



# Health and Social Care

		Term1		Term2		Term3	
		Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
	Theme	<b>Component 1; A1 Human growth and development across life stages</b>	<b>Component 1: A2 Factors affecting growth and development</b>	<b>Component 1: B1 Different types of life event</b>	<b>Component 1: B2 Coping with change caused by life events</b>	<b>Component 2: A1 Health and social care services</b>	<b>Component 2: A2 Barriers to accessing services</b>
10	Skills Knowledge Concept	Pupils explore different aspects of growth and development across the life stages using the physical, intellectual, emotional and social (PIES) classification.	Pupils explore the different factors that can affect an individual's growth and development. Different factors will impact on different aspects of growth and development.	Life events are expected or unexpected events that occur in an individual's life. Learners will explore the different events that can impact on people's physical, intellectual, emotional and social development.	Pupils will explore how individuals can adapt or be supported through changes caused by life events. People may react very differently to the same type of event.	Pupils will explore the health and social care services that are available and why individuals may need to use them	Pupils will explore barriers that can make it difficult to use health and social care services and how these barriers can be overcome
	Theme	<b>Component 3: A1 Factors affecting health and wellbeing</b>	<b>Component 3: B Interpreting health indicators</b>	<b>Component 3: C Person-centred health and wellbeing improvement plans</b>	<b>Component 2: B1 Care values</b>	<b>Component 2: B2 Reviewing own application of care values</b>	
11	Skills Knowledge Concept	Pupils will explore how factors can affect an individual's health and wellbeing positively or negatively. This links to, and extends, knowledge and understanding of life events covered in Component 1, but here the focus is on health and wellbeing.	<p>B1 Physiological indicators</p> <p>Pupils will interpret indicators that can be used to measure physiological health, interpreting data using published guidance.</p>	<p>C1 Health and wellbeing improvement plans</p> <p>Pupils will explore the features of health and wellbeing improvement plans. It links to, and consolidates, knowledge and understanding from Component 2, in particular support services and also care values in terms of the need for a person-centred approach.</p>	Pupils will explore and practise applying the different care values that are key to the delivery of effective health and social care services.	Pupils will reflect on own application of care values, including using teacher or service-user feedback	COMPLETION OF COURSE
			<p>B2 Lifestyle indicators</p> <p>Pupils will interpret lifestyle data in relation to risks posed to physical health.</p>	<p>C2 Obstacles to implementing plans</p> <p>Pupils will explore the obstacles that individuals can face when implementing these plans and how they may be mitigated</p>			COMPLETION OF COURSE
Wider Curriculum							