



July 2019

Dear Parent/Carer

As we approach the close of the academic year, I can confirm that school will finish at **13.00 on Friday 19 July 2019** and that the Yellow Bus service will operate at this time.

The start of the new academic year is **Tuesday 3 September 2019** and we will welcome all pupils as follows:

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| Year 7 | In school between 9.30 and 15.00 |
| Years 8, 9, 10, 11, 13 | In school between 13.00 and 15.00 only |
| Year 12 | In school between 10.30 and 12.20 only |

The Yellow Bus service will not run in the morning but will operate at 15.00.

The lunch break is scheduled for 12.20 to 13.00 - lunches will be available to all pupils wishing to eat at school.

The New Academic Year

The following gives an indication of some of the key dates and events for the autumn term. Please visit our website for further information: www.titussaltschool.co.uk

| Term dates - 2019/2020 | Key dates - autumn term |
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| <p>Autumn</p> <ul style="list-style-type: none"> ▪ 3 September - start of autumn term ▪ 28 October to 1 November - half term holiday ▪ 23 December to 3 January - Christmas holiday <p>Spring</p> <ul style="list-style-type: none"> ▪ 6 January - start of spring term ▪ 17 to 21 February - half term holiday ▪ 6 April to 17 April - Easter holiday <p>Summer</p> <ul style="list-style-type: none"> ▪ 20 April - start of summer term ▪ 8 May - Bank Holiday ▪ 25 May to 29 May - half term holiday ▪ 17 July - last day of academic year | <ul style="list-style-type: none"> ▪ 4 September – Full teaching day ▪ 4 September - Year 7/Year 9 school photos ▪ 26 September - Open Evening (<i>school closes 13.20</i>) ▪ 27 September - Staff Training Day ▪ 16 October - Year 7 Transition Review Day ▪ 15 October - KS4/Year12 Awards Event ▪ 6 November - Sixth Form Open Evening ▪ 12 November - Year 11 Parents' Evening ▪ 18 November - Year 13 Parents' Evening ▪ 28 November to 29 November - Staff Training Days ▪ 2 to 13 December - Year 11 mock examinations ▪ 16 December – Year 7 to Year 11 Rewards Brunch ▪ 18 December - Christmas Concert at 19.00 |

We end the academic year having successfully supported our pupils through their GCSE, GCE and vocational examinations and I am delighted that the examination invigilators once again praised our pupils for their self-organisation and impeccable conduct throughout the examination period. There was a particularly sad period during the examinations as we received news of the death of Leah Barber, one of our Year 11 pupils, who had her whole life ahead of her but this has unfortunately been taken away before she had the chance to realise her ambitions and dreams. Leah was a kind and caring young person who had a warm smile and personality. Leah always focused on doing her best in her academic studies and she was keen to please with her



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achievements. Leah had very close friends who remember her with love and affection and her quirky sense of humour; they will dearly miss her and the whole of our school community is saddened by this loss but she will live on in the memory of many.

I wish all of our pupils every success in their future and of course, we are looking forward to seeing them again on Results Days: 15 August 2019 for KS5 and 22 August 2019 for KS4, as well as a great many returning to study in our Denys Salt Sixth Form Centre. For those pupils going on to college, employment or training I wish you every success in continuing to do the best you can.

School Improvement

We have continued to focus on the development of Teaching & Learning as well as leadership at all levels across the school as the key drivers for school improvement. We underwent an external two-day review in the autumn term completed by a former HMI and a current Ofsted trained inspector; the autumn review identified key areas for improvement that had all been successfully addressed at the point of the monitoring visit in June 2019 completed by the former HMI. Our focus for Teaching & Learning is on the "Personalisation of Learning" and our curriculum development continues to be on a combination of "Mastery" and the "Four Stages of Competence". We remain a Local Authority maintained school with a strong ethos on inclusion for pupils of all abilities. I hope parents/carers have read our newsletter that was launched last term to celebrate the academic and broader curriculum opportunities we provide including, for example:

The Brilliant Club Scholars Programme

Six of our Year 12 learners proved that they are 'brilliant' by completing a programme of university-style tutorials with a PhD tutor. 'The Brilliant Club' is an award-winning charity that exists to increase the number of pupils from under-represented backgrounds progressing to highly-selective universities. Their 'Scholars Programme' matches pupils with a PhD tutor, who delivers 6 tutorials on a topic relating to his or her PhD thesis. The learners all completed a course on Philosophy in the Autumn Term. Every one of the Year 12's tackled their final assignment with determination and they all passed with at least a 2:2 grade, which means they are performing to an excellent standard at A-level. Their achievements are particularly notable as none of them is studying Philosophy or a similar subject at A-level! Freya came top of the class, achieving a 1st for her assignment, which is equivalent to performing at an excellent standard at undergraduate level.

