Sixth Form Options for 2020-2021

Course	Physics - A Level
QAN Code	601/4747/7

Overview	Physics seeks to understand the patterns and processes of nature. By practical experiment, careful interpretation and mathematical analysis of results, students will try to understand the inherent beauty and diversity of the universe; from rainbows to radio waves; from quarks to quasars.
What will I learn?	Electric, Gravitational and Magnetic Fields. Radioactivity and Nuclear physics. Thermal Physics and Thermodynamics. Astrophysics. Investigative and practical skills.
How will I be assessed?	3 exam papers and an on-going Practical Endorsement.
Future opportunities	An A Level in Physics opens up a wealth of opportunities for when you leave school. Engineering, medicine, astrophysics, biophysics, aerospace, architecture, acoustics, sport science, the list goes on. It will also open up Higher Level Apprenticeships with major companies both local and national, where you can start to earn good money as soon as you leave school while learning more and working your way up a career ladder.

Further information	Please see Mr. Reid
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Sixth Form Options for 2020-2021

Course	Product Design (3D Design) - A Level
QAN Code	603/1133/2

Overview	<p>The course has been designed as an extension to our GCSE and to encourage a broader view of design & technology. The course will help you to develop your capacity to design and make products and to appreciate the complex relationships between design, materials, manufacture and marketing. It is a two year course with the final assessments taking place in Year 13.</p>
What will I learn?	<p>Exam: Materials, Components, Application and Designing principles. NEA (non-exam assessment): Learning through Designing and Making.</p> <p>Product Design offers an opportunity to gain personal satisfaction and a positive experience from working with a variety of materials. The practical, problem solving processes used will promote independent learning, creativity and innovation. You will be encouraged to develop and sustain your own innovation, creativity and design capability, to recognise constraints and to produce high quality products. The content is not always presented as discrete teaching modules because the nature of design requires a holistic approach.</p>
Entry requirements	<p>An enthusiasm for all aspects of design is essential and commitment will be required as coursework can be demanding and time consuming. Product Design is intended to reflect the wide range of activities professional designers cover in a range of materials. A core requirement is the ability to draw and present work. You will need a Level 7 or above in GCSE Design & Technology.</p>
How will I be assessed?	<p>Exam 50%: Paper 1 – Technical Principles, Paper 2 – Designing and making principles NEA 50%: Coursework, design portfolio, practical project in Y13</p>
Future opportunities	<p>Past learners have used A Level Product Design to gain access to many degree courses including civil engineering, product design, architecture, motor vehicle design, interior designing, advertising, art and teaching.</p>

Further information	<p>Mr Collis Faculty Leader Miss Watson Head of Department Mr Green STEM Leader and Teacher of Technology</p>
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Sixth Form Options for 2020-2021

Course	Psychology – AS/A Level	
QAN Code	601/4838/X	
Overview	<p>Ever wondered why some people conform? Or perhaps if the experiences you had before the age of five really do shape the person you are today?</p> <p>AS and A-Level Psychology involves the scientific study of the mind and behaviour. It is a multidimensional subject and includes many sub- fields such as human development, health, clinical, social behaviour and cognitive processes. The study of psychology develops an array of transferrable skills which can lead to a choice of careers.</p>	
What will I learn?	<p style="text-align: center;"><u>YEAR 1</u></p> <p>Approaches in Psychology You will learn about five psychological approaches:</p> <ul style="list-style-type: none"> • biological • psychodynamic • behaviourist • cognitive • positive <p>Research in Psychology You will learn more about how psychologists design and conduct research.</p>	<p style="text-align: center;"><u>YEAR 2</u></p> <p>You will deepen your understanding of psychology by looking at a <u>range of interesting human behaviours</u>.</p> <p>You will study <u>three</u> of the following six behaviours:</p> <ul style="list-style-type: none"> • Addictive behaviours • Autistic spectrum behaviours • Bullying behaviours • Criminal behaviours • Schizophrenia • Stress
Entry requirements	Grade 6 in English and Grade 6 in Mathematics.	
How will I be assessed?	A Level Psychology is assessed by three examinations in May and June; learners will need to be re-examined on work covered in Year 12 as well as the material from Year 13.	
Future opportunities	Psychology can open the door to an array of career paths that requires interaction or an understanding of human behaviour and development such as healthcare, management, social work, research, teaching, marketing, advertising and human resources.	
Further information	Psychology goes well alongside other science & social science subjects eg Biology, English, Maths, Sociology or Humanities based subjects. It will help develop transferable skills in communication, research, analysis and evaluation. These are skills that are important to both universities and employers. Please see Ms Young	

