



The Curriculum

Our Curriculum meets all statutory requirements. The school has undertaken an audit of its curriculum to ensure key skills, knowledge and understanding are embedded through a competency approach based on the philosophy of Maslow and Burch¹. Schemes of Work are written using a spiral curriculum model to reinforce prior learning and present the challenge of new learning.

Key Stage 3 covers Years 7 to 9 and all pupils follow courses of study in the National Curriculum

Key Stage 4 includes Core and Option choices for pupils to study to examination level in GCSE, Vocational or Technical Award

Key Stage 5 provides for a broad range of study through option choices based on prior attainment; it allows for pupils to study solely Advanced Level, Vocational or Technical courses or a combination

Inclusion

The school has a strong ethos of inclusion, which in practice means that every child matters and we have teams in place to ensure individual goals, ambitions and associated needs are met; so, success is achieved in going to a Russell Group University of choice, entering employment, taking on an apprenticeship or achieving a personal best. This positive inclusive ethos brings with it risks for attainment and progress outcomes at each Key Stage; it also has significant benefits to the welfare and strong sense of care which permeates the school; exit surveys show that on average, 98% of parents feel the school is well led and managed; 100% feel the school keeps their child safe and 97% feels the school meets their child's particular needs

The school has a thirty-place DSP (Designated Specialist Provision) for children with Severe Learning Needs. The majority of their personalised curriculum is delivered within a specialist setting within Achievement Support but as much as possible the pupils learning experiences are fully integrated into the curriculum and life of the school.

Alternative Provision

Pupils who may have experienced challenges and difficulties in Primary School may benefit from an offer of an extended transition curriculum, by negotiation and agreement with the Local Authority. The aim is to fully integrate pupils through transition to be able to be secondary school ready and succeed as they progress through school. For some pupils a mainstream school-based experience may not be the most beneficial and to support these pupils we provide courses of study on Alternative Provision and this is led by the Deputy Headteacher and managed by teams within Achievement Support. We are committed to meeting the requirements of the Children and Families Act 2014 and the Disability Discrimination Act. Our aim is to prepare our pupils for opportunities, responsibilities and experiences in the wider world.

Wherever possible, pupils with SEN are integrated with other pupils. The school's SEN policy, School Offer and Local Offer are available to view on request.

Science, Technology, Engineering Maths (STEM)

The school has a strong focus on STEM having appointed a Leader of STEM in September 2017 with a focus on driving up standards across STEM subjects and providing enhancement opportunities through partnerships with business and industry. GCSE Engineering was introduced into the curriculum in September 2018 for a group of high ability pupils; Science, Technology and Engineering are particularly strong areas of the curriculum which also provide an extensive range of extra-curricular opportunities:

¹ <https://exceptionalleaderslab.com/its-time-to-give-noel-burch-some-credit/>



Key Stage 3 (Years 7 to 9)

At Key Stage 3, all pupils follow National Curriculum courses in:

- English, Mathematics, Science, Modern Foreign Languages, Computing, Art, History, Geography, Philosophy and Ethics, Music, Technology, Food Studies and Textiles, Lifetracks (PSHE) which includes age-appropriate relationships and sex education, Physical Education (PE).
- In Year 7, pupils study either French, German or Spanish and continue with their Year 7 language in Years 8 and 9. Year 9 pupils have an additional lesson in Literacy and Numeracy as part of a Catch Up programme.
- An Options Pathway system that tailors option choices at the end of Year 9 (end of KS3) to allow for effective progression to KS4 was introduced in the 2017 to 2018 academic year. Pupils can choose options from a broad range of subjects to study alongside Core and EBacc subjects.

Key Stage 4 (Years 10 and 11)

At Key Stage 4, pupils follow a curriculum which includes Core, EBacc and Open subjects to provide and maintain a broad, balanced Key Stage 4 curriculum offer.

Core Subjects

- English Language, English Literature, Mathematics, Science (Combined Award) or Separate Sciences (Biology, Chemistry, Physics), Ethical Values, Physical Education (PE), Lifetracks (PSHE).

Additional Subjects (EBacc and Open subjects)

- Art, Business Studies, Computing, Dance, Drama, Engineering, Geography, History, Health and Social Care, Languages (French, German, Spanish), Media Studies, Music, GCSE Physical Education (PE), Religious Studies, Technology, Textiles, Food & Nutrition

Key Stage 5 Sixth Form – Denys Salt Sixth Form Centre

We have a large and successful Sixth Form that is open to pupils who feel they can profit from our range of courses as a stepping stone to Higher Education, Advanced Apprenticeships and employment.

- We offer a wide range of A Level and Vocational courses at Level 3. We also offer many enrichment opportunities. At Level 2, based on need, we are also continuing, through partnerships, to widen the choice available for pupils looking for a completely vocational pathway or an alternative to the traditional A Level route.
- A Sixth Form prospectus is issued annually, along with a list of courses offered and their entry requirements.



Religious Education (RE) – Philosophy and Ethics

- The style and content of RE lessons comply with the requirements of the Education Reform Act. As a non-denominational school, we celebrate the opportunity to come together during weekly assemblies to explore elements of Faith, Belief and Morality. With a focus on Christianity and other community faiths, members of staff and pupils share moments of reflection and consideration around a series of issues and topics. Parents/carers have the right to withdraw their children from assemblies and/or RE lessons and alternative provision will be made for them.

Collective Worship

- Titus Salt School celebrates the opportunity to share common values, mutual beliefs and overarching philosophies through assemblies and themes where members of staff and pupils share moments of reflection and consideration around a series of issues and topics.
- Themes are taken from our agreed Titus Salt School expectations, religious festivals and dates such as Black History month, Anti-Poverty week. Each theme guides the year group assembly and is also delivered by Form Tutors during registration. It is further promoted through appropriate displays around the school.

Guidance/Lifetracks

- A guidance programme, delivered by Form Tutors, covers aspects of personal, social, and health education (PSHE). Personal advisors also offer impartial and confidential information, advice and careers guidance.

Homework

- Regular homework is a vital extension to our work in the classroom. Independent learning emphasises our aim to develop good study skills; allowing pupils to achieve potential and benefit more from their time in school.

Year Group Organisation/Curriculum

- Titus Salt School is an eight-form entry 11-18 secondary school with a specialism in Mathematics and Computing which has been developed over recent years to encompass all STEM subjects.
- At Key Stage 3, pupils are taught in mixed ability sets in the majority of subject areas, with formal setting only occurring in English, Mathematics and Science. Higher sets contain on average 30-32 pupils, where possible we attempt to keep lower sets smaller in size to give greater support for those with specific learning needs. In Science, Technology and PE, additional groups are created to ensure that we meet health and safety requirements in terms of pupil numbers. At present these groups contain the maximum number of pupils recommended. Additional provision was introduced into the curriculum for all Year 7 pupils to target low level literacy and extend high attainers in English. This provision provides 1:1 reading and involves a significant number of both teaching and support staff and all available learning spaces to meet the needs of 1:1 reading
- At Key Stage 4, pupils are taught in parallel setting arrangements across two bands for English, Mathematics and Science; all other subjects are taught in mixed-ability groups
- At Key Stage 5, pupils are taught in groups with pupils of similar ability