Welcome Home Olympian

Huge congratulations to Ella, Year 11, who returned home from the Special Olympic World Games in Abu Dhabi. Ella represented Team GB in Cycling, bringing home two medals! Ella was welcomed back with a special athlete's brunch, where she shared her stories and showed off her two medals. Ella's first medal for the 500m time trial event saw her achieve her fastest time bringing home Bronze. We were lucky enough to watch Ella start this race on video; the atmosphere of the Olympic stadium looked super exciting. Ella's sixth place medal, again beating her personal best was in the 1km time trial. Ella now wants to compete at a national camp in Liverpool in 2021, then the Berlin Olympics in 2023. There's no stopping her.

Uniform and standards

When we make plans for the new school year we always consider our school uniform and how standards in this area reflect school values. We are a school that has a focus on Growth Mindset and with this comes an expectation that pupils take responsibility for themselves and their learning which includes being secondary school ready with the correct equipment and in the correct uniform. The vast majority of our pupils wear our school uniform with pride and they look very smart but a small minority still choose to challenge our standards and expectations. I would like to reiterate that only plain black tailored trousers should be worn. Certain styles and fabrics are not acceptable, e.g. super skinny, hipster, riveted denim, canvas, jeans-style, cropped, ankle grazers, leggings, jeggings and treggings. Please do not assume that if a retailer describes its range as 'school wear' that it matches our expectation. For example, many trousers with stretch material will not have a tailored appearance. In addition our expectation is that pupils wear plain dark socks that cover the ankle. If there is any doubt please view the examples on our website or contact the

Year Team before purchasing uniform. We are a school that is underpinned by strong values and standards and uniform is one way of showing that pupils are part of the Titus Salt School community; thank you for your continued support with this and for helping to ensure we all make the right start.

School Meals

We work closely with our catering partner, Innovate, to ensure school meals provide value for money and costs are kept as low as possible. There will be no price rise in September - a school meal will still cost £2.35.

Attendance

We have been successful over the last few years in achieving a high level of attendance especially as there have been a number of challenges in the last academic year with regard to illness and severe weather conditions. I am sure you are aware that national statistics show that good school attendance impacts on good outcomes for pupils at KS4. To support your child we continue to ask that families do not take holidays in term time and continue to encourage your child to avoid taking unnecessary time off from their studies. In addition, it is important that if, for any reason, your child is not in school, that you notify us via the ParentMail app or ring the attendance line by 08:50 giving the reason. No notification is treated as a safeguarding issue and the school will use the truancy call until a reason is known. We appreciate your continued support in this area.

Positive Behaviour Strategy

From September we have refreshed our Positive Behaviour Strategy as a result of consultation with staff and pupils. The refresh means that we will ensure we focus on the positives even more, with reward stamps being given for a lot more reasons and reward trips are back, which we will run next year on 30 June. As well as more positives, everyone wants to make sure that learning in the classroom is our priority and to do this, as well as the positives, we will be refining our sanctions system whereby three of any code will result in a whole school detention (codes: B- behaviour, L- Late to lesson, E – not equipped to learn). We will need your support with this, including ensuring that your child is always equipped to learn and wearing the correct uniform.

Climate Emergency

Titus Salt School has declared a Climate Emergency following representation by a delegation of pupils from across the year groups supported by Mr Trusselle, our Outdoor Education Leader, who presented to Jim O'Connor, School Operations Manager, and I earlier this term. They were very compelling in their arguments which convinced me to take their proposal to the Full Board of Governors on 26 June 2019, and who were unanimous in their support. I discussed with the Climate Change Group the need for an action plan to ensure our Climate Emergency has focus and points which can be tracked to measure areas of success and areas that may need further work. The areas of focus were presented in a paper produced by the pupils; an extract of which is below:

Titus Salt School declares climate emergency

This means that everything that we do as a school needs to be considered in the context of this.