Sixth Form Options for 2020-2021

Course	Religious Studies - A Level
QAN Code	601/8700/1

Overview	A Level Religious Studies covers a wide variety of areas whilst allowing you to develop an in depth knowledge of religious issues. It is an inclusive subject, designed for people of any faith, and people who have no faith. It is not necessary to have taken Religious Studies at GCSE, although pupils who have a GCSE will find that the A Level builds on their knowledge, understanding and skills.
What will I learn?	Pupils will follow the EDUQAS Religious Studies A Level which comprises of 3 components: Study of Religion, Philosophy of Religion and Religion and Ethics. Study of Religion involves an in depth examination of the religion of Islam, the fastest growing religion on the planet and the second biggest religion in the world. Students will study the history of Islam, the basic articles of Islamic faith and a range of contemporary issues such as Islamic Feminism, Religion and Science and Western Perceptions of Islam. Philosophy of Religion involves the study of both inductive and deductive arguments for God's existence, as well as other philosophical debates relevant to religion such as the problem of evil and the challenges of New Atheism. Religion and Ethics involves the examination of key ethical theories such as Situation Ethics, Utilitarianism and Divine Command theory applied to fascinating moral dilemmas such as immigration, polyamorous relationships and nuclear warfare.
Entry requirements	If you have taken GCSE Religious Studies you are expected to have achieved a Grade 6, and also a grade 6 or above in GCSE English. If you haven't taken GCSE Religious Studies you are expected to have achieved a grade 6 in English and preferably a grade 6 in another Humanities subject.
How will I be assessed?	Each of the 3 units will be assessed by a 2hr examination with answers required for two structured questions from a choice of 4.
Future opportunities	A qualification in A Level Religious Studies is useful for a variety of careers and continuing education. The academic nature of the subject means that it is held in high regard with both employers and Higher Education institutions. Previously, learners have progressed on to careers in teaching, politics, law, social work, community work and nursing.

Further information	The subject sits well with English, History, Psychology and Sociology. It offers a well balanced skill set.
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Sixth Form Options for 2020-2021

Course	Sociology – AS/A Level	
QAN Code	601/3994/8	
Overview	<p>Sociology is an exciting academic option. The subject will open your eyes and allow you to see the world from a different point of view by questioning the obvious and constantly asking why?</p> <p>The subject allows you to explore new ideas and express them through language and analytical skills. It is a subject that works well with other social science subjects, areas of humanities and English.</p>	
What will I learn?	<p>Year 1 AS Level Compulsory content</p> <ul style="list-style-type: none"> • Education • Methods in context • Research methods <p>Optional content You choose one of the following topics in the exam:</p> <ul style="list-style-type: none"> • Culture and identity • Families and households • Health • Work, poverty and welfare 	<p>Year 2 A Level Compulsory content Education with theory and methods Crime and deviance with theory and methods</p> <p>Optional content Option one You choose one of the following options in the exam:</p> <ul style="list-style-type: none"> • Culture and identity • Families and households • Health • Work, poverty and welfare <p>Option two You choose one of the following options in the exam:</p> <ul style="list-style-type: none"> • Beliefs in society • Global development • The media • Stratification & differentiation
Entry requirements	Grade 6 in English Language or Grade 6 in English Literature.	
How will I be assessed?	A Level Sociology is assessed by three examinations with essay style questions in June. It involves a significant amount of group discussion and reading round the subject. Learners will be examined on Year 12 content in June of Year 13 as well as new Year 13 work.	
Future opportunities	Studying sociology is a great foundation for any social science courses in higher education. Previous learners have successfully gone on to study sociology or related degrees such as criminology, globalisation, social policy and social work. Jobs related to the field of sociology can include the areas of: teaching, criminal justice system, police, marketing, youth work, community work, journalism and social work.	
Further information	<p>In class and through guided study, you will develop ideas, critically examine and explore issues relevant to the contemporary world. These are skills that are extremely important for both universities and employers.</p> <p>Please see Ms Young</p>	

