

### What is Pupil Premium?

Pupil Premium is additional funding for schools based on the number of pupils in compulsory education (not in Sixth Form) who are eligible for Free School Meals; those pupils who have been eligible for Free School Meals in the last six years (Ever 6); pupils who are in Care of the Local Authority (CLA) and Adopted from care. The school receives Pupil Premium for pupils eligible for Ever 6 money in each financial year based on the numbers of pupils recorded on the School Census the previous January. Pupils classed as CLA or Adopted from Care, are funded based on being on the school roll each term.

### What is the funding for Pupil Premium?

The amount per pupil that the school receives is:

- Pupil Premium £935
- Children Looked After and Adopted from Care £1900; the LA retains £500 under the direction of the LA Virtual Head teacher for CLA

### How much funding did the school receive in the 2016 to 2017 financial year for pupils in the 2016 to 2017 academic year?

Group	Pupil Numbers	Funding	Amount	Allocation
<b>Pupil Premium</b>	<b>388</b>	<b>£935</b>	<b>£362,780</b>	<b>£392,935</b>
<b>Looked After Children</b>	<b>12</b>	<b>£1400</b>	<b>£16,800</b>	<b>£17,080</b>

### How is Pupil Premium funding used?

The Pupil Premium funding is spent on a range of interventions that are both integrated into the learning of pupils and targeted to provide specific support or resources for those pupils who are eligible for this funding. We have continued to fund a range of programmes which have previously has a positive impact on outcomes for Disadvantaged Pupils and they are ones which have a research and evidence base (see <https://educationendowmentfoundation.org.uk/projects-and-evaluation/projects/promising/>). The focus in 2016 to 2017 was on raising standards for all pupils and securing grades 9 to 4 in English and Mathematics as well as ensuring A\* to C pass grades to support pupils in their next steps for Education, Employment and Training.

### What is the range of intervention and support?

Intervention	Scope and rationale	staff	Detail of intervention	Budget	Impact
Free School Meals	Take-up value of FSM to ensure pupils are having a nutritional meal	N/A	Total FSM budget. Head cook for Innovate monitors pupils food habits	£65,957	School's own data and that produced by Innovate the school's catering provider shows there is a 73% take-up of free school meals All pupils are in correct uniform and this is monitored by Form Tutors and Assistant Year Leaders and support is given to those pupils who come into difficulties in purchasing uniform All pupils are given equality of opportunity in accessing enrichment activities such as visits and residential
Uniform clothing allowance	£26 per student per annum	N/A	This is a voucher scheme for low income families to ensure they can purchase school uniform	£2,904	
Inclusion	Hardship funding distribution to support families and their children in having equality of opportunity	3	This is a budget overseen by the Senior Leadership Team to support Pastoral Teams in meeting specific needs of pupils from low income families. This includes the purchase of 10 laptops and 2 ipad minis to support equality of access to provision	£4814	
Y11 progress intervention	Breakfast clubs, lunchtime and other interventions; Targeted Maths and English interventions and breakfast clubs which can include use of Lifetracks and after school clubs to support intervention of pupils identified as underachieving based on data entry.	12	1 period per teacher per week; 5 teaching and 5 support staff; 1 period per week each; No ICT resources included	£19,615	The difference between Disadvantaged and Other pupils has reduced for the Basics Headline figure from 2016 to 2017  On average all Disadvantaged pupils have attained 10 GCSEs of grade D+ for the last two years  All pupils go on to further education, employment or training; the November report on NEET shows for the sixth consecutive year the outcome for Year 11 is 0% NEET
Learning Support Centre	LSC management and leadership	2	This is a fully staffed provision that supports pastoral and behaviour teams to meet the learning needs of specific pupils – a number of whom are Pupil Premium. Pupils may be referred to the LSC for additional learning support within the school day and outside of the school curriculum	£23,430	End of Year 10 (2016) data: English: -0.82 Maths: -0.59 Following targeted intervention; end