- The lessons that we teach
- The purchases that we make
- The energy that we use
- The food that we eat
- The transport that we take

As a school we have the responsibility to the children that we teach and the community that we serve to declare a climate emergency and take subsequent action. This action will reduce our impact on the climate. It will also educate our pupils and the wider community about the threat of the climate crisis and how they can act themselves to mitigate the threat.

Immediate action:

- To declare the emergency and communicate this as widely as possible.
- To create a climate emergency committee made up of staff and pupils that will meet to discuss the action that we will take.

- Identify quick – wins that we can take that will raise the profile of the emergency and make positive contribution.

Medium term action:

Plan the actions that we can make over the next year that will reduce our impact and increase awareness

- Significantly reducing waste – ban sale and use of single use plastic
- A review of how the climate crisis is taught across the school
- Introducing an “Environment Week”.
- Investigating options for generating our own electricity using Solar Panels
- Regular meetings of working groups made up of staff and pupils that will then report back to the Climate Emergency Committee.

Long term Action

These are things that are going to be more difficult to do and may require significant amounts of money or changes in behaviour to achieve.

For example making the school Carbon Free by 2025.

We have ambitious plans but I believe, given the determination of the young people who presented to me, that they have the will to make this happen and I have given them my full support.

Reflections on 2018-2019

Once again we have had a very full, eventful and successful academic year and this end of term letter cannot do justice in conveying the commitment and hard work of pupils, parents and of course all members of staff working in partnership. You may have seen some of these items in previous newsletters but I am immensely proud of our pupils and the following is only a part of the range and variety of our school life:

Excellence in STEM Award

We are very proud to announce that we have been successful in our bid to receive the Excellence in STEM Award. This prestigious award run through the National STEM Centre and the National Science and Media museum was awarded to school to validate the emphasis on STEM within school. What makes this award even more exciting is that we were the first school in West Yorkshire to receive it!

Big Bang Fair

Congratulations to Sixth Form learners, Jordan, Laurence, Jacob and Zak on receiving the title of top performing team from the Yorkshire and Humber region at the Big Bang Fair 2019. After winning recognition at the regional heats the boys and their invention were put forward to the national finals at the BIG BANG FAIR at Birmingham’s NEC. For 3 days our young team of engineers were showcasing their product of an automatic blind system to companies and thousands of visitors to the fair. The team worked tirelessly in their own time to build a prototype and at first the blinds would simply use a light sensor connected to a Raspberry PI/Motor to open or close the blind. However, this wasn’t enough for the young engineers and slowly the project was developed and became a lot more complicated. They added an override control switch, voice control and even built an app that can be loaded on to any phone to control the blind through your home Wi-Fi. These additions meant that the blind would help people with a wide range of disabilities and would also appeal to people who just like cool tech!

Everyone has a story to tell...All write!

Pupils took part in this year’s National Writing Day. Creative writing connects people to their own voices, to their homes, their languages and their own stories. Every one of us has stories to tell, memories to recount or secrets to reveal. Ms Chillington, Faculty Leader of English, invited the whole school to complete the school - community wide writing experience. Pupils embraced the challenge and took part in the ‘free-writing’ activity where they wrote for 3-5 minutes just using the phrase ‘I remember...’ as a leaping off point. As a result some amazing pieces of writing were produced.

Reading to Win

Our annual Year 7 year-long literacy challenge which started off last July with the Year 6 Transition Summer Reading Challenge was very popular. As well as lots and lots of reading, pupils completed various activities over the academic year such as designing window displays for our Learning Resource Centre, forging ideas for reading nooks around school and creating book marks.

All this reading and activity earned pupils Reading to Win points; accumulated points earn some of the highest scorers a Friends and Family Day out of their choice. Winners took their friends and families to Showcase cinemas, Snozone and Harry Potter World in London!

Torpedoes strike local business!

After our success in the Dragon Boat Festival, John Galt from Bradford Council, who organises the event, kindly donated a Dragon Boat to school. Although rather tired looking, this full size Dragon Boat has stirred our pupils' excitement. There is lots of work ahead to us to restore the boat to its former glory but we have lots of enthusiastic pupils raring to get started. TSS will be the first school in the UK to have a dry-dock training area, making us the team to beat! Uriah's have been so generous and enthusiastic about the project and we are so grateful for their support. Tracy Clavin, Hardware Sales Manager came into school to offer all the materials required to restore our very own Dragon Boat!

Success in local Poetry competition!