Sixth Form Options for 2020-2021

Course	Spanish - A Level
QAN Code	AQA 601/8732/3

Overview	A Level Spanish opens up a world of opportunities. The structure for all language courses covers four modules at A Level. You will be assessed in Reading, Listening, Speaking, Writing and translation.
What will I learn?	<p>Work for the two modules is drawn from the following topics:</p> <p>Aspects of Spanish-speaking society: The changing state of the family The Digital World Youth Culture</p> <p>Multiculturalism in Spanish-speaking Society: Immigration Integration Racism</p> <p>Social issues and trends: Family Cyber society Voluntary work</p> <p>Aspects of Spanish-speaking society: Positive features of a diverse society Life for the marginalised How criminals are treated</p> <p>There will also be the study of a book and a film from a Spanish speaking country</p>
Entry requirements	Grade 6 in Spanish and 6 in English Language
How will I be assessed?	<p>The following skills are assessed:</p> <p>Module 1: Speaking assessment on two of the topics Module 2: Reading and Listening Module 3: Writing and translation</p>
Future opportunities	An A Level language course opens up a world of opportunities. Many employers value young people with additional language skills e.g. travel agents, law firms. A language degree offers many varied career and business prospects both in the UK and abroad.

Further information	<p>Languages are a facilitating subject, choosing to study them at A Level leaves open a wide range of options for university study. In today's business world, being bilingual can only be an advantage and gives you a competitive edge when searching for employment.</p> <p>Please see Mrs Wilson</p>
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Sixth Form Options for 2020-2021

Course	BTEC Level 3 National Diploma in Sport
QAN Code	603/0460/1
Overview	<p>The BTEC Level 3 National Diploma in Sport looks at the principles and practices within the sport, coaching and fitness industry. This course is equivalent to 2 A levels and involves pupils undertaking 3 externally marked exams in anatomy and physiology, fitness testing and programming and investigating business and sport and the active leisure industry, plus units that are internally marked.</p> <p>The course is mainly theoretical; it analyses many aspects of sport and is delivered through a variety of methods, within the classroom and by using the PE facilities.</p>
What will I learn?	<p>Anatomy and Physiology Fitness programming Professional development in the sports industry Sports leadership Organising sports events Fitness Testing Business, sport and the active leisure industry. Coaching for performance.</p>
Entry requirements	<p>The qualification builds on the knowledge, understanding and skills developed through GCSE PE. Pupils need to achieve a PASS at BTEC Sport L2 and/or Grade 4 in English. Pupils with a particular interest in PE and Sport with 5 GCSE passes grade 4 to 9 can also access the course. Pupils following this course are expected to participate in sport and play an integral part in the school Leadership Academy.</p>
How will I be assessed?	<p>The course is assessed through 3 externally assessed exams plus 6 internally assessed units that are assignment based. An overall grade of Pass, Merit or Distinction can be awarded.</p>
Future opportunities	<p>It is possible to progress into Higher Education to study in the following areas: Sport and exercise studies, physical education teaching (both primary and secondary), sport therapy, coaching science, health, sports performance and nutrition, recreation/sports management, leisure management and sport development. There are also opportunities to apply for the armed forces, or to seek employment within leisure industries.</p>
Further information	<p>See Mrs Jervis or Mrs Anderson for further information.</p>

Sixth Form Options for 2020-2021

Course	BTEC Level 3 National Diploma in Sport
QAN Code	603/0460/1
Overview	<p>The BTEC Level 3 National Diploma in Sport looks at the principles and practices within the sport, coaching and fitness industry. This course is equivalent to 2 A levels and involves pupils undertaking 3 externally marked exams in anatomy and physiology, fitness testing and programming and investigating business and sport and the active leisure industry, plus units that are internally marked.</p> <p>The course is mainly theoretical; it analyses many aspects of sport and is delivered through a variety of methods, within the classroom and by using the PE facilities.</p>
What will I learn?	<p>Anatomy and Physiology Fitness programming Professional development in the sports industry Sports leadership Organising sports events Fitness Testing Business, sport and the active leisure industry. Coaching for performance.</p>
Entry requirements	<p>The qualification builds on the knowledge, understanding and skills developed through GCSE PE. Pupils need to achieve a PASS at BTEC Sport L2 and/or Grade 4 in English. Pupils with a particular interest in PE and Sport with 5 GCSE passes grade 4 to 9 can also access the course. Pupils following this course are expected to participate in sport and play an integral part in the school Leadership Academy.</p>
How will I be assessed?	<p>The course is assessed through 3 externally assessed exams plus 6 internally assessed units that are assignment based. An overall grade of Pass, Merit or Distinction can be awarded.</p>
Future opportunities	<p>It is possible to progress into Higher Education to study in the following areas: Sport and exercise studies, physical education teaching (both primary and secondary), sport therapy, coaching science, health, sports performance and nutrition, recreation/sports management, leisure management and sport development. There are also opportunities to apply for the armed forces, or to seek employment within leisure industries.</p>
Further information	<p>See Mrs Jervis or Mrs Anderson for further information.</p>