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Exam support	Invigilation - extra staff	1	30% of invigilation costs for internal and external examinations	£4,027	of Year 11 (2017) data: English: -0.27 Maths: -0.31  99% of pupils attended each examination session and 99% of results were either A* to E or 9 to 1
Marking Strategies	Ongoing development of Green pen / Star Star Wish programmes to chunk learning and focus on key tasks	1	Internal training from Marking Leader to support a focus on key targets for pupils and identify achievable tasks to encourage pupils to achieve	£19,885	
Pastoral support	Additional support by year team to focus on good behaviour through rewards and sanctions	10	5 teachers (2 periods per week) and 5 AYLs (0.5 days per week)	£38,309	Data returns to the Local Authority shows a reduction in overall Fixed-Term Exclusions and a sustained level of no Permanent Exclusions. The percentage of pupils who are FSM and had fixed-term exclusion is 1.20% which is significantly below the national figure of 18.77%. No Child Looked After had either a permanent or fixed-term exclusion.  Attendance at 7.8% is in line with the national average of 7.2%  Persistent Absentees with 15% more sessions at 10.8% is in line with the national average of 10.9%  Persistent Absentees with 10% more, at 23.4% is above the national average of 21.6% and will be a key target for 2017-18  In school isolations and restorative work have had variable impact each
Vertical tutoring	Overview of Y7 - Y9 Year teams	1	12 periods over 2 weeks + 60% TLR	£16,604	
Attendance intervention	Attendance Manager to focus on "hard to reach" families; encourage and support Disadvantaged pupils to attend school	1	Separate analysis	£10,220	
Behaviour Intervention	Behaviour Intervention Centre	4	40% of staff time	£40,842	

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Wellbeing	DTY, Claire Withers	3	DTY 40% + 30% of Pastoral Consultants cost	£14,235	half-term with outcomes that are better for Disadvantaged than for Other pupils
Safer schools	Police officer	N/A	30% of costs	£1,407	
Literacy - whole school	This is a range of interventions linked to Catch Up Funding to target pupils with low on entry levels of literacy	6	A range of interventions are used to encourage a love of reading and develop both reading and oracy skills. 2 periods per week for Teachers; 50% for support staff	£34,971	Virtually all pupils improved their reading age following internal assessments; nearly 40% of the group made above average progress; approximately 25% attained a reading age score that was above their chronological age having started from a position well below
Reading Programme	KS3 & KS4 reading interventions	3	AN Author in Residence supports the focus on love of reading through a range of workshops and events both during lessons and as part of extra-curricular opportunities	£33,396	
Numeracy intervention	The Maths Faculty subscribed to Maths Mastery as an approach to developing learning and understanding of maths	3	Teachers; 2 periods per week; Support staff; 2 periods per week	£13,476	Pre and post test results show a 75% improvement in outcomes (for Other pupils the outcome is 86% level of improvement)
Alternative Provision	To support pupils from Year 9 to 11 who face learning challenges in a full-time mainstream setting	1 plus members of staff at alternative provision	A range of providers are used to support pupils in challenging circumstances continue in education outside of the mainstream curriculum; typically pupils in Year 9 may access provision for 1 to 2 days per week as part of their 25 hours per week entitlement whereas pupils in Years	£79,295	All pupils on alternative provision were successful in going on to further education, employment or training

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			10 and 11 may have a combination of alternative provision, work experience and access to the LSC for their 25 hours entitlement		
Careers guidance	Internal and external provision of a careers officer who works with KS4 pupils to ensure they are supported with information, advice and guidance	2	Careers interviews are in place for all pupils in Year 11 with targeted support for pupils identified as potential NEET from Year 9 data analysis who are supported through into Year 10 with impartial advice and guidance to support them in making effective informed choices	£4, 569	All Disadvantaged Pupils went on to further education, employment or training
				<b>£427,956</b>	

### What are the outcomes for pupils eligible for Pupil Premium?

2017				
Attainment	Entries	Number	Outcome	10 GCSEs at Grade:
Disadvantaged	75	75	38.6	D+
Non-Disadvantaged	154	154	49.4	C+
Difference	79	79	10.8	
Progress	Entries	Number	Outcome	
Disadvantaged	75	72	-0.25	
Non-Disadvantaged	154	154	+0.17	
Difference	79	82	-0.42	
Attainment Measures - Basics	Entries	Number	Outcome	
Disadvantaged	75	75	47%	
Non-Disadvantaged	154	154	65%	
Difference	79	79	18%	

2016				
Attainment	Entries	Number	Outcome	10 GCSEs at Grade:
Disadvantaged	80	80	42.7	D+
Non-Disadvantaged	168	168	53.8	C+
Difference	88	88	11.1	
Progress	Entries	Number	Outcome	
Disadvantaged	77	77	-0.14	
Non-Disadvantaged	154	154	+0.05	
Difference	79	79	-0.19	
Attainment Measures - Basics	Entries	Number	Outcome	
Disadvantaged	80	80	39%	
Non-Disadvantaged	168	168	58%	
Difference	88	88	19%	