Working together, Nathan, Bailey and Sam took 3rd place in the under 18's category in the Saltaire Festival Poetry competition. Year 8 pupils were given the opportunity to create poetry during English lessons; Ms Davison and Ms Chillington ran the creative writing sessions in response to a call for entries to a poetry competition run by Saltaire Festival. It is the first time the festival team have launched a competition and they asked for previously unpublished work on the theme of 'The world in Saltaire: Saltaire in the world'. A number of pupils wrote poems to enter and Ms Chillington also entered a poem she had written. We were delighted when contacted by the festival organisers to say Nathan, Bailey and Sam's joint poem had been awarded third place and Ms Chillington's poem came second in the over 18s. All the winners were rewarded with a book token and were invited to read their winning entries at the Festival's poetry evening in September at Dandelion Café in John Street, Saltaire.

Stand Up, Speak Out and Make A Difference

Pupils were presented with a special award at the Midland Hotel on 26 September in recognition for their work on the project SUSOMAD (Stand Up, Speak Out and Make A Difference). The SUSOMAD project which ran in the summer term in collaboration with Bradford Council and the Anne Frank Trust was to engage young people in speaking out and educating others about the effects of prejudiced views against minority groups. Well done to all involved and special congratulations to James in Year 10 who won the SUSOMAD Superstar award.

Hope for the future

Challenging questions were asked of local MP, Mr Philip Davis, during a school workshop on climate change run by charity, Hope for the Future. We invited the Shipley MP into school to discuss issues relating to air pollution, green energy, fuel poverty and divesting in fossil fuels. Mr Davies, who voted against the Climate Change Act, listened intently to our climate change presentations and shared his views with Eco Club members. It was an invaluable workshop which our pupils enjoyed very much.

Pupils get a masterclass in how to excel in industry

Year 11 pupils have been given top tips from the boardroom to ensure they can take the advantage when considering next steps in education and career choices. Staff from six locally based businesses kindly gave their time to act as panellists for the round table discussion. Pupils came prepared and fired thought provoking questions about the world of work to the panel. They were then given sound advice on how to prepare for an interview, how to deal with nerves and the

benefits of taking an apprenticeship. Panellists also fielded questions about their own career pathways, allowing an insight into their professional journeys.

Sixth Form learners bring history to life in London

When studying the relationship between Charles I and Parliament what better thing to do than hop on the train and head straight for the capital city? 28 Sixth Form learners spent a day at the Houses of Parliament learning more about the execution of Charles I. There was a tour around the Palace of Westminster and a chance to watch debates in both the House of Commons and House of Lords followed by a workshop on Laws and Debating as well as a 45 minute question and answer session with Shipley MP, Philip Davies. Learners positively participated and asked pertinent and insightful questions while finding out about the importance of Parliament in history and also its relevance today.

Doctor in the house

Dr Almas Ahmed, a former pupil, recently visited with a film crew and met pupils and caught up with some of the teachers that inspired her to be the best she could be. Dr Ahmed hit the headlines for inventing acid-attack proof make up, an idea she had while in university after hearing about the model Katie Piper show suffered extensive burns in an acid attack. Dr Ahmed was being filmed as part of a documentary looking at her 10 year journey to get the product which works just like regular make-up but is heat proof and acid proof into the market place.

Childnet conference

TSS held the first ever regional Digital Leaders conference hosted by Childnet. Three primary schools and three secondary schools attended to celebrate all the hard work the digital leaders are doing within their schools and communities to promote online safety. The Leaders shared their ideas with everyone and then took part in workshops that aimed to help develop their leadership skills and gave them ideas and ways in which they could continue to share and deliver information. There was also an awards ceremony at the end to acknowledge those digital leaders who have been working extremely hard and made a positive contribution.

Engineers of the future

2018 was the 'Year of Engineering' and every Year 9 pupil had the chance to be an engineer at a STEM focus day in December. Activities including hovercraft building, robotics and making a replica London Eye using paper. Considering the various stages of the engineering process, from design and prototyping through to construction and testing. Every pupil was able to engage in some aspect of the engineering process and a great deal of fun was had by everyone involved!

