

# SUMMER READING CHALLENGE 2018



## PRIZES

1<sup>st</sup> = £20 Amazon Voucher

2<sup>nd</sup> = £15 Amazon Voucher

3<sup>rd</sup> = £10 Amazon Voucher

+ a lucky dip treat for each winner!

### YOUR TASKS...

You will win points however much you do, but the more tasks you complete, the greater your chances of also winning a prize! Good luck!

<p>List all the fiction or non-fiction books/short stories/newspaper articles or reports you have read over the summer. Include a three sentence summary for each including what you found most interesting. <b>(10 points for each book)</b></p>	<p>Create a new front cover for one of the books you've read (fiction or non-fiction – could even be a short story) using images and colour to make it eye-catching. <b>(20 points)</b></p>	<p>Write a letter or email to one of the authors or journalists to tell them what you liked about their writing. <b>(20 points)</b> (Look on the author's or newspaper's website to find an address). Show evidence that you posted the letter or sent the email <b>(10 points)</b>. Show the author's or publisher's reply. <b>(10 Points for an auto-reply. 50 points for a personal reply)</b></p>	<p>Create a 10 question quiz with answers for one of the books/short stories/newspaper articles or reports you've read. Please include the full title/headline and the author/journalist too. <b>(15 points)</b></p>
<p>Write a diary entry from the perspective of one of the minor characters, in one of the fiction or non-fiction books/short stories/newspaper articles or reports on your list, reflecting on the events that have happened. <b>(15 points)</b></p>	<p>Create a photo collage of your family and friends reading in odd places around the house or the local area. You could draw pictures too. <b>(25 points)</b></p>	<p>Select one of your novels, non-fiction books, short stories, newspaper articles or reports and create a mind map or wordle to show what you have learned. This could include keywords/character, themes/facts or the main ideas/plot from the text. <b>(20 points)</b></p>	<p>Take part in your local library's Mischief Makers Summer Reading Challenge. You can win medals! Provide some evidence of you taking part. <b>(20 points)</b></p>

**Top Tip Reading:** Try to read from a wide range of material (novels, newspapers, short stories, non-fiction books).

**Top Tip Writing:** There are a range of different tasks to choose from and attempt. Think carefully about the form, audience and purpose in each task before you start so you know your writing is appropriate.

# SUMMER WRITING CHALLENGE 2018



<p>Write a description of a place you've visited this summer using lots of sensory imagery to help the reader picture it. <b>(20 points)</b></p>	<p>Find out about a local event going on over the summer and write a news report to inform us about what happened – don't forget to include who, what, where, why, when and how. <b>(25 points)</b></p>	<p>Write a review of your year 6 production or a TV series or film you have watched over summer to evaluate what was good about it and what could have been better. <b>(15 points)</b></p>	<p>Write a short story (maximum 500 words) set in an imaginary world in the future with unusual or scary characters. <b>(30 points)</b></p>
<p>Write a short story (200 words maximum) based on something that happened in your summer holiday. <b>(15 points)</b></p>	<p>Write a news article aimed at primary students on a topic you feel strongly about. This could be a local topic that you have a strong opinion on or a bigger, national issue. Make sure to explain your point of view. <b>(30 points)</b></p>	<p>Write a letter to your year 7 form tutor explaining why you would make a great form representative for the school council. This is something you will decide as a form next year so you might want to keep a copy too. <b>(25 points)</b></p>	<p>Write a report about a trip that you went on with your primary school to inform us all about it. <b>(20 points)</b></p>



**Entry form**

Put all your work together in your zip folder, fill in the details below and put this sheet at the front of the folder. Bring the folder to school during the first week of term and hand in to your form tutor.

I have completed the \_\_\_\_\_ (reading/writing) challenge.

FIRST NAME.....LAST NAME.....

Date of Birth ...../...../.....

**NB: The judges may also award extra "Wildcard" points for exceptional work.**

**Add up your points and write the total in the box here..**

A large, thick red arrow curves from the text above and points towards a rectangular box with a black border, which is intended for the total score.

I have also completed the \_\_\_\_\_ (reading/writing) challenge.

**Add up your points and write the total in the box here..**

A large, thick red arrow curves from the text above and points towards a rectangular box with a black border, which is intended for the total score.



### **Some ideas to help you find reading material:**

#### **Join your local library**

Next year you will earn Reading to Win points if you're a member of your local library so why not join over summer to access thousands of books. There are libraries in Shipley, Baildon, Eccleshill and Bradford that are free to join.

#### **With permission, look on these websites below for free access to short stories online and recommended reads**

<https://freestoriesforkids.com/children/stories-and-tales> (tales and stories available to read or many have the option to listen too)

<http://tompalmer.co.uk/free-reads/> (Tom is a children's author who writes spy and detective books based on the world of football and other sports)

<https://ebookfriendly.com/best-short-stories-for-kids/> (suggestions for single or collections of short stories – many available for free download)

[http://www.gutenberg.org/wiki/Category:Children%27s\\_Bookshelf](http://www.gutenberg.org/wiki/Category:Children%27s_Bookshelf) (a wide range of content available to read online including fiction, biographies and verse)

#### **Share a story with a friend or sibling**

Recommend a book you have read to a friend or sibling or, with permission, loan them the book so they can enjoy it too