Royal Horticultural Society's Green Plan-it Challenge

A five-strong, enthusiastic team of Year 9 pupils have worked together to design a garden by entering the Royal Horticultural Society's Green Plan-it Challenge. The Year 9 team won the overall award for the best design with the judges being impressed by their inspirational sensory garden and their enthusiasm. There were some exceptional entries from the ten teams who took part and both groups from TSS did very well, but Year 9 clinched the overall winner's title. We are now applying to the RHS for funding to turn their design into reality and the Year 9 team have been invited to appear on the BBC Radio Leeds Gardening show this month.

Reading Together

Year 7 pupils are taking part in book groups in their weekly reading lessons. Groups of between three and eight pupils are reading a book of their choice: reading together in the lessons, reading more at home and then discussing what they have read back with their peers. The groups are self-run, each one having a leader and deputy-leader to keep track of the group's activities. The aim is to engage all the pupils with reading by allowing them to choose the books and run the groups themselves, away from the classroom and in the relaxed environment of the library. Group reading is a great social activity, with keen and able readers helping along those who may struggle to stay focused, and encourages deeper thinking and questioning.

Pupils offered advice on STEM careers

Over 40 pupils from Year 7 and Year 8 took part in an exciting STEM careers carousel event. The cream of the crop from local STEM related businesses were in attendance. With a captivated audience, representatives gave advice and guidance, talked about everyday life working in a STEM related role and consulted on the personal qualities STEM employers are looking for. Thank you to local businesses, Yorkshire Water, Produmax, Trans Union, NG Bailey and Christeyns. Our guests were extremely impressed by how attentive our pupils were and the interesting questions they raised, showing that our pupils were inspired by their visit.

Bradford Schools Cross Country Championship

TSS had representatives from all year groups take part in the Cross Country Championship this year. Congratulations to all our pupils that took part on Wednesday 16 January at Northcliffe Park. We had some amazing results from the event which showcased our incredible athletes. Our Year 7 girls came 3rd overall in the competition. Well done.

Pupils put on a great show

If you didn't catch this year's performance of the Little Shop of Horrors, you really did miss a treat! It was fun from start to finish and we saw just how talented our TSS pupils really are. Congratulations to all the cast, crew and band for a fantastic, energetic show with catchy songs, fun characters, and a wild singing plant that kept the audience entertained from beginning to end.

Safer Internet Day

Will was invited to be youth keynote speaker at the Childnet's Safer Internet Day event held in London. Digital Leader, Will did an amazing job sharing his idea and discussing online safety. Will met Margot James, Minister for the Department of Culture, Media and Sport and was also interviewed and filmed for BBC News and BBC Own it.

Pupils speak out about Mental Health and Wellbeing

Year 8 pupils, Lillian and Gemma, both Wellbeing Peer Mentors, attended the first ever joint Health and Social Care & Children's Services Scrutiny Committee on Tuesday 5 February, to speak to Bradford Councillors about why Mental Health and Wellbeing is so important to them. Lillian and Gemma were extremely well received by the committee and answered some hard hitting questions from the council panel including how they seek support when they need it and what was in place for their own wellbeing. Labour Councillor Ralph Berry stated that he feared they may be 'out of a job' upon hearing Lillian and Gemma's presentation to the panel as he was so impressed with the ideas they put forward.

IT Award

We have successfully renewed our 360 Online Safety Award, showing good practice in our Online Safety policy and procedures.

Bradford Sports Awards

Congratulations to Holly who was, for the second consecutive year, awarded Young Female Sportsperson and also Ella who was awarded Young Disability Sportsperson at this year's Bradford Sports Awards

DSP Enterprise Challenge Day

DSP pupils took part in a 'Design a Cupcake Challenge' hosted by Ahead Partnership. The hands-on activities included; developing a concept for a new cupcake design, choosing colours, designing a logo, creating the packaging, sharing ideas and finally taste testing and of course eating the delicious cupcakes made by Han-Made Catering Co. What a treat! Pupils were supported by business coaches working in small groups developing their creative and communication skills, all whilst learning more about the world of work It was also lovely to have Hazelbeck School join us for this fun learning experience.

Arris Competition

For the second consecutive year some of our high attaining Year 9 pupils took part in an engineering competition with the world renowned communication technology company Arris. The pupils had to work in teams and invent a product that would help people in some way. The winning team was EVA and they designed a smart watch for nurses in the NHS that would improve connectivity with patients. The majority of pupils who took part in the competition will be studying GCSE Engineering next year.

Women Who Wander

Two of our Year 13 English Literature learners have had poems published in a booklet promoting women's engagement with the rail industry. Iris and Antonia were part of a larger group who worked with Northern Rail and Community Rail Lancashire to design a rail journey that celebrated women's achievements. Accompanied by Community Rail Education Development Officer, Karen Bennett, the group took advantage of free train travel to visit Hebden Bridge, Heptonstall and Manchester. The poems written by the group came out of the experiences and discoveries of the day and are published in the Women who Wander booklet which was launched in Liverpool on International Women's Day. You can find out more about the project by visiting <https://downtheline.org.uk/projects/women-who-wander/>

First Story, 100 Word Winner

We were absolutely delighted to announce that Jaimie, Year 7, had won the First Story 100-Word Story Competition. The competition, now in its fifth year is open to all First Story pupils aged 11-18. Thirty-five schools from across the country submitted stories and we are very proud to say Jaimie received overall winner of the competition, a great achievement! Jaimie will receive a pile of prize books from Vintage and our Learning Resource Centre will also receive books which will benefit all our pupils. Jaimie's 100-word story will also be professionally printed on specially commissioned postcards.

CREST Awards

For the first time at Titus Salt School some of our high attaining pupils have worked towards achieving a CREST award. This award, with a STEM focus and has been developed by the British Science Association. There are four stages to the award, Discovery, Bronze, Silver and Gold. Pupils who competed in the Arris Challenge competition were successful in achieving a Bronze award and Cherri, Year 13, who produced a fully working robotic arm to help people with arthritis, achieved a Gold award.

Engineering at University

After attending a one day STEM course at Bradford University, Emily took it upon herself to apply to the Engineering Development Trust to attend a three day residential at Southampton University for aspiring young engineers. Emily's application and reasoning why she would benefit from such an experience impressed the panel and she was subsequently offered a place on the science and engineering course in July. The three days immersed in university life will provide Emily with a valuable introduction to engineering and science and includes a practical workshop and talks from students and academics who lead in their field of research.

Supporting learners applying to prestigious universities

Sixth Form learners hoping to apply to Oxbridge and other Russell Group universities are taking advantage of an in-house support programme. The mentoring scheme for higher attainers was set up by and is run by Mr Reid. He identifies pupils as early as Year 9 that may benefit from extra support, encouragement and super-curricular development throughout their GCSE's and as they look ahead to university places on hard-fought for courses such as medicine, dentistry and veterinary science. During Sixth Form the group is introduced to specialist speakers, including university admission tutors and current undergraduates; they participate in mock interview evenings with industry professionals and academics, including the disciplines of medicine, dentistry and

veterinary science. Individual reading lists are curated for each member to encourage super-curricular activities based around an extensive range of texts and dedicated critical personal statement support is undertaken in Year 12 and throughout the summer break in preparation for the early UCAS deadline in Year 13. Since the programme began, two learners have received offers to study medicine, one for dentistry and one for veterinary science, all from some of the best rated universities in the country. We have seen successful interview applications and two offers for Oxbridge. We are working hard to increase these numbers in the coming years.

Team England Freestyle Pom

Ellie-Paige, Year 10, travelled to the United States as part of Team England to the ICU World Cheerleading Championships. Congratulations to Ellie-Paige and her team for being placed 8th in the World.

Arts Week

During the first week of July we held another very successful Arts Week, celebrating the value the Arts have in our lives as well as how we can develop our own personal skills for life. Assemblies demonstrated to pupils the array of career opportunities that are available in a world where creativity and innovation has never been so needed. During the week we welcomed arts professionals into our departments, offering rich and unique experiences and invited the whole school community to take part in a number of enrichment opportunities, embracing a number of new skills as well as hosting our annual Exhibition Evening.

Romeo and Juliet

Several pupils performed at Salt's Mill in a collaborative performance of Romeo and Juliet as part of the [RSC Education](#) Regional Festival. There were over 100 pupils involved from across Bradford, four secondary schools, two primary schools and Bradford College. The pupils that attended were brilliant and their hard work and enthusiasm definitely showed in their performance. Members of the audience commented on how powerful and emotional the performance was and that it was thoroughly enjoyable.

It has been a very enjoyable and eventful year and I have no doubt that next year will be similar in that regard. I am very proud of our staff and pupils and what we have achieved together. On behalf of all members of staff, may I take the opportunity to thank you for your support throughout what has been another successful year for Titus Salt School.

Yours sincerely



Ian Morrel
Headteacher